2022-23 Educational Goals End of Year Report

Goal 1: By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Course Math K-12 Reading Fall 2022 Avg Spring 2023 Fall 2022 Avg Spring 2023 Grade # Stud RIT Avg RIT # Stud RIT Avg RIT Κ

^{*}The data is suppressed for groups with less than 30 students.

			Course						
				Math K-12			Reading		
Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	
K	MODE OF INSTRUCTION	Fully In-Person	910	142	152	18	*	*	
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	706	141	150	13	*	*	
		Not Economically Disadvantaged	204	146	156	5	*	*	
	ENGLISH_LEARNER	English Learners	376	140	150	8	*	*	
		Not English Learners	534	143	153	10	*	*	
	GENDER	Female	427	142	152	10	*	*	
		Male	483	142	151	8	*	*	
	RACE_ETHNICITY	African-American or Black	119	141	150	1	*	*	
		American Indian or Alaska Native	1	*	*		*	*	
		Asian	213	140	151	2	*	*	
		Hispanic or Latino	15	*	*		*	*	
		Native Hawaiian or Other Pacific I	4	*	*		*	*	
		Two or More Races	72	143	151	1		*	
		White	486	143	153	14	*	*	
	SPECIAL_EDUCATION	Not Special Education	817	142	152	12	*	*	
		Special Education	93	141	152	6	*	*	
1	MODE OF INSTRUCTION	Fully In-Person	817	157	168	822	149	162	
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	628	156	167	635	148	161	
		Not Economically Disadvantaged	189	159	171	187	153	166	
	ENGLISH_LEARNER	English Learners	280	154	166	281	147	159	
		Not English Learners	537	158	169	541	151	163	
	GENDER	Female	410	156	167	411	150	162	
		Male	407	157	169	411	149	161	
	RACE_ETHNICITY	African-American or Black	106	151	162	105	147	158	
		Asian	180	157	168	182	150	163	
		Hispanic or Latino	18	*	4.67	19	*	*	
		Two or More Races	60	157	167	60	150	162	
	CDECIAL EDUCATION	White	453	158	170	456	150	163	
	SPECIAL_EDUCATION	Not Special Education	723	157	169	725	150	162	
2	MODE OF INICIPLICATION	Special Education	94	153	164	97	146	158	
2	MODE OF INSTRUCTION	Fully In-Person	846	171 170	183	849 633	167 165	177	
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	631 215	170	182 186	216	171	176 181	
	- FNCUSU LEADNED	Not Economically Disadvantaged	280	169	181	277	163	174	
	ENGLISH_LEARNER	English Learners	566	172	184		169		
	GENDER	Not English Learners	426	172	183	572 428	168	179 178	
	GENDER	Female Male	420	171	183	421	165	176	
	RACE_ETHNICITY	African-American or Black	123	166	177	126	164	174	
	RACL_ETTINICITY	American Indian or Alaska Native	3		*	3		*	
		Asian	146	173	184	145	168	178	
		Hispanic or Latino	17	*	*	18	*	*	
		Two or More Races	78	171	182	78	170	179	
		White	479	172	184	479	167	177	
	SPECIAL_EDUCATION	Not Special Education	749	173	184	751	168	179	
	1. 151500/(IION	Special Education	97	162	173	98	156	166	
3	MODE OF INSTRUCTION	Fully In-Person	830	183	194	823	182	192	
-	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	639	182	193	633	181	191	
		Not Economically Disadvantaged	191	187	198	190	184	195	
	ENGLISH_LEARNER	English Learners	315	182	193	311	179	189	
		Not English Learners	515	185	195	512	184	194	
	GENDER	Female	409	183	194	407	183	194	
		Male	421	184	194	416	180	190	

^{*}The data is suppressed for groups with less than 30 students.

			Course							
				Math K-12			Reading			
Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT		
3	RACE_ETHNICITY	African-American or Black	123	177	189	121	177	189		
		American Indian or Alaska Native	2	*	*	2	*	*		
		Asian	187	186	197	185	185	194		
		Hispanic or Latino	12	*	*	12	*	*		
		Two or More Races	54	187	197	54	187	197		
		White	452	184	194	449	181	192		
	SPECIAL_EDUCATION	Not Special Education	714	185	196	710	183	194		
		Special Education	116	173	184	113	173	183		
4	MODE OF INSTRUCTION	Fully In-Person	836	195	204	837	194	202		
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	651	194	203	651	193	200		
		Not Economically Disadvantaged	185	200	208	186	199	207		
	ENGLISH_LEARNER	English Learners	284	194	203	287	190	198		
		Not English Learners	552	196	205	550	196	204		
	GENDER	Female	423	194	203	426	196	204		
		Male	413	197	205	411	192	200		
	RACE_ETHNICITY	African-American or Black	108	188	197	108	189	197		
		American Indian or Alaska Native	3	*	*	3	*	*		
		Asian	147	200	208	150	199	205		
		Hispanic or Latino	21	*	*	21	*	*		
		Native Hawaiian or Other Pacific I	1	*	*	1	*	*		
		Two or More Races	80	191	200	81	192	198		
		White	476	197	205	473	195	203		
	SPECIAL_EDUCATION	Not Special Education	708	197	206	713	196	204		
		Special Education	128	186	195	124	183	191		
5	MODE OF INSTRUCTION	Fully In-Person	780	204	211	773	201	208		
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	595	202	210	589	200	207		
		Not Economically Disadvantaged	185	209	217	184	206	212		
	ENGLISH_LEARNER	English Learners	286	202	211	282	198	205		
		Not English Learners	494	204	212	491	203	209		
	GENDER	Female	385	203	211	381	202	209		
		Male	395	204	212	392	201	207		
	RACE_ETHNICITY	African-American or Black	116	195	202	115	196	204		
		American Indian or Alaska Native	3	*	*	3	*	*		
		Asian	156	208	216	152	203	210		
		Hispanic or Latino	14	*	*	14	*	*		
		Native Hawaiian or Other Pacific I	1	*	*	1	*	*		
		Two or More Races	77	204	212	77	204	209		
		White	413	205	212	411	202	208		
	SPECIAL_EDUCATION	Not Special Education	677	206	214	670	203	210		
		Special Education	103	190	197	103	188	196		
6	MODE OF INSTRUCTION	Fully In-Person	889	210	216	883	208	211		
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	669	209	215	664	206	210		
		Not Economically Disadvantaged	220	214	220	219	211	215		
	ENGLISH_LEARNER	English Learners	287	205	211	280	201	206		
		Not English Learners	602	212	218	603	211	214		
	GENDER	Female	424	209	215	421	209	213		
		Male	465	211	217	462	207	211		
	RACE_ETHNICITY	African-American or Black	108		209	110	203	207		
		American Indian or Alaska Native	3		*	3		*		
		Asian	172		219	165	210	214		
		Hispanic or Latino	11		*	11		*		

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				Math K-12	Course		Reading	
Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg	Spring 202 Avg R
5	RACE_ETHNICITY	Two or More Races	85	210	217	85	209	2:
		White	509	211	216	508	208	2:
	SPECIAL_EDUCATION	Not Special Education	765	212	218	758	209	2:
		Special Education	124	199	205	125	197	20
,	MODE OF INSTRUCTION	Fully In-Person	884	214	217	896	211	2:
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	671	212	215	682	209	2
		Not Economically Disadvantaged	213	219	223	214	215	2
	ENGLISH_LEARNER	English Learners	214	205	209	218	200	2
		Not English Learners	670	216	220	678	214	2
	GENDER	Female	444	213	217	451	213	2
		Male	440	214	218	445	209	2
	RACE_ETHNICITY	African-American or Black	118	205	209	121	208	2
		Asian	149	218	221	153	214	2
		Hispanic or Latino	14	*	*	15	*	
		Native Hawaiian or Other Pacific I	3	*	*	3	*	
		Two or More Races	105	212	215	104	210	2
		White	495	214	218	500	210	2
	SPECIAL_EDUCATION	Not Special Education	766	216	220	777	213	2
		Special Education	118	196	201	119	196	2
}	MODE OF INSTRUCTION	Fully In-Person	913	218	221	909	215	2
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	679	215	219	676	213	í
		Not Economically Disadvantaged	234	224	228	233	221	
	ENGLISH_LEARNER	English Learners	170	206	210	172	203	
		Not English Learners	743	220	224	737	218	2
	GENDER	Female	469	217	221	464	217	2
		Male	444	218	222	445	213	2
	RACE_ETHNICITY	African-American or Black	133	209	213	130	210	2
		American Indian or Alaska Native	1	*	*	1	*	
		Asian	169	223	228	170	219	
		Hispanic or Latino	14	*	*	14	*	
		Native Hawaiian or Other Pacific I	1	*	*	1	*	
		Two or More Races	71	216	218	71	213	
		White	524	218	222	522	215	2
	SPECIAL_EDUCATION	Not Special Education	803	220	223	802	217	
		Special Education	110	202	207	107	203	2
	MODE OF INSTRUCTION	Fully In-Person	946	223	226	869	217	í.
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	697	221	223	635	215	
		Not Economically Disadvantaged	249	229	232	234	221	2
	ENGLISH_LEARNER	English Learners	194	212	214	177	204	
		Not English Learners	752	226	228	692	220	
	GENDER	Female	464	222	225	425	218	-
		Male	482	224	226	444	215	2
	RACE_ETHNICITY	African-American or Black	136	218	220	125	215	-
		American Indian or Alaska Native	3	*	*	3	*	
		Asian	165	227	230	156	220	2
		Hispanic or Latino	19	*	*	19	*	
		Native Hawaiian or Other Pacific I	2	*	*	2	*	
		Two or More Races	77	222	224	71	218	
		White	544	223	226	493	216	
	SPECIAL_EDUCATION	Not Special Education	837	225	228	764	219	-
		Special Education	109	205	208	105	199	2
0	MODE OF INSTRUCTION	Fully In-Person	834	225	228	809	217	2

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					Cou	rse		
				Math K-12			Reading	
Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
10	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	605	222	226	577	215	217
		Not Economically Disadvantaged	229	231	234	232	222	225
	ENGLISH_LEARNER	English Learners	175	212	216	171	202	203
		Not English Learners	659	228	231	638	221	223
	GENDER	Female	430	223	227	410	219	221
		Male	404	226	230	399	214	216
	RACE_ETHNICITY	African-American or Black	125	218	220	121	211	215
		American Indian or Alaska Native	1	*	*	1	*	*
		Asian	145	226	232	140	220	221
		Hispanic or Latino	16	*	*	15	*	*
		Two or More Races	64	224	227	57	218	222
		White	483	226	229	475	218	219
	SPECIAL_EDUCATION	Not Special Education	755	226	230	724	219	221
		Special Education	79	208	211	85	203	202

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				Cou	irse		
			Math K-12			Reading	
School Name	Grade	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Willow Woods Elementary	3	56	179	191	56	176	189
School	4	52	195	204	49	191	199
	5	43	203	216	44	200	208

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					Math K-12	Course	=	Reading	
					Fall 2022 Avg	Spring 2023		Fall 2022 Avg	Spring 20
School Name	Grade	Reporting Level	Student Group	# Stud	RIT	Avg RIT	# Stud	RIT	Avg F
Beer Middle	6	MODE OF INSTRUCTION	Fully In-Person	181	208	214	176	205	2
chool		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	137	208	214	132	205	2
			Not Economically Disadvantaged	44	209	213	44	206	2
		ENGLISH_LEARNER	English Learners	63	206	212	57	201	2
			Not English Learners	118	210	215	119	207	2
		GENDER	Female	97	207	211	95	205	2
			Male	84	210	216	81	206	2
		RACE_ETHNICITY	African-American or Black	17	*	*	19	*	
			Asian	63	210	216	57	207	2
			Hispanic or Latino	3	*	*	3	*	
			Two or More Races	18	*	*	18	*	
			White	80	208	212	79	205	
		SPECIAL_EDUCATION	Not Special Education	155	209	215	149	207	
		_	Special Education	26		*	27	*	
	7	MODE OF INSTRUCTION	Fully In-Person	226	212	216	233	211	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	181		216	188	211	
			Not Economically Disadvantaged	45		216	45	213	
		ENGLISH_LEARNER	English Learners	55		211	57	201	
		ENGLISH_EE/IKIVEK	Not English Learners	171		218	176	214	
		GENDER	Female	119		215	124	212	
		GENDER	Male	107		217	109	210	
		RACE_ETHNICITY	African-American or Black	29		*	30	209	
		RACL_LITHVICTT		77		219	81	213	
			Asian	4		219	5	213	
			Hispanic or Latino			4		*	
			Native Hawaiian or Other Pacific I	1		*	1	*	
			Two or More Races	28		*	28	*	
			White	87		216	88	210	
		SPECIAL_EDUCATION	Not Special Education	195		218	201	213	
			Special Education	31		203	32	199	
	8	MODE OF INSTRUCTION	Fully In-Person	223		221	217	216	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	169		219	163	214	
			Not Economically Disadvantaged	54		226	54	220	
		ENGLISH_LEARNER	English Learners	48	210	214	46	207	
			Not English Learners	175	219	223	171	218	
		GENDER	Female	118	218	221	113	219	
			Male	105	216	221	104	212	
		RACE_ETHNICITY	African-American or Black	29	*	*	29	*	
			Asian	70	218	223	71	218	
			Hispanic or Latino	3	*	*	3	*	
			Native Hawaiian or Other Pacific I	1	*	*	1	*	
			Two or More Races	18	*	*	17	*	
			White	102	217	221	96	214	
		SPECIAL_EDUCATION	Not Special Education	203	218	222	199	217	
			Special Education	20	*	*	18	*	
ack	K	MODE OF INSTRUCTION	Fully In-Person	48	141	149		*	
mentary		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	39		147		*	
lool			Not Economically Disadvantaged	9	*	*		*	
		ENGLISH_LEARNER	English Learners	14	*	*		*	
			Not English Learners	34		149		*	
		GENDER	Female	23		*		*	
			Male	25		*		*	
		RACE_ETHNICITY	African-American or Black	8		*		*	
		TO TOP ETTINICITY	Asian	7		*		*	
				0		*		*	
			Hispanic or Latino			*		*	
			Two or More Races	6		*		*	
			White	27 45		148		*	
		SPECIAL_EDUCATION	Not Special Education						

^{*}The data is suppressed for groups with less than 30 students.

						Cour	rse		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Black	1	MODE OF INSTRUCTION	Fully In-Person	61	155	168	61	148	161
Elementary School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	41	157	168	42	149	163
SCHOOL			Not Economically Disadvantaged	20		*	19	*	*
		ENGLISH_LEARNER	English Learners	11	*	*	11	*	*
			Not English Learners	50		167	50	148	161
		GENDER	Female	32		167	32	150	163
			Male	29		*	29	*	*
		RACE_ETHNICITY	African-American or Black	11		*	10	*	*
			Asian	4		*	4	*	*
			Hispanic or Latino	2		*	2	*	*
			Two or More Races	7		470	7		1.50
		CDECIAL EDUCATION	White	37		170	38	150	162
		SPECIAL_EDUCATION	Not Special Education	52 9		168	51 10	148	161
	2	MODE OF INICTRUCTION	Special Education	58		180	58	164	174
	2	MODE OF INSTRUCTION ECONOMICALLY_DISADVANTAGED	Fully In-Person	42		179	42	163	174
		ECONOMICALLI_DISADVANTAGED	Economically Disadvantaged	16		*	16	*	*
		ENGLISH_LEARNER	Not Economically Disadvantaged	21		*	21	*	*
		ENGLISH_LEARNER	English Learners Not English Learners	37		181	37	166	176
		GENDER	Female	29		*	29	*	*
		GENDER	Male	29		*	29	*	*
		RACE_ETHNICITY	African-American or Black	12		*	12	*	*
			Asian	7		*	7	*	*
			Hispanic or Latino	1		*	1	*	*
			Two or More Races	7		*	7	*	*
			White	31		181	31	163	173
		SPECIAL_EDUCATION	Not Special Education	51		181	51	165	174
			Special Education	7	*	*	7	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	46	180	194	43	178	193
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	27	*	*	25	*	*
			Not Economically Disadvantaged	19	*	*	18	*	*
		ENGLISH_LEARNER	English Learners	17	*	*	15	*	*
			Not English Learners	29	*	*	28	*	*
		GENDER	Female	19	*	*	18	*	*
			Male	27		*	25	*	*
		RACE_ETHNICITY	African-American or Black	11		*	10	*	*
			Asian	5		*	5	*	*
			Two or More Races	1		*	1	*	*
			White	29		*	27	*	*
		SPECIAL_EDUCATION	Not Special Education	41		196	39	179	194
-	4		Special Education	5		*	4	*	*
	4	MODE OF INSTRUCTION	Fully In-Person	60		208	61	192	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	48		208	49	190	202
		ENGLISH_LEARNER	Not Economically Disadvantaged	12 21		*	12	*	*
		ENGLISH_LEARNER	English Learners	39		207	39	191	203
		GENDER	Not English Learners Female	26		*	26	*	*
		GENDER	Male	34		208	35	192	202
		RACE_ETHNICITY	African-American or Black	14		*	14	*	
			American Indian or Alaska Native	1		*	1	*	*
			Asian	6		*	7	*	*
			Hispanic or Latino	0		*	0	*	*
			Two or More Races	9		*	9	*	*
			White	30		212	30	195	205
		SPECIAL_EDUCATION	Not Special Education	51		209	52	193	204
			Special Education	9		*	9	*	*
-	5	MODE OF INSTRUCTION	Fully In-Person	61	200	207	60	202	207
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	48	199	206	47	202	207

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						Cour	se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Black	5	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	13	*	*	13	*	1
Elementary		ENGLISH_LEARNER	English Learners	18	*	*	18	*	,
School			Not English Learners	43	199	205	42	201	206
		GENDER	Female	32	200	207	32	204	209
			Male	29	*	*	28	*	,
		RACE_ETHNICITY	African-American or Black	17	*	*	17	*	,
			Asian	10	*	*	10	*	,
			Hispanic or Latino	1	*	*	1	*	1
			Two or More Races	8	*	*	8	*	
		CDECIAL EDUCATION	White	25	*		24	*	
		SPECIAL_EDUCATION	Not Special Education	55	201	209	54	203	209
6 1 1	-		Special Education	6			6	*	200
Carleton Middle	6	MODE OF INSTRUCTION	Fully In-Person	178	206	211	179	204	208
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	136	204	210	137	202	206
		ENGLICIT LEADNED	Not Economically Disadvantaged	42 74	212	214	42 75	208 199	212
		ENGLISH_LEARNER	English Learners						
		GENDER	Not English Learners Female	104	208	213	104	207 206	211
		GENDER	Male	87	207	212	88	200	205
		RACE_ETHNICITY	African-American or Black	25		*	25	*	203
		RACE_ETHINICITY	Asian	23	*	*	23	*	· ·
			Hispanic or Latino	3	*	*	3	*	*
			Two or More Races	17	*	*	17	*	×
			White	110	208	212	111	204	208
		SPECIAL_EDUCATION	Not Special Education	148	208	212	149	206	209
		SI ECIAL_EDUCATION	Special Education	30	195	202	30	194	202
	7	MODE OF INSTRUCTION	Fully In-Person	163	207	210	169	205	209
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	133	206	208	138	204	208
		2001011101101101101101101101101101101101	Not Economically Disadvantaged	30	212	217	31	209	215
		ENGLISH_LEARNER	English Learners	63	202	205	65	198	202
			Not English Learners	100	210	213	104	209	214
		GENDER	Female	73	206	208	76	206	210
			Male	90	208	212	93	204	208
		RACE_ETHNICITY	African-American or Black	23	*	*	25	*	,
			Asian	20	*	*	20	*	,
			Hispanic or Latino	4	*	*	4	*	*
			Two or More Races	18	*	*	18	*	×
			White	98	207	211	102	204	208
		SPECIAL_EDUCATION	Not Special Education	139	210	212	145	207	211
			Special Education	24	*	*	24	*	,
	8	MODE OF INSTRUCTION	Fully In-Person	169	212	216	172	211	213
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	132	210	214	134	208	210
			Not Economically Disadvantaged	37	221	223	38	220	223
		ENGLISH_LEARNER	English Learners	33	199	205	36	195	200
			Not English Learners	136		219	136	215	217
		GENDER	Female	86		215	87	213	216
			Male	83		217	85	208	210
		RACE_ETHNICITY	African-American or Black	35		210	34	208	211
			American Indian or Alaska Native	1		*	1	*	,
			Asian	15		*	15	*	3
			Hispanic or Latino	2		*	2	*	,
			Two or More Races	12		*	13	*	1
			White	104		217	107	211	214
		SPECIAL_EDUCATION	Not Special Education	142		218	145	212	215
			Special Education	27		*	27	*	:
Carter Middle	6	MODE OF INSTRUCTION	Fully In-Person	197	208	214	196	205	209
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	145		213	144	205	209
- 3			Not Economically Disadvantaged	52	210	215	52	205	209

^{*}The data is suppressed for groups with less than 30 students.

						Cour	se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RI
Carter	6	ENGLISH_LEARNER	English Learners	34	206	211	33	202	20
Middle School			Not English Learners	163	208	214	163	206	20
SCHOOL		GENDER	Female	89	207	213	89	207	21
			Male	108	208	214	107	204	20
		RACE_ETHNICITY	African-American or Black	39	200	208	39	199	20
			American Indian or Alaska Native	2	*	*	2	*	
			Asian	32	213	219	31	210	21
			Hispanic or Latino	2	*	*	2	*	
			Two or More Races	23	*	*	23	*	
			White	99	209	214	99	206	20
		SPECIAL_EDUCATION	Not Special Education	166	210	215	165	207	21
			Special Education	31	198	204	31	194	20
	7	MODE OF INSTRUCTION	Fully In-Person	194	209	213	193	209	21
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	134	208	211	133	207	21
			Not Economically Disadvantaged	60	212	216	60	212	21
		ENGLISH_LEARNER	English Learners	30	209	211	30	204	20
			Not English Learners	164	209	213	163	209	21
		GENDER	Female	84	209	213	83	211	21
			Male	110	209	213	110	207	20
		RACE_ETHNICITY	African-American or Black	43	205	209	43	208	21
			Asian	16	*	*	16	*	
			Hispanic or Latino	4	*	*	4	*	
			Two or More Races	29	*	*	28	*	
			White	102	211	214	102	209	21
		SPECIAL_EDUCATION	Not Special Education	150	213	216	149	212	21
			Special Education	44	196	200	44	196	20
	8	MODE OF INSTRUCTION	Fully In-Person	210	216	220	209	214	21
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	137	215	218	137	212	21
			Not Economically Disadvantaged	73	218	223	72	216	21
		ENGLISH_LEARNER	English Learners	21	*	*	21	*	
			Not English Learners	189	217	221	188	215	21
		GENDER	Female	103	214	219	103	215	21
			Male	107	217	221	106	213	21
		RACE_ETHNICITY	African-American or Black	51	207	210	50	207	21
			Asian	26	*	*	26	*	
			Hispanic or Latino	3	*	*	3	*	
			Two or More Races	21	*	*	21	*	
			White	109	218	223	109	215	21
		SPECIAL_EDUCATION	Not Special Education	170	219	223	170	216	22
			Special Education	40	203	208	39	201	20
Cousino High	9	MODE OF INSTRUCTION	Fully In-Person	329	224	226	320	216	21
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	198	222	223	190	215	21
			Not Economically Disadvantaged	131	228	231	130	219	22
		ENGLISH_LEARNER	English Learners	35	215	215	34	207	20
			Not English Learners	294	225	228	286	218	22
		GENDER	Female	158	224	226	153	220	22
			Male	171	224	227	167	213	21
		RACE_ETHNICITY	African-American or Black	62	219	221	61	212	21
			American Indian or Alaska Native	1	*	*	1	*	
			Asian	33	228	230	33	219	22
			Hispanic or Latino	8		*	9	*	
			Native Hawaiian or Other Pacific I	1		*	1	*	
			Two or More Races	36	221	224	36	214	21
			White	188	226	228	179	218	21
		SPECIAL_EDUCATION	Not Special Education	295		228	281	219	22
			Special Education	34	207	209	39	198	20
_	10	MODE OF INSTRUCTION	Fully In-Person	249	224	227	255	216	22
			,						

^{*}The data is suppressed for groups with less than 30 students.

						Cour	se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Cousino High	10	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	98	229	232	103	220	224
School		ENGLISH_LEARNER	English Learners	37	215	219	36	205	207
			Not English Learners	212	226	228	219	218	222
		GENDER	Female	136	223	225	137	219	222
			Male	113	226	229	118	214	217
		RACE_ETHNICITY	African-American or Black	50	215	218	53	207	212
			Asian	35	226	231	34	218	221
			Hispanic or Latino	5	*	*	5	*	*
			Two or More Races	18	*	*	18	*	*
			White	141	227	229	145	220	222
		SPECIAL_EDUCATION	Not Special Education	220	226	229	224	218	222
			Special Education	29	*	*	31	203	204
	K	MODE OF INSTRUCTION	Fully In-Person	104	145	152		*	*
Elementary		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	72	144	150		*	*
School			Not Economically Disadvantaged	32	149	156		*	*
		ENGLISH_LEARNER	English Learners	22	*	*		*	*
			Not English Learners	82	145	153		*	*
		GENDER	Female	63	144	152		*	*
			Male	41	148	151		*	*
		RACE_ETHNICITY	African-American or Black	26	*	*		*	*
			Asian	18	*	*		*	*
			Hispanic or Latino	5	*	*		*	*
			Two or More Races	7	*	*		*	*
			White	48	147	155		*	*
		SPECIAL_EDUCATION	Not Special Education	94	145	152		*	*
			Special Education	10	*	*		*	*
	1	MODE OF INSTRUCTION	Fully In-Person	84	156	167	84	149	162
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	63	155	166	63	150	161
			Not Economically Disadvantaged	21	*	*	21	*	*
		ENGLISH_LEARNER	English Learners	17	*	*	17	*	*
			Not English Learners	67	157	168	67	151	162
		GENDER	Female	43	155	168	43	150	163
			Male	41	157	166	41	149	161
		RACE_ETHNICITY	African-American or Black	18	*	*	18	*	*
			Asian	18		*	18	*	*
			Hispanic or Latino	2	*	*	2	*	*
			Two or More Races	7	*	*	7	*	*
			White	39	159	170	39	152	164
		SPECIAL_EDUCATION	Not Special Education	75	156	166	75	149	161
_			Special Education	9	*	*	9	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	87	172	182	88	166	177
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	68		181	69	166	176
			Not Economically Disadvantaged	19		*	19	*	*
		ENGLISH_LEARNER	English Learners	27		*	27	*	*
			Not English Learners	60		182	61	167	177
		GENDER	Female	48		183	48	168	179
			Male	39		180	40	165	175
		RACE_ETHNICITY	African-American or Black	21		*	21	*	*
			American Indian or Alaska Native	1		*	1	*	*
			Asian	20		*	20	*	*
			Two or More Races	7		*	7	*	*
			White	38	173	183	39	166	175
		SPECIAL_EDUCATION	Not Special Education	83		182	83	167	178
			Special Education	4		*	5	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	93		192	92	183	193
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	77		191	76	182	191
			Not Economically Disadvantaged	16		*	16	*	*
		ENGLISH_LEARNER	English Learners	26	*	*	26	*	*

^{*}The data is suppressed for groups with less than 30 students.

						Cours	e		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Cromie	3	ENGLISH_LEARNER	Not English Learners	67	184	192	66	184	194
Elementary		GENDER	Female	43	182	192	43	184	194
School			Male	50	184	193	49	183	192
		RACE_ETHNICITY	African-American or Black	24	*	*	23	*	*
			Asian	16	*	*	16	*	*
			Hispanic or Latino	1	*	*	1	*	*
			Two or More Races	9	*	*	9	*	*
			White	43	186	194	43	185	194
		SPECIAL_EDUCATION	Not Special Education	79	185	194	78	185	194
			Special Education	14	*	*	14	*	*
	4	MODE OF INSTRUCTION	Fully In-Person	84	195	200	84	195	200
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	67	193	198	67	193	198
			Not Economically Disadvantaged	17	*	*	17	*	*
		ENGLISH_LEARNER	English Learners	19	*	*	19	*	*
			Not English Learners	65	195	201	65	196	201
		GENDER	Female	40	194	200	40	196	203
			Male	44	196	201	44	194	198
		RACE_ETHNICITY	African-American or Black	16	*	*	16	*	*
			American Indian or Alaska Native	1		*	1	*	*
			Asian	17	*	*	17	*	*
			Hispanic or Latino	1	*	*	1	*	*
			Two or More Races	15	*	*	15	*	*
			White	34	198	202	34	196	202
5		SPECIAL_EDUCATION	Not Special Education	73	196	201	73	195	201
			Special Education	11	*	*	11	*	*
	5	MODE OF INSTRUCTION	Fully In-Person	83	199	207	83	197	204
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	58	196	204	58	193	203
			Not Economically Disadvantaged	25	*	*	25	*	*
		ENGLISH_LEARNER	English Learners	15	*	*	15	*	*
			Not English Learners	68	200	207	68	197	205
		GENDER	Female	45	198	205	45	196	203
			Male	38	202	209	38	197	205
		RACE_ETHNICITY	African-American or Black	28	*	*	28	*	*
			Asian	10	*	*	10	*	*
			Hispanic or Latino	1	*	*	1	*	*
			Two or More Races	6	*	*	6	*	*
			White	38	204	211	38	201	208
		SPECIAL_EDUCATION	Not Special Education	71	201	208	71	199	206
	.,		Special Education	12		*	12	*	*
Green Acres Elementary	K	MODE OF INSTRUCTION	Fully In-Person	81	144	151		*	-
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	61		151		*	1
			Not Economically Disadvantaged	20		*		*	1
		ENGLISH_LEARNER	English Learners	27				*	
		0.511.5.55	Not English Learners	54		152		*	
		GENDER	Female	41		152		*	
			Male	40		151		*	1
		RACE_ETHNICITY	African-American or Black	13		T		*	1
			Asian	15		*		*	1
			Hispanic or Latino	2		*		*	*
			Native Hawaiian or Other Pacific I	1		*		*	
			Two or More Races	7		454		*	*
			White	43		154		*	*
		SPECIAL_EDUCATION	Not Special Education	76	144	151		*	,
			Special Education	5	*	*		*	,
	1	MODE OF INSTRUCTION	Fully In-Person	77		166	78	152	162
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	65		165	66	151	161
			Not Economically Disadvantaged	12		*	12	*	*
		ENGLISH_LEARNER	English Learners	27	*	*	27	*	*

^{*}The data is suppressed for groups with less than 30 students.

					Math K-12	Course	-	Reading	
chool Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg	Spring 202 Avg R
reen Acres	1	ENGLISH_LEARNER	Niet Carliela Laguerra	50		168	51	152	16
lementary	_	GENDER GENER	Not English Learners	34		163	34	150	15
chool		GENDER	Female Male	43		169	44	150	10
		RACE_ETHNICITY	African-American or Black	12		109	12	155	Τ,
		RACE_ETHINICITY	Asian	20		*	20	*	
			Two or More Races	3		*	3	*	
			White	42		168	43	152	1
		SPECIAL_EDUCATION	Not Special Education	66		167	66	152	1
		SPECIAL_EDUCATION	Special Education	11		*	12	*	1
	2	MODE OF INSTRUCTION		83		180	82	168	1
	_	ECONOMICALLY_DISADVANTAGED	Fully In-Person Economically Disadvantaged	59		179	58	167	1
		Economic Reel_blakb V/MVI/NGEB	Not Economically Disadvantaged	24		*	24	*	-
		ENGLISH_LEARNER	English Learners	27		*	26	*	
		ENGLISH_EEAKNEK	Not English Learners	56		181	56	169	1
		GENDER	Female	38		179	38	170	1
		GENDER	Male	45		181	44	167	1
		RACE_ETHNICITY	African-American or Black	8		*	8	*	
		RACE_ETHINGTT	Asian	13		*	13	*	
			Hispanic or Latino	2		*	2	*	
			Two or More Races	15		*	15	*	
			White	45		182	44	168	1
		SPECIAL_EDUCATION	Not Special Education	76		180	75	169	
-		31 ECIAL_EDUCATION	Special Education	70		*	73	*	-
	3	MODE OF INSTRUCTION	Fully In-Person	70		194	70	183	
	5	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	52		193	52	182	-
		ECONOMICALET_DISADVANTAGED		18		*	18	*	-
		ENGLISH_LEARNER	Not Economically Disadvantaged English Learners	18		*	18	*	
		ENGLISH_EEAKNEK	Not English Learners	52		195	52	187	
		GENDER	Female	35		195	35	185	1
		GENDER	Male	35		194	35	181	1
		RACE_ETHNICITY	African-American or Black	10		*	10	*	
		tote_Emilier	Asian	14		*	14	*	
			Two or More Races	8		*	8	*	
			White	38		194	38	183	1
		SPECIAL_EDUCATION	Not Special Education	65		194	65	183	-
		31 ECIAL_EDUCATION	Special Education	5		*	5	*	-
	4	MODE OF INSTRUCTION	Fully In-Person	88		206	89	198	2
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	60		205	61	197	
		Economic Reel_blakb V/MVI/NGEB	Not Economically Disadvantaged	28		*	28	*	•
		ENGLISH_LEARNER	English Learners	19		*	20	*	
		ENGLISH_EE/MALK	Not English Learners	69		206	69	199	2
		GENDER	Female	52		206	53	200	2
		GENDER	Male	36		206	36	196	2
		RACE_ETHNICITY	African-American or Black	14		*	14	*	
		KACL_LITTIVICITI	American Indian or Alaska Native	1		*	1	*	
			Asian	15		*	15	*	
			Hispanic or Latino	4		*	4	*	
			Two or More Races	3		*	3	*	
						207		199	2
		SPECIAL_EDUCATION	White Not Special Education	51 77		207	52 78	200	
		5. LCIAL_LDUCATION		11		× ×	78 11	200 *	
	5	MODE OF INICIPALISTICAL	Special Education	59		212	59	202	
	Э	MODE OF INSTRUCTION	Fully In-Person						
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	44		211	44	200	
		ENGLISH LEADNED	Not Economically Disadvantaged	15		*	15	*	
		ENGLISH_LEARNER	English Learners	22			22		
		GENDER	Not English Learners	37 33		214	37	205	2
		CIENTIER	Female	33	201	210	33	204	

^{*}The data is suppressed for groups with less than 30 students.

						Cours	e	D 1:	
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Green Acres	5	RACE_ETHNICITY	African-American or Black	6	*	*	6	*	,
Elementary			American Indian or Alaska Native	1	*	*	1	*	*
School			Asian	14	*	*	14	*	1
			Hispanic or Latino	1	*	*	1	*	1
			Two or More Races	7	*	*	7	*	1
			White	30	203	212	30	201	207
		SPECIAL_EDUCATION	Not Special Education	54	205	214	54	204	211
			Special Education	5	*	*	5	*	1
Grissom	6	MODE OF INSTRUCTION	Fully In-Person	224	207	213	223	207	21:
Middle		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	188	206	212	188	205	210
School			Not Economically Disadvantaged	36	210	215	35	213	216
		ENGLISH_LEARNER	English Learners	106	204	210	105	202	207
			Not English Learners	118	209	215	118	211	215
		GENDER	Female	99	207	213	98	209	214
			Male	125	207	213	125	205	209
		RACE_ETHNICITY	African-American or Black	21	*	*	21	*	
			American Indian or Alaska Native	1	*	*	1	*	
			Asian	35	209	215	35	209	21:
			Hispanic or Latino	3	*	*	3	*	
			Native Hawaiian or Other Pacific I	1	*	*	1	*	3
			Two or More Races	15	*	*	15	*	1
			White	148	207	213	147	206	21:
_		SPECIAL_EDUCATION	Not Special Education	193	209	214	192	208	213
		5. 26./ KE_EB 66. KH6.K	Special Education	31	195	202	31	196	20:
	7	MODE OF INSTRUCTION	Fully In-Person	194	213	216	194	210	213
	,	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	168	212	215	168	209	212
		Economic, LET_DISKD V/MVI/NGED	Not Economically Disadvantaged	26	*	*	26	*	2.11
		ENGLISH_LEARNER	English Learners	65	204	208	65	199	203
		LINGEISH_LEARNER	-	129	217	219	129	215	218
		GENDER	Not English Learners Female	109	213	216	109	212	215
		GLINDER	Male	85	213	216	85	207	210
		RACE_ETHNICITY	African-American or Black	19	*	*	19	*	2.11
		RACE_ETTINICITY		16	*	*	16	*	
			Asian	10	*	*	10	*	
			Hispanic or Latino	19	*	*	19	*	
			Two or More Races	139	213		139	209	21:
		SPECIAL_EDUCATION	White	176	213	215 217	176	209	21:
		SPECIAL_EDUCATION	Not Special Education		× ×	× ×		*	2.1.
	0	MADE OF INICIPLICATION	Special Education	18 204	212	217	18 204	212	21
	8	MODE OF INSTRUCTION	Fully In-Person		213				214
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	184	212	216	185	211	213
		ENGLICH LEADNED	Not Economically Disadvantaged	20		210	19		20*
		ENGLISH_LEARNER	English Learners	65	206	210	66	203	207
		CENTER	Not English Learners	139	216	220	138	216	217
		GENDER	Female	108		216	107		215
		DAGE ETUNICITY	Male	96	214	218	97	210	21:
		RACE_ETHNICITY	African-American or Black	14		±	13	*	
			Asian	25	*	*	25	*	
			Hispanic or Latino	6		*	6		
			Two or More Races	17		*	17		
		CDECIAL EDUCATION	White	142	213	216	143	212	214
		SPECIAL_EDUCATION	Not Special Education	183		219	183		215
			Special Education	21	*	*	21		
Harwood	K	MODE OF INSTRUCTION	Fully In-Person	106	139	151		*	
Elementary School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	88		150		*	
501001			Not Economically Disadvantaged	18	*	*		*	
		ENGLISH_LEARNER	English Learners	59	138	150		*	:
			Not English Learners	47		151		*	
		GENDER	Female	46	139	152		*	:

^{*}The data is suppressed for groups with less than 30 students.

					Math // 12	Course			
					Math K-12			eading	
hool Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	2022 Avg RIT	Spring 20 Avg I
rwood	К	GENDER	Male	60	139	150		*	
ementary		RACE_ETHNICITY	African-American or Black	9	*	*		*	
hool			Asian	34	142	154		*	
			Hispanic or Latino	1	*	*		*	
			Native Hawaiian or Other Pacific I	1	*	*		*	
			Two or More Races	12	*	*		*	
			White	49	137	148		*	
		SPECIAL_EDUCATION	Not Special Education	100	140	152		*	
			Special Education	6	*	*		*	
	1	MODE OF INSTRUCTION	Fully In-Person	81	157	170	82	150	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	74	156	169	75	148	:
			Not Economically Disadvantaged	7	*	*	7	*	
		ENGLISH_LEARNER	English Learners	42	155	168	42	147	
			Not English Learners	39	159	172	40	152	
		GENDER	Female	42	159	170	43	152	
			Male	39	155	170	39	147	
		RACE_ETHNICITY	African-American or Black	5	*	*	6	*	
			Asian	24	*	*	24	*	
			Hispanic or Latino	2	*	*	2	*	
			Two or More Races	5	*	*	5	*	
			White	45	157	171	45	150	
		SPECIAL_EDUCATION	Not Special Education	74		170	75	150	
			Special Education	7		*	7	*	
	2	MODE OF INSTRUCTION	Fully In-Person	72		182	72	167	
	_	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	69		182	69	166	
		Economic (EE1_DIS/IDV/MV1/MGED		3		*	3	*	
		ENGLISH_LEARNER	Not Economically Disadvantaged English Learners	28		*	28	*	
		ENGLISH_LEARNER		44		185	44	170	
		GENDER	Not English Learners	34		180	34	166	
		GENDER	Female	38		184	38	167	
		RACE_ETHNICITY	Male	9		*	9	101	
		RACE_ETHINICITY	African-American or Black	12		*	12	*	
			Asian					*	
			Two or More Races	7		101	7		
		CDECIAL EDUCATION	White	44		181	44	164	
		SPECIAL_EDUCATION	Not Special Education	64		183	64	168	
			Special Education	8		*	8		
	3	MODE OF INSTRUCTION	Fully In-Person	83		198	84	184	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	75		197	76	182	
			Not Economically Disadvantaged	8		*	8	*	
		ENGLISH_LEARNER	English Learners	33		197	33	181	
			Not English Learners	50		199	51	186	
		GENDER	Female	42		198	43	186	
			Male	41		199	41	182	
		RACE_ETHNICITY	African-American or Black	10		*	10	*	
			Asian	24		*	24	*	
			Hispanic or Latino	1		*	1	*	
			Two or More Races	5	*	*	5	*	
			White	43		200	44	184	
		SPECIAL_EDUCATION	Not Special Education	77		198	78	185	
			Special Education	6	*	*	6	*	
	4	MODE OF INSTRUCTION	Fully In-Person	73	198	205	73	196	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	62	196	204	62	194	
			Not Economically Disadvantaged	11	*	*	11	*	
		ENGLISH_LEARNER	English Learners	35	195	202	35	192	
			Not English Learners	38	200	208	38	200	
		GENDER	Female	37		206	37	200	
			Male	36		204	36	193	
		RACE_ETHNICITY	African-American or Black	6		*	6	*	

^{*}The data is suppressed for groups with less than 30 students.

						Cour	se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Harwood	4	RACE_ETHNICITY	Asian	18	*	*	18	*	×
Elementary School			Two or More Races	5	*	*	5	*	×
SCHOOL			White	44	197	206	44	196	202
		SPECIAL_EDUCATION	Not Special Education	63	199	207	63	198	205
			Special Education	10	*	*	10	*	*
	5	MODE OF INSTRUCTION	Fully In-Person	65	201	210	65	199	206
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	58	202	210	58	200	206
			Not Economically Disadvantaged	7	*	*	7	*	*
		ENGLISH_LEARNER	English Learners	39	201	210	39	198	204
			Not English Learners	26	*	*	26	*	*
		GENDER	Female	28	*	*	28	*	*
			Male	37	203	211	37	200	207
		RACE_ETHNICITY	African-American or Black	8	*	*	8	*	*
			Asian	19	*	*	19	*	*
			Native Hawaiian or Other Pacific I	1	*	*	1	*	*
			Two or More Races	5	*	*	5	*	*
			White	32	202	211	32	202	207
		SPECIAL_EDUCATION	Not Special Education	55	202	211	55	202	207
			Special Education	10	*	*	10	*	*
Holden	К	MODE OF INSTRUCTION	Fully In-Person	69	140	150		*	*
Elementary School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	61	140	150		*	*
301001			Not Economically Disadvantaged	8	*	*		*	*
		ENGLISH_LEARNER	English Learners	45	140	151		*	*
			Not English Learners	24	*	*		*	*
		GENDER	Female	35	139	151		*	*
			Male	34	140	150		*	*
		RACE_ETHNICITY	African-American or Black	6	*	*		*	*
			Asian	7	*	*		*	*
			Native Hawaiian or Other Pacific I	1	*	*		*	*
			Two or More Races	3	*	*		*	*
			White	52	139	150		*	*
		SPECIAL_EDUCATION	Not Special Education	62	140	150		*	*
			Special Education	7	*	*		*	*
	1	MODE OF INSTRUCTION	Fully In-Person	43	154	166	42	146	159
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	40	153	166	39	146	158
			Not Economically Disadvantaged	3	*		3	*	*
		ENGLISH_LEARNER	English Learners	22	*	*	22		
			Not English Learners	21	*	*	20	*	*
		GENDER	Female	23	*	*	22	*	*
			Male	20			20	*	*
		RACE_ETHNICITY	African-American or Black	5	*	*	4	*	*
			Asian	11			11	*	*
			Hispanic or Latino	1	*	*	1	*	*
			Two or More Races	2	*	*	2	*	*
			White	24		*	24	*	*
		SPECIAL_EDUCATION	Not Special Education	40		167	39	146	159
			Special Education	3		*	3	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	58		182	59	163	175
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	50	168	182	50	161	174
			Not Economically Disadvantaged	8	*	*	9	*	*
		ENGLISH_LEARNER	English Learners	34	165	180	34	158	172
			Not English Learners	24		*	25	*	*
		GENDER	Female	29	*	*	30	165	178
			Male	29	*	*	29	*	*
		RACE_ETHNICITY	African-American or Black	4		*	4	*	*
			Asian	8		*	8	*	*
			Hispanic or Latino	1		*	2	*	*
			Two or More Races	3	*	*	3	*	*

^{*}The data is suppressed for groups with less than 30 students.

					Math K-12	Course		Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud Fa	II 2022 Avg RIT	Spring 202
Holden	2	RACE_ETHNICITY	White	42		181	42	160	17
Elementary	_	SPECIAL_EDUCATION	Not Special Education	51		184	52	164	17
School		0. Ee./ (E_E5 0 0/ (1/01)	Special Education	7		*	7	*	Ξ,
	3	MODE OF INSTRUCTION	Fully In-Person	55		193	55	182	19
	Ü	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	47		192	47	181	19
			Not Economically Disadvantaged	8		*	8	*	
		ENGLISH_LEARNER	English Learners	34	180	193	34	180	18
		_	Not English Learners	21		*	21	*	
		GENDER	Female	28		*	28	*	
			Male	27	*	*	27	*	
		RACE_ETHNICITY	African-American or Black	3	*	*	3	*	
			Asian	10	*	*	10	*	
			Two or More Races	2		*	2	*	
			White	40	181	193	40	180	19
		SPECIAL_EDUCATION	Not Special Education	39	184	196	39	186	19
			Special Education	16	*	*	16	*	
	4	MODE OF INSTRUCTION	Fully In-Person	54	197	205	54	191	20
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	51		205	51	190	20
			Not Economically Disadvantaged	3		*	3	*	
		ENGLISH_LEARNER	English Learners	30	193	201	30	187	19
			Not English Learners	24	*	*	24	*	
		GENDER	Female	31	198	206	31	196	20
			Male	23	*	*	23	*	
		RACE_ETHNICITY	African-American or Black	1	*	*	1	*	
		_	Asian	10	*	*	10	*	
			Hispanic or Latino	1	*	*	1	*	
			Native Hawaiian or Other Pacific I	1	*	*	1	*	
			Two or More Races	2	*	*	2	*	
			White	39		203	39	189	20
		SPECIAL_EDUCATION	Not Special Education	47	199	207	47	194	20
			Special Education	7	*	*	7	*	
	5	MODE OF INSTRUCTION	Fully In-Person	57	205	211	56	199	20
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	53	204	210	52	198	20
			Not Economically Disadvantaged	4	*	*	4	*	
		ENGLISH_LEARNER	English Learners	32	207	213	31	199	20
			Not English Learners	25	*	*	25	*	
		GENDER	Female	27	*	*	27	*	
			Male	30	203	208	29	*	
		RACE_ETHNICITY	African-American or Black	8	*	*	8	*	
			Asian	7	*	*	7	*	
			Two or More Races	6	*	*	6	*	
			White	36	206	212	35	199	20
		SPECIAL_EDUCATION	Not Special Education	50	206	212	49	200	20
			Special Education	7	*	*	7	*	
lefferson	К	MODE OF INSTRUCTION	Fully In-Person	74	140	156		*	
Elementary		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	66	141	156		*	
School			Not Economically Disadvantaged	8	*	*		*	
		ENGLISH_LEARNER	English Learners	52	140	156		*	
			Not English Learners	22	*	*		*	
		GENDER	Female	26	*	*		*	
			Male	48	138	155		*	
		RACE_ETHNICITY	African-American or Black	4		*		*	
			Asian	15	*	*		*	
			Two or More Races	4		*		*	
			White	51		157		*	
		SPECIAL_EDUCATION	Not Special Education	70		156		*	
			Special Education	4		*		*	
	1	MODE OF INSTRUCTION	Fully In-Person	54		167	54	147	16

^{*}The data is suppressed for groups with less than 30 students.

						Cour	se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Jefferson	1	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	47	156	166	47	147	162
Elementary			Not Economically Disadvantaged	7	*	*	7	*	,
School		ENGLISH_LEARNER	English Learners	28	*	*	28	*	,
			Not English Learners	26	*	*	26	*	,
		GENDER	Female	26	*	*	26	*	,
			Male	28	*	*	28	*	1
		RACE_ETHNICITY	African-American or Black	4	*	*	4	*	1
			Asian	14	*	*	14	*	1
			Hispanic or Latino	1	*	*	1	*	1
			Two or More Races	2	*	*	2	*	1
			White	33	155	165	33	144	160
		SPECIAL_EDUCATION	Not Special Education	47	156	166	47	147	162
			Special Education	7	*	*	7	*	,
	2	MODE OF INSTRUCTION	Fully In-Person	63	170	181	63	162	174
	_	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	53	168	180	53	161	173
		Economicker_biokby/mindeb		10	*	*	10	*	1/5
		ENGLISH_LEARNER	Not Economically Disadvantaged	31	169	181	31	159	171
		ENGLISH_LEARNER	English Learners	32	170	181	32		
		CENDED	Not English Learners		1/0	181		165	177
		GENDER	Female	27			27		477
			Male	36	169	181	36	161	173
		RACE_ETHNICITY	African-American or Black	7	*	*	7	*	
			Asian	10			10	*	*
			Hispanic or Latino	2	*	*	2	*	*
			Two or More Races	4	*	*	4	*	*
			White	40	171	184	40	164	178
		SPECIAL_EDUCATION	Not Special Education	54	172	182	54	164	176
			Special Education	9	*	*	9	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	71	182	194	70	181	193
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	58	182	193	57	180	192
			Not Economically Disadvantaged	13	*	*	13	*	*
		ENGLISH_LEARNER	English Learners	38	181	193	37	178	192
			Not English Learners	33	184	195	33	184	195
		GENDER	Female	37	181	191	37	180	193
			Male	34	184	197	33	182	193
		RACE_ETHNICITY	African-American or Black	7	*	*	7	*	×
			Asian	16	*	*	15	*	k
			Two or More Races	4	*	*	4	*	*
			White	44	181	192	44	178	191
		SPECIAL_EDUCATION	Not Special Education	59	186	196	59	183	195
			Special Education	12	*	*	11	*	,
	4	MODE OF INSTRUCTION	Fully In-Person	68	191	203	68	187	198
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	62	192	204	62	187	199
			Not Economically Disadvantaged	6	*	*	6	*	*
		ENGLISH_LEARNER	English Learners	36	190	201	36	183	195
		ENGLISH_EEAKNEK		32	193	205	32	191	202
		GENDER	Not English Learners	36	188	201	36	187	198
		GENDER	Female						
			Male	32	195	205	32	186	198
		RACE_ETHNICITY	African-American or Black	4	*	*	4	*	
			Asian	3	*	*	3	*	
			Hispanic or Latino	1	*	*	1	*	1
			Two or More Races	9	*	*	9	*	1
			White	51	193	205	51	187	200
		SPECIAL_EDUCATION	Not Special Education	53	193	205	53	190	200
			Special Education	15	*	*	15	*	1
	5	MODE OF INSTRUCTION	Fully In-Person	65	205	214	65	202	209
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	53	203	211	53	200	208
			Not Economically Disadvantaged	12	*	*	12	*	×
		ENGLISH_LEARNER	English Learners	30	200	208	30	196	204

^{*}The data is suppressed for groups with less than 30 students.

						Cour	'se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Jefferson	5	ENGLISH_LEARNER	Not English Learners	35	209	218	35	208	214
Elementary School		GENDER	Female	24	*	*	24	*	*
3011001			Male	41		214	41	203	210
		RACE_ETHNICITY	African-American or Black	10	*	*	10	*	*
			American Indian or Alaska Native	1		*	1		*
			Asian	5		*	5	*	*
			Two or More Races	10	*	*	10	*	*
			White	39	207	216	39	202	211
		SPECIAL_EDUCATION	Not Special Education	62	206	214	62	204	210
Loan	K	MODE OF INICIPLICATION	Special Education	96	139	149	3	*	*
Lean Elementary	K	MODE OF INSTRUCTION	Fully In-Person		139			*	
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	83 13		149		*	,
		ENGLISH_LEARNER	Not Economically Disadvantaged	49	138	148		*	
		ENGLISH_LEARINER	English Learners Not English Learners	49	141	151		*	×
		GENDER	Female	44	139	148		*	*
		GENDER	Male	52		150		*	,
		RACE_ETHNICITY	African-American or Black	10	*	*		*	*
		KACL_ETHINGTT	American Indian or Alaska Native	1	*	*		*	*
			Asian	42		150		*	*
			Hispanic or Latino	2		*		*	×
			Two or More Races	9	*	*		*	*
			White	32	140	150		*	*
		SPECIAL_EDUCATION	Not Special Education	84	139	149		*	,
			Special Education	12		*		*	,
	1	MODE OF INSTRUCTION	Fully In-Person	105	158	169	104	152	165
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	85	157	169	84	151	164
			Not Economically Disadvantaged	20	*	*	20	*	×
		ENGLISH_LEARNER	English Learners	43	157	168	42	149	162
			Not English Learners	62	159	170	62	154	166
		GENDER	Female	56	158	169	56	153	165
			Male	49	159	170	48	151	164
		RACE_ETHNICITY	African-American or Black	9	*	*	8	*	*
			Asian	43	160	171	43	154	167
			Hispanic or Latino	1	*	*	1	*	*
			Two or More Races	5	*	*	5	*	×
			White	47	159	170	47	151	164
		SPECIAL_EDUCATION	Not Special Education	101	159	170	100	153	165
			Special Education	4	*	*	4	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	76	174	183	75		178
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	59		182	58	167	176
			Not Economically Disadvantaged	17		*	17	*	*
		ENGLISH_LEARNER	English Learners	36		183	35	169	178
		0.511.5.5	Not English Learners	40		183	40	170	179
		GENDER	Female	36		182	36	169	179
		DAGE ETHALIGITY	Male	40	175	184	39	169	178
		RACE_ETHNICITY	African-American or Black	6		*	6	*	*
			Asian	23		*	22		*
			Hispanic or Latino	2		*	2	*	*
			Two or More Races	4			4	470	4
		SDECIAL EDUCATION	White	41		183	41	170	177
		SPECIAL_EDUCATION	Not Special Education	68		183	67	170	179
	2	MODE OF INICIDILICATION	Special Education	8		100	8		100
	3	MODE OF INSTRUCTION	Fully In-Person	83		196	83		192
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	73 10		195	73 10	±64 *	192
		ENGLISH_LEARNER	Not Economically Disadvantaged	40		196	40	184	191
		LINGEIGH LEEANNEN	English Learners						
			Not English Learners	43	184	195	43	184	192

^{*}The data is suppressed for groups with less than 30 students.

						Course	<u>;</u>		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 202 Avg RI
Lean	3	GENDER	Female	42	185	196	42	184	19
Elementary			Male	41	186	195	41	184	19
School		RACE_ETHNICITY	African-American or Black	8	*	*	8	*	
			Asian	36	190	198	36	188	19
			Hispanic or Latino	2	*	*	2	*	
			Two or More Races	2	*	*	2	*	
			White	35	183	196	35	185	19
		SPECIAL_EDUCATION	Not Special Education	70	187	197	70	185	19
			Special Education	13	*	*	13	*	
	4	MODE OF INSTRUCTION	Fully In-Person	101	195	202	101	193	20
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	82		201	82	193	20
			Not Economically Disadvantaged	19	*	*	19	*	
		ENGLISH_LEARNER	English Learners	45	191	200	45	189	19
			Not English Learners	56	198	204	56	196	20
		GENDER	Female	57	194	202	57	195	20
			Male	44	195	203	44	191	19
		RACE_ETHNICITY	African-American or Black	10	*	*	10	*	
			Asian	37	198	204	37	198	20
			Hispanic or Latino	2	*	*	2		
			Two or More Races	4	*	*	4	*	
			White	48		203	48		20
		SPECIAL_EDUCATION	Not Special Education	88	196	204	88		20
			Special Education	13	*	*	13		
	5	MODE OF INSTRUCTION	Fully In-Person	81	203	214	78	201	21
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	67	202	213	64	200	21
			Not Economically Disadvantaged	14	*	*	14	*	
		ENGLISH_LEARNER	English Learners	40	200	213	38	200	21
			Not English Learners	41	206	215	40	202	21
		GENDER	Female	46	202	213	43		21
			Male	35	204	215	35	198	20
		RACE_ETHNICITY	African-American or Black	6	*	*	5		
			Asian	37	206	218	34		21
			Hispanic or Latino	1	*	*	1	*	
			Two or More Races	6	*	*	6	*	
			White	31	199	209	32		20
		SPECIAL_EDUCATION	Not Special Education	70		215	66		21
			Special Education	11		*	12		
Macomb	9	MODE OF INSTRUCTION	Fully In-Person	38	248	254	35		23
Math Science Tech		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	23	*	*	22		
Center			Not Economically Disadvantaged	15		*	13		
		ENGLISH_LEARNER	English Learners	1		*	1		
			Not English Learners	37		254	34		24
		GENDER	Female	19		*	17		
			Male	19		*	18		
		RACE_ETHNICITY	African-American or Black	3		*	3		
			Asian	12		*	12		
			Hispanic or Latino	2		*	2		
			Native Hawaiian or Other Pacific I	1	*	*	1	*	
			Two or More Races	3		*	3		
			White	17		*	14		
		SPECIAL_EDUCATION	Not Special Education	38		254	35		23
	10	MODE OF INSTRUCTION	Fully In-Person	31		267	28		
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	20	*	*	17		
			Not Economically Disadvantaged	11	*	*	11		
		ENGLISH_LEARNER	Not English Learners	31		267	28		
		GENDER	Female	12		*	11	*	
			Male	19	*	*	17	*	
		RACE_ETHNICITY	African-American or Black	2	*	*	2	*	

^{*}The data is suppressed for groups with less than 30 students.

						Cour	rse		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Macomb	10	RACE_ETHNICITY	Asian	7	*	*	6	*	*
Math			Two or More Races	3	*	*	2	*	*
Science Tech Center			White	19	*	*	18	*	*
		SPECIAL_EDUCATION	Not Special Education	31	261	267	28	*	*
Middle	6	MODE OF INSTRUCTION	Fully In-Person	109	230	239	109	224	227
School Math Science Tech		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	63	230	239	63	224	227
Center			Not Economically Disadvantaged	46	229	240	46	224	226
		ENGLISH_LEARNER	English Learners	10	*	*	10	*	*
			Not English Learners	99	230	239	99	225	227
		GENDER	Female	48	228	238	48	224	227
		DAGE ETHINIGITY	Male	61	231	240	61	224	226
		RACE_ETHNICITY	African-American or Black	6	*	*	6	*	*
			Asian	19 12	*	*	19 12	*	*
			Two or More Races	72		238	72	າາາ	226
		SPECIAL_EDUCATION	White	103	229	239	103	223 224	220
		51 ECIAL_EDUCATION	Not Special Education	103	229 *	239 *	103	224 *	*
-	7	MODE OF INSTRUCTION	Special Education Fully In-Person	107	236	242	107	226	230
	/	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	55		242	55	227	231
		ECONOMICALLI_DISADVANTAGED	Not Economically Disadvantaged	52		242	52	225	230
		ENGLISH_LEARNER	English Learners	1	*	*	1	*	*
		E. OEIGI EE/ III. VEIV	Not English Learners	106	236	242	106	226	230
		GENDER	Female	59	235	241	59	227	231
			Male	48	238	243	48	225	230
		RACE_ETHNICITY	African-American or Black	4	*	*	4	*	*
			Asian	20	*	*	20	*	*
			Hispanic or Latino	1	*	*	1	*	*
			Native Hawaiian or Other Pacific I	2	*	*	2	*	*
			Two or More Races	11	*	*	11	*	*
			White	69	236	242	69	225	230
		SPECIAL_EDUCATION	Not Special Education	106	236	242	106	226	230
			Special Education	1	*	*	1	*	*
	8	MODE OF INSTRUCTION	Fully In-Person	107	240	243	107	230	232
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	57	240	244	57	229	232
			Not Economically Disadvantaged	50	239	242	50	230	233
		ENGLISH_LEARNER	English Learners	3	*	*	3	*	*
			Not English Learners	104	240	243	104	230	233
		GENDER	Female	54	238	242	54	232	233
		DAGE STUNIGITY	Male	53	241	244	53	227	232
		RACE_ETHNICITY	African-American or Black	4			4		
			Asian	33		246	33	229	233
			Two or More Races White	67		242	67	230	232
		SPECIAL_EDUCATION	Not Special Education	105		243	105	229	232
		31 ECIAL_EDUCATION	Special Education	2		*	2	*	*
Siersma	K	MODE OF INSTRUCTION	Fully In-Person	76		148	0	*	*
Elementary		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	66		146	0	*	*
School			Not Economically Disadvantaged	10		*		*	*
		ENGLISH_LEARNER	English Learners	36		147	0	*	*
			Not English Learners	40		148	0	*	*
		GENDER	Female	34		149	0	*	*
			Male	42	134	146	0	*	*
		RACE_ETHNICITY	African-American or Black	16		*	0	*	*
			Asian	35	134	147	0	*	*
			Hispanic or Latino	1	*	*		*	*
			Two or More Races	5	*	*		*	*
			White	19	*	*	0	*	*
		SPECIAL_EDUCATION	Not Special Education	72	134	147	0	*	*

^{*}The data is suppressed for groups with less than 30 students.

					Math K-12	Course	ŧ.	Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	#Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Siersma	К	SPECIAL_EDUCATION	Special Education	4	*	*	0	*	*
Elementary	1	MODE OF INSTRUCTION	Fully In-Person	52	154	164	53	146	159
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	45	154	165	46	146	159
			Not Economically Disadvantaged	7	*	*	7	*	*
		ENGLISH_LEARNER	English Learners	22	*	*	22	*	*
			Not English Learners	30	155	164	31	149	159
		GENDER	Female	24		*	24	*	*
			Male	28		*	29	*	*
		RACE_ETHNICITY	African-American or Black	6	*	*	6	*	*
			Asian	19	*	*	20	*	*
			Two or More Races	7		*	7	*	*
			White	20	*	*	20	*	*
		SPECIAL_EDUCATION	Not Special Education	46		164	47	146	160
			Special Education	6		*	6	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	89	172	184	90	168	179
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	70		183	71	167	179
		ENGLIGH LEADNED	Not Economically Disadvantaged	19		*	19	*	*
		ENGLISH_LEARNER	English Learners	23			23		
		CENTER	Not English Learners	66 46	174 170	185 181	67 47	170 168	180 178
		GENDER	Female	40		186	47	169	180
		RACE_ETHNICITY	Male African-American or Black	17		*	18	109	*
		RACE_ETHINICITY	Asian	32		181	32	166	178
			Two or More Races	8		*	8	*	*
			White	32		186	32	168	178
		SPECIAL_EDUCATION	Not Special Education	80	174	186	81	170	181
		SI ECIAL_EDUCATION	Special Education	9		*	9	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	64		197	62	185	195
	5	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	53		198	51	187	198
		200110111101121121137137137111171023	Not Economically Disadvantaged	11		*	11	*	*
		ENGLISH_LEARNER	English Learners	28	*	*	27	*	*
			Not English Learners	36	187	198	35	186	198
		GENDER	Female	37	184	196	35	185	195
			Male	27	*	*	27	*	*
		RACE_ETHNICITY	African-American or Black	11	*	*	11	*	*
			Asian	34	184	196	33	184	194
			Hispanic or Latino	0	*	*	0	*	*
			Two or More Races	2	*	*	2	*	*
			White	17	*	*	16	*	*
		SPECIAL_EDUCATION	Not Special Education	57	186	198	56	185	197
			Special Education	7	*	*	6	*	*
	4	MODE OF INSTRUCTION	Fully In-Person	55	199	205	54	199	202
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	46	197	204	45	198	200
			Not Economically Disadvantaged	9	*	*	9	*	*
		ENGLISH_LEARNER	English Learners	15	*	*	15	*	*
			Not English Learners	40	199	205	39	201	203
		GENDER	Female	25	*	*	24	*	*
			Male	30	200	207	30	196	200
		RACE_ETHNICITY	African-American or Black	11	*	*	11	*	*
			Asian	17	*	*	17	*	*
			Hispanic or Latino	3		*	3	*	*
			Two or More Races	9	*	*	9	*	*
			White	15		*	14	*	*
		SPECIAL_EDUCATION	Not Special Education	48		207	49	200	203
			Special Education	7		*	5	*	*
	5	MODE OF INSTRUCTION	Fully In-Person	60		213	59	207	211
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	49		212	48	206	209
			Not Economically Disadvantaged	11	*	*	11	*	*

^{*}The data is suppressed for groups with less than 30 students.

						Cours	е		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Siersma	5	ENGLISH_LEARNER	English Learners	17	*	*	17	*	*
Elementary			Not English Learners	43	208	214	42	209	213
School		GENDER	Female	32	202	210	31	204	209
			Male	28	*	*	28	*	
		RACE_ETHNICITY	African-American or Black	4	*	*	4	*	:
			American Indian or Alaska Native	1	*	*	1	*	1
			Asian	22		*	22	*	:
			Two or More Races	7	*	*	7	*	1
			White	26	*	*	25	*	1
		SPECIAL_EDUCATION	Not Special Education	50	211	218	50	209	214
			Special Education	10	*	*	9	*	
Sterling Hts High School	9	MODE OF INSTRUCTION	Fully In-Person	306	220	223	274	215	215
nigii Scilooi		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	253	219	222	225	214	214
			Not Economically Disadvantaged	53	226	230	49	220	220
		ENGLISH_LEARNER	English Learners	89	210	213	83	204	202
		CENIDED	Not English Learners	217	224	228	191	220	22:
		GENDER	Female	163	219	222	148	215	216
		DACE ETHNICITY	Male	143	222	224	126	215	214
		RACE_ETHNICITY	African-American or Black	38	215	217	32	216	216
			American Indian or Alaska Native	1	225	226	1	217	
			Asian	39 4	225	226	35 3	217	217
			Hispanic or Latino	19	*	*	18	*	
			Two or More Races	205	220	224	185	214	214
		SPECIAL_EDUCATION	White	205	223	224	247	214	217
		SPECIAL_EDUCATION	Not Special Education	36	203	207	27	*	21
-	10	MODE OF INSTRUCTION	Special Education Fully In-Person	271	203	229	262	216	216
	10	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	216	223	226	210	214	214
		ECONOMICALET_DISADVANTAGED	Not Economically Disadvantaged	55	235	239	52	227	228
		ENGLISH_LEARNER	English Learners	69	211	215	73	199	199
		ENGLISHEE/MATER	Not English Learners	202	230	234	189	223	223
		GENDER	Female	136	223	228	134	219	219
			Male	135	227	230	128	214	213
		RACE_ETHNICITY	African-American or Black	23		*	21	*	
		-	Asian	26	*	*	24	*	
			Hispanic or Latino	6	*	*	5	*	1
			Two or More Races	16	*	*	12	*	:
			White	200	225	228	200	216	216
		SPECIAL_EDUCATION	Not Special Education	253	227	230	241	218	218
			Special Education	18	*	*	21	*	
Susick	K	MODE OF INSTRUCTION	Fully In-Person	55	151	150	15	*	
Elementary		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	39	150	148	10	*	:
School			Not Economically Disadvantaged	16	*	*	5	*	
		ENGLISH_LEARNER	English Learners	21	*	*	8	*	
			Not English Learners	34	153	151	7	*	
		GENDER	Female	31	148	150	9	*	
			Male	24	*	*	6	*	
		RACE_ETHNICITY	African-American or Black	8	*	*	1		
			Asian	10		*	2	*	
			Hispanic or Latino	1		*		*	
			Two or More Races	3		*		*	
			White	33		150	12	*	
		SPECIAL_EDUCATION	Not Special Education	48		151	12	*	
			Special Education	7		*	3		1
	1	MODE OF INSTRUCTION	Fully In-Person	50		165	52	148	15
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	32		162	34	145	153
			Not Economically Disadvantaged	18		*	18	*	*
		ENGLISH_LEARNER	English Learners	19	*	*	21	*	*

^{*}The data is suppressed for groups with less than 30 students.

						Cours	е		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Susick	1	ENGLISH_LEARNER	Not English Learners	31	155	165	31	148	159
Elementary		GENDER	Female	27	*	*	27	*	*
School			Male	23	*	*	25	*	*
		RACE_ETHNICITY	African-American or Black	7	*	*	7	*	*
			Asian	7		*	7	*	*
			Hispanic or Latino	0	*	*	1	*	*
			Two or More Races	4		*	4	*	*
			White	32		168	33	150	158
		SPECIAL_EDUCATION	Not Special Education	40	161	170	41	150	162
			Special Education	10	*	*	11	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	65	174	184	65	169	178
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	44	172	182	44	166	174
		ENGLIGH LEADNED	Not Economically Disadvantaged	21		*	21	*	*
		ENGLISH_LEARNER	English Learners	19			19		
		GENDER	Not English Learners	46 33	174 174	185	46 33	168 170	179 178
		GENDER	Female			185			
		RACE_ETHNICITY	Male	32 8		184	32	168	177
		RACE_ETHINICITY	African-American or Black	7		*	7	*	*
			Asian	3		*	3	*	*
			Hispanic or Latino Two or More Races	4		*	4	*	*
			White	43	174	183	43	169	177
		SPECIAL_EDUCATION	Not Special Education	55		187	55	171	180
		SFECIAL_EDUCATION	Special Education	10	*	*	10	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	67	184	192	66	179	189
	3	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	48	184	192	47	179	188
		200110111101121121137137137111171023	Not Economically Disadvantaged	19		*	19	*	*
		ENGLISH_LEARNER	English Learners	25		*	25	*	*
		ENGLISHEE/MATER	Not English Learners	42		195	41	183	193
		GENDER	Female	30	185	193	30	184	194
			Male	37	182	192	36	174	184
		RACE_ETHNICITY	African-American or Black	7		*	7	*	*
			Asian	13	*	*	13	*	*
			Hispanic or Latino	2		*	2	*	*
			Two or More Races	5	*	*	5	*	*
			White	40	184	192	39	177	189
		SPECIAL_EDUCATION	Not Special Education	57	187	196	56	182	191
			Special Education	10	*	*	10	*	*
	4	MODE OF INSTRUCTION	Fully In-Person	56	194	204	57	194	203
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	41	192	201	41	192	201
			Not Economically Disadvantaged	15	*	*	16	*	*
		ENGLISH_LEARNER	English Learners	26	*	*	26	*	*
			Not English Learners	30	197	205	31	196	205
		GENDER	Female	27	*	*	28	*	*
			Male	29	*	*	29	*	*
		RACE_ETHNICITY	African-American or Black	5		*	5	*	*
			Asian	12		*	13	*	*
			Hispanic or Latino	3		*	3	*	*
			Two or More Races	1		*	1	*	*
			White	35		205	35	194	204
		SPECIAL_EDUCATION	Not Special Education	45		206	46	197	206
			Special Education	11		*	11	*	*
	5	MODE OF INSTRUCTION	Fully In-Person	68		211	68	199	205
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	50		209	50	197	202
			Not Economically Disadvantaged	18		*	18	*	*
		ENGLISH_LEARNER	English Learners	31		210	31	194	201
		0.511.5.5	Not English Learners	37		211	37	204	208
		GENDER	Female	27	*	*	27	*	*

^{*}The data is suppressed for groups with less than 30 students.

					Cours	е		
				Math K-12			Reading	
School Name G	rade Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Susick 5	GENDER	Male	41	208	213	41	200	206
Elementary	RACE_ETHNICITY	African-American or Black	6	*	*	6	*	*
School		Asian	13	*	*	13	*	*
		Hispanic or Latino	3	*	*	3	*	*
		Two or More Races	6	*	*	6	*	*
		White	40	205	208	40	198	203
	SPECIAL_EDUCATION	Not Special Education	54	209	214	54	201	207
		Special Education	14	*	*	14	*	*
Warren Mott 9	MODE OF INSTRUCTION	Fully In-Person	273	220	223	240	216	217
High School	ECONOMICALLY_DISADVANTAGE	ED Economically Disadvantaged	223	219	222	198	215	215
		Not Economically Disadvantaged	50	227	229	42	222	223
	ENGLISH_LEARNER	English Learners	69	212	215	59	203	204
		Not English Learners	204	223	226	181	220	221
	GENDER	Female	124	219	223	107		219
		Male	149	222	223	133		215
	RACE_ETHNICITY	African-American or Black	33		218	29	*	*
		American Indian or Alaska Native	1		*	1		*
		Asian	81		228	76	219	221
		Hispanic or Latino	5	*	*	5	*	*
		Two or More Races	19	*	*	14	*	*
		White	134	219	222	115		213
	SPECIAL_EDUCATION	Not Special Education	234	223	226	201	219	220
		Special Education	39	205	208	39	200	201
10	MODE OF INSTRUCTION	Fully In-Person	283	220	225	264		219
	ECONOMICALLY_DISADVANTAGI	ED Economically Disadvantaged	218		223	198		217
		Not Economically Disadvantaged	65	227	230	66	217	222
	ENGLISH_LEARNER	English Learners	69	211	215	62	203	207
		Not English Learners	214	223	228	202	219	222
	GENDER	Female	146	220	224	128	218	221
		Male	137	221	225	136	212	216
	RACE_ETHNICITY	African-American or Black	50	216	219	45	212	216
		American Indian or Alaska Native	1	*	*	1	*	*
		Asian	77	222	227	76		221
		Hispanic or Latino	5	*	*	5		*
		Two or More Races	27	*	*	25	*	*
		White	123	223	226	112		218
	SPECIAL_EDUCATION	Not Special Education	251		226	231		220
		Special Education	32	206	212	33		207
Wilde K Elementary	MODE OF INSTRUCTION	Fully In-Person	77	145	155	1	*	*
School	ECONOMICALLY_DISADVANTAGI		43		152	1	*	*
50.100.		Not Economically Disadvantaged	34		158		*	*
	ENGLISH_LEARNER	English Learners	9					*
		Not English Learners	68		156	1	*	*
	GENDER	Female	31		156			*
		Male	46		154	1		*
	RACE_ETHNICITY	African-American or Black	6		*		*	*
		Asian	7		*			*
		Hispanic or Latino	2		*		*	*
		Two or More Races	7		*	1	*	*
	CDECIAL EDUCATION	White	55		155		*	*
	SPECIAL_EDUCATION	Not Special Education	61		155			*
_		Special Education	16		*	1		*
1	MODE OF INSTRUCTION	Fully In-Person	82		170	83		163
	ECONOMICALLY_DISADVANTAGI	, ,	42		167	43		160
	ENGLIGH LEASTING	Not Economically Disadvantaged	40		173	40		167
	ENGLISH_LEARNER	English Learners	8		*	8		*
	251255	Not English Learners	74		170	75		164
	GENDER	Female	42	156	167	42	148	161

^{*}The data is suppressed for groups with less than 30 students.

					Math K-12	Course		Reading	
					Fall 2022 Avg	Spring 2023		l 2022 Avg	Spring 20
nool Name	Grade	Reporting Level	Student Group	# Stud	RIT	Avg RIT	# Stud	RIT	Avg l
lde	1	GENDER	Male	40		173	41	151	1
mentary nool		RACE_ETHNICITY	African-American or Black	13	*	*	13	*	
1001			Asian	4	*	*	5	*	
			Hispanic or Latino	4	*	*	4	*	
			Two or More Races	7	*	*	7	*	
			White	54	159	172	54	151	1
		SPECIAL_EDUCATION	Not Special Education	71	159	170	72	150	1
			Special Education	11	*	*	11	*	
	2	MODE OF INSTRUCTION	Fully In-Person	80	171	185	83	169	:
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	44	170	184	47	168	
			Not Economically Disadvantaged	36	172	185	36	171	
		ENGLISH_LEARNER	English Learners	10	*	*	10	*	
		_	Not English Learners	70	172	185	73	170	
		GENDER	Female	44		183	45	172	
			Male	36	170	187	38	166	
		RACE_ETHNICITY	African-American or Black	12		*	14	*	
		TO CE_ETTIMETT	American Indian or Alaska Native	1		*	1	*	
				2		*	2	*	
			Asian	4		*	4	*	
			Hispanic or Latino						
			Two or More Races	10		105	10	4.60	
			White	51		186	52	169	
		SPECIAL_EDUCATION	Not Special Education	69		185	72	170	
			Special Education	11		*	11	*	
	3	MODE OF INSTRUCTION	Fully In-Person	70		195	70	185	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	35		188	35	180	
			Not Economically Disadvantaged	35		201	35	190	
		ENGLISH_LEARNER	English Learners	7	*	*	7	*	
			Not English Learners	63	187	195	63	185	
		GENDER	Female	36	185	195	36	185	
			Male	34	187	194	34	184	
		RACE_ETHNICITY	African-American or Black	12	*	*	12	*	
			American Indian or Alaska Native	1	*	*	1	*	
			Asian	5	*	*	5	*	
			Hispanic or Latino	1	*	*	1	*	
			Two or More Races	6	*	*	6	*	
			White	45	187	196	45	185	
		SPECIAL_EDUCATION	Not Special Education	57		197	57	187	
			Special Education	13		*	13	*	
	4	MODE OF INSTRUCTION	Fully In-Person	78		205	79	198	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	46		202	47	195	
		ECONOMICALET_DISADVANTAGED		32		210	32	204	
		ENGLISH_LEARNER	Not Economically Disadvantaged	4		*	4	*	
		ENGLISH_LEARNER	English Learners						
		CENDED	Not English Learners	74		205	75	199	
		GENDER	Female	48		204	49	200	
			Male	30		206	30	196	
		RACE_ETHNICITY	African-American or Black	12		*	12	*	
			Asian	4		*	4	*	
			Hispanic or Latino	1		*	1	*	
			Two or More Races	11		*	12	*	
			White	50		208	50	200	
		SPECIAL_EDUCATION	Not Special Education	70	196	205	71	199	
			Special Education	8	*	*	8	*	
	5	MODE OF INSTRUCTION	Fully In-Person	70	207	217	69	206	
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	35	203	212	35	204	
			Not Economically Disadvantaged	35	212	222	34	207	
		ENGLISH_LEARNER	English Learners	7		*	7	*	
		_	Not English Learners	63		217	62	205	
		GENDER	Female	35		218	35	205	

^{*}The data is suppressed for groups with less than 30 students.

						Cour	'se		
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT
Wilde	5	GENDER	Male	35	207	217	34	206	209
Elementary School		RACE_ETHNICITY	African-American or Black	10	*	*	10	*	*
301001			Asian	2		*	2	*	*
			Hispanic or Latino	4	*	*	4	*	*
			Two or More Races	5	*	*	5	*	*
			White	49	211	220	48	206	210
		SPECIAL_EDUCATION	Not Special Education	62	210	221	61	208	212
			Special Education	8	*	*	8	*	*
Wilkerson Elementary	К	MODE OF INSTRUCTION	Fully In-Person	76		154		*	*
School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	52	141	151		*	*
		ENGLIGH LEADNED	Not Economically Disadvantaged	24		*		*	*
		ENGLISH_LEARNER	English Learners	16				*	*
		CENIDED	Not English Learners	60	144	155		*	*
		GENDER	Female	37	143	154		*	*
		RACE_ETHNICITY	Male	39	143	154		*	*
		RACE_ETHNICITY	African-American or Black	14	*	*		*	*
			Asian	14	*	*		*	*
			Hispanic or Latino Native Hawaiian or Other Pacific I	1		*		*	*
			Two or More Races	5		*		*	*
			White	46		155		*	*
		SPECIAL_EDUCATION	Not Special Education	65	143	154		*	*
		31 ECIAL_EDUCATION	Special Education	11		*		*	*
	1	MODE OF INSTRUCTION	Fully In-Person	70	156	169	71	151	160
	_	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	49	154	167	50	149	158
		Economicker_biskb v/m/ndeb	Not Economically Disadvantaged	21		*	21	*	*
		ENGLISH_LEARNER	English Learners	16	*	*	16	*	*
		_	Not English Learners	54	159	171	55	153	163
		GENDER	Female	35	158	171	36	155	163
			Male	35	154	167	35	147	158
		RACE_ETHNICITY	African-American or Black	6	*	*	7	*	*
			Asian	8	*	*	8	*	*
			Hispanic or Latino	4	*	*	4	*	*
			Two or More Races	6	*	*	6	*	*
			White	46	157	170	46	152	162
		SPECIAL_EDUCATION	Not Special Education	61	156	169	62	151	160
			Special Education	9	*	*	9	*	*
	2	MODE OF INSTRUCTION	Fully In-Person	66	171	184	66	168	179
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	36	168	181	36	165	176
			Not Economically Disadvantaged	30	175	188	30	172	182
		ENGLISH_LEARNER	English Learners	8	*	*	8	*	*
			Not English Learners	58		186	58	170	180
		GENDER	Female	37		185	37	171	182
			Male	29		*	29	*	*
		RACE_ETHNICITY	African-American or Black	13		*	13	*	*
			Asian	6		*	6	*	*
			Hispanic or Latino	1			1	*	*
			Two or More Races	4	*	*	4	*	*
		CDECIAL EDUCATION	White	42		187	42	170	181
		SPECIAL_EDUCATION	Not Special Education	56		185	56	170	181
	2	MODE OF INICIPALITY	Special Education	10			10		101
	3	MODE OF INSTRUCTION	Fully In-Person	72		193	72	180	191
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	45		192	45	178	189
		ENGLISH LEADNED	Not Economically Disadvantaged	27 18		*	27 18	*	*
		ENGLISH_LEARNER	English Learners	54		194	54	181	192
		GENDER	Not English Learners Female	32		194	32	181	192
		OLIVDLIN	remale	32	T02	193	32	TOT	172

^{*}The data is suppressed for groups with less than 30 students.

						Course			
					Math K-12			Reading	
School Name	Grade	Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RI
Wilkerson	3	RACE_ETHNICITY	African-American or Black	15	*	*	15	*	
Elementary			American Indian or Alaska Native	1	*	*	1	*	
School			Asian	9	*	*	9	*	
			Hispanic or Latino	4	*	*	4	*	
			Two or More Races	7	*	*	7	*	
			White	36	184	194	36	181	19
		SPECIAL_EDUCATION	Not Special Education	64	185	195	64	181	19:
			Special Education	8	*	*	8	*	
	4	MODE OF INSTRUCTION	Fully In-Person	67	195	204	68	192	20:
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	41	194	203	42	193	20
			Not Economically Disadvantaged	26	*	*	26	*	
		ENGLISH_LEARNER	English Learners	11	*	*	12	*	
			Not English Learners	56	196	205	56	194	20:
		GENDER	Female	31	191	200	32	191	20:
			Male	36		208	36	194	20
		RACE_ETHNICITY	African-American or Black	10	*	*	10	*	
			Asian	5	*	*	6	*	
			Hispanic or Latino	3	*	*	3	*	
			Two or More Races	6	*	*	6	*	
			White	43	198	206	43	195	204
		SPECIAL_EDUCATION	Not Special Education	49	197	206	50	195	204
			Special Education	18	*	*	18	*	
	5	MODE OF INSTRUCTION	Fully In-Person	68	204	209	67	202	208
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	44	201	205	44	201	205
			Not Economically Disadvantaged	24	*	*	23	*	:
		ENGLISH_LEARNER	English Learners	10	*	*	9	*	
			Not English Learners	58	206	211	58	204	210
		GENDER	Female	35	208	213	34	206	212
			Male	33	199	203	33	199	204
		RACE_ETHNICITY	African-American or Black	9	*	*	9	*	:
			Asian	10	*	*	9	*	
			Hispanic or Latino	3	*	*	3	*	
			Two or More Races	9	*	*	9	*	
			White	37	205	211	37	205	21:
		SPECIAL_EDUCATION	Not Special Education	55	207	212	54	206	210
			Special Education	13	*	*	13	*	
Willow	K	MODE OF INSTRUCTION	Fully In-Person	48	147	156	2	*	:
Woods		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	36	147	155	2	*	
Elementary School			Not Economically Disadvantaged	12	*	*		*	
5011001		ENGLISH_LEARNER	English Learners	26	*	*		*	:
			Not English Learners	22	*	*	2	*	
		GENDER	Female	16	*	*	1	*	
			Male	32	148	155	1	*	
		RACE_ETHNICITY	African-American or Black	4	*	*		*	
			Asian	9	*	*		*	
			Hispanic or Latino	0	*	*		*	
			Two or More Races	4	*	*		*	
			White	31	147	156	2	*	
		SPECIAL_EDUCATION	Not Special Education	40	149	157		*	
			Special Education	8	*	*	2	*	
	1	MODE OF INSTRUCTION	Fully In-Person	58	155	171	58	151	16
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	45	154	170	46	149	163
			Not Economically Disadvantaged	13	*	*	12	*	
		ENGLISH_LEARNER	English Learners	25	*	*	25	*	
			Not English Learners	33	157	174	33	156	169
		GENDER	Female	26	*	*	26	*	
			Male	32	156	172	32	150	165
		RACE_ETHNICITY	African-American or Black	10	*	*	10	*	

^{*}The data is suppressed for groups with less than 30 students.

						Cou	rse		
					Math K-12			Reading	
					Fall 2022 Avg	Spring 2023		Fall 2022 Avg	Spring 2023
School Name	Grade	Reporting Level	Student Group	# Stud	RIT	Avg RIT	# Stuc	RIT	Avg RIT
Willow	1	RACE_ETHNICITY	Asian	8	*	*	8	*	*
Woods			Hispanic or Latino	1	*	*	1	*	*
Elementary			Two or More Races	5	*	*	5	*	*
School			White	34	158	174	34	151	165
		SPECIAL_EDUCATION	Not Special Education	50		173	50		166
			Special Education	8		*	8		*
	2	MODE OF INSTRUCTION	Fully In-Person	49		185	48		178
	_	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	37		185	36		178
		ECONOMICALLI_DISADVANTAGED		12		*	12		*
		ENGLISH_LEARNER	Not Economically Disadvantaged	16		*	15	-	*
		ENGLISH_LEARNER	English Learners						
		CENTED	Not English Learners	33		185	33		178
		GENDER	Female	25		*	24		*
			Male	24		*	24		*
		RACE_ETHNICITY	African-American or Black	6		*	6		*
			American Indian or Alaska Native	1		*	1		*
			Asian	6	*	*	6	*	*
			Hispanic or Latino	1		*	1		*
			Two or More Races	5	*	*	5	*	*
			White	30	173	188	29	*	*
		SPECIAL_EDUCATION	Not Special Education	42	173	190	41	170	182
			Special Education	7	*	*	7	*	*
	3	MODE OF INSTRUCTION	Fully In-Person	56	179	191	56	176	189
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	49	177	190	49	175	189
			Not Economically Disadvantaged	7	*	*	7	*	*
		ENGLISH_LEARNER	English Learners	31	178	191	31	176	188
		_	Not English Learners	25	*	*	25	*	*
		GENDER	Female	28		*	28		*
			Male	28		*	28		*
		RACE_ETHNICITY	African-American or Black	5		*	5		*
		TOTAL ETTINGET	Asian	5		*	5		*
			Hispanic or Latino	1		*	1		*
				3		*	3		*
			Two or More Races			102			100
		CDECIAL EDUCATION	White	42		192	42		189
		SPECIAL_EDUCATION	Not Special Education			192			191
			Special Education	7			7		100
	4	MODE OF INSTRUCTION	Fully In-Person	52		204	49		199
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	45		202	42		197
			Not Economically Disadvantaged	7		*	7		*
		ENGLISH_LEARNER	English Learners	23		*	23		*
			Not English Learners	29		*	26		*
		GENDER	Female	13		*	13		*
			Male	39	196	205	36	192	199
		RACE_ETHNICITY	African-American or Black	5	*	*	5	*	*
			Asian	3	*	*	3	*	*
			Hispanic or Latino	2	*	*	2	*	*
			Two or More Races	6	*	*	E	*	*
			White	36	194	203	33	191	199
		SPECIAL_EDUCATION	Not Special Education	44	197	207	43	193	201
			Special Education	8		*	е		*
	5	MODE OF INSTRUCTION	Fully In-Person	43		216	44		208
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	36		216	36		208
			Not Economically Disadvantaged	7		*	8		*
		ENGLISH_LEARNER	English Learners	25		*	25		*
		ENGELOTI_EEANNEN	Not English Learners	18		*	19		*
		GENDER		21		ak:	22		3k
		GLINDER	Female			*			4
		DACE ETHNICITY	Male African American au Black	22		*	22		*
		RACE_ETHNICITY	African-American or Black	4		*	4		*
			Asian	7	*	*	7	*	*

^{*}The data is suppressed for groups with less than 30 students.

				Course						
					Math K-12			Reading		
School Name Grade		Reporting Level	Student Group	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	# Stud	Fall 2022 Avg RIT	Spring 2023 Avg RIT	
Willow	5	RACE_ETHNICITY	Two or More Races	2	*	*	2	*	*	
Woods			White	30	202	216	31	201	209	
Elementary School		SPECIAL_EDUCATION	Not Special Education	39	205	218	40	202	209	
5611001			Special Education	4	*	*	4	*	*	

^{*}The data is suppressed for groups with less than 30 students.

District Results

Kindergarten

Spring 2022-2023 DRA Results

1ST GRADE

By Grade Level

MLPP



5TH GRADE

4TH GRADE

TOTAL STUDENTS										
	Total	Intervention		Below Average		Below Average		On Level		
KINDERGARTEN	950	95	10.0%	259	27.3%	596	62.7%			

3RD GRADE

2ND GRADE

GENDER

	Total	Interv	ention	Below A	Average	On Level		
Male	501	52	10.4%	132	26.3%	317	63.3%	
Female	449	43	9.6%	127	28.3%	279	62.1%	

ECONOMICALLY DISADVANTAGED

K DRA

	Total	Interv	Intervention		Below Average		On Level	
ED-Yes	739	79	10.7%	216	29.2%	444	60.1%	
ED-No	211	16	7.6%	43	20.4%	152	72.0%	

LIMITED ENGLISH PROFICIENCY

	Total	Interv	ention	Below A	Average	On I	-evel
LEP-Yes	392	40	10.2%	113	28.8%	239	61.0%
LEP-No	558	55	9.9%	146	26.2%	357	64.0%

STUDENTS WITH DISABILITY (SP ED)

	Total	Interv	ention	Below A	Average	On L	.evel
SWD-Yes	109	16	14.7%	40	36.7%	53	48.6%
SWD-No	841	79	9.4%	219	26.0%	543	64.6%

ETHNICITY

	Total	Interv	ention	Below A	Average	On I	.evel
Caucasian	512	50	9.8%	129	25.2%	333	65.0%
African American	147	23	15.6%	51	34.7%	73	49.7%
Asian	224	16	7.1%	67	29.9%	141	62.9%
Hispanic	18	1	5.6%	3	16.7%	14	77.8%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	46	4	8.7%	9	19.6%	33	71.7%

District Results

Kindergarten

Spring 2022-2023 MLPP Results

By Grade Level



MLPP K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Letter ID (0-39)		Letter ID (40+)	
KINDERGARTEN	705	34	4.8%	671	95.2%

GENDER

	Total	Letter ID (0-39)		Letter ID (40+)	
Male	368	16	4.3%	352	95.7%
Female	337	18	5.3%	319	94.7%

ECONOMICALLY DISADVANTAGED

	Total	Letter ID (0-39)		Letter ID (40+)	
ED-Yes	554	29	5.2%	525	94.8%
ED-No	151	5	3.3%	146	96.7%

LIMITED ENGLISH PROFICIENCY

	Total	Letter ID (0-39)		Letter ID (40+)	
LEP-Yes	312	12	3.8%	300	96.2%
LEP-No	393	22	5.6%	371	94.4%

STUDENTS WITH DISABILITY

	Total	Letter ID (0-39)		Letter ID (40+)	
SWD-Yes	74	9	12.2%	65	87.8%
SWD-No	631	25	4.0%	606	96.0%

ETHNICITY

	Total	Letter ID (0-39)		Letter ID (40+)	
Caucasian	379	16	4.2%	363	95.8%
African American	115	10	8.7%	105	91.3%
Asian	166	3	1.8%	163	98.2%
Hispanic	12	2	16.7%	10	83.3%
Hawaiian/PL	0	0	0.0%	0	0.0%
Multi-Racial	30	3	10.0%	27	90.0%