



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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WILLOW WOODS ELEMENTARY SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Willow Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vera Ivezaj for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3sXdxLD>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

During the 2022-2023 school year, the Willow Woods Elementary staff used the School Improvement Plan as the driving force behind classroom teaching and learning. The identified plan involves rigorous alignment of the curriculum to decrease variance, utilizing research-based instructional practices/strategies, and ensuring consistency with curriculum materials across grade levels that center on teaching and learning. The plan also structures time to allow for collaborative teaching and learning. Staff will accomplish these practices through on-going, job-embedded professional development, the use of a progress monitoring system, and a Data Dialogue process. The monitoring and use of student data to drive instructional practices is an on-going process utilized by staff to meet the needs of all students. The staff continues to foster a purposeful school community to further develop and strengthen parent involvement within the school. Through analyzing formative and summative student data, the Willow Woods Elementary School staff will implement the programs, strategies and activities outlined in the School Improvement Plan to increase student achievement.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a fidelitous implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.


IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the

State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2021-22 school years.

North West Evaluation Association (NWEA) Test Results Willow Woods Elementary School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80		
Kindergarten	Fall 2022	51	7	14%	4	8%	9	18%	9	18%	22	43%	
	Spring 2023	50	5	10%	9	18%	7	14%	18	36%	11	22%	
	Fall 2021	54	5	9%	3	6%	8	15%	12	22%	26	48%	
	Spring 2022	63	5	8%	7	11%	11	17%	10	16%	30	48%	
1st Grade	Fall 2022	60	20	33%	12	20%	10	17%	11	18%	7	12%	
	Spring 2023	60	16	27%	14	23%	9	15%	14	23%	7	12%	
	Fall 2021	55	13	24%	13	24%	6	11%	17	31%	6	11%	
	Spring 2022	56	21	38%	12	21%	9	16%	10	18%	4	7%	
2nd Grade	Fall 2022	50	15	30%	11	22%	8	16%	8	16%	8	16%	
	Spring 2023	51	12	24%	9	18%	10	20%	7	14%	13	25%	
	Fall 2021	53	16	30%	12	23%	13	25%	5	9%	7	13%	
	Spring 2022	57	19	33%	12	21%	7	12%	10	18%	9	16%	
3rd Grade	Fall 2022	59	25	42%	13	22%	8	14%	9	15%	4	7%	
	Spring 2023	57	17	30%	16	28%	12	21%	11	19%	1	2%	
	Fall 2021	54	18	33%	10	19%	9	17%	9	17%	8	15%	
	Spring 2022	54	12	22%	16	30%	9	17%	8	15%	9	17%	
4th Grade	Fall 2022	53	14	26%	11	21%	10	19%	10	19%	8	15%	
	Spring 2023	54	15	28%	9	17%	12	22%	13	24%	5	9%	
	Fall 2021	40	12	30%	11	28%	8	20%	5	13%	4	10%	
	Spring 2022	42	13	31%	9	21%	11	26%	7	17%	2	5%	
5th Grade	Fall 2022	45	15	33%	12	27%	5	11%	9	20%	4	9%	
	Spring 2023	46	11	24%	8	17%	8	17%	13	28%	6	13%	
	Fall 2021	65	22	34%	15	23%	19	29%	7	11%	2	3%	
	Spring 2022	68	16	24%	15	22%	17	25%	13	19%	7	10%	

**North West Evaluation Association (NWEA) Test Results
Willow Woods Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80				
1st Grade	Fall 2022	59	18	31%	17	29%	9	15%	5	8%	10	17%
	Spring 2023	62	21	34%	14	23%	9	15%	9	15%	9	15%
	Fall 2021	53	18	34%	8	15%	11	21%	14	26%	2	4%
	Spring 2022	57	20	35%	12	21%	13	23%	10	18%	2	4%
2nd Grade	Fall 2022	50	13	26%	9	18%	12	24%	12	24%	4	8%
	Spring 2023	49	14	29%	8	16%	15	31%	11	22%	1	2%
	Fall 2021	54	21	39%	12	22%	8	15%	7	13%	6	11%
	Spring 2022	55	24	44%	11	20%	11	20%	7	13%	2	4%
3rd Grade	Fall 2022	59	20	34%	20	34%	9	15%	7	12%	3	5%
	Spring 2023	57	16	28%	15	26%	17	30%	6	11%	3	5%
	Fall 2021	54	20	37%	12	22%	9	17%	9	17%	4	7%
	Spring 2022	54	16	30%	13	24%	13	24%	5	9%	7	13%
4th Grade	Fall 2022	52	13	25%	12	23%	10	19%	7	13%	10	19%
	Spring 2023	52	16	31%	11	21%	10	19%	11	21%	4	8%
	Fall 2021	40	9	23%	6	15%	14	35%	8	20%	3	8%
	Spring 2022	42	14	33%	9	21%	12	29%	3	7%	4	10%
5th Grade	Fall 2022	45	13	29%	8	18%	14	31%	6	13%	4	9%
	Spring 2023	47	10	21%	14	30%	11	23%	9	19%	3	6%
	Fall 2021	65	20	31%	13	20%	16	25%	13	20%	3	5%
	Spring 2022	68	12	18%	20	29%	14	21%	12	18%	10	15%

**Developmental Reading Assessment (DRA)
Willow Woods Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	61	15	25%	15	25%	31	51%
	Spring 2023	61	37	61%	8	13%	16	26%
	Fall 2021	54	4	7%	6	11%	44	81%
	Spring 2022	55	21	38%	9	16%	25	45%
2nd Grade	Fall 2022	50	21	42%	4	8%	25	50%
	Spring 2023	47	12	26%	9	19%	26	55%
	Fall 2021	54	27	50%	3	6%	24	44%
	Spring 2022	56	17	30%	9	16%	30	54%
3rd Grade	Fall 2022	73	17	23%	15	21%	41	56%
	Spring 2023	65	14	22%	4	6%	47	72%
	Fall 2021	75	20	27%	14	19%	41	55%
	Spring 2022	73	17	23%	10	14%	46	63%
4th Grade	Fall 2022	53	16	30%	8	15%	29	55%
	Spring 2023	52	12	23%	1	2%	39	75%
	Fall 2021	39	15	38%	4	10%	20	51%
	Spring 2022	42	11	26%	2	5%	29	69%
5th Grade	Fall 2022	41	8	20%	4	10%	29	71%
	Spring 2023	48	10	21%	2	4%	36	75%
	Fall 2021	44	12	27%	3	7%	29	66%
	Spring 2022	68	8	12%	7	10%	53	78%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	329	83%	314	90%
SPRING	112	79%	149	92%

*Spring conferences are held by the request of parent or teacher

Willow Woods students and staff have worked very hard in a continuous effort to raise student achievement, and we appreciate the constant support from the Willow Woods parents and community members. We remain committed to working on the unique learning needs of our students to increase student achievement for all students.

Sincerely,

Vera Ivezaj
Principal of Willow Woods Elementary School