



# Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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## AGNES E. BEER MIDDLE SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Beer Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Xavier Whitacre for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/2LWMIfk> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our team of stakeholders has identified priorities of focus for the upcoming school year, which include: improve student understanding and utilization of academic and core content area vocabulary and embed it in daily instruction, improve student literacy and math skills across all content areas, embed PSAT strategies in daily instruction, and continue our classroom efforts to differentiate instruction based on student ability level through our Multi-Tiered System of Support (MTSS) and intervention programming.

State law requires that we also report on the following additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.


**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.


#### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

#### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below.

North West Evaluation Association (NWEA) Test Results Beer Middle School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80		
6th Grade	Fall 2022	223	55	25%	51	23%	58	26%	33	15%	26	12%	
	Spring 2023	214	57	27%	55	26%	39	18%	36	17%	27	13%	
	Fall 2021	245	78	32%	75	31%	51	21%	29	12%	12	5%	
	Spring 2022	256	75	29%	79	31%	48	19%	38	15%	16	6%	
7th Grade	Fall 2022	255	62	24%	76	30%	61	24%	36	14%	20	8%	
	Spring 2023	253	78	31%	80	32%	43	17%	34	13%	18	7%	
	Fall 2021	248	69	28%	70	28%	68	27%	31	13%	10	4%	
	Spring 2022	256	76	30%	76	30%	61	24%	31	12%	12	5%	
8th Grade	Fall 2022	247	58	23%	78	32%	61	25%	35	14%	15	6%	
	Spring 2023	245	73	30%	67	27%	57	23%	32	13%	16	7%	
	Fall 2021	246	48	20%	61	25%	79	32%	49	20%	9	4%	
	Spring 2022	226	50	22%	61	27%	56	25%	44	19%	15	7%	

North West Evaluation Association (NWEA) Test Results Beer Middle School													
Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80		
6th Grade	Fall 2022	223	43	19%	50	22%	43	19%	57	26%	30	13%	
	Spring 2023	209	45	22%	39	19%	51	24%	49	23%	25	12%	
	Fall 2021	245	45	18%	48	20%	59	24%	62	25%	31	13%	
	Spring 2022	255	51	20%	50	20%	53	21%	70	27%	31	12%	
7th Grade	Fall 2022	255	50	20%	40	16%	74	29%	65	25%	26	10%	
	Spring 2023	259	41	16%	46	18%	75	29%	61	24%	36	14%	
	Fall 2021	245	45	18%	39	16%	67	27%	67	27%	27	11%	
	Spring 2022	256	39	15%	49	19%	75	29%	59	23%	34	13%	
8th Grade	Fall 2022	245	42	17%	54	22%	61	25%	58	24%	30	12%	
	Spring 2023	240	40	17%	58	24%	49	20%	58	24%	35	15%	
	Fall 2021	251	38	15%	41	16%	91	36%	52	21%	29	12%	
	Spring 2022	252	34	13%	63	25%	51	20%	80	32%	24	10%	

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE**

Beer	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	688	87%	239	32%
SPRING	687	89%	159	22%

The Beer Middle School team is committed to providing a safe and engaging learning environment that supports all students' academic achievement. Our school community and its stakeholders promote high levels of academic achievement for our diverse population in a safe and respectful environment. Students are encouraged to represent the Beer Baron community with respect, a positive attitude, and pride as they develop into productive citizens and lifelong learners. The Beer Middle School team; administrators, teachers, counselors, support staff, parents, and students continue to work together to bridge the achievement gaps in our school. These ongoing collaborations will strengthen the learning environment and ensure that Beer Middle School is a place where all children succeed.

Sincerely,

Xavier Whitacre  
Principal of Beer Middle School