



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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AGNES E. BEER MIDDLE SCHOOL

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Beer Middle School School Annual Education Report (AER)

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Beer Middle Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robin Stanton for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/35asuNQ>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Our team of stakeholders has identified priorities of focus for the upcoming school year, which includes: improving student understanding and utilization of academic and core content area vocabulary and embedding it in daily instruction, improving student literacy and math skills across all content areas, embed PSAT strategies in daily instruction, and to continue our classroom efforts to differentiate instruction based on student ability level through our Multi-Tiered System of Supports (MTSS) and intervention programming.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school with the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing with the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Beer Middle School is in the fourth year of our School Improvement Plan cycle. In addition to our focus on vocabulary and mathematics, our plan also includes our Positive Behavior Intervention System, which we call "Baron Bucks," which recognizes positive behaviors in our students. We have also added strategies for the PSAT, which all eighth grade students will take this spring.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

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The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved but the State

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Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school pages.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
In the fall of 2018, Warren Consolidated Schools administered Northwest Evaluation Association’s measure of Academic Progress (MAP Growth assessment). This test was given again the spring of 2019. ELA and Math assessment results are listed below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	6	290	72	25	50	17	64	22	68	23	36	12
Spring	6	280	53	19	51	18	66	24	67	24	43	15
Fall	7	292	46	16	56	19	70	24	78	27	42	14
Spring	7	286	43	15	59	21	65	23	69	24	50	17
Fall	8	317	38	12	48	15	75	24	98	31	58	18
Spring	8	313	29	9	52	17	58	19	111	35	63	20
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	6	290	84	29	74	26	61	21	54	19	17	6
Spring	6	280	82	29	81	29	65	23	40	14	12	4
Fall	7	290	73	25	71	24	65	22	51	18	30	10
Spring	7	285	77	27	74	26	69	24	38	13	27	9
Fall	8	317	49	15	68	21	76	24	73	23	51	16
Spring	8	313	48	15	67	21	83	27	62	20	53	17
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Students represented by parents at parent teacher conferences			
	2017-18		2018-2019	
	Number	Percentage	Number	Percentage
FALL	415	47%	418	54%
SPRING	247	28%	238	27%

*Spring conference are held by the request of parent or teacher

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The Beer Middle School team is committed to providing a safe and engaging learning environment that supports all students' academic achievement. Our school community and its stakeholders promote high levels of academic achievement for our diverse population in a safe and respectful environment. Students are encouraged to represent the Beer Baron community with respect, a positive attitude, and pride as they develop into productive citizens and lifelong learners. The Beer Middle School team; administrators, teachers, counselors, support staff, parents, and students continue to work together to bridge the achievement gaps in our school. These ongoing collaborations will strengthen the learning environment and ensure that Beer Middle School is a place where all children succeed.

Sincerely,

Robin Stanton

Principal of Beer Middle School