

# Lean Elementary School 2011-2012



## School Improvement Goals

Aligned with Common Core



### **Goal 1 Math**

All Pearl Lean Students will continue to develop their understanding of math facts at each grade level based on grade level assessments. Classroom teachers will offer small group instruction on an as needed basis. Students needing more support will meet with the Title I staff, Language Acquisition, and/or Intervention team in small groups.

**Objective:** mastery of math facts

**Strategy:** Use of math games to develop mastery

**Activities:** dice/card game; family math game night; timed tests;

**Professional Development:** differentiated instruction

**Strategy:** Use of visual representations (arrays, diagrams)

**Activities:** Use of manipulatives to create arrays; Title 1 intervention support

**Strategy:** number sense (counting)

**Activities:** Counting and matching; flashcards

## Goal 2 Reading

All Pearl Lean students will improve or strengthen their reading comprehension by expressing key ideas and details in all content areas based on DRA2 and grade level assessments. Students will work in small, guided reading groups, which will meet with the classroom teacher regularly. Students needing more support will meet with Title I staff, Language Acquisition, and/or Intervention team in small groups on an as needed basis.

**Objective:** improve text comprehension

**Strategy:** comprehension monitoring

**Activities:** story retelling; after-school book club; pre-reading skills/prior knowledge/vocabulary/text structure;

**Professional Development:** reading assessment, DRA2©

**Strategy:** guided reading

**Activities:** small group instruction using guided reading (general classroom; Title 1 staff); *Daily 5*©

**Professional Development:** guided reading, phonemic awareness, KPALS©, DIBELS©,

**Strategy:** direct vocabulary instruction

**Activities:**

**Professional Development:** vocabulary strategies; Title I supplemental support

## Goal 3 Writing

All Pearl Lean students will improve or strengthen a range of writing skills and applications in all aspects of language use. Small groups will meet with the classroom teacher regularly. Students needing more support will meet in small groups with the Title I staff, Language Acquisition, and/or Intervention team on an as needed basis.

**Objective:** improve writing skills using writer's workshop

**Strategy:** differentiated writing strategies: organization

**Activities:** story hand

**Professional Development:** writer's workshop and *Thinking Maps*®;  
mini-lessons

**Strategy:** differentiated writing strategies: content and ideas

**Activities:** idea mapping (heart, list, picture map, neighborhood map); *Writing A to Z*® activities

**Professional Development:** writing fluency, form and function; family writing nights