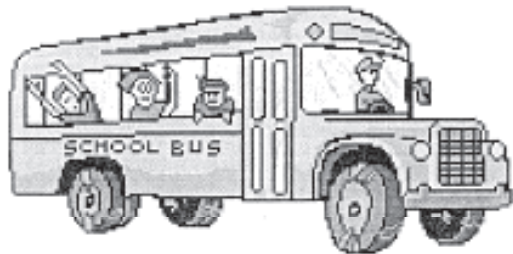


HOLDEN HEADLINES

Home of the Hawks

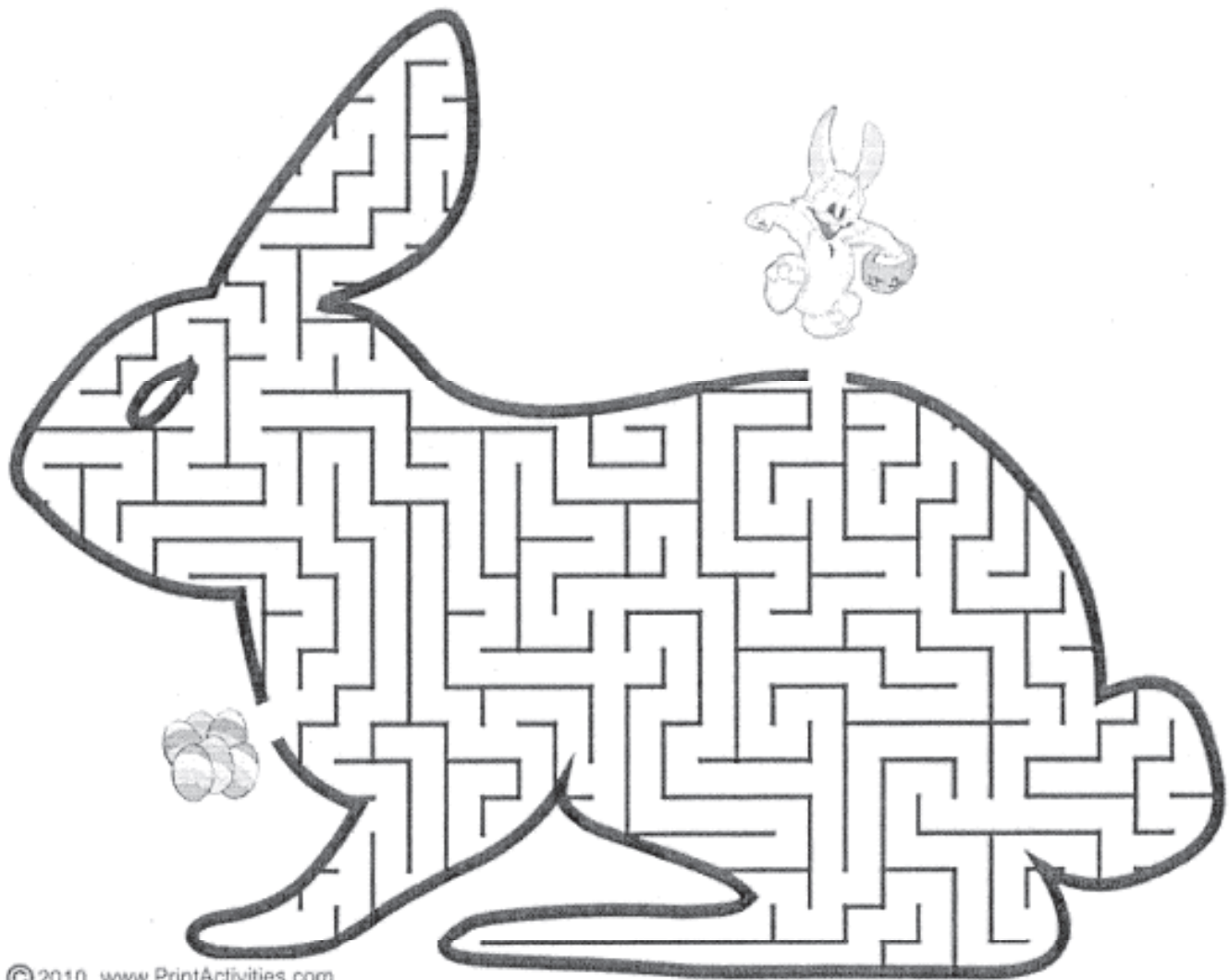
www.wcskids.net/holden



APRIL 2011

Cheryl Priemer, Principal
Corinne Brown, Secretary
Office: (586) 825-2670
Fax: (586) 698-4356

Guide the Easter Bunny through the maze to find the Easter Eggs



PRINCIPALLY SPEAKING. . .

March Parent Survey Results

Thank you for participating in our survey. An overwhelming amount of parents shared their thoughts and ideas. We are deeply appreciative of all the comments and responses. The results will guide the Holden School Improvement team in our work to make Holden a *Place Everyone Wants To Be!*



Approximately 95% of our families turned in a survey. Of the 180 surveys returned, 11 were in Arabic. Arabic is the largest home language of our students besides English. We had responses from parents wanting to know why certain papers are translated in Arabic and not their home language. Our school is blessed with families from all over the world! We have students going home and speaking Polish, Albanian, Romanian, Urdu, Punjabi, Filipino, Chinese, Gujarati, and Tagalog. We are working hard on a new Holden website that will translate documents from English to almost any language around the world! This website should be operational by mid April.

All of the 14 questions on the survey had highly positive responses. We are pleased to learn that parents feel that their children are safe at school, like coming to school, have friends at school, and teachers have high expectations for them. We are glad that students are reading more at home, older students enjoy the after school clubs, and parents are informed of the students' academic progress.

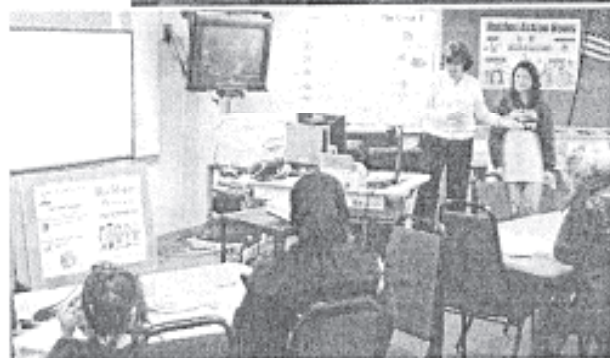
Areas we feel we need to improve on from the survey results are - communicating with parents through emails from the classroom teachers, posting newsletters on line, and making sure all visitors are greeted warmly by staff.

As we review this year's school improvement plan and make changes for next school year your ideas and input is always valued.

TITLE I SCHOOL-WIDE PARENT INPUT MEETING AND WORKSHOP

On March 23rd, Mrs. Miller, Holden's Title I Intervention teacher, led this special meeting. Part of the meeting was to gather parent input for what they like and feel works well for their students at Holden and what they do not like. Thank you for your honesty. Your feedback combined with the Parent Survey results will guide the School Improvement Plan for next year.

The second part of the meeting was a workshop on how to stay on top of all the notes and homework that comes home from school. Special thanks to Mrs. Qaqish, a Holden parent that shared many tips on how she stays organized with three children at Holden and a family business to run.



STUDENT ACHIEVEMENT ON MEAP

Last October, students in grades 3-9 take the Michigan Educational Assessment Program (MEAP) tests. In March we received the results - the percentages shown, are the percentages of students that met or exceeded the Grade Level Expectation assessed. Scores for last year's 5th graders, that are now in 6th grade are important as well.

Grade	Reading	Math	Science	Social Studies
3 rd	72	93		
4 th	83	94		
5 th	77	72	75	
6 th	83	89		71

From year to year there are fluctuations in the how many students pass that year's MEAP test. Each year the test changes and sometimes our students find them easy and sometimes our students find them difficult.

The Holden School Improvement Team utilizes these data with other assessment data to determine overall student achievement. If you have any questions on these assessments or your student's personal achievement please contact either Mrs. Priemer or your child's teach

Please return this portion with your name and room number. A drawing will take place from the forms returned within 3 days of us sending the newsletter home. My child and I have reviewed the April 2011 Holden Headlines.

Parent's / Guardian's Signature

Student's Signature

Room # Teacher's Name

HOLDEN WEB SITE

If you haven't checked out the Holden web site - you could be missing out! Several teachers have designed websites highlighting the students and their achievements. Also on the websites you may find weekly word lists and upcoming field trip information. Please visit http://www.wcs.k12.mi.us//HOLDEN/meet_the_staff.htm to find out more about your child's class.



HOLDEN CELEBRATION



Our Monthly Holden Celebration will be held Wednesday, April 13th at 10:00 a.m. in the gym. Students from every class will be recognized. Honored students will be pictured in our May newsletter.

SCHOOLS OF CHOICE INFORMATION AND APPLICATION PERIOD FOR 2011-2012 SCHOOL YEAR

If you are moving out of the Warren Consolidated School District and would like your children to continue their education with us, apply through Schools of Choice. Applications will be accepted for grades K through 12 beginning April 18, 2011 through 4:00 p.m. on September 7, 2011. You must live in a Macomb County school district and are responsible for your own transportation. The student can have no history of suspension or expulsion. For additional information please call our Student Affairs Office at 586-698-4478.

UPCOMING DATES TO REMEMBER



April 1	½ Day
April 4 - 8	Spring Break
April 11	School Resumes
April 12	DARE Parent Meeting At Fillmore 7:00 p.m.
April 12	PTPO Meeting
April 21	½ Day Dismissal at 11:49 a.m.
April 22	NO SCHOOL
April 25	School Resumes
May 10	PTPO Meeting
May 26	RAH Night
May 27	NO SCHOOL
May 30	NO SCHOOL - Memorial Day
June 2	Field Day
June 3	Field Day - Rain Date
June 7	Arts, Beats & Eats
June 14	Skate World Field Trip
June 16	½ Day Last Day of School

STUDENT DRESS CODE

Warren Consolidated Schools has on page 12 of the Elementary Handbook clear expectations for students' attire. Coming to school children should be dressed in clothes that are comfortable and allow the child to actively participate in all school activities. Students not complying with the handbook will be sent to the office so parents can bring to school appropriate clothing.



Students should always wear clothing that meets the following criteria:

- Shirts with at least short sleeves - no bare shoulders or spaghetti straps
- Tops and bottoms that cover their stomachs and backsides
- Long shorts or pants so their legs don't stick to the chairs
- Shoes with a back on them - no flip flops or sandals without an ankle strap
- Gym shoes to gym class

These clothing guidelines are designed to ensure students are safe at school and dressed in a manner that supports the learning process.



CALENDAR OF DELAYED START MONDAYS

April 11, 2011	April 18, 2011
April 25, 2011	May 2, 2011
May 9, 2011	May 16, 2011
May 23, 2011	

ABSENCE REPORTING

(586)825-2670

Then push option 2 for the absence line

Remember to use this phone number to call in your child's absence (or tardiness). We have an answering machine to accept your call any time of the day or night. Please make use of this convenience.

Removing your child from school early on a frequent basis may result in a truancy referral to the County Truancy Officer, leaving early is considered the same as tardiness.

Students will not be release from class after 3:30 on a full day of school or after 11:30 on a half day of school.

OPENING CEREMONY

"EVERY HERO HAS A STORY"



PTPO NEWS

UPCOMING EVENTS:

Volunteers are needed for all our functions. Please contact Tina Kada at 586-939-3269 if you have any questions or would like to lend a helping hand.



DADS: We NEED you to volunteer to help to make Muffins with Mom on Friday, May 6th a success!



A great big thank you to all our awesome parent volunteers who helped make Bingo night a success!

Just a reminder that our PTPO meetings are held every second Tuesday of the month in the cafeteria at 6:30 p.m. Babysitting is provided free of charge. Our next meeting will be on Wednesday, April 21st. Come join us and find out what's happening at Holden!

EASTER EGG SALES

Once again the PTPO will be selling Easter Eggs during lunch time. Each egg will have a surprise inside. Proceeds from this sale will benefit our Health Council. Look for more information to be sent home.

JIMMY'S CONEY NIGHT

Wednesday, April 20th is Holden Night at Jimmy's Coney Grill Restaurant. Jimmy's will give Holden School a percentage of sales from that night. This is one way you can support your school and enjoy a night out with your family.



School orders due: April 15
On-line orders due: April 19
Delivery scheduled: April 25

meijer Another way you can help Holden earn money for students is to shop at Meijer and use your Meijer credit card and/or Meijer Shopper's Card.

Register your Kroger Plus Card online through the PTPO web page and Holden will earn credit from your purchases.



Shop at VG's Supermarket and help the PTPO by turning in your receipts to the office.

STUDENT COUNCIL UPDATE

Student Council was busy, busy, busy last month. The new representatives visited classrooms to introduce themselves and kick off The Pasta for Pennies campaign to benefit The Leukemia and Lymphoma Society. The classroom with the most donations receives a Pasta/Pizza party in April or May. We will announce the winning class in the next publication of the Holden Headlines.

Show your school spirit and make Fridays fun in April!

Friday, April 1:



Shades Day ($\frac{1}{2}$ Day of school-wear your sunglasses)

Friday, April 8:

No School (Spring Break)

Friday, April 15:



Detroit Tiger Day (cheer on the Tigers by wearing orange and blue)

Friday, April 22:

Good Friday (no school)

Friday, April 29:


Holden Pride Day (wear your Holden gear or colors - blue/white)



We are continuing to recycle used ink cartridges, toner cartridges and old cell phones. (Items cannot be damaged.) There is a collection box in the school media center.



GET IN THE KNOW. . .

KINDERGARTEN - Kindergarten is thrilled to experience "March is Reading Month" for the very first time!!! We started our reading celebration with a fantastic assembly! We are learning about identifying "heroes" in our stories that we read and identifying "heroes" within ourselves. We also celebrated Dr. Seuss's birthday! We read many Dr. Seuss stories and practiced our rhyming skills and learned about opposites. We are also becoming very good writers! We  have been practicing many skills in writing and are becoming wonderful authors for our very own stories. We are even started thinking about what skills we need to practice and strengthen in order to get ready for first grade. Keep working hard Kindergarten! You are **AMAZING!**

1ST GRADE - Wow! Our students really showed their inner "hero" during March is Reading Month! First graders were hard at work reading all month long. Students showed that they are heroes by helping others, being positive role models, and doing the "right thing". We enjoyed spending the day with our VIP guests and logging our minutes that students read at home. As we enter April, we continue to "Spring" into more learning. Integrating our Language Arts and Science



Units, we will gain knowledge about sorting, water, and magnetism. Parents can help tremendously with our Math Unit as we continue sorting, counting and identifying money. Remember, learning can be both educational and FUN! Have your first grader count change needed at the grocery store, sort change in your purse or play store with household items. Unit 4 in Social Studies introduces first graders to our Earth and its wonderful resources. Looks like it will be another exciting month here in first grade! ☺

2ND GRADE - Happy April, from second grade! We quickly became experts on maple trees, maple sap, and maple sugar as we learned how to tap a maple tree in our recent field trip to Wolcott Mills. Our field trip was a great kickoff to our new science unit on plant life which we plan to begin this month. In math, we have mastered 100 subtraction facts and have now moved on to multiplication facts. In social studies, we are learning about local government, laws, and the rights of citizens. We are working very hard on editing in our writing and as well as focusing on the main idea in our reading. Our second graders have completed an *outstanding* amount of at-home reading this past month as they celebrated book character heroes and said goodbye to "March is Reading Month." Keep reading!



3RD GRADE - **3rd Grade** - March has been a very busy month in the third grade. We have been working diligently on creating characters for our realistic fiction stories. Likewise, we've been trying our best to master geometric shapes and now fractions. In science we are learning about light and sound and doing many experiments. Also, we enjoyed our real-life experience of running a post office in February. We had our Paws With a Cause presentation and gave them a check for \$350.00 and we sent a check to St. Jude for \$200.00 that we earned while working the Holden Post Office. It



feels great knowing that all our hard work will go to help someone have an easier life AND help sick children. We are extremely proud of our Third Grade students ☺.

4TH GRADE - 4th grade is having fun with the states of matter in Science. We have also been working hard on our Writer's Workshop writings. Likewise, we continue to try to master the multiplication and division facts. Please keep reviewing them at home. Being respectful and kind to one another will continue to be our focus in fourth grade!

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5TH GRADE - March was a very busy month for our 5th graders. We really enjoyed seeing "We The People" at the Masonic Temple, it was a great learning experience. We celebrated March is Reading month and St. Patrick's Day. We began our DARE program with Officer Milke from the Sterling Heights Police Department. Flynn counselors also visited us to review the students' schedules for middle school and answered many questions! Mrs. Amy began the middle school transition program with all the 5th graders. 6th grade is right around the corner!

MEDIA CENTER

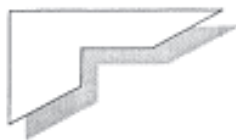
Visit our "Cool Links" page on our web site <http://www.wcskid.net/holden> for some fabulous online resources that you can use for research at home. Grolier online has encyclopedia articles, magazines and websites. Username: wcselem and password: wcshome. Michigan Electronic Library (MEL) needs no username or password. Have fun!!

New books have arrived in the library! Students in the *First Read Club* previewed and recommended some of these titles. Each received a name plate showing they were the very first ones to read their new book. They are all now part of Holden's collection.

This March, I experimented with 2 new book clubs; one for boys and one for girls. Twenty students from 3rd, 4th and 5th grade signed up to be read to during lunchtime. All they had to do was bring their lunch, relax and listen to some good stories. The boys listened to My Teacher Was an Alien by Bruce Coville and the girls heard Riding Freedom by Pam Munoz Ryan. They went well enough that I can't wait do them again.

Classes this month have explored choral reading. They had a chance to listen to their recorded stories either on video or Photo Story. They all learned how important it is to read with fluency; working on expression and voice.





COUNSELING CORNER

Does Your Family Suffer From Over-Scheduling Disorder (OSD)?

For many families, parenting has become an F-4 tornado, characterized by a frenzied whirlwind of activity. This is not good for kids...or anybody else!

Much of this chaos has evolved out of the misguided belief that children must be entertained or "stimulated" each and every millisecond of each and every day. While pop psychologists may think this is wise, the rest of us ought to know better. Kids who never have an opportunity to rest, relax and get a bit bored, come to believe that life and relationships should always be exciting and fun. They also miss opportunities to develop creativity and problem-solving skills.

If you answer "yes" to any of the following statements, you and your kids probably suffer from OSD:

- You're completely worn out from trying to help your kids participate in all of your activities
- Your kids appear anxious, irritable, stressed, exhausted or hyperactive
- Your kids don't have enough time to contribute to the family by doing their chores
- Your kids complain about being bored any time they aren't being entertained

Although there's no medicinal cure for OSD, we can protect our families by giving ourselves permission to say "no" to too many activities. My personal advice as someone who's experienced this debilitating disorder is to trust your gut. If you have any sense that your kids are overscheduled, trust your intuition.

For more thought and ideas, please log on to www.loveandlogic.com, or call your school counselor, Roselie Ruebelman

HOLDEN WEB SITE

If you haven't checked out the Holden web site - you could be missing out! Several teachers have designed websites highlighting the students and their achievements. Also on the websites you may find weekly word lists and upcoming field trip information. Please visit http://www.wcs.k12.mi.us//HOLDEN/meet_the_staff.htm to find out more about your child's class.



HOLDEN/JEFFERSON CUB SCOUT PACK 347



Please support our Cub Scout Pack on the first Wednesday of each month from 5:00 p.m. until 7:00 p.m. at McDonald's on 16 Mile & Dequindre.

NEWSLETTER WINNERS

Congratulations to our March newsletter winners!





Notes from Nursing



Medications: Using Them Safely

Medication Safety

Giving kids medicine safely can be complicated. It may be frightening to give young children certain medications knowing that too much or too little can cause serious side effects. Using medications safely means knowing when they're necessary - and when they're not. Always check with your doctor if you're unsure whether symptoms require treatment with medication.

Administering Medications

When giving your child medicines, you'll need to know:

- ☛ the name and purpose of the medication
- ☛ how much, how often, and for how long the medicine should be taken
- ☛ how the medicine should be administered:
 - whether it should be taken by mouth
 - breathed into the lungs
 - inserted into the ears, eyes, or rectum
 - applied to the skin
- ☛ any special instructions, like whether the medicine should be taken with or without food
- ☛ how the medicine should be stored
- ☛ how long the medicine can safely be stored before it needs to be discarded (asthma inhalers for example)
- ☛ common side effects or reactions
- ☛ interactions with other medications your child may be taking
- ☛ what happens if your child misses a dose

Children's medication dosage is based on their weight; make sure the doctor and pharmacist have updated information about your child's size.

Make sure the doctor and pharmacist know if your child has any allergies or takes other medication regularly.

Sometimes medicines should be given on an as needed basis - given only when a child needs them for certain symptoms, such as pain, or discomfort. Over the counter (OTC) drugs that relieve symptoms like aches, pains, or fever should only be taken as your doctor recommends. Many medications, though, should be taken until finished as prescribed by the

doctor - even if your child begins to feel better before that. Antibiotics help to kill bacteria in the body, it is important to finish all doses even after the symptoms disappear because the infection can return if the antibiotic is stopped too early.

Special Considerations for Kids

- ☛ Check to make sure you have the correct prescription; many look the same.
- ☛ Be sure to read all information carefully before beginning the medication, check to see what the common side effects are, and any further instructions.
- ☛ All prescription medications contain labels or instructions on how to take them, for example:
 - "take with food" means the medicine may upset an empty stomach or that food may improve its absorption.
 - "take on an empty stomach" means to take the medicine 1 hour before or 2 hours after a meal.
 - Check the label for any additional instructions.
- ☛ The label may instruct you to shake a liquid medicine before using so that the active ingredients are evenly distributed throughout.

Giving the Correct Dose

Never use tableware or a kitchen spoon to measure medication because these don't provide standard measurement. Use the medicine cup provided with the medication or ask the pharmacist to give you a plastic medicine dropper, medicine syringe or a dosing spoon.

Side Effects

After giving a dose of the medicine, look for side effects or allergic reactions. If your child has side effects such as a rash, hives, vomiting, or diarrhea, contact your doctor or pharmacist. If your child develops wheezing, has trouble breathing, or difficulty swallowing after taking the medication, seek emergency help by calling 911 or go to the emergency department immediately.

Store medications in their original containers, in a dry, locked location that kids can't reach.

Marjorie Racine RN

WCS School Nurse

April 2011

Used with permission: Kidshealth.org

CHINESE NEW YEAR



During the week before Chinese New Year (celebrated on February 3, 2011), the second grade classes at Holden had a special treat. Mr. Cao and Grandpa Cao, family of second grader Rita Cao, performed the Lion Dance, a traditional dance to bring good luck and fortune to the people.



Then Mr. Cao demonstrated the Chinese martial arts form called Tai Chi. He taught the second graders a few steps of Tai Chi. Thank you so much (xie, xie) to Mr. Cao and Grandpa Cao for taking the time to share some of their culture with us!

2ND GRADE CELEBRATES DR. SEUSS' BIRTHDAY



2ND GRADE FIELD TRIP WOLCOTT MILLS PARK



MARCH MADNESS AT HOLDEN ELEMENTARY SCHOOL



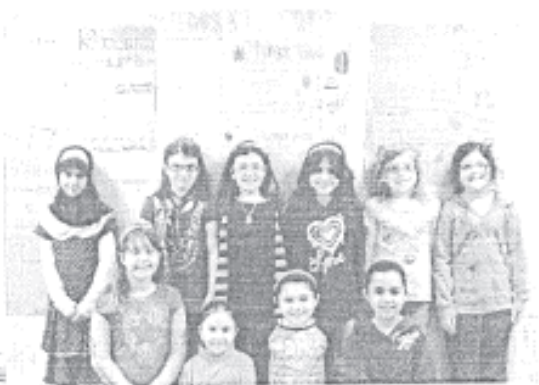
2nd Grade celebrates St. Patrick's Day



Sen. S. Bieda reads to Kindergarten students



Ms. Pawlowski packs Market Day orders



After-School Girl's P.O.W.E.R. Club



Student Council collects & recycles ink cartridges



Mrs. O'Neill hosts the lunch-time listening club



RSVP Volunteer works with 4th grade students



RSVP Volunteer reads with 1st grade student



Monday after-school basketball club



Looking for some extra cash?

Like working in a fast-paced energetic environment?

Look no further than Nutrition Services!

- Currently 10 position vacancies that need to be filled. We fill these positions from our sub pool.
- Immediate openings for Substitute Cafeteria Helpers.

Work when your children are in school!

Summers and holidays off!

Begin building a retirement!

Join a FANTASTIC professional team!

Go to www.wcskids.net and click on Employment Opportunities to apply and get your career started!

YOU ARE INVITED !!

SUSICK ELEMENTARY PRESENTS:

America's Most Practical and Entertaining Parent Training
BECOMING A LOVE AND LOGIC PARENT®

Would you like to feel more confident as a parent?
Would you like to have more fun parenting?
Would you like to feel more relaxed at the end of the day?

Answers to:

- ♥ "How do I get them out of bed in time to catch the school bus?"
- ♥ "How can I stop my children from bickering and fighting?"
- ♥ "How do I get my children to help with the chores without an argument?"
- ♥ "Is there a way to discipline my toddler in public without creating a scene?"
- ♥ "How can I get my teenage daughter to come home at the agreed-upon time?"
- ♥ "How do I get him to stop spitting his peas and whining at dinner?"

And many other day-to-day frustrations.

This 7 week course in parenting is designed to give you practical skills that can be used immediately. It is facilitated by Roselie Ruebelman, WCS Elementary Counselor.

Dates: **Tuesdays, April 12 through May 24, 2011**

Time: **5:30 - 7:30pm**

Location: **Susick Elementary Media Center**

Cost: **\$20.00 per person; \$30.00 per couple (Includes light food each week)**

FREE BABYSITTING OFFERED!!!

Please register me for your upcoming *Becoming a Love and Logic Parent®* seminar!

Name: _____

Address: _____

Phone: _____ E-mail: _____

Number and age of children: _____

Please send registration and check (made payable to CASH) or cash to: Roselie Ruebelman at Susick Elementary. For more info call Mrs. Ruebelman at 566-825-2665, or email her at rruebelman@wcskids.net

Dr. Zeemo



Dear Holden Families,

Dr. Zeemo will be performing a special RAH rewards science show at our school in the month of April. Students have an *option* to purchase a yo-yo like the one used in the performance.

The cost for each yo-yo is **\$5.00. Cash only please.** If you are interested, please place the \$5 in an envelop with your students' name and teachers' name and put it in Mrs. Norkiewicz's mailbox in the main office. **Due date is April 15th.**

The yo-yos are manufactured by Duncan Yo-Yo company and are the best basic yo-yo to learn with, in my opinion. This is the same type of yo-yo I have used over the last 20 years. Unlike some toys, the yo-yo is a scientific toy. I will be teaching the physical science components of the school curriculum with it. Learning with the yo-yo will reinforce the students understanding of the concepts.

To learn more about how to perform yo-yo tricks visit this site.

<http://www.howtoyoyo.com/>

Thanks for your cooperation.

Sincerely,
Paul M. Kyprie, DBA Dr. Zeemo

[http://zeemoshows.com/school shows](http://zeemoshows.com/school_shows)

Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children



INFO BITS

Multiplication tip

Help your youngster understand multiplication by having him think of "x" as "groups of" (example: 3×2 means "3 groups of 2"). Then, have him practice with an empty egg carton and beads. He can put 2 beads in each of 3 sections and count by groups (2, 4, 6) to get the answer: $3 \times 2 = 6$.

Using ramps

Show your child how ramps help us move objects. A ramp is a kind of *simple machine*—an *inclined plane* that has no moving parts and makes work easier. Together, brainstorm examples (roller-coaster track, wheelchair ramp, slide). Then, ask her to build her own ramp (she might stack five books and slant a sixth book against them).

Book picks

▣ *Sir Cumnference and the First Round Table* (Cindy Neuschwander) is a clever look at geometry. Cute names—the king's son is Radius—and clear diagrams will teach your youngster about shapes and geometric relationships.

▣ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your child is sure to love.

Worth quoting

"The power of imagination makes us infinite." John Muir

Just for fun

Q: What happened to the plant in math class?

A: It grew square roots!



Fraction games

Does your child realize that fractions are everywhere? Next time you see a sale price ($\frac{1}{2}$ off), tell time (quarter after 9), follow a recipe ($\frac{1}{2}$ cup), or read a road sign ($\frac{1}{4}$ mile ahead), tell her, "There's another fraction!"

Playing card games is a great way to help your youngster practice comparing and adding fractions. Have her make fraction cards (see instructions in box at right), and then use them to play these games together.

Fraction War. Shuffle and deal the cards into a stack for each person. Players turn over their top cards at the same time, and whoever has the highest card takes the cards in that round. If there is a tie, each person turns over another card. Keep playing until one person has captured all the cards.

Fraction Race. Deal each player five cards. On the count of three, each person races to put her fractions in order from smallest to largest. Have your child check the results by comparing the fraction pictures on her cards.

Fraction One. The object of this game is to get as close to 1 as possible without going over. Deal everyone a card. On each turn, a player must decide if she's going to draw another card—depending on whether adding another fraction is likely to put her over 1. When all players are happy with their hands, they turn over their cards. The person who comes closest to 1 (or equals 1) wins that round. ♣



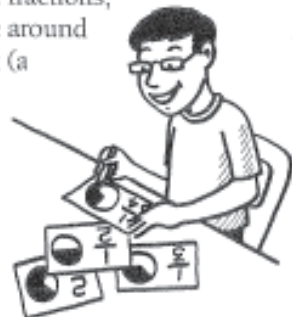
Make fraction cards

Making a set of fraction cards will help your youngster understand how fractions represent parts of a whole.



Gather index cards, a pencil, and crayons. On each card, have your child write a fraction and draw a circle to represent it. He could make cards for $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and so on through 5ths, 6ths, 8ths, 10ths, and 12ths.

To draw the fractions, have him trace around a round object (a jar lid, a large button) so the circles are the same size. Then, he can divide each circle into an equal

number of slices based on the bottom number (the *denominator*) and color the number of slices in the top number (the *numerator*). Example: Write $\frac{2}{6}$, divide the circle into 6 slices, and color 2 slices. ♣

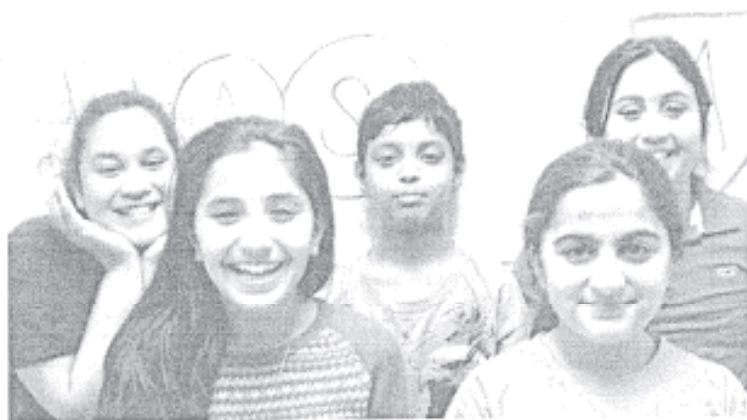


April**HOLDEN ELEMENTARY SCHOOL****2011**

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
				
4 NO SCHOOL SPRING BREAK	5 NO SCHOOL SPRING BREAK	6 NO SCHOOL SPRING BREAK	7 NO SCHOOL SPRING BREAK	8 NO SCHOOL SPRING BREAK
11 Late Start Monday - Bell Rings at 9:17 a.m.	12 Wildlife Assembly for Kdgn. & 1 st Grade in p.m. Parent D.A.R.E. meeting 7:00 p.m. @ Fillmore PTPO Meeting 6:30 p.m.	13 Holden Celebration 10:00 a.m. in gym	14 3 rd Grade Field Trip "Charlotte's Web" 10:00 a.m. Lunch with the Principal "Give Me 5" Winners	15
18 Late Start Monday - Bell Rings at 9:17 a.m.	19	20 Report Cards sent home Jimmy's Coney Night 4:00 p.m. - 7:00 p.m.	21 Half-Day Dismissal at 11:49 a.m.	22 NO SCHOOL
25 Late Start Monday - Bell Rings at 9:17 a.m. Vision Screening for Grades 1, 3, 5	26 Vision Screening for Grades 1, 3, 5	27 4 th Grade Field Trip to Warren Symphony 9:00 a.m.	28	29
				1 Half-Day Dismissal at 11:49 a.m.

OUTSTANDING STUDENTS

SERVICE SQUAD



SAFETY PATROL

NEWS ANNOUNCER



WARREN CONSOLIDATED SCHOOLS

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

Clear Expectations

Clear expectations for every stakeholder, including students, staff and parents.

Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

2010-11 Board of Education

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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resource Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.