

**Harwood Elementary School
Title I Home/School Compact
2009-2010**



Our school believes that families and school staff should work in partnership to help each student reach his/her highest potential. As partners, we agree to the following:

Parent Expectations:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Provide my child with a healthy home environment
- Support school attendance, homework, and discipline policies
- Visit my child's school and participate in school events whenever I can
- Establish a time and place at home for homework, and review it daily
- Communicate with my child's school and teacher as much as I can
- Encourage my child's learning at school, at home, and in the community.
- Stay informed about my child's education by promptly reading all notices from the school or school district and responding, as appropriate

Student Expectations:

In school, it is important that I work to the best of my ability. In order to do this, I will try to do the following:

- Attend school each day, and be on time
- Do my best in my work and my behavior
- Complete my homework and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give my parents/guardians all notices and information given to me by the school

Teacher/Title I Staff Expectations:

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide a positive learning environment for all students
- Explain expectations, curriculum, assessments, and state standards to parents and students
- Remain competent and current in subjects taught, and in instructional methods and strategies
- Provide high quality, challenging, and engaging instruction in a supportive environment
- Provide opportunities for parents to volunteer and participate in their child's education, and to observe classroom activities
- Provide materials and suggestions to parents on how they can support their child's learning
- Communicate frequently with parents regarding student's progress

Principal Expectations:

I support this form of parent involvement. Therefore, I will strive to do the following:

- Create and maintain a welcoming environment for students, staff, and parents
- Provide for positive communication between the teacher, parents, and student
- Maintain and foster high standards of academic achievement and behavior
- Act as the instructional leader by supporting teachers in their classrooms
- Provide appropriate in-service and training opportunities for teachers and parents on how they can build partnerships to support student achievement

We understand that collaborative involvement in a child's education will help his/her achievement, attitude, and behavior. Therefore, we agree to carry out these expectations to the best of our ability.

Parent's Signature

Child's Signature

Teacher's Signature

Principal's Signature

Date