



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

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Green Acres Elementary School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Green Acres Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacey Leavell for assistance.

The AER is available for you to review electronically at <https://goo.gl/yCSNtk>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through the school improvement process, our staff meets regularly to analyze data; DRA2, NWEA, M-STEP, and common assessments, along with many internal assessments that enabled us to identify student's strengths and needs. Through this process, we identified the following areas of focus for the next school year:

- Tier I Instruction: Use of researched based classroom strategies
- Tier I & II guided reading and math support and interventions, including AVMR
- CITW strategies: Classroom Instruction that Works using thinking maps and close and critical reading
- Professional development which will continue to support best practices.

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Overall enrollment at Green Acres has stayed consistent for the past 5 years. Along with consistent enrollment, Green Acres Elementary School has had an increase in the number of English language learners as well as economically disadvantaged students. Within these subgroups we have identified gaps in math and language arts scores between the highest achieving and lowest achieving students. Although our data indicates that the economically disadvantaged students and EI students have an achievement gap, we have closed the gap significantly.

To close these gaps and increase student achievement, Green Acres Elementary School continues to implement the tiered intervention program along with strong classroom support and consistent researched based tier I instruction. The tiered II & III MTSS program provides interventions for students needing extra support in the areas of math and language arts. Classroom instruction in grades K-5 is differentiated and based on specific student's needs, including small group instruction at the tier I & tier II levels. Interventions include small group individualized instruction by a highly qualified Title I Teacher, Language Acquisition Teacher, and classroom teacher. Our Tier III support/interventions includes the prior and may include special education services.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Green Acres Elementary staff continuously evaluates and revisits the school improvement plan. This process is based on all staff members monitoring student progress and identifying academic progress and student needs. The following school improvement goals have been identified for the 2017-2018 school year:

- Reading: Students will improve their DRA2 levels in reading which will increase comprehension and academic vocabulary in the areas of reading, math, science and social studies
- Math: Students will continue to achieve at or above District and State Standards
- Writing: Students will improve, from fall to spring, with written expression in language arts, math, science and social studies
- Professional Learning Community: Staff will collaborate to monitor, evaluate, and analyze our reading, writing, math, science and social studies goals.

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3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special

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Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.
5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	1	76	17	22.4%	30	39.5%	26	34.2%	3	3.9%	38.2%
ELA	1	76	12	15.8%	32	42.1%	23	30.3%	9	11.8%	42.1%
MATH	1	80	25	31.3%	28	35.0%	24	30.0%	3	3.8%	33.8%
CORE	2	100	33	33.0%	28	28.0%	31	31.0%	8	8.0%	39.0%
ELA	2	100	37	37.0%	22	22.0%	29	29.0%	12	12.0%	41.0%
MATH	2	105	44	41.9%	27	25.7%	17	16.2%	17	16.2%	32.4%
CORE	3	81	32	39.5%	26	32.1%	16	19.8%	7	8.6%	28.4%
ELA	3	85	32	37.6%	26	30.6%	19	22.4%	8	9.4%	31.8%
MATH	3	81	35	43.2%	18	22.2%	23	28.4%	5	6.2%	34.6%
CORE	4	94	27	28.7%	29	30.9%	26	27.7%	12	12.8%	40.4%
ELA	4	94	24	25.5%	31	33.0%	23	24.5%	16	17.0%	41.5%
MATH	4	95	32	33.7%	23	24.2%	29	30.5%	11	11.6%	42.1%
CORE	5	98	29	29.6%	28	28.6%	31	31.6%	10	10.2%	41.8%
ELA	5	98	28	28.6%	21	21.4%	36	36.7%	13	13.3%	50.0%
MATH	5	98	32	32.7%	20	20.4%	36	36.7%	10	10.2%	46.9%

Level 1 1-23 NPR*

Level 2 24-45 NPR

Level 3 46-79 NPR

Level 4 80-99 NPR

*NPR = National Percentile Rank

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In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	76	23	30%	21	28%	16	21%	9	12%	7	9%
Spring	1	76	46	61%	7	9%	11	14%	10	13%	2	3%
Fall	2	76	14	18%	14	18%	11	14%	21	28%	16	21%
Spring	2	77	20	26%	9	12%	17	22%	18	23%	13	17%
Fall	3	104	33	32%	18	17%	20	19%	20	19%	13	13%
Spring	3	101	31	31%	21	21%	17	17%	26	26%	6	6%
Fall	4	84	28	33%	20	24%	15	18%	12	14%	9	11%
Spring	4	83	24	29%	15	18%	26	31%	11	13%	7	8%
Fall	5	101	26	26%	26	26%	21	21%	20	20%	8	8%
Spring	5	95	14	15%	27	28%	28	29%	21	22%	5	5%
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80		Hi %ile > 80	

%ile = Percentile

Math	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	75	27	36%	18	24%	11	15%	18	24%	1	1%
Spring	1	76	40	53%	18	24%	11	14%	6	8%	1	1%
Fall	2	76	21	28%	9	12%	18	24%	15	20%	13	17%
Spring	2	77	16	21%	13	7%	6	8%	19	25%	23	30%
Fall	3	104	26	25%	34	33%	15	14%	24	23%	5	5%
Spring	3	101	33	33%	28	28%	24	24%	12	12%	4	4%
Fall	4	84	25	30%	24	29%	20	24%	9	11%	6	7%
Spring	4	83	27	33%	27	33%	20	24%	8	10%	1	1%
Fall	5	100	28	28%	18	18%	20	20%	29	29%	5	5%
Spring	5	95	21	22%	25	26%	22	23%	26	27%	1	1%
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80		Hi %ile > 80	

%ile = Percentile

6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	489	91	473	92
SPRING*	505	94	483	94

*Spring conferences are held by request of parent or teacher.

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Green Acres staff is committed to helping all students achieve. We understand that all students learn in a variety of ways and we individualize instruction to meet the needs of our students. We strive to establish an environment where everyone feels welcome and student success is attained. The Green Acres community members are supportive of the many activities that take place at our school. Our commitment is to create a positive learning environment and future for all of our children.

Sincerely,

Stacey Leavell

Principal, Green Acres Elementary School