



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

31300 Anita
Warren, MI 48093
586.825.2400

1.888.4WCS.KIDS
www.wcskids.net
Text WCSKIDS to 57780

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Carleton Middle School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Carleton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Kausch for assistance.

The AER is available for you to review electronically at <https://goo.gl/QRByY5>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Despite the many changes in education, Carleton Middle School has embraced advancements in technology and new approaches to engaging students in the classroom environment. The **Professional Learning Community (PLC)** at Carleton is committed to being proactive and student-centered while making data-driven decisions. We must continue to seek research-based solutions for students who need additional support and put those plans into action. We are proud to offer opportunities for those students who excel through flexible scheduling, high school credit courses, and our district's (MS)2TC half-day program.

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At Carleton Middle School, we are continuously working to close the achievement gap and ensure success for all students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 2016-2017 school year, Carleton Middle School began its fifth implementation year of their five-year School Improvement Plan. Over the next year, our staff will participate in professional development opportunities to adopt best practices and implement McREL's Classroom Instruction that Works, Close Reading Strategies, Math Manipulatives, Number Talks, and begin to develop a Multi-Tiered System of Support for all students. Our staff is also in the process of reviewing and revising our Positive Behavior Intervention and Supports for all students.

3. **Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.**

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is

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located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

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5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	6	197	92	46.7%	54	27.4%	47	23.9%	4	2.0%	25.9%
ELA	6	198	92	46.5%	51	25.8%	45	22.7%	10	5.1%	27.8%
MATH	6	199	92	46.2%	50	25.1%	52	26.1%	5	2.5%	28.6%
CORE	7	184	83	45.1%	52	28.3%	44	23.9%	5	2.7%	26.6%
ELA	7	185	88	47.6%	45	24.3%	43	23.2%	9	4.9%	28.1%
MATH	7	185	86	46.5%	51	27.6%	39	21.1%	9	4.9%	25.9%
CORE	8	183	84	45.9%	51	27.9%	40	21.9%	8	4.4%	26.2%
ELA	8	184	89	48.4%	43	23.4%	44	23.9%	8	4.3%	28.3%
MATH	8	184	88	47.8%	38	20.7%	46	25.0%	12	6.5%	31.5%

Level 1 1-23 NPR Level 2 24-45 NPR Level 3 46-79 NPR Level 4 80-99 NPR

*NPR = National Percentile Rank

In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	6	210	58	28	42	20	30	14	53	25	27	13
Spring	6	213	56	26	31	15	55	26	42	20	29	14
Fall	7	228	60	26	43	19	43	19	58	25	24	11
Spring	7	228	62	27	48	21	40	18	47	21	31	14
Fall	8	197	50	25	26	13	39	20	50	25	32	16
Spring	8	196	41	21	39	20	39	20	48	24	29	15
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	6	211	64	30	38	18	53	25	33	16	23	11
Spring	6	214	68	32	56	26	47	22	34	16	9	4
Fall	7	226	74	33	51	23	53	23	32	14	16	7
Spring	7	228	82	36	52	23	47	21	31	14	16	7
Fall	8	196	62	32	47	24	46	23	29	15	12	6
Spring	8	196	62	32	46	23	43	22	32	16	13	7
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

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6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	425	58%	386	56%
SPRING	205	28%	193	28%

During the 2016-2017 school year the Carleton Middle School staff developed collective commitments that align with our school's vision and mission statements. These commitments are designed to foster a collaborative culture, and to build a school with a culture of high expectations for students and staff. It is our vision to create a caring and confident learning community committed to excellence. These commitments are shared with our community through our weekly newsletter, with our students throughout the school year, and are on display for all to see.

As principal, it is my mission to assure students and parents that all staff will recognize the individual worth and value of each student. The staff at Carleton Middle School will work collaboratively to close the achievement gap and implement researched-based instructional strategies. We hope that you will join us in our collaborative efforts by staying connected to the school. Your participation and involvement in your child's education is imperative to the success of our school community. Let's embrace this partnership and support our students together. I look forward to working with you as we prepare each child to reach his or her full potential.

Sincerely,

Eric Kausch

Principal, Carleton Middle School