



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

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Willow Woods Elementary School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Willow Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vera Ivezaj for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wcskids.net/curriculum/annual_report/aer, or you may review a copy in the main office at your child's school.

During the 2014-2015 school year, the Willow Woods Elementary staff used the School Improvement Plan as the driving force behind classroom teaching and learning. The plan includes three 'Big Ideas' for rapid student academic growth. The 'Big Ideas' identified involve rigorous alignment of the curriculum to decrease variance, utilizing research-based instructional practices/strategies and ensuring consistency with curriculum materials across grade levels that center on teaching and learning. The Second Big Idea is to structure time to allow for collaborative teaching and learning. Staff will accomplish these practices through on-going, job-embedded professional development, the use of a progress monitoring system and a Data Dialogue process. The monitoring and use of student data to drive instructional practices is an on-going process utilized by staff to meet the needs of all students. The Third Big Idea is to create a purposeful school community to further develop and strengthen parent involvement within the school. Through analyzing formative and summative student data, the Willow Woods Elementary School staff will implement the programs, strategies and activities outlined in the School Improvement Plan to increase student achievement.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under

the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. The school improvement plan at Willow Woods continues to go through yearly revisions. Our student data is examined along with our achievement data. We have obtained perception data from parents, teachers, and students about learning at Willow Woods. Our team reviews the programs that have been included in our improvement plan for impact and our new plan reflects the changes that are necessary to meet the needs of our students.
3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in 11 Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in

meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

The Hatherly Educational Center supports the mission and vision of Warren Consolidated Schools in a variety of ways. The building is home to the WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported pre-school for 4 year-olds) Program, Transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

- Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net.

5. Fall 2014 Iowa Percent Proficient (M-Step Four Level Companion)

| | Area | Grade | Total Students | Level 1 | Pct | Level 2 | Pct | Level 3 | Pct | Level 4 | Pct | Level 3 & 4 |
|--------------|------|-------|----------------|---------|-------|---------|-------|---------|-------|---------|-------|-------------|
| Willow Woods | CORE | 1 | 80 | 18 | 22.5% | 28 | 35.0% | 21 | 26.3% | 13 | 16.3% | 42.5% |
| | ELA | 1 | 81 | 22 | 27.2% | 20 | 24.7% | 25 | 30.9% | 14 | 17.3% | 48.1% |
| | MATH | 1 | 82 | 27 | 32.9% | 23 | 28.0% | 21 | 25.6% | 11 | 13.4% | 39.0% |
| | CORE | 2 | 67 | 29 | 43.3% | 15 | 22.4% | 19 | 28.4% | 4 | 6.0% | 34.3% |
| | ELA | 2 | 67 | 30 | 44.8% | 13 | 19.4% | 17 | 25.4% | 7 | 10.4% | 35.8% |
| | MATH | 2 | 67 | 36 | 53.7% | 14 | 20.9% | 12 | 17.9% | 5 | 7.5% | 25.4% |
| | CORE | 3 | 60 | 27 | 45.0% | 14 | 23.3% | 15 | 25.0% | 4 | 6.7% | 31.7% |
| | ELA | 3 | 60 | 27 | 45.0% | 16 | 26.7% | 13 | 21.7% | 4 | 6.7% | 28.3% |
| | MATH | 3 | 65 | 21 | 32.3% | 24 | 36.9% | 15 | 23.1% | 5 | 7.7% | 30.8% |
| | CORE | 4 | 76 | 26 | 34.2% | 22 | 28.9% | 21 | 27.6% | 7 | 9.2% | 36.8% |
| | ELA | 4 | 76 | 24 | 31.6% | 20 | 26.3% | 22 | 28.9% | 10 | 13.2% | 42.1% |
| | MATH | 4 | 77 | 28 | 36.4% | 24 | 31.2% | 20 | 26.0% | 5 | 6.5% | 32.5% |
| | CORE | 5 | 68 | 26 | 38.2% | 18 | 26.5% | 19 | 27.9% | 5 | 7.4% | 35.3% |
| | ELA | 5 | 68 | 26 | 38.2% | 15 | 22.1% | 21 | 30.9% | 6 | 8.8% | 39.7% |
| | MATH | 5 | 69 | 27 | 39.1% | 24 | 34.8% | 13 | 18.8% | 5 | 7.2% | 26.1% |

Level 1 1-23 NPR

Level 2 24-45 NPR

Level 3 46-79 NPR

Level 4 80-99 NPR

6. Parent Participation at Fall and Spring Conferences

| YEAR | FALL | SPRING |
|-----------|------|--------|
| 2013-2014 | 92% | 93% |
| 2014-2015 | 87% | 90% |
| CHANGE | -5% | -3% |

The Willow Woods students and staff have worked very hard in a continuous effort to raise student achievement, and we appreciate the constant support from the Willow Woods parents and community members. We remain committed to working on the unique learning needs of our students to increase student achievement for all students.

Sincerely,

Vera Ivezaj

Principal, Willow Woods Elementary School

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2014-15 | 50% | 43.5% | 34.7% | 34.7% | 30.7% | 28% | 6.7% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2013-14 | 61.3% | 48.2% | 50.7% | 2.9% | 47.8% | 30.4% | 18.8% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American | 2014-15 | 23.2% | 25.9% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American | 2013-14 | 37.3% | 39.8% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian | 2014-15 | 69.7% | 52.6% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian | 2013-14 | 76.2% | 58.2% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 46.9% | 40.9% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 52.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2014-15 | 47.7% | 44.8% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2013-14 | 61.8% | 55.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2014-15 | 58.2% | 44.4% | 35% | 35% | 30% | 28.3% | 6.7% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2013-14 | 68.8% | 47.5% | 48.1% | 3.7% | 44.4% | 29.6% | 22.2% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2014-15 | 54.7% | 48.3% | 41.2% | 29.4% | 29.4% | 29.4% | 11.8% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2013-14 | 64.1% | 48.9% | 55.6% | 5.6% | 50% | 27.8% | 16.7% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2014-15 | 45.5% | 38.6% | 29.3% | 39% | 31.7% | 26.8% | 2.4% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2013-14 | 58.6% | 47.6% | 45.5% | 0% | 45.5% | 33.3% | 21.2% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3% | 35.5% | 27.3% | 45.5% | 27.3% | 27.3% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 47.9% | 39.3% | 44.4% | 0% | 44.4% | 27.8% | 27.8% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners | 2014-15 | 34.7% | 23.3% | 20.7% | 51.7% | 27.6% | 17.2% | 3.4% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners | 2013-14 | 37.2% | 14.3% | 0% | 0% | 0% | 40% | 60% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3% | 22.6% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14 | 35.1% | 25% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2014-15 | 46.6% | 40.3% | 39.5% | 32.1% | 28.4% | 30.9% | 8.6% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2013-14 | 70% | 58.2% | 55.2% | 3% | 52.2% | 11.9% | 32.8% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | African American | 2014-15 | 21.2% | 28.7% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | African American | 2013-14 | 47.6% | 50.5% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian | 2014-15 | 70.5% | 56.2% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian | 2013-14 | 81.1% | 58.7% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2% | 37.5% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2013-14 | 57.8% | 69.2% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2014-15 | 45.5% | 28.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2014-15 | 53.9% | 39.8% | 38.1% | 34.9% | 27% | 31.7% | 6.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2013-14 | 76.5% | 58.5% | 49% | 2% | 46.9% | 14.3% | 36.7% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2014-15 | 51.5% | 43.4% | 40.8% | 28.6% | 30.6% | 28.6% | 12.2% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2013-14 | 73% | 64.2% | 60.9% | 4.3% | 56.5% | 13% | 26.1% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2014-15 | 41.8% | 37% | 37.5% | 37.5% | 25% | 34.4% | 3.1% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2013-14 | 67% | 52.7% | 52.3% | 2.3% | 50% | 11.4% | 36.4% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 31.6% | 28.9% | 46.7% | 24.4% | 24.4% | 4.4% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2013-14 | 57.3% | 49.5% | 44.2% | 2.3% | 41.9% | 14% | 41.9% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | English Language Learners | 2014-15 | 23.7% | 15% | 11.1% | 55.6% | 33.3% | 11.1% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | English Language Learners | 2013-14 | 42.9% | 25.5% | 23.8% | 0% | 23.8% | 23.8% | 52.4% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2013-14 | 41.6% | 21.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students | 2014-15 | 48.7% | 43.1% | 45.2% | 37% | 17.8% | 32.9% | 12.3% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students | 2013-14 | 71.7% | 63.8% | 59.7% | 11.9% | 47.8% | 14.9% | 25.4% |

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|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | American Indian | 2014-15 | 40.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | African American | 2014-15 | 22.5% | 30.5% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | African American | 2013-14 | 48.7% | 55% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Asian | 2014-15 | 71.9% | 54.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Asian | 2013-14 | 80% | 72.4% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | 50% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2013-14 | 60.8% | 47.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White | 2014-15 | 55.7% | 43.4% | 44.8% | 36.2% | 19% | 32.8% | 12.1% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White | 2013-14 | 78.2% | 64.3% | 60.3% | 13.8% | 46.6% | 17.2% | 22.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female | 2014-15 | 54.3% | 50.4% | 51.9% | 40.7% | 7.4% | 37% | 14.8% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female | 2013-14 | 74.2% | 67.5% | 59.5% | 10.8% | 48.6% | 16.2% | 24.3% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male | 2014-15 | 43.3% | 36.5% | 41.3% | 34.8% | 23.9% | 30.4% | 10.9% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male | 2013-14 | 69.2% | 60.2% | 60% | 13.3% | 46.7% | 13.3% | 26.7% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 33.7% | 36.2% | 40.4% | 23.4% | 25.5% | 10.6% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2013-14 | 59.4% | 55.2% | 41.5% | 7.3% | 34.1% | 19.5% | 39% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | English Language Learners | 2014-15 | 22.7% | 17% | 15.4% | 65.4% | 19.2% | 11.5% | 3.8% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | English Language Learners | 2013-14 | 39.2% | 21.6% | 6.3% | 0% | 6.3% | 25% | 68.8% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | 12.5% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2013-14 | 41.1% | 43.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8% | 42.2% | 38.7% | 34.7% | 26.7% | 33.3% | 5.3% |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 40.1% | 26.4% | 17.1% | 4.3% | 12.9% | 27.1% | 55.7% |
| Mathematics | 3rd Grade Content | African American | 2014-15 | 20.3% | 24.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | African American | 2013-14 | 18.2% | 15.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2014-15 | 73.6% | 54.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2013-14 | 66% | 34.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 26.3% | 27.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 51.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2014-15 | 43.6% | 44.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2013-14 | 38.1% | 28.9% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.3% | 42.5% | 40% | 33.3% | 26.7% | 35% | 5% |
| Mathematics | 3rd Grade Content | White | 2013-14 | 46.6% | 26.4% | 12.7% | 3.6% | 9.1% | 29.1% | 58.2% |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 48.1% | 41.5% | 44.1% | 38.2% | 17.6% | 38.2% | 5.9% |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 39.7% | 23.8% | 18.9% | 5.4% | 13.5% | 18.9% | 62.2% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 49.5% | 43% | 34.1% | 31.7% | 34.1% | 29.3% | 4.9% |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 40.6% | 28.9% | 15.2% | 3% | 12.1% | 36.4% | 48.5% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 34.3% | 18.2% | 45.5% | 36.4% | 15.9% | 2.3% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 26.9% | 17.4% | 2.7% | 0% | 2.7% | 27% | 70.3% |
| Mathematics | 3rd Grade Content | English Language Learners | 2014-15 | 37% | 23.7% | 24.1% | 44.8% | 31% | 20.7% | 3.4% |
| Mathematics | 3rd Grade Content | English Language Learners | 2013-14 | 26.4% | 6.1% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | 20.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14 | 22.2% | 16.4% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4% | 33.4% | 37% | 18.5% | 44.4% | 28.4% | 8.6% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 45.3% | 30.6% | 25% | 4.4% | 20.6% | 17.6% | 57.4% |
| Mathematics | 4th Grade Content | African American | 2014-15 | 13.2% | 15.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | African American | 2013-14 | 18.2% | 19% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2014-15 | 69.7% | 44.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2013-14 | 69.2% | 37.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1% | 43.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2013-14 | 29.3% | 46.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 38.2% | 40.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 49.3% | 33.6% | 34.9% | 17.5% | 47.6% | 30.2% | 4.8% |
| Mathematics | 4th Grade Content | White | 2013-14 | 52.9% | 31% | 24% | 4% | 20% | 14% | 62% |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3% | 31.6% | 36.7% | 16.3% | 46.9% | 30.6% | 6.1% |
| Mathematics | 4th Grade Content | Female | 2013-14 | 43.4% | 28.8% | 13% | 0% | 13% | 17.4% | 69.6% |

Annual Education Report
Willow Woods Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4% | 35.2% | 37.5% | 21.9% | 40.6% | 25% | 12.5% |
| Mathematics | 4th Grade Content | Male | 2013-14 | 47.2% | 32.3% | 31.1% | 6.7% | 24.4% | 17.8% | 51.1% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 25% | 22.2% | 28.9% | 48.9% | 17.8% | 4.4% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 22% | 16.3% | 0% | 16.3% | 16.3% | 67.4% |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 22.1% | 12.4% | 16.7% | 38.9% | 44.4% | 16.7% | 0% |
| Mathematics | 4th Grade Content | English Language Learners | 2013-14 | 23.1% | 6.7% | 4.8% | 0% | 4.8% | 19% | 76.2% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 20.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2013-14 | 23.2% | 8.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4% | 25.5% | 30.1% | 35.6% | 34.2% | 17.8% | 12.3% |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 45.2% | 32.1% | 24.3% | 1.4% | 22.9% | 22.9% | 52.9% |
| Mathematics | 5th Grade Content | American Indian | 2014-15 | 24.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | African American | 2014-15 | 9.1% | 9.2% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Willow Woods Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | African American | 2013-14 | 20% | 15% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | 64.2% | 33.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2013-14 | 73.6% | 43.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | 43.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 32.3% | 35.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7% | 26.5% | 29.3% | 34.5% | 36.2% | 20.7% | 8.6% |
| Mathematics | 5th Grade Content | White | 2013-14 | 51.7% | 33.7% | 26.2% | 1.6% | 24.6% | 19.7% | 54.1% |
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6% | 26.7% | 25.9% | 33.3% | 40.7% | 14.8% | 11.1% |
| Mathematics | 5th Grade Content | Female | 2013-14 | 44.7% | 31.3% | 28.2% | 2.6% | 25.6% | 17.9% | 53.8% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1% | 24.4% | 32.6% | 37% | 30.4% | 19.6% | 13% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 45.7% | 32.9% | 19.4% | 0% | 19.4% | 29% | 51.6% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 19.1% | 21.3% | 44.7% | 34% | 10.6% | 10.6% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 24.5% | 22.7% | 0% | 22.7% | 18.2% | 59.1% |

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Willow Woods Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 13.6% | 8.9% | 7.7% | 57.7% | 34.6% | 3.8% | 3.8% |
| Mathematics | 5th Grade Content | English Language Learners | 2013-14 | 23.1% | 8.2% | 0% | 0% | 0% | 10.5% | 89.5% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4% | 11.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2013-14 | 20% | 18.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 12.4% | 8.6% | 3.7% | 66.7% | 29.6% | 2.5% | 1.2% |
| Science | 4th Grade Content | African American | 2014-15 | 2% | 6.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2014-15 | 23.9% | 14.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 5.5% | 6.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 11.8% | 6.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 15.4% | 8.1% | 1.6% | 71.4% | 27% | 1.6% | 0% |
| Science | 4th Grade Content | Female | 2014-15 | 10.4% | 6.8% | 4.1% | 67.3% | 28.6% | 2% | 2% |
| Science | 4th Grade Content | Male | 2014-15 | 14.3% | 10.4% | 3.1% | 65.6% | 31.3% | 3.1% | 0% |

Annual Education Report
Willow Woods Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5% | 4.2% | 2.2% | 82.2% | 15.6% | 2.2% | 0% |
| Science | 4th Grade Content | English Language Learners | 2014-15 | 2.2% | 0% | 0% | 100% | 0% | 0% | 0% |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6% | 8.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade Content | All Students | 2013-14 | 16.8% | 6.5% | 4.2% | 2.8% | 1.4% | 28.2% | 67.6% |
| Science | 5th Grade Content | African American | 2013-14 | 3.3% | 1.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade Content | Asian | 2013-14 | 30.1% | 8.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade Content | Hispanic of Any Race | 2013-14 | 7.7% | 11.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade Content | White | 2013-14 | 20.7% | 6.9% | 4.9% | 3.3% | 1.6% | 31.1% | 63.9% |
| Science | 5th Grade Content | Female | 2013-14 | 15.9% | 7.1% | 7.7% | 5.1% | 2.6% | 30.8% | 61.5% |
| Science | 5th Grade Content | Male | 2013-14 | 17.7% | 5.9% | 0% | 0% | 0% | 25% | 75% |
| Science | 5th Grade Content | Economically Disadvantaged | 2013-14 | 8% | 4.2% | 4.5% | 2.3% | 2.3% | 18.2% | 77.3% |
| Science | 5th Grade Content | English Language Learners | 2013-14 | 2.9% | 0% | 0% | 0% | 0% | 0% | 100% |

Annual Education Report
Willow Woods Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 5th Grade Content | Students With Disabilities | 2013-14 | 5.6% | 0.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2% | 14.6% | 13.7% | 32.9% | 53.4% | 13.7% | 0% |
| Social Studies | 5th Grade Content | American Indian | 2014-15 | 15.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | African American | 2014-15 | 5.4% | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2014-15 | 38.1% | 14.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2014-15 | 12.3% | 31.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9% | 14.8% | 12.1% | 31% | 56.9% | 12.1% | 0% |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6% | 13.4% | 11.1% | 33.3% | 55.6% | 11.1% | 0% |
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8% | 15.7% | 15.2% | 32.6% | 52.2% | 15.2% | 0% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 9.4% | 10.6% | 38.3% | 51.1% | 10.6% | 0% |
| Social Studies | 5th Grade Content | English Language Learners | 2014-15 | 6.1% | 3.4% | 0% | 57.7% | 42.3% | 0% | 0% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9% | 9.4% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Willow Woods Elementary School

M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report
Willow Woods Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 4th | All Students | 2013-14 | 55.3% | 37.9% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | White | 2013-14 | 59.8% | 25% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Female | 2013-14 | 53.7% | 36.4% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Male | 2013-14 | 56.2% | 38.9% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Economically Disadvantaged | 2013-14 | 53.4% | 33.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | All Students | 2013-14 | 56.8% | 60% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | African American | 2013-14 | 44.8% | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | Male | 2013-14 | 58.9% | 73.9% | <10 | <10 | <10 | <10 |
| Reading | 3rd | All Students | 2013-14 | 38.7% | 47.1% | <10 | <10 | <10 | <10 |
| Reading | 3rd | White | 2013-14 | 42.1% | 53.3% | <10 | <10 | <10 | <10 |
| Reading | 3rd | Female | 2013-14 | 38.2% | 50% | <10 | <10 | <10 | <10 |
| Reading | 3rd | Economically Disadvantaged | 2013-14 | 34.6% | 50% | <10 | <10 | <10 | <10 |
| Reading | 4th | All Students | 2013-14 | 45.6% | 30.8% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 4th | White | 2013-14 | 50.1% | 28% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 4th | Female | 2013-14 | 46.2% | 38.5% | <10 | <10 | <10 | <10 |
| Reading | 4th | Male | 2013-14 | 45.4% | 26.9% | <10 | <10 | <10 | <10 |
| Reading | 4th | Economically Disadvantaged | 2013-14 | 41.3% | 37% | <10 | <10 | <10 | <10 |
| Reading | 5th | All Students | 2013-14 | 59.8% | 47.7% | 50% | 25% | 25% | 50% |

Annual Education Report
Willow Woods Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 5th | African American | 2013-14 | 48.5% | 42.9% | <10 | <10 | <10 | <10 |
| Reading | 5th | White | 2013-14 | 65% | 48.5% | 66.7% | 33.3% | 33.3% | 33.3% |
| Reading | 5th | Female | 2013-14 | 65.6% | 63.6% | <10 | <10 | <10 | <10 |
| Reading | 5th | Male | 2013-14 | 56.7% | 42.4% | <10 | <10 | <10 | <10 |
| Reading | 5th | Economically Disadvantaged | 2013-14 | 56.9% | 45.9% | 66.7% | 33.3% | 33.3% | 33.3% |
| Reading | 5th | English Language Learners | 2013-14 | 56.7% | 50% | 66.7% | 33.3% | 33.3% | 33.3% |

Annual Education Report
Willow Woods Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4% | 54.5% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7% | 40% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6% | 60% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 64% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 74% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 77.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | English Language Learners | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Willow Woods Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 4th Grade Content | English Language Learners | 2014-15 | 53.1% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Willow Woods Elementary School

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Willow Woods Elementary School

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
 Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 99.4% | N/A | 100% | N/A |
| All Students | ELA | 98.1% | 48.5% | 99.6% | N/A | 100% | N/A |
| All Students | Science | 97.5% | 22.2% | 99.4% | N/A | 100% | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 99.5% | N/A | 100% | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | <30 | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | <30 | N/A |
| American Indian | Science | 97.8% | 17.7% | <30 | N/A | N/A | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | <30 | N/A |
| African American | Mathematics | 96.5% | 13.5% | 99.6% | N/A | <30 | N/A |
| African American | ELA | 96.5% | 24.5% | 99.6% | N/A | <30 | N/A |
| African American | Science | 95.4% | 6.1% | 99.8% | N/A | <30 | N/A |
| African American | Social Studies | 95.2% | 11% | 99.8% | N/A | <30 | N/A |
| Asian | Mathematics | 99.1% | 66.3% | 99.6% | N/A | <30 | N/A |
| Asian | ELA | 98.7% | 70.2% | 100% | N/A | <30 | N/A |
| Asian | Science | 99% | 38% | 100% | N/A | <30 | N/A |
| Asian | Social Studies | 98.8% | 49.6% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | 97.8% | N/A | <30 | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | <30 | N/A | <30 | N/A |

Annual Education Report

Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | < 30 | N/A | < 30 | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | < 30 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | < 30 | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | 99.4% | N/A | < 30 | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | 99.4% | N/A | < 30 | N/A |
| Two or More Races | Science | 98.5% | 20.1% | 100% | N/A | < 30 | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | 98.6% | N/A | N/A | N/A |
| White | Mathematics | 98.5% | 42.5% | 99.4% | N/A | 100% | N/A |
| White | ELA | 98.5% | 55% | 99.5% | N/A | 100% | N/A |
| White | Science | 98.1% | 26.6% | 99.2% | N/A | 100% | N/A |
| White | Social Studies | 98% | 37.3% | 99.5% | N/A | 100% | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 99.4% | N/A | 100% | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 99.5% | N/A | 100% | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 99.2% | N/A | 100% | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 99.5% | N/A | 100% | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | 99.5% | N/A | 100% | N/A |
| English Language Learners | ELA | 98.2% | 24% | 99.7% | N/A | 100% | N/A |
| English Language Learners | Science | 98.2% | 3.9% | 99.6% | N/A | < 30 | N/A |

Annual Education Report
 Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | 99.7% | N/A | <30 | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 97.9% | N/A | <30 | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 97.9% | N/A | <30 | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | 97.5% | N/A | <30 | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | 98.5% | N/A | <30 | N/A |

Annual Education Report
 Willow Woods Elementary School

Accountability Details Graduation Data

| Testing Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 86.8% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | 88.6% | N/A |
| Asian | 89.1% | 90.4% | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Migrant | 63.2% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 86.5% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | 83.6% | N/A |
| English Language Learners | 68.2% | 72.4% | N/A |
| Students With Disabilities | 55.1% | 78.8% | N/A |
| Homeless | 54.0% | N/A | N/A |

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 96.0% | 95.7% |

* All data based on students enrolled for a full academic year.



03/11/2016

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Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



03/11/2016

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Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 5 | 24 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
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NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |