



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

JOHN H. SIERSMA YEAR-ROUND ELEMENTARY SCHOOL

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Siersma Year-Round Elementary School Annual Education Report (AER) Cover Letter

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Siersma Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Murphy, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wcskids.net/curriculum/annual_report/aer or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been identified as a "REWARD," "FOCUS" OR "PRIORITY" school this year.

Siersma continues to focus on the areas of writing, reading, and math. Our recent conversion to a "Year-Round" calendar has caused a shift in enrollment. We have identified the needs of our students and have a plan in place to focus our efforts on student achievement improvement for all students. Our shortened summer will allow our staff to hit the ground running in August. We will continue to focus on small group individualized instruction in both language arts and math to meet the diverse needs of our students.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. During the 2013-2014 school year, Siersma Elementary School completed the fourth year in the current improvement cycle. The goals continue to be focused on student achievement in the areas of reading, writing, and math. For the 2014-15 school year, Siersma will be incorporating the science and social studies goals into the reading and writing goals. The staff monitors and evaluates the objectives, strategies, and activities that are developed to help our students achieve the goals that were set. In addition, new information was gathered during this school year to guide the school improvement team in developing the plan. Using information from academic assessments, surveys, and a self-assessment tool, the team generated specific strategies and activities to facilitate continuous improvement. These strategies and activities will be integrated across the curriculum to foster growth in all core content areas. In addition, Siersma Elementary will be entering the second year of our "Year-Round" calendar. This conversion is an attempt to reduce learning loss during the summer months, as well as provide additional educational opportunities throughout scheduled "Inter-Sessions."
3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in 11 Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Community Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Fillmore, Siersma, and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Common Core State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net.
5. The chart below includes the fall 2012, spring 2013, fall 2013, and spring 2014 IOWA test results. The math scores represent the overall National Percentile Rank of each grade level on the mathematics sub-tests. The ELA total scores represent the overall National Percentile Rank of each grade level on the English-language arts composite of sub-tests. A "percentile rank" is a number that represents our students judged against all other students of the same age who take the IOWA test nationally. For example, if our 1st grade scored a 49 on this measure during the spring of 2013, that means that, on

average, our 1st graders score better than 49% of the rest of the 1st graders nationally who took this test.

| | Fall '12 Math | Spring '13 Math | Fall '13 Math | Spring '14 Math | Fall '12 ELA | Spring '13 ELA | Fall '13 ELA | Spring '14 ELA |
|-----------------------|---------------|-----------------|---------------|-----------------|--------------|----------------|--------------|----------------|
| Kindergarten | N/A | 64 | N/A | 63 | N/A | 70 | N/A | 65 |
| 1 st Grade | 39 | 49 | 33 | 21 | 39 | 34 | 38 | 24 |
| 2 nd Grade | 16 | 40 | 23 | 40 | 17 | 42 | 28 | 35 |
| 3 rd Grade | 23 | 31 | 30 | 19 | 29 | 36 | 27 | 23 |
| 4 th Grade | 25 | 37 | 21 | 22 | 41 | 44 | 32 | 35 |
| 5 th Grade | 30 | 34 | 31 | 33 | 35 | 41 | 40 | 36 |

6. Parent Participation at Fall and Spring Conferences

| YEAR | FALL | SPRING |
|-----------|------|--------|
| 2012-2013 | 89% | 46% |
| 2013-2014 | 85% | 46% |
| CHANGE | -4% | 0% |

Siersma Elementary School is dedicated to providing positive learning experiences for all students. We strive to empower students to become responsible and respectful citizens and lifelong learners. The staff and administration at Siersma are committed to continual improvement for all students. As we continue with a “Year-Round” calendar, we will continue to look for innovative ways to help all of our students meet and exceed their potential.

Sincerely,

David Murphy

Principal, Siersma Elementary School

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 36.3% | 35.1% | 14.9% | 0% | 14.9% | 33.7% | 51.5% |
| Mathematics | 3rd Grade | All Students | 2012-13 | 40.9% | 32.6% | 27.4% | 1.4% | 26% | 21.9% | 50.7% |
| Mathematics | 3rd Grade | American Indian | 2011-12 | 28.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | African American | 2011-12 | 14.5% | 16.5% | 0% | 0% | 0% | 22.2% | 77.8% |
| Mathematics | 3rd Grade | African American | 2012-13 | 18% | 20.8% | 26.7% | 0% | 26.7% | 26.7% | 46.7% |
| Mathematics | 3rd Grade | Asian | 2011-12 | 62.9% | 45.4% | 16.7% | 0% | 16.7% | 50% | 33.3% |
| Mathematics | 3rd Grade | Asian | 2012-13 | 65.6% | 45.1% | 21.4% | 0% | 21.4% | 14.3% | 64.3% |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2011-12 | 23% | 40.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2011-12 | 40.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 40.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Two or More Races | 2011-12 | 34.4% | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Two or More Races | 2012-13 | 40% | 21.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2011-12 | 42.3% | 36.8% | 20.3% | 0% | 20.3% | 34.4% | 45.3% |
| Mathematics | 3rd Grade | White | 2012-13 | 47.4% | 32.7% | 31% | 2.4% | 28.6% | 21.4% | 47.6% |
| Mathematics | 3rd Grade | Female | 2011-12 | 34.9% | 35.2% | 12.2% | 0% | 12.2% | 40.8% | 46.9% |
| Mathematics | 3rd Grade | Female | 2012-13 | 39.8% | 31.8% | 25% | 0% | 25% | 18.8% | 56.3% |
| Mathematics | 3rd Grade | Male | 2011-12 | 37.6% | 35% | 17.3% | 0% | 17.3% | 26.9% | 55.8% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | Male | 2012-13 | 42% | 33.3% | 29.3% | 2.4% | 26.8% | 24.4% | 46.3% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 23% | 27.2% | 13.8% | 0% | 13.8% | 23.1% | 63.1% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 26.8% | 25.1% | 20% | 1.8% | 18.2% | 25.5% | 54.5% |
| Mathematics | 3rd Grade | English Language Learners | 2011-12 | 21.9% | 10.6% | 6.7% | 0% | 6.7% | 20% | 73.3% |
| Mathematics | 3rd Grade | English Language Learners | 2012-13 | 23% | 11.4% | 4% | 0% | 4% | 20% | 76% |
| Mathematics | 3rd Grade | Students With Disabilities | 2011-12 | 18.5% | 10.8% | 15.4% | 0% | 15.4% | 7.7% | 76.9% |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | 21.5% | 13.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | All Students | 2011-12 | 39.9% | 42.2% | 27.4% | 1.2% | 26.2% | 29.8% | 42.9% |
| Mathematics | 4th Grade | All Students | 2012-13 | 46.1% | 34.3% | 32.1% | 0.9% | 31.1% | 16% | 51.9% |
| Mathematics | 4th Grade | American Indian | 2011-12 | 29.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | American Indian | 2012-13 | 39.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | African American | 2011-12 | 15.9% | 29.1% | 12.5% | 0% | 12.5% | 25% | 62.5% |
| Mathematics | 4th Grade | African American | 2012-13 | 20% | 23.1% | 21.1% | 0% | 21.1% | 15.8% | 63.2% |
| Mathematics | 4th Grade | Asian | 2011-12 | 68.1% | 52.6% | 38.1% | 0% | 38.1% | 33.3% | 28.6% |
| Mathematics | 4th Grade | Asian | 2012-13 | 71.4% | 39.6% | 46.2% | 0% | 46.2% | 23.1% | 30.8% |
| Mathematics | 4th Grade | Hispanic of Any Race | 2011-12 | 26.1% | 20% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 33.3% | 35.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 53.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Two or More Races | 2011-12 | 38.6% | 45.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Two or More Races | 2012-13 | 44.3% | 25% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2011-12 | 46.4% | 43.2% | 27.9% | 0% | 27.9% | 32.6% | 39.5% |
| Mathematics | 4th Grade | White | 2012-13 | 53% | 35.6% | 33.8% | 1.5% | 32.4% | 16.2% | 50% |
| Mathematics | 4th Grade | Female | 2011-12 | 38.5% | 41.5% | 31.3% | 0% | 31.3% | 27.1% | 41.7% |
| Mathematics | 4th Grade | Female | 2012-13 | 45.7% | 32.5% | 30% | 0% | 30% | 16% | 54% |
| Mathematics | 4th Grade | Male | 2011-12 | 41.2% | 43% | 22.2% | 2.8% | 19.4% | 33.3% | 44.4% |
| Mathematics | 4th Grade | Male | 2012-13 | 46.4% | 36% | 33.9% | 1.8% | 32.1% | 16.1% | 50% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 25.3% | 30.7% | 25.5% | 0% | 25.5% | 30.9% | 43.6% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 31.1% | 26.9% | 26% | 1.4% | 24.7% | 19.2% | 54.8% |
| Mathematics | 4th Grade | English Language Learners | 2011-12 | 20.9% | 13.5% | 13.3% | 0% | 13.3% | 46.7% | 40% |
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 24.4% | 10.3% | 26.7% | 0% | 26.7% | 13.3% | 60% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Students With Disabilities | 2011-12 | 18.3% | 19.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | 23% | 21.5% | 20% | 0% | 20% | 10% | 70% |
| Mathematics | 5th Grade | All Students | 2011-12 | 39.6% | 34.3% | 17.8% | 1.1% | 16.7% | 32.2% | 50% |
| Mathematics | 5th Grade | All Students | 2012-13 | 45.7% | 32.2% | 18% | 1.1% | 16.9% | 19.1% | 62.9% |
| Mathematics | 5th Grade | American Indian | 2012-13 | 34.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | African American | 2011-12 | 17% | 10.9% | 0% | 0% | 0% | 21.1% | 78.9% |
| Mathematics | 5th Grade | African American | 2012-13 | 20.5% | 23.4% | 5.9% | 0% | 5.9% | 11.8% | 82.4% |
| Mathematics | 5th Grade | Asian | 2011-12 | 71.4% | 48.3% | 40% | 0% | 40% | 40% | 20% |
| Mathematics | 5th Grade | Asian | 2012-13 | 74.7% | 47.5% | 26.1% | 0% | 26.1% | 21.7% | 52.2% |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 31.7% | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Two or More Races | 2011-12 | 37.2% | 26.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Two or More Races | 2012-13 | 42.7% | 29.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2011-12 | 45.7% | 36.4% | 19% | 1.7% | 17.2% | 34.5% | 46.6% |
| Mathematics | 5th Grade | White | 2012-13 | 52.4% | 32% | 17.8% | 2.2% | 15.6% | 22.2% | 60% |
| Mathematics | 5th Grade | Female | 2011-12 | 37.5% | 31.2% | 17.1% | 0% | 17.1% | 36.6% | 46.3% |
| Mathematics | 5th Grade | Female | 2012-13 | 43.9% | 31% | 12.8% | 0% | 12.8% | 27.7% | 59.6% |
| Mathematics | 5th Grade | Male | 2011-12 | 41.6% | 37.2% | 18.4% | 2% | 16.3% | 28.6% | 53.1% |
| Mathematics | 5th Grade | Male | 2012-13 | 47.5% | 33.3% | 23.8% | 2.4% | 21.4% | 9.5% | 66.7% |

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|-------------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 24.9% | 21.7% | 9.4% | 1.9% | 7.5% | 30.2% | 60.4% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 30.3% | 21.7% | 15% | 1.7% | 13.3% | 16.7% | 68.3% |
| Mathematics | 5th Grade | English Language Learners | 2011-12 | 21.7% | 11.1% | 14.3% | 0% | 14.3% | 28.6% | 57.1% |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 22.9% | 8.9% | 17.6% | 0% | 17.6% | 5.9% | 76.5% |
| Mathematics | 5th Grade | Students With Disabilities | 2011-12 | 16% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | 19.9% | 11.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2011-12 | 62.4% | 58.8% | 57.4% | 7.9% | 49.5% | 37.6% | 5% |
| Reading | 3rd Grade | All Students | 2012-13 | 66.5% | 59.3% | 57.5% | 5.5% | 52.1% | 27.4% | 15.1% |
| Reading | 3rd Grade | American Indian | 2011-12 | 59.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | African American | 2011-12 | 38.4% | 48.4% | 38.9% | 0% | 38.9% | 50% | 11.1% |
| Reading | 3rd Grade | African American | 2012-13 | 44.8% | 41.9% | 60% | 0% | 60% | 20% | 20% |
| Reading | 3rd Grade | Asian | 2011-12 | 73.7% | 62.9% | 58.3% | 0% | 58.3% | 41.7% | 0% |
| Reading | 3rd Grade | Asian | 2012-13 | 79% | 65% | 64.3% | 7.1% | 57.1% | 21.4% | 14.3% |
| Reading | 3rd Grade | Hispanic of Any Race | 2011-12 | 47.6% | 63.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2011-12 | 72.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 68.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Two or More Races | 2011-12 | 63% | 43.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Two or More Races | 2012-13 | 67.6% | 57.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | White | 2011-12 | 69.8% | 59.9% | 64.1% | 12.5% | 51.6% | 31.3% | 4.7% |
| Reading | 3rd Grade | White | 2012-13 | 73% | 60.5% | 54.8% | 7.1% | 47.6% | 31% | 14.3% |
| Reading | 3rd Grade | Female | 2011-12 | 65.9% | 62.5% | 57.1% | 10.2% | 46.9% | 36.7% | 6.1% |
| Reading | 3rd Grade | Female | 2012-13 | 70.2% | 65.4% | 59.4% | 3.1% | 56.3% | 25% | 15.6% |
| Reading | 3rd Grade | Male | 2011-12 | 59% | 55.2% | 57.7% | 5.8% | 51.9% | 38.5% | 3.8% |
| Reading | 3rd Grade | Male | 2012-13 | 63% | 53.4% | 56.1% | 7.3% | 48.8% | 29.3% | 14.6% |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 49.5% | 48.7% | 44.6% | 6.2% | 38.5% | 49.2% | 6.2% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 53.8% | 52% | 52.7% | 3.6% | 49.1% | 30.9% | 16.4% |
| Reading | 3rd Grade | English Language Learners | 2011-12 | 34.7% | 21% | 26.7% | 6.7% | 20% | 60% | 13.3% |
| Reading | 3rd Grade | English Language Learners | 2012-13 | 41.5% | 28.9% | 32% | 0% | 32% | 40% | 28% |
| Reading | 3rd Grade | Students With Disabilities | 2011-12 | 34.3% | 23.4% | 15.4% | 0% | 15.4% | 69.2% | 15.4% |

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|---------|-----------|---|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | 37.9% | 29.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2011-12 | 67.7% | 67.9% | 64.3% | 4.8% | 59.5% | 27.4% | 8.3% |
| Reading | 4th Grade | All Students | 2012-13 | 68.1% | 58.9% | 68.6% | 0% | 68.6% | 23.8% | 7.6% |
| Reading | 4th Grade | American Indian | 2011-12 | 60.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | American Indian | 2012-13 | 66.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | African American | 2011-12 | 45.1% | 58.3% | 50% | 0% | 50% | 43.8% | 6.3% |
| Reading | 4th Grade | African American | 2012-13 | 43% | 47.7% | 68.4% | 0% | 68.4% | 15.8% | 15.8% |
| Reading | 4th Grade | Asian | 2011-12 | 81% | 69.5% | 52.4% | 9.5% | 42.9% | 23.8% | 23.8% |
| Reading | 4th Grade | Asian | 2012-13 | 79.2% | 64.6% | 53.8% | 0% | 53.8% | 30.8% | 15.4% |
| Reading | 4th Grade | Hispanic of Any Race | 2011-12 | 54.1% | 40% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 57.5% | 52.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Native Hawaiian or Other Pacific Islander | 2012-13 | 71.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Two or More Races | 2011-12 | 66.6% | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Two or More Races | 2012-13 | 68.7% | 43.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2011-12 | 74.4% | 69.9% | 79.1% | 2.3% | 76.7% | 20.9% | 0% |
| Reading | 4th Grade | White | 2012-13 | 75.1% | 60.6% | 74.6% | 0% | 74.6% | 20.9% | 4.5% |
| Reading | 4th Grade | Female | 2011-12 | 71.7% | 73.7% | 72.9% | 4.2% | 68.8% | 16.7% | 10.4% |

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| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Female | 2012-13 | 71.1% | 63.8% | 68% | 0% | 68% | 24% | 8% |
| Reading | 4th Grade | Male | 2011-12 | 63.7% | 61.9% | 52.8% | 5.6% | 47.2% | 41.7% | 5.6% |
| Reading | 4th Grade | Male | 2012-13 | 65.1% | 54.2% | 69.1% | 0% | 69.1% | 23.6% | 7.3% |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 55% | 58.8% | 63.6% | 0% | 63.6% | 27.3% | 9.1% |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 55.1% | 49% | 60.3% | 0% | 60.3% | 30.1% | 9.6% |
| Reading | 4th Grade | English Language Learners | 2011-12 | 38.8% | 33.5% | 40% | 0% | 40% | 46.7% | 13.3% |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.1% | 20.5% | 26.7% | 0% | 26.7% | 53.3% | 20% |
| Reading | 4th Grade | Students With Disabilities | 2011-12 | 35% | 39.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Students With Disabilities | 2012-13 | 38.3% | 38.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2011-12 | 68.8% | 67.1% | 66.7% | 7.8% | 58.9% | 17.8% | 15.6% |
| Reading | 5th Grade | All Students | 2012-13 | 70.4% | 60.3% | 55.6% | 5.6% | 50% | 18.9% | 25.6% |
| Reading | 5th Grade | American Indian | 2012-13 | 64.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | African American | 2011-12 | 48.3% | 53.4% | 47.4% | 5.3% | 42.1% | 21.1% | 31.6% |
| Reading | 5th Grade | African American | 2012-13 | 47.8% | 54.5% | 55.6% | 0% | 55.6% | 11.1% | 33.3% |
| Reading | 5th Grade | Asian | 2011-12 | 81.1% | 75.9% | 90% | 20% | 70% | 10% | 0% |
| Reading | 5th Grade | Asian | 2012-13 | 81.5% | 68.7% | 60.9% | 8.7% | 52.2% | 13% | 26.1% |

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 58.1% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Two or More Races | 2011-12 | 68.7% | 62.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Two or More Races | 2012-13 | 70.4% | 62.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2011-12 | 74.8% | 68.2% | 67.2% | 6.9% | 60.3% | 19% | 13.8% |
| Reading | 5th Grade | White | 2012-13 | 76.9% | 60.5% | 55.6% | 6.7% | 48.9% | 24.4% | 20% |
| Reading | 5th Grade | Female | 2011-12 | 71.7% | 68.4% | 65.9% | 7.3% | 58.5% | 19.5% | 14.6% |
| Reading | 5th Grade | Female | 2012-13 | 74.1% | 67.4% | 68.1% | 8.5% | 59.6% | 17% | 14.9% |
| Reading | 5th Grade | Male | 2011-12 | 65.9% | 65.8% | 67.3% | 8.2% | 59.2% | 16.3% | 16.3% |
| Reading | 5th Grade | Male | 2012-13 | 66.8% | 53.3% | 41.9% | 2.3% | 39.5% | 20.9% | 37.2% |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 56.1% | 55.4% | 60.4% | 1.9% | 58.5% | 17% | 22.6% |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 57.9% | 52.2% | 55.7% | 1.6% | 54.1% | 14.8% | 29.5% |
| Reading | 5th Grade | English Language Learners | 2011-12 | 36.9% | 20.9% | 28.6% | 0% | 28.6% | 28.6% | 42.9% |
| Reading | 5th Grade | English Language Learners | 2012-13 | 36.3% | 24.6% | 29.4% | 0% | 29.4% | 23.5% | 47.1% |
| Reading | 5th Grade | Students With Disabilities | 2011-12 | 34.2% | 31.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | 36.6% | 33.3% | 10% | 0% | 10% | 30% | 60% |

Annual Education Report
Siersma Elementary School
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | All Students | 2011-12 | 15.3% | 11.3% | 6.5% | 4.3% | 2.2% | 18.5% | 75% |
| Science | 5th Grade | All Students | 2012-13 | 13.1% | 11.9% | 4.4% | 1.1% | 3.3% | 17.6% | 78% |
| Science | 5th Grade | American Indian | 2012-13 | 8.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | African American | 2011-12 | 3.2% | 3.4% | 0% | 0% | 0% | 0% | 100% |
| Science | 5th Grade | African American | 2012-13 | 2.6% | 3.1% | 0% | 0% | 0% | 5.6% | 94.4% |
| Science | 5th Grade | Asian | 2011-12 | 28.9% | 12.5% | 9.1% | 0% | 9.1% | 18.2% | 72.7% |
| Science | 5th Grade | Asian | 2012-13 | 26.6% | 20.8% | 8.3% | 4.2% | 4.2% | 16.7% | 75% |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | 5.4% | 8.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Two or More Races | 2011-12 | 14.2% | 0% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Two or More Races | 2012-13 | 12.2% | 12.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | White | 2011-12 | 18.9% | 12.6% | 8.5% | 6.8% | 1.7% | 22% | 69.5% |
| Science | 5th Grade | White | 2012-13 | 16% | 12.3% | 2.2% | 0% | 2.2% | 24.4% | 73.3% |
| Science | 5th Grade | Female | 2011-12 | 13.6% | 9.7% | 7.1% | 4.8% | 2.4% | 19% | 73.8% |
| Science | 5th Grade | Female | 2012-13 | 11.6% | 10.8% | 0% | 0% | 0% | 29.8% | 70.2% |
| Science | 5th Grade | Male | 2011-12 | 17% | 12.8% | 6% | 4% | 2% | 18% | 76% |
| Science | 5th Grade | Male | 2012-13 | 14.5% | 12.9% | 9.1% | 2.3% | 6.8% | 4.5% | 86.4% |
| Science | 5th Grade | Economically Disadvantaged | 2011-12 | 7% | 5.2% | 0% | 0% | 0% | 7.3% | 92.7% |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 5.8% | 5.9% | 3.2% | 0% | 3.2% | 12.9% | 83.9% |

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | English Language Learners | 2011-12 | 2.5% | 1.2% | 0% | 0% | 0% | 6.7% | 93.3% |
| Science | 5th Grade | English Language Learners | 2012-13 | 1.4% | 0% | 0% | 0% | 0% | 11.1% | 88.9% |
| Science | 5th Grade | Students With Disabilities | 2011-12 | 5.5% | 5.8% | 0% | 0% | 0% | 10% | 90% |
| Science | 5th Grade | Students With Disabilities | 2012-13 | 4.1% | 3.8% | 0% | 0% | 0% | 0% | 100% |

Annual Education Report
Siersma Elementary School

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

Annual Education Report
Siersma Elementary School
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students | 2012-13 | 63.7% | 60% | 50% | 0% | 50% | 50% |
| Mathematics | 3rd Grade | African American | 2012-13 | 56.5% | 50% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Asian | 2012-13 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | White | 2012-13 | 68.3% | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Female | 2012-13 | 58.4% | 62.5% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | Male | 2012-13 | 66.4% | 58.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 62.4% | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade | English Language Learners | 2012-13 | 60.9% | 80% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | All Students | 2011-12 | 55.1% | 60.9% | 0% | 0% | 0% | 100% |
| Mathematics | 4th Grade | All Students | 2012-13 | 57.5% | 56.7% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 4th Grade | African American | 2012-13 | 47% | 55.6% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Asian | 2011-12 | 60% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Asian | 2012-13 | 80% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Female | 2012-13 | 56.8% | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Male | 2011-12 | 58.9% | 60% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Male | 2012-13 | 57.9% | 56.5% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 54.6% | 64.3% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 55.5% | 57.7% | <10 | <10 | <10 | <10 |

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 4th Grade | English Language Learners | 2011-12 | 52.4% | 50% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 54.7% | 60% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2011-12 | 59.9% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | All Students | 2012-13 | 58.5% | 48.6% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | African American | 2012-13 | 47.4% | 100% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Asian | 2011-12 | 55.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Asian | 2012-13 | 55.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2011-12 | 67.5% | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Female | 2011-12 | 59.2% | 0% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Male | 2011-12 | 64% | 80% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Male | 2012-13 | 60.4% | 45.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 59.3% | 42.9% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 55.7% | 52% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | English Language Learners | 2011-12 | 56.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 57.1% | 41.7% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | All Students | 2012-13 | 39.3% | 32% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | African American | 2012-13 | 34.2% | 20% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Asian | 2012-13 | 33.3% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 3rd Grade | White | 2012-13 | 42.8% | 38.9% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Female | 2012-13 | 41.5% | 22.2% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | Male | 2012-13 | 38.3% | 37.5% | 0% | 0% | 0% | 100% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 34.6% | 22.2% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade | English Language Learners | 2012-13 | 31.3% | 50% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2011-12 | 45.8% | 36.4% | 0% | 0% | 0% | 100% |
| Reading | 4th Grade | All Students | 2012-13 | 46.3% | 35.7% | 0% | 0% | 0% | 100% |
| Reading | 4th Grade | African American | 2012-13 | 36.3% | 10% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Asian | 2011-12 | 40% | 0% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Asian | 2012-13 | 50% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2012-13 | 51.4% | 46.4% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Female | 2012-13 | 50.8% | 54.5% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Male | 2011-12 | 47.6% | 39.1% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Male | 2012-13 | 44% | 29% | 0% | 0% | 0% | 100% |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 44.5% | 35% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 43.3% | 38.2% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | English Language Learners | 2011-12 | 39.2% | 33.3% | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.3% | 35.7% | <10 | <10 | <10 | <10 |

**Annual Education Report
Siersma Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 5th Grade | All Students | 2011-12 | 55% | 61.9% | 0% | 0% | 0% | 100% |
| Reading | 5th Grade | All Students | 2012-13 | 59.8% | 56.1% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Asian | 2011-12 | 61.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Asian | 2012-13 | 52.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2011-12 | 61.1% | 61.5% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Female | 2011-12 | 57.3% | 50% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Male | 2011-12 | 56.8% | 66.7% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Male | 2012-13 | 57.4% | 53.6% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 52.8% | 60% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 58% | 61.3% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | English Language Learners | 2011-12 | 53.9% | 62.5% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | English Language Learners | 2012-13 | 48% | 53.3% | <10 | <10 | <10 | <10 |

Annual Education Report
Siersma Elementary School

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

Annual Education Report
Siersma Elementary School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

**Annual Education Report
Siersma Elementary School****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

Annual Education Report
Siersma Elementary School
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|----------|-------------|--------------------------|----------------------------------|
| All Students | District | Mathematics | 99.7% | 54.2% |
| Bottom 30% | District | Mathematics | 0% | 8% |
| American Indian | District | Mathematics | <30 | <30 |
| African American | District | Mathematics | 99.9% | 41.6% |
| Asian | District | Mathematics | 99.9% | 67% |
| Hispanic of Any Race | District | Mathematics | 99.1% | 55.5% |
| Native Hawaiian or Other Pacific Islander | District | Mathematics | <30 | <30 |
| Two or More Races | District | Mathematics | 99.4% | 46.3% |
| White | District | Mathematics | 99.7% | 54.9% |
| Economically Disadvantaged | District | Mathematics | 99.7% | 46.1% |
| English Language Learners | District | Mathematics | 99.8% | 31.9% |
| Students With Disabilities | District | Mathematics | 99.1% | 39% |
| All Students | School | Mathematics | 100.4% | 45.1% |
| Bottom 30% | School | Mathematics | 0% | 2.1% |
| American Indian | School | Mathematics | <30 | <30 |
| African American | School | Mathematics | 100% | 33.9% |
| Asian | School | Mathematics | 100% | 55.4% |
| Hispanic of Any Race | School | Mathematics | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | School | Mathematics | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 100.6% | 46.6% |
| Economically Disadvantaged | School | Mathematics | 100.5% | 39.1% |
| English Language Learners | School | Mathematics | 100% | 28.1% |
| Students With Disabilities | School | Mathematics | 100% | 24.3% |
| All Students | District | Reading | 99.8% | 80.7% |
| Bottom 30% | District | Reading | 0% | 38.2% |
| American Indian | District | Reading | <30 | <30 |
| African American | District | Reading | 99.9% | 72.2% |
| Asian | District | Reading | 99.9% | 85.5% |
| Hispanic of Any Race | District | Reading | 99.1% | 85.2% |

**Annual Education Report
Siersma Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|----------|---------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | District | Reading | <30 | <30 |
| Two or More Races | District | Reading | 99.4% | 83.1% |
| White | District | Reading | 99.8% | 81.3% |
| Economically Disadvantaged | District | Reading | 99.8% | 75.3% |
| English Language Learners | District | Reading | 99.9% | 57.4% |
| Students With Disabilities | District | Reading | 99.2% | 58.2% |
| All Students | School | Reading | 100.4% | 79.3% |
| Bottom 30% | School | Reading | 0% | 34.4% |
| American Indian | School | Reading | <30 | <30 |
| African American | School | Reading | 100% | 66.1% |
| Asian | School | Reading | 100% | 80.4% |
| Hispanic of Any Race | School | Reading | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | School | Reading | <30 | <30 |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 100.6% | 82.4% |
| Economically Disadvantaged | School | Reading | 100.5% | 73.8% |
| English Language Learners | School | Reading | 100% | 57.8% |
| Students With Disabilities | School | Reading | 100% | 51.4% |
| All Students | District | Science | 99.5% | 31.7% |
| Bottom 30% | District | Science | 0% | 0.7% |
| American Indian | District | Science | <30 | <30 |
| African American | District | Science | 99.8% | 17.5% |
| Asian | District | Science | 100% | 42.5% |
| Hispanic of Any Race | District | Science | 97.9% | 30.8% |
| Native Hawaiian or Other Pacific Islander | District | Science | <30 | <30 |
| Two or More Races | District | Science | 98.6% | 26.4% |
| White | District | Science | 99.4% | 33.1% |
| Economically Disadvantaged | District | Science | 99.5% | 20.5% |
| English Language Learners | District | Science | 99.5% | 4.5% |
| Students With Disabilities | District | Science | 98.8% | 18.8% |

**Annual Education Report
Siersma Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|----------|----------------|--------------------------|----------------------------------|
| All Students | School | Science | 100% | 11.5% |
| Bottom 30% | School | Science | <30 | <30 |
| American Indian | School | Science | <30 | <30 |
| African American | School | Science | <30 | <30 |
| Asian | School | Science | <30 | <30 |
| Hispanic of Any Race | School | Science | <30 | <30 |
| Two or More Races | School | Science | <30 | <30 |
| White | School | Science | 100% | 14.3% |
| Economically Disadvantaged | School | Science | 100% | 3.9% |
| English Language Learners | School | Science | <30 | <30 |
| Students With Disabilities | School | Science | <30 | <30 |
| All Students | District | Social Studies | 99.6% | 50.4% |
| Bottom 30% | District | Social Studies | 0% | 0% |
| American Indian | District | Social Studies | <30 | <30 |
| African American | District | Social Studies | 99.8% | 37.1% |
| Asian | District | Social Studies | 100% | 61.5% |
| Hispanic of Any Race | District | Social Studies | 100% | 41.7% |
| Native Hawaiian or Other Pacific Islander | District | Social Studies | <30 | <30 |
| Two or More Races | District | Social Studies | 100% | 41.5% |
| White | District | Social Studies | 99.6% | 51.4% |
| Economically Disadvantaged | District | Social Studies | 99.6% | 39.4% |
| English Language Learners | District | Social Studies | 99.6% | 11.4% |
| Students With Disabilities | District | Social Studies | 99.7% | 16.9% |
| All Students | School | Social Studies | 0% | 28.6% |
| Bottom 30% | School | Social Studies | <30 | <30 |
| African American | School | Social Studies | <30 | <30 |
| Asian | School | Social Studies | <30 | <30 |
| Two or More Races | School | Social Studies | <30 | <30 |
| White | School | Social Studies | 0% | 29.1% |
| Economically Disadvantaged | School | Social Studies | 0% | 16.3% |
| English Language Learners | School | Social Studies | <30 | <30 |

**Annual Education Report
Siersma Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|----------|----------------|--------------------------|----------------------------------|
| Students With Disabilities | School | Social Studies | <30 | <30 |
| All Students | District | Writing | 99.3% | 69.2% |
| Bottom 30% | District | Writing | 0% | 4.6% |
| American Indian | District | Writing | <30 | <30 |
| African American | District | Writing | 100% | 59.7% |
| Asian | District | Writing | 99.4% | 78.2% |
| Hispanic of Any Race | District | Writing | 100% | 68.6% |
| Native Hawaiian or Other Pacific Islander | District | Writing | <30 | <30 |
| Two or More Races | District | Writing | 100% | 63.8% |
| White | District | Writing | 99.1% | 69.7% |
| Economically Disadvantaged | District | Writing | 99.1% | 61.9% |
| English Language Learners | District | Writing | 97.1% | 31.9% |
| Students With Disabilities | District | Writing | 98.9% | 34.1% |
| All Students | School | Writing | 100% | 59.6% |
| Bottom 30% | School | Writing | <30 | <30 |
| American Indian | School | Writing | <30 | <30 |
| African American | School | Writing | <30 | <30 |
| Asian | School | Writing | <30 | <30 |
| Hispanic of Any Race | School | Writing | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | School | Writing | <30 | <30 |
| Two or More Races | School | Writing | <30 | <30 |
| White | School | Writing | 100% | 66.1% |
| Economically Disadvantaged | School | Writing | 100% | 50.8% |
| English Language Learners | School | Writing | <30 | <30 |
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
Siersma Elementary School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 76.2% |
| American Indian | Statewide | 66.4% |
| African American | Statewide | 59.9% |
| Asian | Statewide | 87.4% |
| Hispanic of Any Race | Statewide | 64.3% |
| Migrant | Statewide | 68.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | 73.2% |
| Two or More Races | Statewide | 73.5% |
| White | Statewide | 81.5% |
| Female | Statewide | 80.8% |
| Male | Statewide | 72% |
| Economically Disadvantaged | Statewide | 64% |
| English Language Learners | Statewide | 63.1% |
| Students With Disabilities | Statewide | 53.5% |
| Homeless | Statewide | 53.8% |
| All Students | District | 77.5% |
| African American | District | 66.2% |
| Asian | District | 79.6% |
| White | District | 79.6% |
| Economically Disadvantaged | District | 71.4% |
| English Language Learners | District | 51% |
| Students With Disabilities | District | 58.1% |

* All data based on students enrolled for a full academic year.

**Annual Education Report
Siersma Elementary School****Accountability Details Attendance Data**

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|----------|-------------------------------|
| All Students | District | 95% |
| All Students | School | 95% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
Siersma Elementary School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
Siersma Elementary School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|---------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Warren Consolidated Schools | Siersma Elementary School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 45 |

**Annual Education Report
Siersma Elementary School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 8 | 28 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Annual Education Report
Siersma Elementary School
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Siersma Elementary School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Siersma Elementary School
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Siersma Elementary School
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 9 | 0 |
| SD | 93 | 23 | 32 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Siersma Elementary School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Siersma Elementary School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Siersma Elementary School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |