



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

## STERLING HEIGHTS HIGH SCHOOL

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## Sterling Heights High School Annual Education Report (AER) Cover Letter

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller, Interim Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [http://www.wcskids.net/curriculum/annual\\_report/aer](http://www.wcskids.net/curriculum/annual_report/aer) or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "FOCUS" school this year.

Sterling Heights High School is excited to report that test scores have increased in the 2013-2014 school year. In order to assist with closing the achievement gap between the top 30% and the bottom 30% of students we placed a strong focus in many key areas for the past two years. As a staff, we are committed to giving excellent instruction every day! We focused on posting and referring to learning targets, using Classroom Instruction that Works teaching strategies, providing professional development for teachers, and close and critical reading strategies across all content areas. In reviewing the scores from the spring MME and the IOWA, we see that our efforts paid off. Our scores went up this year and our gap decreased. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. Sterling Heights High School has school wide goals for reading, writing, and math. Likewise, we have a school culture and focus that drives our mission and vision of providing excellent instruction daily. We have committed to bell to bell instruction, displaying and referencing learning targets, using a variety of vocabulary strategies, and close and critical reading strategies to ensure student success. Our school culture is to Showcase Our Stallion Excellence!
3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in 11 Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Community Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Fillmore, Siersma, and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Common Core State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net).
5. Our students were given two forms of assessments to measure student achievement. Students took the IOWA test in grades 9-12, both in the fall and again in the spring. We are excited to see that our students made significant gains in achievement during the course of the year. In looking at the data from the IOWA tests and comparing our scale scores from the fall to the spring, we made gains across all categories of testing in grades 9 – 12. Below are the differentials in scale scores to reflect student growth:

Grade	Reading	Writing	Vocabulary	Math	Computation	Social Studies	Science
9	13.47	7.25	6.17	18.23	6.4	5.59	4.75
10	11.41	7.62	3.27	12.74	8.23	1.69	7.67
11	14.27	9.68	5.1	8.75	8.45	11.4	8.28
12	13.53	16.95	4.91	6.14	7.3	10.19	7.59

Likewise, our 11<sup>th</sup> grade students took the MME/ACT test in the spring. The results of this test also show that scores have increased when comparing the number of students who scored proficient or advanced.

Year	Reading	Writing	Math	Science	Social Studies	ACT Composite
2014	53%	50%	25%	18%	37%	19.29
2013	47%	50%	23%	16%	31%	19.23

#### 6. Parent Participation at Fall and Spring Conferences

YEAR	FALL	SPRING
2012-2013	44%	35%
2013-2014	39%	26%
CHANGE	-5%	-9%

#### 7. Additional high school information:

- a. Sterling had two students participate in dual enrollment 1<sup>st</sup> semester and seven during 2<sup>nd</sup> semester for a total of nine students for the 2013-2014 school year. Sterling also had 16 students participate in the Early College of Macomb program.
- b. At Sterling, we offer Advanced Placement courses based on student interest and requests. This year we offered six different AP courses in various areas, as well as, students have the ability to attend an IB program.
- c. For the 2013-2014 school year we had 360 students participate in AP courses which represents 24% of our student population, and have 24 students attending the IB Program.
- d. Out of 291 AP Exams taken, 57% of those students received a score that could lead to college credit.

Sterling Heights High School is proud to have increased student achievement scores and is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to SHOWCASE THEIR STALLION EXCELLENCE!

During the 2013-2014 academic year, the Class of 2014 received over 3 million in scholarship money, and over 40% graduated with a 3.0 or higher GPA! We also have the largest AP Psychology program in the county and leading in the state.

Sterling Heights High School was ranked as one of the *TOP BEST HIGH SCHOOLS FOR 2012* on the prestigious U.S. News and World Report list, and ranked in Newsweek as one of the *TOP BEST HIGH SCHOOLS FOR 2013*. Sterling has dedicated teachers to ensure student success with several of the staff being named district Teacher of the Year!

Sincerely,

*Craig Miller*

Interim Principal, Sterling Heights High School

*Allison Roberts*

Principal, Sterling Heights High School

**Annual Education Report**  
**Sterling Heights Senior H.S.**

**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Sterling Heights Senior H.S.**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	29.1%	22.7%	18.9%	2.7%	16.3%	38.2%	42.9%
Mathematics	11th Grade	All Students	2012-13	28.6%	21.4%	22.8%	2.3%	20.5%	43.3%	33.9%
Mathematics	11th Grade	American Indian	2011-12	13.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2011-12	6.1%	6.2%	6.3%	0%	6.3%	34.4%	59.4%
Mathematics	11th Grade	African American	2012-13	5.7%	6.9%	9.1%	0%	9.1%	54.5%	36.4%
Mathematics	11th Grade	Asian	2011-12	60.2%	37.1%	50%	7.1%	42.9%	39.3%	10.7%
Mathematics	11th Grade	Asian	2012-13	58.8%	32.6%	40%	15%	25%	40%	20%
Mathematics	11th Grade	Hispanic of Any Race	2011-12	15.9%	0%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	15.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2011-12	25.4%	11.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2011-12	33.6%	24.8%	17.5%	2.5%	14.9%	37.8%	44.7%
Mathematics	11th Grade	White	2012-13	33.3%	23.6%	23.7%	1.2%	22.4%	41.9%	34.4%
Mathematics	11th Grade	Female	2011-12	26.9%	21.3%	14.9%	2.2%	12.7%	40.9%	44.2%
Mathematics	11th Grade	Female	2012-13	27%	18.9%	18.4%	1.8%	16.6%	46.6%	35%
Mathematics	11th Grade	Male	2011-12	31.2%	24.1%	23.6%	3.2%	20.4%	35%	41.4%
Mathematics	11th Grade	Male	2012-13	30.3%	24%	27.8%	2.8%	25%	39.6%	32.6%

**Annual Education Report  
Sterling Heights Senior H.S.**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2011-12	13.4%	13.9%	11.8%	1.4%	10.4%	35.8%	52.4%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	14.6%	15.3%	0%	15.3%	43.6%	41.1%
Mathematics	11th Grade	English Language Learners	2011-12	9%	1.3%	1.4%	0%	1.4%	18.1%	80.6%
Mathematics	11th Grade	English Language Learners	2012-13	7%	1.7%	4.3%	0%	4.3%	27.1%	68.6%
Mathematics	11th Grade	Students With Disabilities	2011-12	3.9%	5.3%	9.5%	0%	9.5%	14.3%	76.2%
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	5.6%	10%	0%	10%	5%	85%
Reading	11th Grade	All Students	2011-12	55.9%	46.9%	45%	7.7%	37.3%	26.9%	28.1%
Reading	11th Grade	All Students	2012-13	53.5%	44.7%	47.1%	11.7%	35.4%	27.9%	25%
Reading	11th Grade	American Indian	2011-12	48.7%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2011-12	27.1%	27.9%	31.3%	3.1%	28.1%	34.4%	34.4%
Reading	11th Grade	African American	2012-13	28.9%	29.4%	52.9%	2.9%	50%	23.5%	23.5%
Reading	11th Grade	Asian	2011-12	65.5%	53.6%	64.3%	17.9%	46.4%	14.3%	21.4%
Reading	11th Grade	Asian	2012-13	64.9%	57.3%	60%	35%	25%	25%	15%
Reading	11th Grade	Hispanic of Any Race	2011-12	41.6%	36.4%	<10	<10	<10	<10	<10

**Annual Education Report  
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**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	57.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2011-12	55.1%	50%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2012-13	52.8%	45%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2011-12	62.4%	49.9%	44%	7.3%	36.7%	27.6%	28.4%
Reading	11th Grade	White	2012-13	59.1%	46%	44.4%	10.4%	34%	28.6%	27%
Reading	11th Grade	Female	2011-12	60.4%	52.1%	48.1%	7.2%	40.9%	26%	26%
Reading	11th Grade	Female	2012-13	56%	48%	47%	9.8%	37.2%	31.7%	21.3%
Reading	11th Grade	Male	2011-12	51.4%	41.9%	41.4%	8.3%	33.1%	28%	30.6%
Reading	11th Grade	Male	2012-13	51%	41.3%	47.2%	13.9%	33.3%	23.6%	29.2%
Reading	11th Grade	Economically Disadvantaged	2011-12	39.9%	37.4%	36.3%	3.8%	32.5%	27.8%	35.8%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	35.3%	37.9%	3.9%	34%	30%	32%
Reading	11th Grade	English Language Learners	2011-12	12.9%	3.9%	5.6%	0%	5.6%	22.2%	72.2%
Reading	11th Grade	English Language Learners	2012-13	13.2%	7.5%	8.6%	1.4%	7.1%	18.6%	72.9%
Reading	11th Grade	Students With Disabilities	2011-12	19.4%	17.9%	38.1%	4.8%	33.3%	33.3%	28.6%
Reading	11th Grade	Students With Disabilities	2012-13	19%	15.4%	23.8%	4.8%	19%	19%	57.1%



**Annual Education Report  
Sterling Heights Senior H.S.**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	All Students	2011-12	25.8%	16.2%	13.6%	2.7%	10.9%	20.1%	66.3%
Science	11th Grade	All Students	2012-13	25.7%	15%	15.6%	3.6%	12.1%	25.1%	59.3%
Science	11th Grade	American Indian	2011-12	14%	<10	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2011-12	4.4%	4%	3.1%	0%	3.1%	9.4%	87.5%
Science	11th Grade	African American	2012-13	3.9%	3.1%	3%	0%	3%	33.3%	63.6%
Science	11th Grade	Asian	2011-12	44.7%	22.7%	28.6%	7.1%	21.4%	25%	46.4%
Science	11th Grade	Asian	2012-13	44.7%	27%	30%	25%	5%	35%	35%
Science	11th Grade	Hispanic of Any Race	2011-12	12.8%	10%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	10%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2011-12	23.3%	16.7%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	21.1%	10%	<10	<10	<10	<10	<10
Science	11th Grade	White	2011-12	30.4%	17.8%	13.1%	2.5%	10.5%	20.4%	66.5%
Science	11th Grade	White	2012-13	30.4%	16.1%	16.2%	2.1%	14.1%	22.8%	61%
Science	11th Grade	Female	2011-12	22.8%	15.7%	12.2%	1.1%	11%	19.3%	68.5%
Science	11th Grade	Female	2012-13	22.5%	13.1%	13.5%	3.1%	10.4%	28.8%	57.7%
Science	11th Grade	Male	2011-12	28.7%	16.7%	15.3%	4.5%	10.8%	21%	63.7%
Science	11th Grade	Male	2012-13	28.9%	17%	18.1%	4.2%	13.9%	20.8%	61.1%

**Annual Education Report  
Sterling Heights Senior H.S.**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Economically Disadvantaged	2011-12	12%	9.8%	6.6%	1.4%	5.2%	15.6%	77.8%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	8%	5.9%	0%	5.9%	22.8%	71.3%
Science	11th Grade	English Language Learners	2011-12	2.5%	0%	0%	0%	0%	1.4%	98.6%
Science	11th Grade	English Language Learners	2012-13	2.6%	1.2%	2.9%	1.4%	1.4%	2.9%	94.3%
Science	11th Grade	Students With Disabilities	2011-12	5.5%	4.3%	4.8%	0%	4.8%	14.3%	81%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	5.6%	10%	5%	5%	5%	85%

**Annual Education Report**  
**Sterling Heights Senior H.S.**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report  
Sterling Heights Senior H.S.**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2011-12	68.5%	91.7%	100%	90.9%	9.1%	0%
Mathematics	11th Grade	All Students	2012-13	65.8%	100%	<10	<10	<10	<10
Reading	11th Grade	All Students	2011-12	91.4%	100%	100%	72.7%	27.3%	0%
Reading	11th Grade	All Students	2012-13	91.9%	100%	<10	<10	<10	<10
Science	11th Grade	All Students	2011-12	61.9%	91.7%	90.9%	63.6%	27.3%	9.1%
Science	11th Grade	All Students	2012-13	59%	90%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2011-12	52.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	47.4%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2011-12	86.1%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	85.9%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2011-12	39.9%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	38.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2012-13	80%	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2012-13	90%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2012-13	40%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2011-12	61.5%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2011-12	92.6%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2011-12	76.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2011-12	74.2%	<10	<10	<10	<10	<10

**Annual Education Report  
Sterling Heights Senior H.S.**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2011-12	93.6%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2011-12	70.7%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2011-12	60.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2011-12	92.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2011-12	57.3%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2011-12	73.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2011-12	91.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2011-12	64.8%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	69.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10

**Annual Education Report  
Sterling Heights Senior H.S.**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	Economically Disadvantaged	2011-12	90.6%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2011-12	60.9%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2011-12	62.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2012-13	63.3%	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2011-12	90.3%	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2012-13	83.1%	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2011-12	59.4%	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2012-13	45.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Sterling Heights Senior H.S.**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	81.8%	<10	<10	<10	<10	<10
ELA	11th Grade	Two or More Races	2012-13	90.9%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	90.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	87.4%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	86%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	81.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	90.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	87.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	86%	<10	<10	<10	<10	<10

**Annual Education Report  
Sterling Heights Senior H.S.**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10	<10
ELA	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10	<10



**Annual Education Report  
Sterling Heights Senior H.S.****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Mathematics	99.7%	54.2%
Bottom 30%	District	Mathematics	0%	8%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	99.9%	41.6%
Asian	District	Mathematics	99.9%	67%
Hispanic of Any Race	District	Mathematics	99.1%	55.5%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	99.4%	46.3%
White	District	Mathematics	99.7%	54.9%
Economically Disadvantaged	District	Mathematics	99.7%	46.1%
English Language Learners	District	Mathematics	99.8%	31.9%
Students With Disabilities	District	Mathematics	99.1%	39%
All Students	School	Mathematics	98.2%	49.1%
Bottom 30%	School	Mathematics	0%	3.6%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	98.4%	48.4%
Economically Disadvantaged	School	Mathematics	98.1%	40%
English Language Learners	School	Mathematics	97.4%	21.2%
Students With Disabilities	School	Mathematics	<30	<30
All Students	District	Reading	99.8%	80.7%
Bottom 30%	District	Reading	0%	38.2%
American Indian	District	Reading	<30	<30
African American	District	Reading	99.9%	72.2%
Asian	District	Reading	99.9%	85.5%
Hispanic of Any Race	District	Reading	99.1%	85.2%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	District	Reading	99.4%	83.1%
White	District	Reading	99.8%	81.3%
Economically Disadvantaged	District	Reading	99.8%	75.3%
English Language Learners	District	Reading	99.9%	57.4%
Students With Disabilities	District	Reading	99.2%	58.2%
All Students	School	Reading	98.8%	77%
Bottom 30%	School	Reading	0%	23.5%
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	98.8%	75.7%
Economically Disadvantaged	School	Reading	98.6%	70.7%
English Language Learners	School	Reading	97.4%	32.7%
Students With Disabilities	School	Reading	<30	<30
All Students	District	Science	99.5%	31.7%
Bottom 30%	District	Science	0%	0.7%
American Indian	District	Science	<30	<30
African American	District	Science	99.8%	17.5%
Asian	District	Science	100%	42.5%
Hispanic of Any Race	District	Science	97.9%	30.8%
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	98.6%	26.4%
White	District	Science	99.4%	33.1%
Economically Disadvantaged	District	Science	99.5%	20.5%
English Language Learners	District	Science	99.5%	4.5%
Students With Disabilities	District	Science	98.8%	18.8%
All Students	School	Science	98.5%	35.1%
Bottom 30%	School	Science	0%	1.2%
American Indian	School	Science	<30	<30

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Science	<30	<30
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	98.8%	34.1%
Economically Disadvantaged	School	Science	98.1%	21.7%
English Language Learners	School	Science	97.4%	9.6%
Students With Disabilities	School	Science	<30	<30
All Students	District	Social Studies	99.6%	50.4%
Bottom 30%	District	Social Studies	0%	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	99.8%	37.1%
Asian	District	Social Studies	100%	61.5%
Hispanic of Any Race	District	Social Studies	100%	41.7%
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	100%	41.5%
White	District	Social Studies	99.6%	51.4%
Economically Disadvantaged	District	Social Studies	99.6%	39.4%
English Language Learners	District	Social Studies	99.6%	11.4%
Students With Disabilities	District	Social Studies	99.7%	16.9%
All Students	School	Social Studies	99.7%	59.4%
Bottom 30%	School	Social Studies	0%	0%
American Indian	School	Social Studies	<30	<30
African American	School	Social Studies	<30	<30
Asian	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
Two or More Races	School	Social Studies	<30	<30
White	School	Social Studies	99.8%	56.7%
Economically Disadvantaged	School	Social Studies	99.6%	46.7%
English Language Learners	School	Social Studies	99.3%	16.4%
Students With Disabilities	School	Social Studies	<30	<30

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Writing	99.3%	69.2%
Bottom 30%	District	Writing	0%	4.6%
American Indian	District	Writing	<30	<30
African American	District	Writing	100%	59.7%
Asian	District	Writing	99.4%	78.2%
Hispanic of Any Race	District	Writing	100%	68.6%
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	100%	63.8%
White	District	Writing	99.1%	69.7%
Economically Disadvantaged	District	Writing	99.1%	61.9%
English Language Learners	District	Writing	97.1%	31.9%
Students With Disabilities	District	Writing	98.9%	34.1%
All Students	School	Writing	98.5%	71.4%
Bottom 30%	School	Writing	0%	4.9%
American Indian	School	Writing	<30	<30
African American	School	Writing	<30	<30
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	98.4%	70.2%
Economically Disadvantaged	School	Writing	98.1%	65%
English Language Learners	School	Writing	93.3%	29.4%
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
American Indian	Statewide	66.4%
African American	Statewide	59.9%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	77.5%
African American	District	66.2%
Asian	District	79.6%
White	District	79.6%
Economically Disadvantaged	District	71.4%
English Language Learners	District	51%
Students With Disabilities	District	58.1%
All Students	School	86.3%
African American	School	80.7%
White	School	87.1%
Economically Disadvantaged	School	81.5%
English Language Learners	School	68.4%
Students With Disabilities	School	44.7%

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	District	95%
All Students	School	95%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Sterling Heights Senior H.S.**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report  
Sterling Heights Senior H.S.**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Sterling Heights Senior H.S.	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Orange	47

**Annual Education Report  
Sterling Heights Senior H.S.**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	64	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



**Annual Education Report  
Sterling Heights Senior H.S.**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0