



Warren Consolidated Schools

31300 Anita Warren, Michigan 48093-1697

(888) 4WCS-KIDS

www.wcskids.net

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Willow Woods Elementary School Annual Education Report (AER) Cover Letter

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Willow Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Hardy, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wcskids.net/curriculum/annual_report/aer or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been identified as a "FOCUS" OR "PRIORITY" school this year.

For 2012-2013, Willow Woods Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the

Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. Willow Woods continues to revise and refine their 3-5 YEAR School Improvement Plan. Within the plan the target areas are; Language Arts (including the steps needed to achieve in reading and writing), Mathematics (student recall of basic facts, understanding mathematics vocabulary, and understanding/interpreting graphs and charts), Social Studies and Science have intensive focus on specialized academic vocabulary. We also work on an affected goal of focusing behavior and choices in a positive manner.
3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in 11 Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School and North Star Academy are alternative education programs for middle and high school students. Both programs are located at the Butcher Educational Center.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Common Core State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be assessed at www.wcskids.net.

5. The data collected from the MEAP and IOWA indicates that we need to be focusing on academic vocabulary, increasing student comprehension of nonfiction text, and being able to interpret graphs and charts. The gap that exists between many of the students that are new to Willow Woods and the students that have been at the school for multiple years continues to be a focus for determining if curriculum gaps exist and then providing the curriculum support necessary to increase achievement.

Data from the Iowa Battery to assess student achievement from Spring.

| Year | Grade Level | National % Rank Math | National % Rank Reading |
|-------------|--------------------|-------------------------------------|--|
| 2012-2013 | K | 64% | 64% |
| | 1 | 24% | 22% |
| | 2 | 46% | 43% |
| | 3 | 45% | 45% |
| | 4 | 43% | 48% |
| | 5 | 47% | 48% |

6. Parent – Teacher Conference Information – Parent Participation at Fall and Spring Conferences.

| | Fall | Spring |
|-----------|------|--------|
| 2011-2012 | 92% | 98% |
| 2012-2013 | 90% | 92% |
| Change | -2% | -6% |

The Willow Woods students and staff have worked very hard in the continuous effort to raise student achievement and we appreciate the constant support from the Willow Woods parents and community members. We remain committed to working on the unique learning needs of our students to have student achievement for all students.

Sincerely,

Melissa M. Hardy
Principal

Annual Education Report Willow Woods Elementary School

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 100% | 36.3% | 35.1% | 44.6% | < 10 | 44.6% | 23.2% | 32.1% |
| Mathematics | 3rd Grade | All Students | 2012-13 | 100% | 40.9% | 32.6% | 29.8% | < 10 | 23.4% | < 10 | 53.2% |
| Mathematics | 3rd Grade | African American | 2011-12 | < 10 | 14.5% | 16.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | African American | 2012-13 | < 10 | 18% | 20.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Asian | 2011-12 | < 10 | 62.9% | 45.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Asian | 2012-13 | < 10 | 65.6% | 45.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2012-13 | < 10 | 25.7% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | White | 2011-12 | 100% | 42.3% | 36.8% | 50% | < 10 | 50% | 22.9% | 27.1% |
| Mathematics | 3rd Grade | White | 2012-13 | 100% | 47.4% | 32.7% | 31.4% | < 10 | < 10 | < 10 | 54.3% |
| Mathematics | 3rd Grade | Female | 2011-12 | 100% | 34.9% | 35.2% | 43.3% | < 10 | 43.3% | < 10 | < 10 |
| Mathematics | 3rd Grade | Female | 2012-13 | 100% | 39.8% | 31.8% | < 10 | < 10 | < 10 | < 10 | 63.2% |
| Mathematics | 3rd Grade | Male | 2011-12 | 100% | 37.6% | 35% | 46.2% | < 10 | 46.2% | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2012-13 | 100% | 42% | 33.3% | < 10 | < 10 | < 10 | < 10 | 46.4% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 23% | 27.2% | 35.3% | < 10 | 35.3% | < 10 | 44.1% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 26.8% | 25.1% | < 10 | < 10 | < 10 | < 10 | 62.1% |
| Mathematics | 3rd Grade | English Language Learners | 2011-12 | 100% | 21.9% | 10.6% | < 10 | < 10 | < 10 | < 10 | < 10 |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | English Language Learners | 2012-13 | 100% | 23% | 11.4% | < 10 | < 10 | < 10 | < 10 | 71.4% |
| Mathematics | 3rd Grade | Students With Disabilities | 2011-12 | < 10 | 18.5% | 10.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 21.5% | 13.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2011-12 | 100% | 39.9% | 42.2% | 46.9% | < 10 | 44.9% | < 10 | 38.8% |
| Mathematics | 4th Grade | All Students | 2012-13 | 100% | 46.1% | 34.3% | 18.6% | < 10 | 18.6% | 18.6% | 62.7% |
| Mathematics | 4th Grade | African American | 2011-12 | < 10 | 15.9% | 29.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | African American | 2012-13 | < 10 | 20% | 23.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Asian | 2011-12 | < 10 | 68.1% | 52.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Asian | 2012-13 | < 10 | 71.4% | 39.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Two or More Races | 2011-12 | < 10 | 38.6% | 45.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | White | 2011-12 | 100% | 46.4% | 43.2% | 42.1% | < 10 | 39.5% | < 10 | 42.1% |
| Mathematics | 4th Grade | White | 2012-13 | 100% | 53% | 35.6% | 19.6% | < 10 | 19.6% | 21.6% | 58.8% |
| Mathematics | 4th Grade | Female | 2011-12 | 100% | 38.5% | 41.5% | 43.5% | < 10 | 43.5% | < 10 | < 10 |
| Mathematics | 4th Grade | Female | 2012-13 | 100% | 45.7% | 32.5% | < 10 | < 10 | < 10 | < 10 | 53.1% |
| Mathematics | 4th Grade | Male | 2011-12 | 100% | 41.2% | 43% | 50% | < 10 | 46.2% | < 10 | 38.5% |
| Mathematics | 4th Grade | Male | 2012-13 | 100% | 46.4% | 36% | < 10 | < 10 | < 10 | < 10 | 74.1% |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 100% | 25.3% | 30.7% | < 10 | < 10 | < 10 | < 10 | 48.1% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 100% | 31.1% | 26.9% | < 10 | < 10 | < 10 | < 10 | 68.4% |
| Mathematics | 4th Grade | English Language Learners | 2011-12 | 100% | 20.9% | 13.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 100% | 24.4% | 10.3% | < 10 | < 10 | < 10 | < 10 | 93.8% |
| Mathematics | 4th Grade | Students With Disabilities | 2011-12 | < 10 | 18.3% | 19.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | < 10 | 23% | 21.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2011-12 | 100% | 39.6% | 34.3% | 55.6% | < 10 | 55.6% | < 10 | 33.3% |
| Mathematics | 5th Grade | All Students | 2012-13 | 100% | 45.7% | 32.2% | 37.5% | < 10 | 35.7% | < 10 | 48.2% |
| Mathematics | 5th Grade | African American | 2011-12 | < 10 | 17% | 10.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | African American | 2012-13 | < 10 | 20.5% | 23.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Asian | 2012-13 | < 10 | 74.7% | 47.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 26.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Two or More Races | 2011-12 | < 10 | 37.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Two or More Races | 2012-13 | < 10 | 42.7% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | White | 2011-12 | 100% | 45.7% | 36.4% | 59.5% | < 10 | 59.5% | < 10 | 27% |
| Mathematics | 5th Grade | White | 2012-13 | 100% | 52.4% | 32% | 28.9% | < 10 | 26.7% | < 10 | 55.6% |
| Mathematics | 5th Grade | Female | 2011-12 | 100% | 37.5% | 31.2% | 58.3% | < 10 | 58.3% | < 10 | < 10 |
| Mathematics | 5th Grade | Female | 2012-13 | 100% | 43.9% | 31% | 37% | < 10 | 37% | < 10 | 51.9% |
| Mathematics | 5th Grade | Male | 2011-12 | 100% | 41.6% | 37.2% | 52.4% | < 10 | 52.4% | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2012-13 | 100% | 47.5% | 33.3% | 37.9% | < 10 | 34.5% | < 10 | 44.8% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 24.9% | 21.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 30.3% | 21.7% | 33.3% | < 10 | 30.3% | < 10 | 63.6% |
| Mathematics | 5th Grade | English Language Learners | 2011-12 | < 10 | 21.7% | 11.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 100% | 22.9% | 8.9% | < 10 | < 10 | < 10 | < 10 | 87.5% |
| Mathematics | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 16% | 14.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 19.9% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2011-12 | 100% | 62.4% | 58.8% | 62.5% | < 10 | 51.8% | 28.6% | < 10 |
| Reading | 3rd Grade | All Students | 2012-13 | 100% | 66.5% | 59.3% | 48.9% | < 10 | 44.7% | 27.7% | 23.4% |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | African American | 2011-12 | < 10 | 38.4% | 48.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | African American | 2012-13 | < 10 | 44.8% | 41.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Asian | 2011-12 | < 10 | 73.7% | 62.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Asian | 2012-13 | < 10 | 79% | 65% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2012-13 | < 10 | 53.5% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | White | 2011-12 | 100% | 69.8% | 59.9% | 68.8% | < 10 | 56.3% | 25% | < 10 |
| Reading | 3rd Grade | White | 2012-13 | 100% | 73% | 60.5% | 48.6% | < 10 | 42.9% | 28.6% | < 10 |
| Reading | 3rd Grade | Female | 2011-12 | 100% | 65.9% | 62.5% | 73.3% | < 10 | 56.7% | < 10 | < 10 |
| Reading | 3rd Grade | Female | 2012-13 | 100% | 70.2% | 65.4% | 52.6% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2011-12 | 100% | 59% | 55.2% | 50% | < 10 | 46.2% | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2012-13 | 100% | 63% | 53.4% | 46.4% | < 10 | 42.9% | < 10 | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 49.5% | 48.7% | 55.9% | < 10 | 50% | 32.4% | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 53.8% | 52% | 41.4% | < 10 | 41.4% | 37.9% | < 10 |
| Reading | 3rd Grade | English Language Learners | 2011-12 | 100% | 34.7% | 21% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | English Language Learners | 2012-13 | 100% | 41.5% | 28.9% | < 10 | < 10 | < 10 | < 10 | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Students With Disabilities | 2011-12 | < 10 | 34.3% | 23.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 37.9% | 29.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2011-12 | 100% | 67.7% | 67.9% | 65.3% | < 10 | 59.2% | 24.5% | < 10 |
| Reading | 4th Grade | All Students | 2012-13 | 100% | 68.1% | 58.9% | 47.4% | < 10 | 43.9% | 28.1% | 24.6% |
| Reading | 4th Grade | African American | 2011-12 | < 10 | 45.1% | 58.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | African American | 2012-13 | < 10 | 43% | 47.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Asian | 2011-12 | < 10 | 81% | 69.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Asian | 2012-13 | < 10 | 79.2% | 64.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Two or More Races | 2011-12 | < 10 | 66.6% | 59.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2011-12 | 100% | 74.4% | 69.9% | 60.5% | < 10 | 55.3% | 28.9% | < 10 |
| Reading | 4th Grade | White | 2012-13 | 100% | 75.1% | 60.6% | 51% | < 10 | 46.9% | 26.5% | 22.4% |
| Reading | 4th Grade | Female | 2011-12 | 100% | 71.7% | 73.7% | 73.9% | < 10 | 69.6% | < 10 | < 10 |
| Reading | 4th Grade | Female | 2012-13 | 100% | 71.1% | 63.8% | 63.3% | < 10 | 56.7% | < 10 | < 10 |
| Reading | 4th Grade | Male | 2011-12 | 100% | 63.7% | 61.9% | 57.7% | < 10 | 50% | < 10 | < 10 |
| Reading | 4th Grade | Male | 2012-13 | 100% | 65.1% | 54.2% | < 10 | < 10 | < 10 | < 10 | 37% |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 100% | 55% | 58.8% | 55.6% | < 10 | 51.9% | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100% | 55.1% | 49% | 30.6% | < 10 | 27.8% | 36.1% | 33.3% |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | English Language Learners | 2011-12 | 100% | 38.8% | 33.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | English Language Learners | 2012-13 | 100% | 39.1% | 20.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Students With Disabilities | 2011-12 | < 10 | 35% | 39.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Students With Disabilities | 2012-13 | < 10 | 38.3% | 38.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2011-12 | 100% | 68.8% | 67.1% | 71.1% | < 10 | 57.8% | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2012-13 | 100% | 70.4% | 60.3% | 60% | < 10 | 52.7% | 21.8% | 18.2% |
| Reading | 5th Grade | African American | 2011-12 | < 10 | 48.3% | 53.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | African American | 2012-13 | < 10 | 47.8% | 54.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Asian | 2012-13 | < 10 | 81.5% | 68.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 57% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Two or More Races | 2011-12 | < 10 | 68.7% | 62.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Two or More Races | 2012-13 | < 10 | 70.4% | 62.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | White | 2011-12 | 100% | 74.8% | 68.2% | 75.7% | < 10 | 62.2% | < 10 | < 10 |
| Reading | 5th Grade | White | 2012-13 | 100% | 76.9% | 60.5% | 52.3% | < 10 | 43.2% | 27.3% | < 10 |
| Reading | 5th Grade | Female | 2011-12 | 100% | 71.7% | 68.4% | 75% | < 10 | 58.3% | < 10 | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Female | 2012-13 | 100% | 74.1% | 67.4% | 70.4% | < 10 | 63% | < 10 | < 10 |
| Reading | 5th Grade | Male | 2011-12 | 100% | 65.9% | 65.8% | 66.7% | < 10 | 57.1% | < 10 | < 10 |
| Reading | 5th Grade | Male | 2012-13 | 100% | 66.8% | 53.3% | 50% | < 10 | 42.9% | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 56.1% | 55.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 57.9% | 52.2% | 46.9% | < 10 | 40.6% | 31.3% | < 10 |
| Reading | 5th Grade | English Language Learners | 2011-12 | < 10 | 36.9% | 20.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | English Language Learners | 2012-13 | 100% | 36.3% | 24.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 34.2% | 31.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 36.6% | 33.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | All Students | 2011-12 | 100% | 15.3% | 11.3% | < 10 | < 10 | < 10 | 37.8% | 51.1% |
| Science | 5th Grade | All Students | 2012-13 | 100% | 13.1% | 11.9% | < 10 | < 10 | < 10 | 25.4% | 61% |
| Science | 5th Grade | African American | 2011-12 | < 10 | 3.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | African American | 2012-13 | < 10 | 2.6% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Asian | 2012-13 | < 10 | 26.6% | 20.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 6.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Two or More Races | 2011-12 | < 10 | 14.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Two or More Races | 2012-13 | < 10 | 12.2% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | White | 2011-12 | 100% | 18.9% | 12.6% | < 10 | < 10 | < 10 | 37.8% | 51.4% |
| Science | 5th Grade | White | 2012-13 | 100% | 16% | 12.3% | < 10 | < 10 | < 10 | < 10 | 68.1% |
| Science | 5th Grade | Female | 2011-12 | 100% | 13.6% | 9.7% | < 10 | < 10 | < 10 | < 10 | 45.8% |
| Science | 5th Grade | Female | 2012-13 | 100% | 11.6% | 10.8% | < 10 | < 10 | < 10 | < 10 | 62.1% |
| Science | 5th Grade | Male | 2011-12 | 100% | 17% | 12.8% | < 10 | < 10 | < 10 | < 10 | 57.1% |
| Science | 5th Grade | Male | 2012-13 | 100% | 14.5% | 12.9% | < 10 | < 10 | < 10 | < 10 | 60% |
| Science | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 7% | 5.2% | < 10 | < 10 | < 10 | < 10 | 62.5% |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 5.8% | 5.9% | < 10 | < 10 | < 10 | < 10 | 72.2% |
| Science | 5th Grade | English Language Learners | 2011-12 | < 10 | 2.5% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | English Language Learners | 2012-13 | 100% | 1.4% | < 10 | < 10 | < 10 | < 10 | < 10 | 81.3% |
| Science | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 5.5% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 4.1% | < 10 | < 10 | < 10 | < 10 | < 10 | < 10 |



Annual Education Report Willow Woods Elementary School

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

Annual Education Report Willow Woods Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 4th Grade | All Students | 2011-12 | 100% | 55.1% | 60.9% | 100% | < 10 | 100% | < 10 |
| Mathematics | 4th Grade | All Students | 2012-13 | < 10 | 57.5% | 56.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | African American | 2012-13 | < 10 | 47% | 55.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | White | 2011-12 | < 10 | 61% | 62.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Female | 2011-12 | < 10 | 53.4% | 60% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2012-13 | < 10 | 57.9% | 56.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | < 10 | 54.6% | 64.3% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 55.5% | 57.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2012-13 | 100% | 58.5% | 48.6% | 100% | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | African American | 2012-13 | < 10 | 47.4% | 100% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | White | 2012-13 | < 10 | 64% | 40.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Female | 2012-13 | < 10 | 55.1% | 54.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2012-13 | < 10 | 60.4% | 45.8% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 55.7% | 52% | 100% | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2011-12 | 100% | 45.8% | 36.4% | < 10 | < 10 | < 10 | 100% |
| Reading | 4th Grade | All Students | 2012-13 | 100% | 46.3% | 35.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | African American | 2012-13 | < 10 | 36.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2011-12 | < 10 | 50.6% | 36.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2012-13 | < 10 | 51.4% | 46.4% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Willow Woods Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 4th Grade | Female | 2011-12 | < 10 | 46.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Female | 2012-13 | < 10 | 50.8% | 54.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2012-13 | < 10 | 44% | 29% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | < 10 | 44.5% | 35% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100% | 43.3% | 38.2% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | English Language Learners | 2012-13 | < 10 | 39.3% | 35.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2012-13 | 100% | 59.8% | 56.1% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | African American | 2012-13 | < 10 | 50.4% | 85.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | White | 2012-13 | < 10 | 63.4% | 50% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Female | 2012-13 | < 10 | 64.2% | 61.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Male | 2012-13 | < 10 | 57.4% | 53.6% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 58% | 61.3% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Willow Woods Elementary School

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 3rd Grade | All Students | 2012-13 | < 10 | 77.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2012-13 | < 10 | 81.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | African American | 2012-13 | < 10 | 68.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | African American | 2012-13 | < 10 | 73.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2012-13 | < 10 | 77.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2012-13 | < 10 | 81.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | < 10 | 78.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | < 10 | 81.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2012-13 | < 10 | 79.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2012-13 | < 10 | 75.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | African American | 2012-13 | < 10 | 76.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | African American | 2012-13 | < 10 | 75.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2012-13 | < 10 | 81.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2012-13 | < 10 | 75.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 79.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 74.8% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Willow Woods Elementary School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display



Annual Education Report Willow Woods Elementary School

MI-Access Participation

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

Annual Education Report Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 98.7% | 58.2% |
| Bottom 30% | Statewide | Mathematics | | < 30% |
| African American | Statewide | Mathematics | 96.9% | 32.7% |
| American Indian | Statewide | Mathematics | 98.5% | 48.4% |
| Asian | Statewide | Mathematics | 99.4% | 81.5% |
| Hispanic of Any Race | Statewide | Mathematics | 98.6% | 45.9% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 97.4% | 64.9% |
| Two or More Races | Statewide | Mathematics | 99.2% | 55.9% |
| White | Statewide | Mathematics | 99.2% | 64.4% |
| Economically Disadvantaged | Statewide | Mathematics | 98.2% | 43.7% |
| English Language Learners | Statewide | Mathematics | 98.9% | 36.9% |
| Students With Disabilities | Statewide | Mathematics | 97.8% | 32.5% |
| All Students | District | Mathematics | 99.7% | 54.2% |
| Bottom 30% | District | Mathematics | | < 30% |
| African American | District | Mathematics | 99.9% | 41.6% |
| American Indian | District | Mathematics | 100% | 31.8% |
| Asian | District | Mathematics | 99.9% | 67% |
| Hispanic of Any Race | District | Mathematics | 99.1% | 55.5% |
| Native Hawaiian or Other Pacific Islander | District | Mathematics | 100% | 57.1% |
| Two or More Races | District | Mathematics | 99.4% | 46.3% |
| White | District | Mathematics | 99.7% | 54.9% |
| Economically Disadvantaged | District | Mathematics | 99.7% | 46.1% |
| English Language Learners | District | Mathematics | 99.8% | 31.9% |
| Students With Disabilities | District | Mathematics | 99.1% | 39% |
| All Students | School | Mathematics | 100% | 53.4% |
| Bottom 30% | School | Mathematics | | < 30% |
| African American | School | Mathematics | 100% | 47.6% |
| Asian | School | Mathematics | 100% | 44.4% |
| Hispanic of Any Race | School | Mathematics | 100% | 66.7% |
| Two or More Races | School | Mathematics | 100% | 100% |

Annual Education Report Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| White | School | Mathematics | 100% | 53.9% |
| Economically Disadvantaged | School | Mathematics | 100% | 43% |
| English Language Learners | School | Mathematics | 100% | < 30% |
| Students With Disabilities | School | Mathematics | 100% | 42.9% |
| All Students | Statewide | Reading | 99% | 83.1% |
| Bottom 30% | Statewide | Reading | | 51.3% |
| African American | Statewide | Reading | 97.3% | 67.9% |
| American Indian | Statewide | Reading | 98.8% | 79.7% |
| Asian | Statewide | Reading | 100.3% | 90.1% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 77% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 97.4% | 85.7% |
| Two or More Races | Statewide | Reading | 99.4% | 83.6% |
| White | Statewide | Reading | 99.4% | 86.9% |
| Economically Disadvantaged | Statewide | Reading | 98.6% | 74.8% |
| English Language Learners | Statewide | Reading | 100.5% | 62.4% |
| Students With Disabilities | Statewide | Reading | 98.1% | 51.8% |
| All Students | District | Reading | 99.8% | 80.7% |
| Bottom 30% | District | Reading | | 38.2% |
| African American | District | Reading | 99.9% | 72.2% |
| American Indian | District | Reading | 100% | 72.7% |
| Asian | District | Reading | 99.9% | 85.5% |
| Hispanic of Any Race | District | Reading | 99.1% | 85.2% |
| Native Hawaiian or Other Pacific Islander | District | Reading | 100% | 90.5% |
| Two or More Races | District | Reading | 99.4% | 83.1% |
| White | District | Reading | 99.8% | 81.3% |
| Economically Disadvantaged | District | Reading | 99.8% | 75.3% |
| English Language Learners | District | Reading | 99.9% | 57.4% |
| Students With Disabilities | District | Reading | 99.2% | 58.2% |
| All Students | School | Reading | 100% | 79.1% |
| Bottom 30% | School | Reading | | 35.1% |

Annual Education Report Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| African American | School | Reading | 100% | 66.7% |
| Asian | School | Reading | 100% | 66.7% |
| Hispanic of Any Race | School | Reading | 100% | 100% |
| Two or More Races | School | Reading | 100% | 100% |
| White | School | Reading | 100% | 80.8% |
| Economically Disadvantaged | School | Reading | 100% | 74% |
| English Language Learners | School | Reading | 100% | 59.5% |
| Students With Disabilities | School | Reading | 100% | 57.1% |
| All Students | Statewide | Science | 97.9% | 38.6% |
| Bottom 30% | Statewide | Science | | < 30% |
| African American | Statewide | Science | 94.8% | < 30% |
| American Indian | Statewide | Science | 97.5% | < 30% |
| Asian | Statewide | Science | 99.1% | 57.4% |
| Hispanic of Any Race | Statewide | Science | 97.9% | < 30% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 93.7% | 49.2% |
| Two or More Races | Statewide | Science | 98.7% | 35.7% |
| White | Statewide | Science | 98.7% | 45% |
| Economically Disadvantaged | Statewide | Science | 97% | < 30% |
| English Language Learners | Statewide | Science | 98% | < 30% |
| Students With Disabilities | Statewide | Science | 96.5% | < 30% |
| All Students | District | Science | 99.5% | 31.7% |
| Bottom 30% | District | Science | | < 30% |
| African American | District | Science | 99.8% | < 30% |
| American Indian | District | Science | 100% | < 30% |
| Asian | District | Science | 100% | 42.5% |
| Hispanic of Any Race | District | Science | 97.9% | 30.8% |
| Native Hawaiian or Other Pacific Islander | District | Science | 100% | 33.3% |
| Two or More Races | District | Science | 98.6% | < 30% |
| White | District | Science | 99.4% | 33.1% |
| Economically Disadvantaged | District | Science | 99.5% | < 30% |

Annual Education Report Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| English Language Learners | District | Science | 99.5% | < 30% |
| Students With Disabilities | District | Science | 98.8% | < 30% |
| All Students | School | Science | 100% | 30% |
| Bottom 30% | School | Science | | < 30% |
| African American | School | Science | 100% | < 30% |
| Asian | School | Science | 100% | 50% |
| Two or More Races | School | Science | 100% | < 30% |
| White | School | Science | 100% | 30.8% |
| Economically Disadvantaged | School | Science | 100% | < 30% |
| English Language Learners | School | Science | 100% | < 30% |
| Students With Disabilities | School | Science | 100% | < 30% |
| All Students | Statewide | Social Studies | 96.7% | 57.5% |
| Bottom 30% | Statewide | Social Studies | | < 30% |
| African American | Statewide | Social Studies | 92.4% | < 30% |
| American Indian | Statewide | Social Studies | 95.9% | 52.3% |
| Asian | Statewide | Social Studies | 99% | 73.6% |
| Hispanic of Any Race | Statewide | Social Studies | 96.1% | 43% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 93.2% | 59.7% |
| Two or More Races | Statewide | Social Studies | 97.6% | 53.5% |
| White | Statewide | Social Studies | 98% | 64.7% |
| Economically Disadvantaged | Statewide | Social Studies | 95.1% | 40.3% |
| English Language Learners | Statewide | Social Studies | 96.4% | < 30% |
| Students With Disabilities | Statewide | Social Studies | 91.9% | < 30% |
| All Students | District | Social Studies | 99.6% | 50.4% |
| Bottom 30% | District | Social Studies | | < 30% |
| African American | District | Social Studies | 99.8% | 37.1% |
| American Indian | District | Social Studies | 100% | 75% |
| Asian | District | Social Studies | 100% | 61.5% |
| Hispanic of Any Race | District | Social Studies | 100% | 41.7% |
| Native Hawaiian or Other Pacific Islander | District | Social Studies | 100% | 50% |

Annual Education Report Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Two or More Races | District | Social Studies | 100% | 41.5% |
| White | District | Social Studies | 99.6% | 51.4% |
| Economically Disadvantaged | District | Social Studies | 99.6% | 39.4% |
| English Language Learners | District | Social Studies | 99.6% | < 30% |
| Students With Disabilities | District | Social Studies | 99.7% | < 30% |
| All Students | Statewide | Writing | 98.2% | 69.4% |
| Bottom 30% | Statewide | Writing | | < 30% |
| African American | Statewide | Writing | 95.6% | 48.8% |
| American Indian | Statewide | Writing | 97.7% | 61.6% |
| Asian | Statewide | Writing | 98.9% | 82.9% |
| Hispanic of Any Race | Statewide | Writing | 98% | 59.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 94.5% | 74.4% |
| Two or More Races | Statewide | Writing | 98.9% | 68.5% |
| White | Statewide | Writing | 98.9% | 74.3% |
| Economically Disadvantaged | Statewide | Writing | 97.3% | 55.7% |
| English Language Learners | Statewide | Writing | 97.3% | 42.1% |
| Students With Disabilities | Statewide | Writing | 96.6% | < 30% |
| All Students | District | Writing | 99.3% | 68.5% |
| Bottom 30% | District | Writing | | < 30% |
| African American | District | Writing | 100% | 58.6% |
| American Indian | District | Writing | 100% | 69.2% |
| Asian | District | Writing | 99.4% | 77.6% |
| Hispanic of Any Race | District | Writing | 100% | 68.6% |
| Native Hawaiian or Other Pacific Islander | District | Writing | 100% | 77.8% |
| Two or More Races | District | Writing | 100% | 63.8% |
| White | District | Writing | 99.1% | 69.1% |
| Economically Disadvantaged | District | Writing | 99.1% | 61.3% |
| English Language Learners | District | Writing | 97.1% | 31.7% |
| Students With Disabilities | District | Writing | 98.9% | 31.1% |
| All Students | School | Writing | 100% | 67.9% |

Annual Education Report
Willow Woods Elementary School

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| Bottom 30% | School | Writing | | < 30% |
| African American | School | Writing | 100% | < 30% |
| Asian | School | Writing | 100% | 50% |
| White | School | Writing | 100% | 75.6% |
| Economically Disadvantaged | School | Writing | 100% | 56.3% |
| English Language Learners | School | Writing | 100% | 33.3% |
| Students With Disabilities | School | Writing | 100% | 57.1% |

Annual Education Report Willow Woods Elementary School

Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 76.2% |
| African American | Statewide | 59.9% |
| American Indian | Statewide | 66.4% |
| Asian | Statewide | 87.4% |
| Hispanic of Any Race | Statewide | 64.3% |
| Migrant | Statewide | 68.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | 73.2% |
| Two or More Races | Statewide | 73.5% |
| White | Statewide | 81.5% |
| Female | Statewide | 80.8% |
| Male | Statewide | 72% |
| Economically Disadvantaged | Statewide | 64% |
| English Language Learners | Statewide | 63.1% |
| Students With Disabilities | Statewide | 53.5% |
| Homeless | Statewide | 53.8% |
| All Students | District | 77.5% |
| African American | District | 66.2% |
| Asian | District | 79.6% |
| White | District | 79.6% |
| Economically Disadvantaged | District | 71.4% |
| English Language Learners | District | 51% |
| Students With Disabilities | District | 58.1% |

* All data based on students enrolled for a full academic year.

Annual Education Report
Willow Woods Elementary School

Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94% |
| All Students | District | 95% |
| All Students | School | 96% |

** All data based on students enrolled for a full academic year.*



08/20/2013

Annual Education Report Willow Woods Elementary School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Annual Education Report
Willow Woods Elementary School

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|--------------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Warren Consolidated Schools | Willow Woods Elementary School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 32 |

Annual Education Report Willow Woods Elementary School

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 1 | 27 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Annual Education Report Willow Woods Elementary School

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 21 | 42 | 31 | 6 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 35 | 47 | 17 | 1 |
| Eligible | 56 | 11 | 41 | 41 | 8 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 14 | 45 | 36 | 5 |
| Black | 16 | 53 | 39 | 8 | 0 |
| Hispanic | 6 | 31 | 48 | 19 | 2 |
| Asian | 3 | 7 | 22 | 45 | 26 |
| American Indian | | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 23 | 50 | 21 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 50 | 37 | 13 | 1 |
| SD | 87 | 18 | 44 | 32 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 47 | 41 | 11 | 1 |
| ELL | 96 | 21 | 44 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male | 51 | 28 | 39 | 26 | 7 |
| Female | 49 | 30 | 41 | 24 | 5 |
| National Lunch Program Eligibility | 42 | 45 | 39 | 15 | 2 |
| Eligible | 58 | 18 | 41 | 32 | 9 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 22 | 43 | 29 | 6 |
| Black | 16 | 66 | 26 | 7 | 0 |
| Hispanic | 4 | 26 | 41 | 18 | 5 |
| Asian | 3 | 13 | 25 | 31 | 32 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 70 | 23 | 5 | 1 |
| SD | 88 | 25 | 41 | 27 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 57 | 27 | 7 | 10 |
| ELL | 98 | 29 | 40 | 25 | 6 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male | 50 | 38 | 33 | 24 | 6 |
| Female | 50 | 31 | 36 | 26 | 7 |
| National Lunch Program Eligibility | 45 | | 32 | 15 | 2 |
| Eligible | 55 | 51 | 36 | 33 | 10 |
| Not Eligible | | 21 | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 26 | 37 | 30 | 7 |
| Black | 17 | 67 | 24 | 7 | 1 |
| Hispanic | 6 | 51 | 29 | 17 | 3 |
| Asian | 3 | 19 | 33 | 33 | 15 |
| American Indian | 0 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 36 | 31 | 19 | 14 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 73 | 17 | 8 | 2 |
| SD | 87 | 30 | 36 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 67 | 26 | 7 | 0 |
| ELL | 97 | 33 | 35 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male | 50 | 28 | 47 | 24 | 2 |
| Female | 50 | 18 | 43 | 35 | 4 |
| National Lunch Program Eligibility | 42 | 35 | 46 | 18 | 0 |
| Eligible | 58 | 14 | 44 | 37 | 4 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 18 | 46 | 33 | 3 |
| Black | 16 | 46 | 43 | 10 | 0 |
| Hispanic | 4 | 25 | 50 | 25 | 1 |
| Asian | 3 | 19 | 27 | 39 | 14 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 67 | 27 | 6 | 0 |
| SD | 88 | 19 | 46 | 31 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 52 | 40 | 8 | 0 |
| ELL | 98 | 22 | 45 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 85 | 2.0 | 73 | 3.3 |
| | Reading | 75 | 3.1 | 93 | 2.4 |
| 8 | Math | 73 | 2.5 | 83 | 4.7 |
| | Reading | 63 | 3.3 | 79 | 4.5 |