



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

PAUL K. COUSINO HIGH SCHOOL

30333 Hoover Road
Warren, MI 48093
586.574.3100

1.888.4WCS.KIDS
www.wcskids.net

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Cousino High School School Annual Education Report (AER)

January 31, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Cousino High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bradley Perkins, principal or Andre Buford, interim principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3qUdf6c>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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For 2019-2020, the COVID pandemic prevented us from testing students traditionally. We will update this information as soon as possible.

Cousino High School continually restructures programs and services to best serve our community. As a school community, we will strive to build sustainable programs that focus on transparent instructional practices and expectations. The results of our efforts will increase student achievement and community understanding for all constituents. We expect parents to become involved with our school improvement plan through facilitating extended learning at home, supporting building initiatives, and taking an active role in promoting college preparation initiatives at Cousino High School.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process; however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Cousino High School has been focusing on school improvement goals as part of their continual improvement plan:

- a. Promote college and career readiness by increasing achievement in English Language Arts
- b. Promote college and career readiness by increasing achievement in Mathematics
- c. Create a culture that expects students to continue their education in post-secondary programs

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS)2TC offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their

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social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MS-VPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the fall of 2018 and 2019, Warren Consolidated Schools administered the Northwest Evaluation Association Measure of Academic Progress (MAP Growth). This test was given again in the spring of 2019, however, it was not administered in the spring of 2020 due to COVID-19. Reading and Mathematics results are listed below.

North West Evaluation Association (NWEA) Test Results												
Cousino High School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Reading												
9th Grade	Fall 2019	284	47	17%	51	18%	79	28%	75	26%	32	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	306	89	29%	54	18%	60	20%	68	22%	35	11%
	Spring 2019	351	79	23%	61	17%	66	19%	75	21%	70	20%
10th Grade	Fall 2019	351	91	26%	59	17%	87	25%	71	20%	43	12%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	305	69	23%	47	15%	73	24%	71	23%	45	15%
	Spring 2019	328	40	12%	49	15%	77	23%	88	27%	74	23%
Mathematics												
9th Grade	Fall 2019	285	52	18%	55	19%	74	26%	65	23%	39	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	317	101	32%	95	30%	64	20%	30	9%	27	9%
	Spring 2019	356	103	29%	84	24%	68	19%	48	13%	53	15%
10th Grade	Fall 2019	349	76	22%	75	21%	80	23%	56	16%	62	18%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	308	40	13%	74	24%	68	22%	76	25%	50	16%
	Spring 2019	329	52	16%	64	19%	58	18%	81	25%	74	22%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2018-19		2018-2019	
	Number	Percentage	Number	Percentage
FALL	521	36%	521	36.3%
SPRING	292	21%	N/A	N/A

*Spring conference are held by the request of parent or teacher

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ADDITIONAL HIGH SCHOOL REPORTING

Cousino had five students participate (out of 1323 students) in dual enrollment for the 2018-2019 school year.

At Cousino High School, we offer Advanced Placement courses based on student interest and requests. This year, we offered seven different AP courses in various areas. Students also have the opportunity to apply to the IB program.

For the 2019-2020 school year, Cousino had 314 students taking AP classes in the first semester. This represented 28% of our population. We had 325 taking AP classes in the second semester, and this represented 24.5% of our students.

Out of the 117 exams taken, 72 students (or 61.5%) of those students received a score that could lead to college credits.

It is with great pleasure that I report the continuous improvements of the Cousino High School students and staff. As we work towards the future, we will strive to increase academic urgency and preparedness with a focus on college and career readiness.

Sincerely,

Andre Buford
Interim Principal of Cousino High School