



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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Sterling Heights High School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller for assistance.

The AER is available for you to review electronically at <https://goo.gl/NsfKHM>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Sterling Heights High School places a strong focus in many key areas of instruction. As a staff, we are committed to providing excellent instruction every day! We are focused on posting and referring to learning targets, using Classroom Instruction That Works strategies, providing professional development for teachers, and implementing high-leverage strategies such as 'Close and Critical reading and Writing Across The Curriculum' among all content areas. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report the following additional information for the two most recent years:

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sterling Heights High School has school-wide goals for reading, writing, and math. Likewise, we have a school culture and focus that drives our mission and vision of providing excellent instruction to promote life-long achievement. We are committed to displaying and referencing learning targets, using a variety of vocabulary strategies, close and critical reading strategies, and writing strategies to ensure student success. Our school culture is one that every minute... every day... Stallion Pride is on display!

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

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The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.
5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	9	342	69	20.2%	100	29.2%	127	37.1%	46	13.5%	50.6%
ELA	9	347	69	19.9%	82	23.6%	125	36.0%	71	20.5%	56.5%
MATH	9	346	90	26.0%	88	25.4%	121	35.0%	47	13.6%	48.6%
CORE	10	297	78	26.3%	63	21.2%	96	32.3%	60	20.2%	52.5%
ELA	10	319	91	28.5%	64	20.1%	82	25.7%	82	25.7%	51.4%
MATH	10	319	88	27.6%	77	24.1%	109	34.2%	45	14.1%	48.3%

Level 1 1-23 NPR Level 2 24-45 NPR Level 3 46-79 NPR Level 4 80-99 NPR

*NPR = National Percentile Rank

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In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	366	108	30	74	20	70	19	71	19	43	12
Spring	9	363	112	31	67	18	81	22	63	17	40	11
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	365	123	34	84	23	84	23	40	11	34	9
Spring	9	366	132	36	79	22	74	20	51	14	30	8
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	607	40%	576	39%
SPRING	421	28%	294	20%

7. FOR HIGH SCHOOLS ONLY:

a) POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

SHHS had 15 students (1%) participate in dual enrollment for the 2016-2017 school year. Sterling also had 18 students (1%) participate in the Early College of Macomb program.

b) COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

At Sterling Heights High School, we offer Advanced Placement courses based on student interest and requests. This year we offered seven different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.

c) STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

For the 2016-2017 school year we had 444 students participate in AP courses which represents approximately 30% of our student population, and have 28 students attending the IB Program.

d) STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Out of 292 AP Exams taken, 51% of those students received a score that could lead to college credit.

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Sterling Heights High School is proud to have increased student achievement scores and is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to put their Stallion Pride on display!

During the 2016-2017 academic year, the Class of 2017 received nearly \$4.83 million in scholarship money, and 40% of the students graduated with a 3.0 or higher GPA! We also have the largest AP Psychology program in the county and leading in the state.

In February 2017, Bridge Magazine named Sterling Heights High School as one of 54 High Schools across the state to earn the distinction of an Academic State Champion! This award was given based on how we best prepare our students for the rigors of a college education or career training after high school graduation. In 2015 and 2016, in the U.S. News and World Report of "Best High Schools," Sterling Heights High School was ranked as the Top High School in Macomb County and one of the top 2100 nationally. SHHS also received a similar distinction from U.S. News and World Report in 2012. Additionally, Newsweek ranked Sterling Heights High School as one of the *TOP BEST HIGH SCHOOLS FOR 2013*. We are proud to have a dedicated staff to ensure student success with several of the members being named district Teacher of the Year!

Sincerely,

Craig Miller

Principal, Sterling Heights High School