



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

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Cousino High School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cousino High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bradley Perkins for assistance.

The AER is available for you to review electronically at <https://goo.gl/AcRFPV>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

For 2016-2017, Cousino High School SAT results reflect the following. Results showed that we were in the top third of the county in English Language Arts with 64% of students meeting or exceeding the standard, and 31% in Math meeting or exceeding the standard. This represents state average in ELA and below average in Math. MME proficiency scores have demonstrated similar results during this time. We will continue to work on math and science as we have over the past few years since students tend to perform lower in these subjects.

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Cousino High School continually restructures programs and services to best serve our community. As a school community, we will strive to build sustainable programs that focus on transparent instructional practices and expectations. The results of our efforts will increase student achievement and community understanding for all constituents. We expect parents to become involved with our school improvement plan through facilitating extended learning at home, supporting building initiatives, and taking an active role in promoting college preparation initiatives at Cousino High School.

State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Cousino High School met the following school improvement goals:

- 1) College and career readiness will be promoted by increasing achievement in English Language Arts.
- 2) College and career readiness will be promoted by increasing achievement in Mathematics.
- 3) Cousino High School will create a culture that expects students to continue their education in post-secondary program

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

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The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

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5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	9	342	75	21.9%	103	30.1%	116	33.9%	48	14.0%	48.0%
ELA	9	343	66	19.2%	85	24.8%	130	37.9%	62	18.1%	56.0%
MATH	9	342	103	30.1%	87	25.4%	113	33.0%	39	11.4%	44.4%
CORE	10	337	95	28.2%	77	22.8%	118	35.0%	47	13.9%	49.0%
ELA	10	341	89	26.1%	64	18.8%	112	32.8%	76	22.3%	55.1%
MATH	10	341	112	32.8%	86	25.2%	102	29.9%	41	12.0%	41.9%

Level 1 1-23 NPR Level 2 24-45 NPR Level 3 46-79 NPR Level 4 80-99 NPR

*NPR = National Percentile Rank

In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct	
Fall	9	367	77	21	75	20	90	25	82	22	43	12	
Spring	9	362	78	22	59	16	94	26	89	25	42	12	
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80			Hi %ile > 80	

%ile = Percentile

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct	
Fall	9	368	95	26	86	23	84	23	62	17	41	11	
Spring	9	362	97	27	91	25	81	22	60	17	33	19	
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80			Hi %ile > 80	

%ile = Percentile

6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	683	46%	531	36%
SPRING	386	26%	249	17%

7. FOR HIGH SCHOOLS ONLY:

a) POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Cousino High School had 21 students (1%) participate in dual enrollment for the 2016-2017 school year. Cousino also had 46 students (3%) participate in the Early College of Macomb program.

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b) COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

At Cousino High School, we offer Advanced Placement courses based on student interest and requests. This year we offered 7 different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.

c) STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

For the 2016-2017 school year we had 428 students participate in AP courses which represents approximately 29.9% of our student population first semester and 396 students representing 27.6% of our students.

d) STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Out of 101 AP Exams taken, 40.5% of those students received a score that could lead to college credit.

It is with great pleasure that I report the continuous improvements of the Cousino High School students and staff. As we work towards the future we will strive to increase academic urgency and preparedness with a focus on college and career readiness.

Sincerely,

Bradley Perkins

Principal, Cousino High School