

Grissom Middle School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

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Using your building's data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	All students will increase their skills in statistics and probability in mathematics, with an overall increase of 4% in the category of statistics and probability RIT score as measured by local assessments (NWEA). 2020-2021 RIT average in probability and statistics was 215, with a goal of increasing to 224 for spring of 2022.
Continuation Goal (Yes or No)	No
Additional Strategies	High Quality Professional Learning (Tier I), Multi-Tier System of Support System (Tier II and III), Math Builder (Tier III), Academic Vocabulary (Tier I), Technology and Manipulatives (Tier I)
Additional Activities	Tier I-Instructional Practices-Problem Solving Strategies, Academic Vocabulary, PSAT/SAT Embedded Content, PLC/ILC process, Instructional Technology/Manipulatives (Examples: MobyMax, Khan Academy, Nearpod, and Desmos) Tier II- Academic Vocabulary, MTSS Implementation, Instruction, Monitor, and Evaluate Tier III-MTSS Implementation, Instruction, Monitor, and Evaluate, Instructional Technology/Manipulatives, AVMR
Title I Funding Source Update (must match Title I budget)	Title 1 Builder-Teacher Salary Online instructional programs/manipulatives Teacher PD-instructional rounds and Illustrative Math PD MTSS cycle sub coverage
Other Funding Sources Update	Private donations-Mr. Bedi funds for online instructional tool and staff PD

Goal 2	
SMART Goal Language	<p>All students will increase their ability to identify key ideas and details in various reading text, with an overall increase of 3% in the category of literary and informational text RIT score as measured by local assessments (NWEA).</p> <p>2020-2021 RIT average in literary and informational text (key ideas and details) was 212, with a goal of increasing to 218 for spring of 2022.</p>
Continuation Goal (Yes or No)	No
Additional Strategies	<p>Tier 2 Academic Vocabulary, Tier 1 Balanced Literacy, Tier 3 ELA Builder Course, Reading and Writing Across the Curriculum, Multi-Tier System of Support Process.</p> <p>Utilization of Instructional Technology/Materials (Examples: MobyMax, NoRedInk, and Literacy library).</p>
Additional Activities	<p>Tier 2: Implementation of Tier 2 Vocabulary, Monitor Implementation of Academic Vocabulary, Reading and Writing Across the Curriculum</p> <p>Tier 1: Balanced Literacy Training, Tier 1 Monitor and Evaluate Implementation of Balanced Literacy</p> <p>Tier 3: Adolescent Critical Reading Intervention, ACRI Training, ACRI Monitoring, Corrective Reading, Corrective Reading Training, Corrective Reading Supplies, MTSS Implementation, MTSS Instruction, MTSS Process, Monitor, Evaluate</p>
Title I Funding Source Update (must match Title I budget)	<p>Title 1 Builder-Teacher Salary</p> <p>Online instructional programs/manipulatives</p> <p>Corrective Reading PD</p> <p>Teacher PD on instructional rounds and CITS PD</p> <p>MTSS Cycle sub coverage</p> <p>ELA Builder Screening sub coverage</p>
Other Funding Sources Update	Private school donations-Mr. Bedi funds.

Goal 3

SMART Goal Language	All students will be reorientated into the Grissom school community via orientations, PBIS PRIDE initiative and Social-Emotional Learning (SEL) strategies as measured by staff and student survey.
Continuation Goal (Yes or No)	No
Additional Strategies	Staff will interact with students and families in a culturally competent manner. Staff will address the needs of all learners by implementing the Social and Emotional Learning Competencies which address the needs of the whole child and increasing student engagement.
Additional Activities	PBIS initiative-PRIDE Staff will utilize restorative practice. Staff will be trained on how to utilize our mindfulness room, calm classroom resources and SEL competencies/strategies. Staff and 8th grade students will partake in the Where Everyone Belongs (WEB) Transition/Mentor Program-assisting the transition/orientation for 6 th and as well as for our 7 th graders (as over 50% have not been in the building for in-person instruction). Staff will utilize Reallyville-SEL videos for small group discourse on social-emotional issues. Staff will offer workshops, electronic tools and resources to families. Staff will offer academic and educationally related support to students and families in crisis as allowed and feasible. Students will take wellness check-in survey's to be reviewed by our CRISIS team (counselors, social worker, psychologist, and admin).
Title I Funding Source Update (must match Title I budget)	Subscription to Reallyville PBIS rewards SEL manipulatives/resources Teacher work days for orientations Equity Staff PD SEL Staff PD Incentives for parent/student afterschool meetings

Other Funding Sources Update	Principal account WEB fundraising Private donations from Mr. Bedi
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