

**2019-2020 Wilkerson Elementary  
School Improvement Plan**

Wilkerson Elementary School  
Warren Consolidated Schools

Anthony Viviano  
12100 Masonic Blvd  
Warren, MI 48093-1239

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students will meet or exceed State and local standards in mathematics.....	3
Goal 2: All students will meet or exceed state and local standards in reading.....	6
Goal 3: All students will meet or exceed state and local standards in writing.....	9
Goal 4: Professional Learning Community .....	11
Goal 5: Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support, safety and membership programs for students, staff and families.....	13
Activity Summary by Funding Source .....	15

## **Overview**

### **Plan Name**

2019-2020 Wilkerson Elementary School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will meet or exceed State and local standards in mathematics.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$0
2	All students will meet or exceed state and local standards in reading.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$0
3	All students will meet or exceed state and local standards in writing.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$0
4	Professional Learning Community	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
5	Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support, safety and membership programs for students, staff and families.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0

## Goal 1: All students will meet or exceed State and local standards in mathematics.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on assessments in Mathematics by 06/30/2024 as measured by scores on MSTEP, NWEA Map test and common assessments...

### Strategy 1:

Quality Balanced Math Program - A minimum of 90 minutes of daily math instruction including large and small group instruction to meet student needs.

Category: Mathematics

Research Cited: 1.) Best Practices and Teaching Ideas for the Mathematics Classroom, NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION Dr. Wayne G. Sanstead, State Superintendent

600 E Boulevard Avenue, Dept. 201 Bismarck, ND 58505-0440

2.) Students Tracking their own progress (Marzano)

Marzano, R. (Dec. 2009). When students track their progress. Educational Leadership, December 2009/January 2010 (67)4, p. 86-87.

Implementing Practices of Differentiated Instruction in the Upper Elementary and Middle School Math Classroom: A discovery through Grounded Theory-Rachel Marie Bloom, 2010

Tier: Tier 1

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will lead students in five to fifteen minute conversation that builds students' vocabulary, computation, and mental math skills 3-5 times a week. In a structured routine students learn a variety of math strategies using various manipulatives and advance organizers to further their understanding of math concepts.	Direct Instruction	Tier 1	Implement	09/06/2016	06/28/2024	\$0	No Funding Required	All classroom teachers will be responsible for implementing this activity.

Activity - Math Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on district approved math tasks 3-5 times a week. Students will record their math work and thinking, record solutions to math problems, along with the strategy and thought process used to arrive at the solution. Teachers will evaluate the impact on student achievement by analyzing student responses using the problem solving rubric.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	No Funding Required	All classroom teachers are responsible for implementing this activity.
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Activity - Positive Behavior Intervention System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will consistently and systematically train students in positive behavior expectations.	Behavioral Support Program	Tier 1	Implement	04/14/2015	06/28/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.

Activity - Strategy Implementation Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will create and utilize strategy implementation guides that reflect best practice math instruction.	Curriculum Development, Academic Support Program, Walkthrough, Professional Learning, Teacher Collaboration, Supplemental Materials	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	General Fund	Grade Level, Teams, Itinerant Staff, Building Principal

Activity - Monitor/Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review student progress data, teacher implementation evidence (photos of instruction, modeling, student work) or common building/district assessments from August to May.	Evaluation, Monitor	Tier 1	Monitor	08/01/2018	06/30/2020	\$0	General Fund	Teachers and Administrator

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

**Strategy 2:**

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: School Culture

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learnign Forward, 35(2), 21-26. Retrieved June 9, 2015, from [www.learingforward.org](http://www.learingforward.org)

Tier: Tier 1

Activity - Collaborative Meeting Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district PLC schedule to support teachers who support students.	Direct Instruction, Curriculum Development, Communication, Policy and Process, Community Engagement, Behavioral Support Program, Academic Support Program, Parent Involvement, Professional Learning, Teacher Collaboration, Supplemental Materials, Monitor	Tier 1	Implement	09/08/2015	06/28/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.

**Strategy 3:**

MTSS - Staff will work with students in their class to provide Tier 1 with differentiation and tier 2 instruction. Staff will meet 4 ties annually. Staff will identify areas of deficit, track interventions and record progress.

Category: Learning Support Systems

## 2019-2020 Wilkerson Elementary School Improvement Plan

Wilkerson Elementary School

Tier: Tier 1

Activity - Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and necessary support staff will meet 4 times annually to discuss interventions and their progress for at risk students.	Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2024	\$0	General Fund	All staff

### Strategy 4:

Supplemental Math Instruction - Students will work with the Title 1 teacher once identified as an at-risk student as measured by the fall and spring nwea.

Category: Mathematics

Research Cited: .

Tier: Tier 3

Activity - AVMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as at risk from the fall and spring NWEA will work title 1 teacher to improve their math skill deficits.	Academic Support Program	Tier 3	Getting Ready	08/01/2018	06/28/2024	\$0	No Funding Required	Title 1 and Tier 2 instruction by classroom teacher

## Goal 2: All students will meet or exceed state and local standards in reading.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency State and district assessments in English Language Arts by 06/30/2024 as measured by MSTEP, NWEA Map, DRA and district assessment to monitor student progress.

### Strategy 1:

Balanced Literacy - Teachers will plan large and small group instruction including reading activities, a minimum of ninety minutes each day.

Category: English/Language Arts

Research Cited: Tomlinson, C.A. (2008). The goals of differentiation. Educational Leadership, 66(3), 26-30.

Tier: Tier 1

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Tier I- Classroom teachers will meet with students 5 times a week in guided reading groups. Tier II- Classroom teachers will meet with students an additional 15 minutes, 5 times a week in groups. Tier III- Title I will meet with students for an additional 15-30 minutes, 4-5 times a week, for instruction in small groups. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% informational text that covers science and social studies topics.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	No Funding Required	Classroom teachers will be responsible for implementing this activity.
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Activity - Word Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will use district resources to strengthen word recognition and application.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	No Funding Required	Classroom teachers will be responsible for implementing this activity.

Activity - Positive Behavior Intervention System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will consistently and systematically train students in positive behavior expectations. The expectations will be clearly posted through out the building and on the playgrounds.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/28/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.

Activity - Readers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Oral language, independent and guided reading, word study, writing in response to reading	Direct Instruction, Monitor	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	No Funding Required	Classroom teachers

Activity - Strategy Implementation Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize grade level created strategy implementation guides that reflect best practices.	Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	General Fund	All staff

## 2019-2020 Wilkerson Elementary School Improvement Plan

Wilkerson Elementary School

Activity - Monitor/Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review student progress data, teacher implementation evidence (photos of instruction, modeling, student work) or common building/district assessments from August to May.	Evaluation, Monitor	Tier 1	Monitor	08/01/2018	06/28/2024	\$0	General Fund	Teacher and Administrator

### Strategy 2:

Supplemental Guided Reading - Tier II and Tier III students will participate in supplemental (third exposure, double dose) guided reading instruction provided by the classroom teacher, the Title 1 teacher, or support staff for the intervention programs.

Category: English/Language Arts

Research Cited: Horn, Martha. (1997). Guided Reading: Good First Teaching for All Children. Harvard Educational Review, 67(4), 837-838. Retrieved January 26, 2010, from Research Library. (Document ID: 25252901).

Tier: Tier 2

Activity - Tier 2 Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II- Classroom teachers will meet with students who have a specific literacy based skill deficit 5 times a week in guided reading groups.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2023	\$0	Title I Part A	Classroom teachers and Title 1 staff

Activity - Leveled Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title 1 teacher and support staff, will provide additional reading intervention utilizing the Fountas and Pinnell Leveled Literacy Intervention program.	Direct Instruction	Tier 3	Implement	09/06/2016	06/01/2024	\$0	Title I School Improvement (ISI)	Title 1 teacher and support staff are responsible for implementing this activity.

### Strategy 3:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: School Culture

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learnign Forward, 35(2), 21-26. Retrieved June 9, 2015, from [www.learingforward.org](http://www.learingforward.org)

## 2019-2020 Wilkerson Elementary School Improvement Plan

Wilkerson Elementary School

Tier: Tier 1

Activity - Collaborative Meeting Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use district PLC schedule to support teachers who support students.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/01/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.

### Strategy 4:

MTSS - Staff will work with students to ID areas of deficit, monitor and record findings.

Category: Learning Support Systems

Tier: Tier 1

Activity - Intervention Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff meets 4 times annually to discuss at risk students.	Academic Support Program	Tier 1	Implement	09/01/2017	06/28/2024	\$0	General Fund	all staff

Activity - Tier 2 Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers provide Guided Reading 5 times per week to students with an identified literacy skill deficit.	Academic Support Program	Tier 2	Implement	07/01/2018	06/28/2024	\$0	General Fund	Classroom Teachers

## Goal 3: All students will meet or exceed state and local standards in writing.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2022 as measured by state and local assessments in Language Arts.

### Strategy 1:

Balanced Literacy - Classroom teachers will use Writer's workshop in a Balanced Literacy environment 3-5 days a week to facilitate the writing process.

Category: English/Language Arts

Research Cited: The implementation of Writer's workshop to facilitate the writing process in the Third Grade by Lorie Strech.

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Tier: Tier 1

Activity - Writer's workshop following the MAISA Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow the district pacing guide and use the Oakland County MAISA Writing Units to teach different types of writing. Teachers will use best practices and Writer's Workshop strategies (conferring, mini lessons, etc.) to teach these units.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	No Funding Required	All classroom teachers and support staff will be responsible for implementing this activity.
Activity - Conferring with Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a mini conference (confer) with students to provide one teaching point and identify a need for the next writing opportunity.	Direct Instruction	Tier 1	Implement	09/02/2014	06/28/2024	\$0	No Funding Required	All classroom teachers are responsible for implementing this activity.
Activity - Positive Behavior Intervention System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will consistently and systematically teach students positive behavior expectations.	Behavioral Support Program	Tier 1	Implement	04/14/2015	06/28/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.
Activity - Strategy Implementation Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2019-2020 Wilkerson Elementary School Improvement Plan

Wilkerson Elementary School

Staff will utilize a grade level created implementation guide for the MAISA writing units and Writers Workshop.	Direct Instruction, Implementation, Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	General Fund	All general ed staff.
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### Strategy 2:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: School Culture

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. *Learnign Forward*, 35(2), 21-26. Retrieved June 9, 2015, from [www.learingforward.org](http://www.learingforward.org)

Tier: Tier 1

Activity - Collaborative Meeting Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the district PLC schedule to support teachers who support students.	Academic Support Program	Tier 1	Implement	09/08/2015	06/28/2024	\$0	No Funding Required	All staff will be responsible for implementing this activity.

## Goal 4: Professional Learning Community

### Measurable Objective 1:

collaborate to implement, monitor, evaluate and analyze reading, writing, math, science, and social studies goals and strategies within the district's PLC framework by 06/30/2024 as measured by completion of district provided feedback forms that will reflect outcomes of staff discussion.

### Strategy 1:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

PLC framework:

- Staff will align instruction (lesson planning) with district curriculum and pacing guides.
- Staff will increase understanding of utilizing high-leverage, research-based instructional strategies in order to improve the impact of effective instruction on student achievement.

## 2019-2020 Wilkerson Elementary School Improvement Plan

Wilkerson Elementary School

- Staff will create, implement and analyze building and district-level common assessments' results to drive instruction.
- Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
- Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category: School Culture

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;

Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - PLC Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High leverage, Instructional strategies PD: (Examples might include: PLC, MTSS, :ILC Process—unpacking standards and development of writing standards-aligned common assessments)  PD: Tier I Curriculum-What we teach; how we teach (identify specific support needed)  PD: Data Analysis/Dialogues;  Conduct: Staff Pre- PLC Survey	Getting Ready	Tier 1	Getting Ready	09/01/2015	06/28/2024	\$0	General Fund	Building principal and staff

Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools  Implement MTSS Process and intervention team meetings  Create, implement, analyze results of common assessments	Implementation	Tier 1	Implement	09/01/2015	06/28/2024	\$0	General Fund	Building principal and staff

Activity - PLC Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Administrator/Peer Observations/Walkthroughs Sign in sheets/agendas and minutes Quarterly Rpts to BOE, MDE Common assessment review using rubric	Monitor	Tier 1	Monitor	09/01/2015	06/28/2024	\$0	General Fund	Building principal and staff
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Activity - PLC Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data analysis of common and state assessments, perception, process and demographic data Complete AdvancED Interim Self- Assessment and Parent, Student and Staff Survey Conduct Post-PLC Staff Survey and analysis	Evaluation	Tier 1	Evaluate	09/01/2015	06/28/2024	\$0	General Fund	Building principal and staff

**Goal 5: Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support, safety and membership programs for students, staff and families.**

**Measurable Objective 1:**

A 80% increase of All Students will demonstrate a behavior increase student growth in Practical Living by 06/30/2021 as measured by survey responses and attendance results.

**Strategy 1:**

Positive Community- Elm Counselor Care, Membership, Safety, Support - A comprehensive school counseling program focuses on student outcomes and teaches student competencies through a MTSS lens. Elementary Counselors will support student and community care, membership, safety and support needs.

Category: School Culture

Research Cited: Research Cited: Hattie (2001). Visible Learning for Teachers. Programs which address positive school and learning behaviors and mindsets have a positive impact on student success.

Maslow (1954). Motivation and Personality. ESSA's focus on the whole child also underscores the importance of addressing the safety and membership/belonging needs outlined by Maslow's Hierarchy prior to significant learning being able to take place.

Tier: Tier 1

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Activity - Elem Couns - Assign	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Recruitment and Retention, Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	11/30/2017	06/28/2024	\$0	Section 31a	OCI, Administrators, Building Principals
Activity - Elem Couns - Develop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/28/2024	\$0	Section 31a	OCI Administrators, Elementary Counselors, Building Principals
Activity - Elem Couns - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Recruitment and Retention, Behavioral Support Program	Tier 1	Getting Ready	05/01/2018	06/28/2024	\$0	Section 31a	OCI Administrators, Elementary Counselors, Building Principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2 Guided Reading	Tier II- Classroom teachers will meet with students who have a specific literacy based skill deficit 5 times a week in guided reading groups.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2023	\$0	Classroom teachers and Title 1 staff

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leveled Literacy Intervention	The Title 1 teacher and support staff, will provide additional reading intervention utilizing the Fountas and Pinnell Leveled Literacy Intervention program.	Direct Instruction	Tier 3	Implement	09/06/2016	06/01/2024	\$0	Title 1 teacher and support staff are responsible for implementing this activity.

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Elem Couns - Assign	Hire, assign and retain certified elementary counselors. (Sec 31 - see budget for amounts)	Recruitment and Retention, Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	11/30/2017	06/28/2024	\$0	OCI, Administrators, Building Principals
Elem Couns - Evaluate	Evaluate impact on student success via discipline and attendance records, surveys and assessments.	Recruitment and Retention, Behavioral Support Program	Tier 1	Getting Ready	05/01/2018	06/28/2024	\$0	OCI Administrators, Elementary Counselors, Building Principals
Elem Couns - Develop	Define behavioral and mindset goals, develop program policies, procedures, curriculum and service delivery.	Recruitment and Retention, Community Engagement, Behavioral Support Program	Tier 1	Getting Ready	01/01/2018	06/28/2024	\$0	OCI Administrators, Elementary Counselors, Building Principals

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Word Study	K-5 teachers will use district resources to strengthen word recognition and application.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	Classroom teachers will be responsible for implementing this activity.
Readers Workshop	Oral language, independent and guided reading, word study, writing in response to reading	Direct Instruction, Monitor	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	Classroom teachers

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Conferring with Students	Teachers will provide a mini conference (confer) with students to provide one teaching point and identify a need for the next writing opportunity.	Direct Instruction	Tier 1	Implement	09/02/2014	06/28/2024	\$0	All classroom teachers are responsible for implementing this activity.
Guided Reading	Tier I- Classroom teachers will meet with students 5 times a week in guided reading groups. Tier II- Classroom teachers will meet with students an additional 15 minutes, 5 times a week in groups. Tier III- Title I will meet with students for an additional 15-30 minutes, 4-5 times a week, for instruction in small groups. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% informational text that covers science and social studies topics.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	Classroom teachers will be responsible for implementing this activity.
Positive Behavior Intervention System	Staff will consistently and systematically teach students positive behavior expectations.	Behavioral Support Program	Tier 1	Implement	04/14/2015	06/28/2024	\$0	All staff will be responsible for implementing this activity.
Positive Behavior Intervention System	Staff will consistently and systematically train students in positive behavior expectations. The expectations will be clearly posted throughout the building and on the playgrounds.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/28/2024	\$0	All staff will be responsible for implementing this activity.
Number Talks	Teachers will lead students in five to fifteen minute conversation that builds students' vocabulary, computation, and mental math skills 3-5 times a week. In a structured routine students learn a variety of math strategies using various manipulatives and advance organizers to further their understanding of math concepts.	Direct Instruction	Tier 1	Implement	09/06/2016	06/28/2024	\$0	All classroom teachers will be responsible for implementing this activity.

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Math Tasks	Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on district approved math tasks 3-5 times a week. Students will record their math work and thinking, record solutions to math problems, along with the strategy and thought process used to arrive at the solution. Teachers will evaluate the impact on student achievement by analyzing student responses using the problem solving rubric.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	All classroom teachers are responsible for implementing this activity.
AVMR	Students identified as at risk from the fall and spring NWEA will work title 1 teacher to improve their math skill deficits.	Academic Support Program	Tier 3	Getting Ready	08/01/2018	06/28/2024	\$0	Title 1 and Tier 2 instruction by classroom teacher
Collaborative Meeting Time	Use the district PLC schedule to support teachers who support students.	Academic Support Program	Tier 1	Implement	09/08/2015	06/28/2024	\$0	All staff will be responsible for implementing this activity.

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Collaborative Meeting Time	Implement the district PLC schedule to support teachers who support students.	Direct Instruction, Curriculum Development, Communication, Policy and Process, Community Engagement, Behavioral Support Program, Academic Support Program, Parent Involvement, Professional Learning, Teacher Collaboration, Supplemental Materials, Monitor	Tier 1	Implement	09/08/2015	06/28/2024	\$0	All staff will be responsible for implementing this activity.
Collaborative Meeting Time	Use district PLC schedule to support teachers who support students.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/01/2024	\$0	All staff will be responsible for implementing this activity.
Writer's workshop following the MAISA Units	Teachers will follow the district pacing guide and use the Oakland County MAISA Writing Units to teach different types of writing. Teachers will use best practices and Writer's Workshop strategies (conferring, mini lessons, etc.) to teach these units.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/28/2024	\$0	All classroom teachers and support staff will be responsible for implementing this activity.

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

Positive Behavior Intervention System	Staff will consistently and systematically train students in positive behavior expectations.	Behavioral Support Program	Tier 1	Implement	04/14/2015	06/28/2024	\$0	All staff will be responsible for implementing this activity.
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**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategy Implementation Guides	Staff will utilize grade level created strategy implementation guides that reflect best practices.	Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	All staff
Tier 2 Guided Reading	Teachers provide Guided Reading 5 times per week to students with an identified literacy skill deficit.	Academic Support Program	Tier 2	Implement	07/01/2018	06/28/2024	\$0	Classroom Teachers
PLC Evaluation	Data analysis of common and state assessments, perception, process and demographic data  Complete AdvancED Interim Self- Assessment and Parent, Student and Staff Survey  Conduct Post-PLC Staff Survey and analysis	Evaluation	Tier 1	Evaluate	09/01/2015	06/28/2024	\$0	Building principal and staff
Monitor/Evaluate	Review student progress data, teacher implementation evidence (photos of instruction, modeling, student work) or common building/district assessments from August to May.	Evaluation, Monitor	Tier 1	Monitor	08/01/2018	06/30/2020	\$0	Teachers and Administrator
PLC Implementation	Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools  Implement MTSS Process and intervention team meetings  Create, implement, analyze results of common assessments	Implementation	Tier 1	Implement	09/01/2015	06/28/2024	\$0	Building principal and staff

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

PLC Readiness	High leverage, Instructional strategies PD: (Examples might include: PLC, MTSS, ILC Process—unpacking standards and development of writing standards-aligned common assessments)  PD: Tier I Curriculum-What we teach; how we teach (identify specific support needed)  PD: Data Analysis/Dialogues;  Conduct: Staff Pre- PLC Survey	Getting Ready	Tier 1	Getting Ready	09/01/2015	06/28/2024	\$0	Building principal and staff
Intervention Meetings	Teachers and necessary support staff will meet 4 times annually to discuss interventions and their progress for at risk students.	Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2024	\$0	All staff
Intervention Meetings	Staff meets 4 times annually to discuss at risk students.	Academic Support Program	Tier 1	Implement	09/01/2017	06/28/2024	\$0	all staff
Strategy Implementation Guides	Grade level teams will create and utilize strategy implementation guides that reflect best practice math instruction.	Curriculum Development, Academic Support Program, Walkthrough, Professional Learning, Teacher Collaboration, Supplemental Materials	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	Grade Level, Teams, Itinerant Staff, Building Principal
Monitor/Evaluate	Review student progress data, teacher implementation evidence (photos of instruction, modeling, student work) or common building/district assessments from August to May.	Evaluation, Monitor	Tier 1	Monitor	08/01/2018	06/28/2024	\$0	Teacher and Administrator
Strategy Implementation Guides	Staff will utilize a grade level created implementation guide for the MAISA writing units and Writers Workshop.	Direct Instruction, Implementation, Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/28/2024	\$0	All general ed staff.

**2019-2020 Wilkerson Elementary School Improvement Plan**

Wilkerson Elementary School

PLC Monitoring	Administrator/Peer Observations/Walkthroughs Sign in sheets/agendas and minutes Quarterly Rpts to BOE, MDE Common assessment review using rubric	Monitor	Tier 1	Monitor	09/01/2015	06/28/2024	\$0	Building principal and staff
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