

2019-2020 School Improvement Plan

Lean Elementary School

Warren Consolidated Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in Reading for all students.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in Writing for all students.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$0
3	Promote College and Career Readiness by increasing achievement in Mathematics for all students.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$100
4	Promote positive school community by supporting whole-child development (basic, psychological, and self-fulfillment needs).	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Promote College and Career Readiness by increasing achievement in Reading for all students.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/16/2022 as measured by MSTEP, NWEA, and DRA assessments.

Strategy 1:

High Quality Balanced Literacy Instruction - Staff will engage in research based professional learning to implement quality reading instruction through a job-embedded and support model.

Category: English/Language Arts

Research Cited: Tomlinson, C.A. (2008). The goals of differentiation. Educational Leadership, 66(3), 26-30.

Tier: Tier 1

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier I - Classroom teachers will meet with students 4-5 times per week in guided reading groups. Tier II - Classroom teachers will meet with students an additional 15 minutes, 4-5 times per week, in groups. Tier III - Title I will meet with students for an additional 30 minutes, 4-5 times per week, for instruction in small groups. EL teachers will meet with students for an additional 30-40 minutes, multiple times per week. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% information text that covers science and social studies topics.	Implementation, Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal
Activity - Word Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will use word study strategies to strengthen word recognition and application.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers, Principal
Activity - Benchmark Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use Benchmark Literacy to equip all students with skills and strategies to improve reading fluency and comprehension, 5 days a week.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers, Principal
Activity - Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will apply reading skills and strategies, 5 days a week, with books of their choosing at their level.	Other - Application	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers

Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in Reading.

Category: English/Language Arts

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from www.learningforward.org.

Tier: Tier 1

Activity - PLC Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review past scores and assessments to begin to identify strengths and weaknesses in reading.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal
Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of reading assessments.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal
Activity - PLC Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	General Fund	Principal
Activity - PLC Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal
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Strategy 3:
 Multi-Tier System of Support - Staff will develop, implement, monitor, and evaluate the impact of a multi-tier system of support process and the delivery of Tier II and III interventions on students academic success in reading.

Category: English/Language Arts

Tier: Tier 2

Activity - MTSS Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.	Getting Ready	Tier 2	Getting Ready	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I and EL teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, DRA2, and classroom assessments.	Implementation	Tier 2	Implement	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - Monitor MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and principal will monitor the process, instruction, and progress throughout the year.	Monitor	Tier 2	Monitor	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - Evaluate MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and principal will evaluate the process, instruction, and progress throughout the year.	Evaluation	Tier 2	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Goal 2: Promote College and Career Readiness by increasing achievement in Writing for all students.

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Measurable Objective 1:

80% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/16/2022 as measured by the district writing assessment.

Strategy 1:

High Quality Balanced Writing Instruction - Staff will engage in research based professional learning to implement quality writing instruction through a job-embedded and support model.

Category: English/Language Arts

Research Cited: Oakland Schools (2013) MAISA Reading and Writing Units K-5 <http://oaklandk12-public.rubiconatlas.org>.

Calkins, Lucy. (2006) Units of Study for Teaching Writing Grades 3-5. Portsmouth, NH: Heinemann.

Calkins, Lucy. (2003) Units of Study for Teaching Writing Grades K-2. Portsmouth, NH: Heinemann.

Tier: Tier 1

Activity - Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement Writer's Workshop through the use of MAISA writing units. Each grade level will complete narrative, informational, and opinion writing.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	No Funding Required	K-5 Classroom Teachers, Principal
Activity - Student Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will regularly conference with students to monitor their progress on writing skills and practices.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	No Funding Required	K-5 Classroom Teachers, Principal
Activity - Monitor MAISA Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams and School Improvement representatives will monitor the effectiveness of the MAISA units throughout the year. Decisions will be made based on the feedback provided.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	No Funding Required	K-5 Classroom Teachers, SIP Representatives, Principal
Activity - Evaluate MAISA Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade level teams and School Improvement representatives will evaluate the effectiveness of the MAISA units at the end of the year. Decisions will be made based on the feedback provided.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	No Funding Required	K-5 Classroom Teachers, SIP Representatives, Principal
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Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in writing.

Category: English/Language Arts

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from www.learningforward.org

Tier: Tier 1

Activity - PLC Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review past scores and assessments to begin to identify strengths and weaknesses in writing.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	No Funding Required	Pearl Lean Staff, Principal

Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of writing assignments and assessments.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - PLC Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	General Fund	Principal

Activity - PLC Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Goal 3: Promote College and Career Readiness by increasing achievement in Mathematics for all students.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency on assessments in Mathematics by 06/16/2022 as measured by scores on MSTEP, NWEA, and common assessments.

Strategy 1:

High Quality Balanced Instruction - Staff will engage in research based professional learning to implement quality mathematics instruction through a job-embedded and support model.

Category: Mathematics

Research Cited: Best Practices and Teaching Ideas for the Mathematics Classroom, NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION Dr. Wayne G.

Sanstead, State Superintendent

600 E Boulevard Avenue, Dept. 201 Bismarck, ND 58505-0440

Tier: Tier 1

Activity - Math Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on math tasks 4-5 times a week. Students will record their math work and thinking. Teachers will use tasks to formatively assess student understanding.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers
Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will lead students in 5-15 minute conversations that build student vocabulary, computation, and mental math skills 3-5 times a week. All teachers will receive the book Number Talks: Whole Number Computations by Sherry Parrish. See budget for funding amount.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$100	Title I Schoolwide	K-5 Classroom Teachers
Activity - Monitor Tier I Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building principal will monitor the implementation of Tier I instruction through the use of walkthroughs and observations.	Implementa tion	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	Principal
Activity - Evaluate Tier I Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will review student progress data or common building/district assessments from August to May. Decisions will be made based on findings.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers, Principal

Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in math.

Category: Mathematics

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from www.learingforward.org

Tier: Tier 1

Activity - PLC Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will review past scores and assessments to begin to identify strengths and weaknesses in math.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of math assessments.	Implementa tion	Tier 1	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers

Activity - PLC Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	General Fund	Principal

Activity - PLC Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal
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Strategy 3:

Multi-Tier System of Support - Staff will develop, implement, monitor, and evaluate the impact of a multi-tier system of support process and the delivery of Tier II and III interventions on students academic success in math.

Category: Mathematics

Tier: Tier 2

Activity - MTSS Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.	Getting Ready, Academic Support Program	Tier 2	Getting Ready	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, and classroom assessments (AVMR).	Direct Instruction	Tier 3	Implement	09/03/2019	06/17/2020	\$0	General Fund	K-5 Classroom Teachers, Title I Teachers, and Principal

Activity - Monitor MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and principal will monitor the process, instruction, and progress throughout the year.	Monitor	Tier 2	Monitor	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

Activity - Evaluate MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and principal will evaluate the process, instruction, and progress throughout the year.	Evaluation	Tier 2	Evaluate	09/03/2019	06/17/2020	\$0	General Fund	Pearl Lean Staff, Principal

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Activity - Rethinking Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for teachers on math fact fluency. See budget for amount.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Title I Part A	Title I and classroom teachers

Goal 4: Promote positive school community by supporting whole-child development (basic, psychological, and self-fulfillment needs).

Measurable Objective 1:

increase student growth by decreasing the amount of negative behaviors by 06/16/2022 as measured by the amount of referrals.

Strategy 1:

School-wide Behavior Management System - Staff will follow school-wide expectation and behavior management processes.

Category: School Culture

Research Cited: CHAMPS: A Proactive & Positive Approach to Classroom Management, R. Sprick (2009)

Tier: Tier 1

Activity - CHAMPS Expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement CHAMPS expectations for students to follow in all areas of the building.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/17/2020	\$0	No Funding Required	Pearl Lean Staff

Activity - Student Handbook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use the student handbook to teach expectations.	Behavioral Support Program	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	No Funding Required	Pearl Lean Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Number Talks	K-5 teachers will lead students in 5-15 minute conversations that build student vocabulary, computation, and mental math skills 3-5 times a week. All teachers will receive the book Number Talks: Whole Number Computations by Sherry Parrish. See budget for funding amount.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$100	K-5 Classroom Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Conferencing	Classroom teachers will regularly conference with students to monitor their progress on writing skills and practices.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Principal
PLC Readiness	Staff will review past scores and assessments to begin to identify strengths and weaknesses in writing.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Evaluate MAISA Implementation	Grade level teams and School Improvement representatives will evaluate the effectiveness of the MAISA units at the end of the year. Decisions will be made based on the feedback provided.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, SIP Representatives, Principal
Monitor MAISA Implementation	Grade level teams and School Improvement representatives will monitor the effectiveness of the MAISA units throughout the year. Decisions will be made based on the feedback provided.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, SIP Representatives, Principal
Student Handbook	Staff will use the student handbook to teach expectations.	Behavioral Support Program	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff

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CHAMPS Expectations	Staff will implement CHAMPS expectations for students to follow in all areas of the building.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/17/2020	\$0	Pearl Lean Staff
Writer's Workshop	Staff will implement Writer's Workshop through the use of MAISA writing units. Each grade level will complete narrative, informational, and opinion writing.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Rethinking Fluency	Training for teachers on math fact fluency. See budget for amount.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Title I and classroom teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Evaluation	Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
PLC Monitoring	Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	Principal
PLC Implementation	Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of math assessments.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers
Supplemental Instruction	Title I teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, and classroom assessments (AVMR).	Direct Instruction	Tier 3	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Title I Teachers, and Principal
PLC Readiness	Staff will review past scores and assessments to begin to identify strengths and weaknesses in reading.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Monitor Tier I Implementation	Building principal will monitor the implementation of Tier I instruction through the use of walkthroughs and observations.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	Principal

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PLC Evaluation	Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Evaluate MTSS	Staff and principal will evaluate the process, instruction, and progress throughout the year.	Evaluation	Tier 2	Evaluate	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
PLC Readiness	Staff will review past scores and assessments to begin to identify strengths and weaknesses in math.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
PLC Implementation	Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of writing assignments and assessments.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Evaluate MTSS	Staff and principal will evaluate the process, instruction, and progress throughout the year.	Evaluation	Tier 2	Evaluate	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
PLC Implementation	Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of reading assessments.	Implementation	Tier 1	Implement	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Guided Reading	Tier I - Classroom teachers will meet with students 4-5 times per week in guided reading groups. Tier II - Classroom teachers will meet with students an additional 15 minutes, 4-5 times per week, in groups. Tier III - Title I will meet with students for an additional 30 minutes, 4-5 times per week, for instruction in small groups. EL teachers will meet with students for an additional 30-40 minutes, multiple times per week. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% information text that covers science and social studies topics.	Implementation, Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Independent Reading	Students will apply reading skills and strategies, 5 days a week, with books of their choosing at their level.	Other - Application	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers
Supplemental Instruction	Title I and EL teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, DRA2, and classroom assessments.	Implementation	Tier 2	Implement	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal

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Math Tasks	Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on math tasks 4-5 times a week. Students will record their math work and thinking. Teachers will use tasks to formatively assess student understanding.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers
PLC Monitoring	Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	Principal
Benchmark Literacy	Teachers will use Benchmark Literacy to equip all students with skills and strategies to improve reading fluency and comprehension, 5 days a week.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Principal
Evaluate Tier I Implementation	Staff will review student progress data or common building/district assessments from August to May. Decisions will be made based on findings.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Principal
Word Study	K-5 teachers will use word study strategies to strengthen word recognition and application.	Direct Instruction	Tier 1	Implement	09/03/2019	06/17/2020	\$0	K-5 Classroom Teachers, Principal
PLC Evaluation	Staff will participate in data analysis of district and state assessments.	Evaluation	Tier 1	Evaluate	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Monitor MTSS	Staff and principal will monitor the process, instruction, and progress throughout the year.	Monitor	Tier 2	Monitor	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
Monitor MTSS	Staff and principal will monitor the process, instruction, and progress throughout the year.	Monitor	Tier 2	Monitor	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
MTSS Process	Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.	Getting Ready, Academic Support Program	Tier 2	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal
PLC Monitoring	Administrator will use observations and walkthroughs to monitor PLC implementation.	Monitor	Tier 1	Monitor	09/03/2019	06/17/2020	\$0	Principal
MTSS Process	Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.	Getting Ready	Tier 2	Getting Ready	09/03/2019	06/17/2020	\$0	Pearl Lean Staff, Principal