

# **2019-2020 Goals & Plans**

Carter Middle School

Warren Consolidated Schools

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## **Overview**

### **Plan Name**

2019-2020 Goals & Plans

### **Plan Description**

School Improvement Goals & Plans for the 2019-2020 school year.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will meet or exceed state and local standards in Mathematics.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$0
2	All students will meet or exceed state and local standards in English Language Arts.	Objectives: 1 Strategies: 4 Activities: 17	Academic	\$0
3	All staff will implement a school-wide PBIS program to improve the classroom learning environment and school culture.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: All students will meet or exceed state and local standards in Mathematics.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all strands in Mathematics by 06/30/2024 as measured by Spring State Assessment .

### Strategy 1:

Research-Based Strategies - ALL (Academic Language Learner) and CITW (Classroom Instruction That Works) - Carter staff will use research-based strategies (ALL/CITW) in their classroom instruction.

Category: Career and College Ready

Research Cited: Dean, C. B. (2012). Classroom instruction that works research-based strategies for increasing student achievement (2nd ed.). Alexandria, Va.: ASCD.

Pitler, H., & Stone, B. (2012). A handbook for classroom instruction that works (2nd ed.). Alexandria, Va.: Ascd.

Pitler, H. (2007). Using technology with classroom instruction that works. Alexandria, Va.: Association for Supervision and Curriculum Development ; ASCD.

Hattie, John (2012). Visible Learning for Teachers: Maximizing Impact on Learning. Routledge: London.

Tier: Tier 1

Activity - Summarizing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement summarizing strategies in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers

Activity - Instructional & Support Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement.	Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers

Activity - Tier I Teacher Training in ALL & CITW Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train Carter staff (6-8th grade) at PLC and staff meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies.	Academic Support Program	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Staff

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Activity - Tier I Monitor Implementation of ALL and CITW strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor implementation of ALL & CITW strategies with walk-throughs and program fidelity checks.	Monitor	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Carter Administration
Activity - Tier I Evaluate effectiveness of strategies through Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies.	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers
Activity - Illustrative Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Illustrative Math curriculum materials will be used to encourage student communication and the development of problem-solving and reasoning skills.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	General Fund	Carter's Math Department

### Strategy 2:

Tiered Instructional Strategies - Staff will implement tiered, research-based instructional strategies to support curriculum.

Category: Mathematics

Research Cited: Wright, R. (2003). Math Recovery®: A Program of Intervention in Early Number. Australian Journal of Learning Disabilities, 8(4), 6-11.

Munn, P. (2007). Rater Reliability of Math Recovery® Assessments. Department of Childhood and Primary Studies. Strathclyde University. Glasgow, Scotland.

Phillips, V., Leonard, W., Horton, R., Wright, R., & Stafford, A. (2003). Can Math Recovery® Save Children Before They Fail? Teaching Children Mathematics, 10(2), 107-111.

Tier: Tier 1

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Number Talk strategies will be introduced and reviewed during math warm-up.	Implementation, Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Math Teachers

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Activity - AddVantage Math Program/Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Add+Vantage Math Recovery Program and progress monitoring system will be used to provide skill building practice and progress monitoring for students in the bottom 30%. (See Budget)	Class Size Reduction, Direct Instruction, Technology, Supplemental Materials, Academic Support Program	Tier 3	Monitor	09/03/2019	06/12/2020	\$0	Title I Part A	Carter Title 1 Math Teachers

Activity - Math Builder Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District provided math program with focus on additional opportunities for the bottom 30%, non-proficient, and Title I students to received math instruction during the school day. AVMR- Number Talks, and Math Journals. (See Budget)	Direct Instruction, Technology, Monitor, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	Carter Title 1 Math Teachers

### Strategy 3:

Professional Learning Communities (PLC) - Carter staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: Mathematics

Research Cited: DuFour, R., DuFour, R., & Eaker, R. (Originally Published 2008; Updated 2015).

In Revisiting Professional Learning Communities at Work (pp. 1–9). Bloomington, IN: Solution Tree.

Tier: Tier 1

Activity - Instructional Learning Cycle (ILC) Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement effective instruction by participating in pre-planning, instructional planning and follow-up. (See Budget)	Teacher Collaboration	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

Activity - District Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will attend District Professional Development to assist in MTSS (Multi-Tiered System of Support), ILC (Building & District Common Assessments), and data monitoring/analysis. (See Budget)	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff
<b>Activity - Implement MTSS Intervention Meetings (Quarterly)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will participate in consultation and coaching on positive behavioral and academic interventions for individualized support for students. (See Budget)	Teacher Collaboration	Tier 2	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

### Strategy 4:

Family Engagement - District staff will support district and school family engagement programs.

Category: School Culture

Research Cited: Epstein, J. L. (1990). School and family connections: Theory, research, and implications for integrating sociologies of education and family. In D. G. Unger & M. B. Sussman (Eds.), Families in community settings: Interdisciplinary perspectives (pp. 99-126). New York: Haworth Press.

Epstein, J. L., & Sanders, M. (2006). Prospects for change: Preparing educators for school, family, and community partnerships. Peabody Journal of Education, 81(2), 81-120.

Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). School, family, and community partnerships: Your handbook for action (2nd ed.). Thousand Oaks, CA: Corwin Press.

Ferguson, C. (2005). Developing a collaborative team approach to support family and community connections with schools: What can school leaders do? (Strategy Brief). Austin, TX: National Center for Family and Community Connections with Schools, SEDL. Retrieved May 1, 2005 from <http://www.sedl.org/connections/resources/rb/research-brief3.pdf>

Tier: Tier 1

<b>Activity - Award ceremonies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students are recognized for achievements in content areas throughout the year. (See Budget)	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

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Activity - Title I Parent Nights and Field Trip Invitation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students are invited to attend after-school workshops to support academic learning. Parents and students are invited to attend a curriculum-based field trip together. The trip is paid for by the school. (See Budget)	Parent Involvement, Community Engagement, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Title 1 Carter Staff

## Goal 2: All students will meet or exceed state and local standards in English Language Arts.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/30/2024 as measured by Spring State Assessment..

### Strategy 1:

Research-Based Strategies - ALL (Academic Language Learner) and CITW (Classroom Instruction That Works) - Carter staff will use research-based strategies (ALL/CITW) in their classroom instruction.

Category: Career and College Ready

Research Cited: Dean, C. B. (2012). Classroom instruction that works research-based strategies for increasing student achievement (2nd ed.). Alexandria, Va.: ASCD.

Pitler, H. (2007). Using technology with classroom instruction that works. Alexandria, Va.: Association for Supervision and Curriculum Development ;.

Pitler, H., & Stone, B. (2012). A handbook for classroom instruction that works (2nd ed.). Alexandria, Va.: Ascd.

Hattie, John. (2012) Visible Learning for Teachers: Maximizing Impact on Learning. Routledge: London

Tier: Tier 1

Activity - Notetaking with Text-Structures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement note-taking strategies using text structures in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers
Activity - Summarizing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Implement summarizing strategies in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers
<b>Activity - Instructional &amp; Support Technology</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement.	Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers
<b>Activity - Graphic Organizers</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The use of graphic organizers will provide a research-based framework of strategies to improve instruction and student achievement.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers
<b>Activity - Tier I Teacher Training ALL &amp; CITW Strategies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Train Staff 6-8th grade, at PLC and Staff Meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies.	Implementation	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Staff
<b>Activity - Tier I Monitor Implementation of ALL and CITW strategies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Monitor implementation of ALL & CITW strategies with walk-throughs and program fidelity checks.	Monitor	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Carter Administration
<b>Activity - Tier I Evaluate effectiveness of strategies through Common Assessments</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies.	Evaluation	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter Teachers

### Strategy 2:

Tiered Instructional Strategies - Staff will implement tiered, research-based instructional strategies to support the curriculum.

Category: English/Language Arts

Research Cited: Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers. S.

Russell. 2005. University of Maryland.

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Tier: Tier 2

Activity - Directed Guided Reading in Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher instructs students in a small group setting: inferential questioning and text-evidence responses.	Direct Instruction, Supplemental Materials	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter ELA Teachers
Activity - Adolescent Critical Reading Intervention (ACRI) Builder Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide supplemental reading instruction to identified, at-risk students using the ACRI protocol one hour daily for one semester. (See Budget)	Class Size Reduction, Direct Instruction, Technology, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	Carter Title 1 ELA Teachers
Activity - Corrective Reading Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide intensive reading decoding instruction to identified, at-risk students using the Corrective Reading program one hour daily. (See Budget)	Class Size Reduction, Direct Instruction, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	Carter Special Education and Title 1 ELA Teachers
Activity - Oakland MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will utilize writing units to develop structured paragraphs and essays that cover six models of writing	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter ELA Teachers
Activity - Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Carter ELA staff will implement a Writers Workshop model, which includes writing mini-lessons, independent writing, language instruction, and writing pieces of varying lengths. This writing will help students identify quality organization and improve idea development.	Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	All Carter ELA Teachers
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### Strategy 3:

Professional Learning Communities (PLC) - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category: English/Language Arts

Research Cited: DuFour, R., DuFour, R., & Eaker, R. (Originally Published 2008; Updated 2015).

In Revisiting Professional Learning Communities at Work (pp. 1–9). Bloomington, IN: Solution Tree.

Tier: Tier 1

Activity - Instructional Learning Cycle (ILC) Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement effective instruction by participating in pre-planning, instructional planning and follow-up. (See Budget)	Teacher Collaboration	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

Activity - District Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend District Professional Development to assist in MTSS (Multi-Tiered System of Support), ILC (Building & District Common Assessments), and data monitoring/analysis. (See Budget)	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

Activity - Implement MTSS Intervention Meetings (Quarterly)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in consultation and coaching on positive behavioral and academic interventions for individualized support for students. (See Budget)	Teacher Collaboration	Tier 2	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff

### Strategy 4:

Family Engagement - District staff will support district and school family engagement programs.

Category: School Culture

Research Cited: Epstein, J. L. (1990). School and family connections: Theory, research, and implications for integrating sociologies of education and family. In D. G. Unger & M. B. Sussman (Eds.), Families in community settings: Interdisciplinary perspectives (pp. 99-126). New York: Haworth Press.

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Epstein, J. L., & Sanders, M. (2006). Prospects for change: Preparing educators for school, family, and community partnerships. *Peabody Journal of Education*, 81(2), 81-120.

Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). *School, family, and community partnerships: Your handbook for action* (2nd ed.). Thousand Oaks, CA: Corwin Press.

Ferguson, C. (2005). Developing a collaborative team approach to support family and community connections with schools: What can school leaders do? (Strategy Brief). Austin, TX: National Center for Family and Community Connections with Schools, SEDL. Retrieved May 1, 2005 from <http://www.sedl.org/connections/resources/rb/research-brief3.pdf>

Tier: Tier 1

Activity - Award ceremonies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are recognized for achievements in content areas throughout the year. (See Budget)	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Carter Staff
Activity - Title I Parent Nights and Field Trip Invitation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students are invited to attend after school workshops to support academic learning. Parents and students are invited to attend a curriculum-based field trip together. Trip is paid for by the school. (See Budget)	Parent Involvement, Community Engagement, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	All Title 1 Carter Staff

**Goal 3: All staff will implement a school-wide PBIS program to improve the classroom learning environment and school culture.**

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**Measurable Objective 1:**

collaborate to develop and implement a school-wide PBIS system by 06/20/2024 as measured by a decrease in discipline referrals.

**Strategy 1:**

Positive Behavioral Interventions and Supports (PBIS) - Using defined non-academic, at-risk behavioral criteria, staff will identify students and provide behavioral interventions and supports.

Category: School Culture

Research Cited: Research Cited: Scheuermann, B. K., and J. A. Hall. Positive behavioral supports for the classroom. 2nd. Upper Saddle River, NJ: Pearson Education, Inc., 2013. Print

Tier: Tier 1

Activity - PBIS-Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Carter staff will receive PBIS training and job-embedded support at PLC meetings and monthly staff meetings.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	Carter Middle School Staff and Building Administrator

Activity - PBIS-Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Carter staff will continue to provide mentoring & support programs (PBIS, Where Everybody Belongs (WEB), Cultural Diversity Training, Peer to Peer, counselor support groups, Restorative Justice, etc.). These will be used to provide instruction of, and mentoring support in, developing and maintaining positive behaviors which support academic success. (See Budget)	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Title I Part A	Carter Middle School Staff and Building Administrators.

Activity - PBIS-Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PBIS leadership team will monitor the implementation of plan components through data reports of absences, referrals, suspensions, and/or report card/conduct marks of students. (See Budget)	Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Carter Middle School Staff and Building Administrators.
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS-Implement	Carter staff will continue to provide mentoring & support programs (PBIS, Where Everybody Belongs (WEB), Cultural Diversity Training, Peer to Peer, counselor support groups, Restorative Justice, etc.). These will be used to provide instruction of, and mentoring support in, developing and maintaining positive behaviors which support academic success. (See Budget)	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Carter Middle School Staff and Building Administrators.
District Professional Development	Staff will attend District Professional Development to assist in MTSS (Multi-Tiered System of Support), ILC (Building & District Common Assessments), and data monitoring/analysis. (See Budget)	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Implement MTSS Intervention Meetings (Quarterly)	Staff will participate in consultation and coaching on positive behavioral and academic interventions for individualized support for students. (See Budget)	Teacher Collaboration	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
District Professional Development	Staff will attend District Professional Development to assist in MTSS (Multi-Tiered System of Support), ILC (Building & District Common Assessments), and data monitoring/analysis. (See Budget)	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Award ceremonies	Students are recognized for achievements in content areas throughout the year. (See Budget)	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff

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Instructional Learning Cycle (ILC) Meetings	Staff will implement effective instruction by participating in pre-planning, instructional planning and follow-up. (See Budget)	Teacher Collaboration	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Award ceremonies	Students are recognized for achievements in content areas throughout the year. (See Budget)	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Title I Parent Nights and Field Trip Invitation	Parents and students are invited to attend after-school workshops to support academic learning. Parents and students are invited to attend a curriculum-based field trip together. The trip is paid for by the school. (See Budget)	Parent Involvement, Community Engagement, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	All Title 1 Carter Staff
AddVantage Math Program/Math Recovery	Add+Vantage Math Recovery Program and progress monitoring system will be used to provide skill building practice and progress monitoring for students in the bottom 30%. (See Budget)	Class Size Reduction, Direct Instruction, Technology, Supplemental Materials, Academic Support Program	Tier 3	Monitor	09/03/2019	06/12/2020	\$0	Carter Title 1 Math Teachers
Instructional Learning Cycle (ILC) Meetings	Staff will implement effective instruction by participating in pre-planning, instructional planning and follow-up. (See Budget)	Teacher Collaboration	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Corrective Reading Class	Staff will provide intensive reading decoding instruction to identified, at-risk students using the Corrective Reading program one hour daily. (See Budget)	Class Size Reduction, Direct Instruction, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Carter Special Education and Title 1 ELA Teachers

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Title I Parent Nights and Field Trip Invitation	Parents and students are invited to attend after school workshops to support academic learning. Parents and students are invited to attend a curriculum-based field trip together. Trip is paid for by the school. (See Budget)	Parent Involvement, Community Engagement, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	All Title 1 Carter Staff
Math Builder Class	District provided math program with focus on additional opportunities for the bottom 30%, non-proficient, and Title I students to receive math instruction during the school day. AVMR- Number Talks, and Math Journals. (See Budget)	Direct Instruction, Technology, Monitor, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Carter Title 1 Math Teachers
Implement MTSS Intervention Meetings (Quarterly)	Staff will participate in consultation and coaching on positive behavioral and academic interventions for individualized support for students. (See Budget)	Teacher Collaboration	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Adolescent Critical Reading Intervention (ACRI) Builder Class	Staff will provide supplemental reading instruction to identified, at-risk students using the ACRI protocol one hour daily for one semester. (See Budget)	Class Size Reduction, Direct Instruction, Technology, Academic Support Program	Tier 3	Implement	09/03/2019	06/12/2020	\$0	Carter Title 1 ELA Teachers

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS-Getting Ready	Carter staff will receive PBIS training and job-embedded support at PLC meetings and monthly staff meetings.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	Carter Middle School Staff and Building Administrator
Instructional & Support Technology	Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement.	Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers

## 2019-2020 Goals & Plans

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Tier I Monitor Implementation of ALL and CITW strategies	Monitor implementation of ALL & CITW strategies with walk-throughs and program fidelity checks.	Monitor	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Carter Administration
Writers Workshop	Carter ELA staff will implement a Writers Workshop model, which includes writing mini-lessons, independent writing, language instruction, and writing pieces of varying lengths. This writing will help students identify quality organization and improve idea development.	Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	\$0	All Carter ELA Teachers
Instructional & Support Technology	Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement.	Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers
Summarizing	Implement summarizing strategies in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers
Tier I Monitor Implementation of ALL and CITW strategies	Administrators will monitor implementation of ALL & CITW strategies with walk-throughs and program fidelity checks.	Monitor	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Carter Administration
Summarizing	Implement summarizing strategies in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers
Tier I Evaluate effectiveness of strategies through Common Assessments	Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies.	Evaluation	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	All Carter Teachers
PBIS-Monitor	PBIS leadership team will monitor the implementation of plan components through data reports of absences, referrals, suspensions, and/or report card/conduct marks of students. (See Budget)	Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	Carter Middle School Staff and Building Administrators.
Oakland MAISA Writing Units	All students will utilize writing units to develop structured paragraphs and essays that cover six models of writing	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter ELA Teachers
Tier I Teacher Training in ALL & CITW Strategies	Train Carter staff (6-8th grade) at PLC and staff meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies.	Academic Support Program	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	All Carter Staff
Tier I Teacher Training ALL & CITW Strategies	Train Staff 6-8th grade, at PLC and Staff Meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies.	Implementation	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Staff
Directed Guided Reading in Informational Text	Teacher instructs students in a small group setting: inferential questioning and text-evidence responses.	Direct Instruction, Supplemental Materials	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All Carter ELA Teachers

## 2019-2020 Goals & Plans

Carter Middle School

Number Talks	Number Talk strategies will be introduced and reviewed during math warm-up.	Implementation, Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Math Teachers
Notetaking with Text-Structures	Implement note-taking strategies using text structures in all classes.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers
Graphic Organizers	The use of graphic organizers will provide a research-based framework of strategies to improve instruction and student achievement.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All Carter Teachers
Tier I Evaluate effectiveness of strategies through Common Assessments	Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies.	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	All Carter Teachers

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Illustrative Math	Illustrative Math curriculum materials will be used to encourage student communication and the development of problem-solving and reasoning skills.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Carter's Math Department