

Wilde Elementary

Title 1 Parent/Student/Teacher Compact

The following is a Parent/Student/Teacher Compact that we have developed at Wilde Elementary.

It is our belief that if we all do our part our students' learning will be maximized. Please review this compact with your child, sign it and return it to the teacher.

AS A WILDE PARENT/GUARDIAN I WILL:

- Strive each day to make my child my number one priority.
 - Strive to send a well-nourished, well-rested, well-loved child to school each day.
 - Attend scheduled conferences.
 - Talk with my child and ask questions about school, friends, and activities.
 - Support my child's learning by:
 - Reading to or with my child regularly.
 - Monitoring homework and providing a quiet time and place to do homework.
 - Monitoring television watching and out-of-school activities which may interfere with progress in school.
 - Being aware of what goes on at school, attending school activities, and volunteering when possible.
 - Model respect by going to the teacher first about any concerns.
 - Set an example for my child by being a lifelong learner myself.
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Parent's Signature _____

AS A STUDENT I WILL:

- Come to school as much as I can and be on time.
- Be responsible for my own learning at school and at home.
- Do my best work and keep trying even when the work is difficult.
- Ask for help when I need it at school and at home.
- Complete and return my homework when it is due.
- Treat everyone with respect, just like I like to be treated.
- Participate in my classroom according to my teacher's rules.
- Discuss my work with my parents and teachers.
- Make sure that television and video games don't get in the way of my learning.

Read at home.

AS PROFESSIONAL EDUCATORS WE WILL:

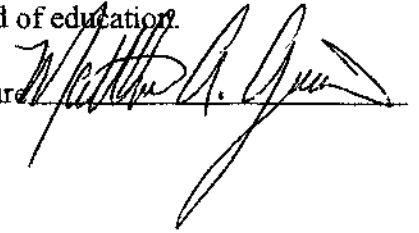
- Hold high expectations for all students according to their abilities.
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Student's Signature _____

- Provide all students a quality education using research-based instructional practices that will allow them to be effective citizens.
- Provide a safe, positive, well-managed environment where all students are treated with respect and compassion.
- Support parents by providing appropriate resources, learning opportunities, and strategies.
- Provide regular and open communication with parents, students, colleagues and community which includes:
 - Regularly scheduled parent-teacher conferences
 - Progress Reports
 - Newsletters to parents and community
 - Meetings and activities with opportunities for parent, student, and community participation
 - Continue to be lifelong learners ourselves, knowledgeable of current best practices in the field of education.

Teacher's Signature

Principal's Signature

A handwritten signature in black ink, appearing to read "Matthew A. Quinn", written over a horizontal line.