

We understand that collaborative involvement in a child's education will help his/her achievement, attitude and behavior. Therefore, we agree to carry out these expectations to the best of our ability.

Parent Signature

Child's Signature

Teacher's Signature

Principal's Signature

Please detach this section and return to school.

COMMENTS:

## PRINCIPAL EXPECTATIONS

I support this form of parent involvement. Therefore, I will strive to do the following:

- Create and maintain a **welcoming** environment for students, staff, and parents
- Provide for **positive communication** between the teacher, parent, and student
- Maintain and foster **high standards** for academic achievement and behavior
- Act as the instructional leader by **supporting** teachers in their classrooms
- Provide appropriate in-service and training opportunities for teachers and parents on how they can build **partnerships** to support student achievement

# JEFFERSON ELEMENTARY SCHOOL

HOME/SCHOOL  
COMPACT  
2017-2018

Our school believes that families and school staff should work in a positive partnership to help each student reach his/her potential.

Please read this compact carefully and discuss with your child(ren).

Sign the back page and return to your teacher.

### WARREN CONSOLIDATED SCHOOLS

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

#### 2017 Board of Education

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#### Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

#### High Expectations

Clear expectations for every stakeholder, including students, staff and parents.

#### Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, the Elliott-Larsen Civil Rights Act of 1977, and the Genetic Information Nondiscrimination Act of 2008, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Operating Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.



## **PARENT EXPECTATIONS**

**I want my child to achieve. Therefore, I will encourage him/her by doing the following:**

- Provide my child with a healthy home environment
- Support school attendance, homework, and discipline policies
- Visit my child's school and participate in school events whenever I can including attending Parent/Teacher Conferences
- Establish a time and place at home to complete and review homework daily
- Communicate with my child's school and teacher regularly
- Encourage my child's learning at school, at home and in the community
- Stay informed about my child's education by promptly reading all notices from the school or school district and responding, as appropriate, and monitoring student progress through Parent Portal in grades 3-5

## **STUDENT EXPECTATIONS**

**In school, it is important that I work to the best of my ability. In order to do this, I will try to do the following:**

- Attend school each day, and be on time
- Do my best in my work and my behavior
- Complete my homework, and ask for help when I need it
- Read at home independently or with an adult
- Give my parent/guardian(s) all school notices and information



## **TEACHER/STAFF EXPECTATIONS**

**It is important that students achieve. Therefore, I shall strive to do the following:**

- Provide a positive learning environment for all students
- Explain expectations, curriculum, assessments, and state standards to parents and students
- Remain competent and current in subjects taught, and in instructional methods and strategies
- Provide high quality, challenging, and engaging instruction in a supportive environment
- Provide materials and suggestions to parents on how they can support their child's education
- Communicate frequently with parents regarding student's progress using conferences, progress reports, and Parent Portal