

-We understand that collaborative involvement in a child's education will help his/her achievement, attitude and behavior. Therefore, we agree to carry out these expectations to the best of our ability.

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Parent Signature

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Child's Signature

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Teacher's Signature

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Principal's Signature

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Please detach this section and return to school.

COMMENTS: \_\_\_\_\_

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## PRINCIPAL EXPECTATIONS

I support this form of parent involvement. Therefore, I will strive to do the following:

- Create and maintain a welcoming environment for students, staff and parents
- Provide for positive communication between the teacher, parent and student
- Maintain and foster high standards for academic achievement and behavior
- Act as the instructional leader by supporting teachers in their classrooms
- Provide appropriate in-service and training opportunities for teachers and parents on how they can build partnerships to support student achievement

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## CROMIE ELEMENTARY

### HOME/SCHOOL COMPACT 2017-2018

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Our school believes that families and school staff should work in a positive partnership to help each student reach his/her potential.

Please read this compact carefully and discuss with your child(ren).

Sign the back page and return to your teacher.

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**WARREN CONSOLIDATED SCHOOLS**  
31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

<p><b>2017 Board of Education</b> Susan G. Trombley, President Megan E. Papasian-Broadwell, Vice President I. Susan Kattula, Secretary Brian White, Treasurer Susan M. Jozwik, Trustee Kaitlynn Schwab, Trustee Carl Weckerle, Trustee  Robert D. Livernois, Ph.D., Superintendent</p>		<p><b>Student Achievement</b> A focus on measurable student achievement in our Professional Learning Communities.</p> <p><b>High Expectations</b> Clear expectations for every stakeholder, including students, staff and parents.</p> <p><b>Strong Relationships</b> Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.</p>
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## PARENT EXPECTATIONS

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Provide my child with a healthy home environment
- Support school attendance, homework and discipline policies
- Visit my child's school and participate in school events whenever I can, including attending Parent/Teacher Conferences
- Establish a time and place at home for homework, and review it daily
- Communicate with my child's school and teacher as much as I can
- Encourage my child's learning at school, at home and in the community
- Stay informed about my child's education by promptly reading all notices from the school or school district and responding, as appropriate

## STUDENT EXPECTATIONS

In school, it is important that I work to the best of my ability. In order to do this, I will try to do the following:

- Attend school each day, and be on time
- Do my best in my work and my behavior
- Complete my homework and ask for help when I need it
- Read at least 20 minutes every day outside of school time
- Give my parent/guardians all notices and information given to me by the school

## TEACHER/STAFF EXPECTATIONS

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide a positive learning environment for all students
- Explain expectations, curriculum, assessments and state standards to parents and students
- Remain competent and current in subjects taught, and in instructional methods and strategies
- Provide high quality, challenging and engaging instruction in a supportive environment
- Provide materials and suggestions to parents on how they can support their child's education and to observe classroom activities
- Communicate frequently with parents regarding student's progress using conferences, progress reports and Parent Portal