

We understand that collaborative involvement in a child's education will help his/her achievement, attitude and behavior. Therefore, we agree to carry out these expectations to the best of our ability.

Parent Signature

Child's Signature

Teacher's Signature

Principal's Signature

Please detach this section and return to school.

WCS 2021-2021 Board of Education

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PRINCIPAL EXPECTATIONS

I support this form of parent involvement. Therefore, I will strive to do the following:

- Create and maintain a **welcoming** environment for students, staff and parents
- Provide for **positive communication** between the teacher, parent and student
- Maintain and foster **high standards** for academic achievement and behavior
- Act as the instructional leader by **supporting** teachers in their classrooms
- Provide appropriate in-service and training opportunities for teachers and parents on how they can build **partnerships** to support student achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, the Elliott-Larsen Civil Rights Act of 1977, and the Genetic Information Non-discrimination Act of 2008, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resources Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext. 63110.

**CARTER
MIDDLE SCHOOL**

**PARENT COMPACT
2021-2022**

Our school believes that families and school staff should work in a positive partnership to help each student reach his/her potential.

Please read this compact carefully and discuss with your child(ren).

Sign the back page and return to your teacher.



Carter Cougars

PARENT EXPECTATIONS

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Provide my child with a **healthy** home environment
- Support school **attendance**, homework and **discipline** policies
- Visit my child's school and **participate** in school events whenever I can, including attending Parent/Teacher Conferences
- Establish a time and place at home for **homework**, and **review** it daily
- **Communicate** with my child's school and teacher as much as I can
- **Encourage** my child's learning at school, at home and in the community
- Stay **informed** about my child's education by promptly **reading** all notices from the school or school district and responding, as appropriate



STUDENT EXPECTATIONS

In school, it is important that I work to the best of my ability. In order to do this, I will try to do the following:

- **Attend** school each day, and be **on time**
- Do my **best** in my work and my behavior
- **Complete** my homework and ask for help when I need it
- **Read** at least 20 minutes every day outside of school time
- Give my parent/guardians all **notices and information** given to me by the school



TEACHER/STAFF EXPECTATIONS

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide a **positive** learning environment for all students
- **Explain** expectations, curriculum, assessments and state standards to parents and students
- Remain competent and **current** in subjects taught, and in instructional methods and strategies
- Provide high quality, challenging and **engaging** instruction in a supportive environment
- Provide materials and **suggestions** to parents on how they can support their child's education and to observe classroom activities
- **Communicate** frequently with parents regarding student's progress using conferences, progress reports and Parent Portal

