

Wilkerson Elementary Parent Involvement Plan

In accordance with The No Child Left Behind Act of 2001

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at **Wilkerson Elementary School** in the ways listed in each section.

NCLB Section	Ways in Which Wilkerson Staff Accomplish these Activities
<p>1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> • In the fall of each year, at two separate meeting times to accommodate the schedule needs of parents. • In the spring of each year, at two separate meeting times to accommodate the schedule needs of parents. •
<p>1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged:</p> <ul style="list-style-type: none"> • Annual Fall Parent Meeting is offered at two separate times, one in the morning just after drop-off and one in the afternoon just before pick-up to meet the needs of parents. • Annual Spring Parent Meeting is offered at two separate times, one in the morning just after drop-off and one in the afternoon just before pick-up to meet the needs of parents.
<p>1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> • Fall and Spring Title I informational meetings. • School Achievement data updates at PTO meetings. • End of the year parent surveys of the Title 1 program to find out what was successful and what should be improved. • Wilkerson Parent Feedback survey in the spring.
<p>1118 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> • Curriculum night • Monthly newsletters and Principals Sunday night messages • School and classroom websites • Letters home from classroom/Title 1 teachers • Fall and Spring Title I informational meetings • Classroom newsletters • Parent Portal • PBIS Handbook • PTO meetings • Fall and Spring Parent/Teacher conferences • Title 1 R.E.D Home/School Folders • Language Translated notes (as needed basis)
<p>1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to</p>	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> • Curriculum night • Progress reports, report cards, district and state assessment results • Monthly newsletters and Principals Sunday night messages

<p>measure progress, and the proficiency levels students are expected to meet</p>	<ul style="list-style-type: none"> • School and classroom websites • Letters home from classroom/Title 1 teachers • Fall and Spring Title I informational meetings • Classroom newsletters • Parent Portal • PTO meetings • Fall and Spring Parent/Teacher conferences • Title 1 R.E.D Home/School Folders • Language Translated notes (as needed basis)
<p>1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> • During and after Title I meetings parents are asked for feedback, ideas, and suggestions in both spoken and survey formats • Informal meetings with parents • Teacher email • Daily home/school communication folder • Parent/teacher conferences • PTO Meetings • Parent Representatives on focus group that meets with the SIP team • Wilkerson Parent Feedback survey in the spring • Contact the building principal
<p>1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> • During and after Title I meetings parents are asked for feedback, ideas, and suggestions in both spoken and survey formats • Informal meetings with parents • Teacher email • Daily home/school communication folder • Parent/teacher conferences • PTO Meetings • Parent Representatives on focus group that meets with the SIP team • Wilkerson Parent Feedback survey in the spring • Contact the building principal
<p>1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The Parent/School Compact was developed by our PBIS team (including principal, classroom teachers, and support staff) along with parent and students. The compact is reviewed at the Fall and Spring parent meeting each year allowing parents to provide new input.</p>
<p>1118 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child’s achievement</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child’s learning at home and school.</p>

<p>1118 (d) (2) (B) Provide frequent reports to parents on their child's progress</p>	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including:</p> <ul style="list-style-type: none"> • Progress reports • Report cards • Daily communication in home/school folder • Parent meetings • Individualized behavior plans • Individual Reading Plans • Teacher emails and phone calls • Parent portal • Notes in agenda • Parent teacher conferences
<p>1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none"> • Curriculum night • Title I informational meetings • Classroom volunteers • Special event volunteers • PTO meetings and events • Agendas • Daily communication in home/school folder • Email and phone calls • Translators and Language Line • Parent meetings • Parent-Teacher conferences • Written correspondence with classroom teacher, support teachers, Title I teacher, office staff, and/or principal
<p>1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (M-Step) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none"> • Curriculum Night (Meet the Teacher) • NWEA and M-Step scores given to parents • Title 1 meetings (twice a year) • Parent booklet to help understand report cards
<p>1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> • Curriculum night • Classroom newsletters • Title I fall and spring meetings • School Website links • Agendas • Title 1 R.E.D Home/School Folders • Monthly newsletters and Principals Sunday night message
<p>1118 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p>

<p>guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<ul style="list-style-type: none"> ● Monthly staff meetings ● PLC Meetings ● District Wide Title I Meetings
<p>1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> ● PTO meetings and school-wide events participation and volunteers ● Parent classroom volunteers ● Parent chaperones for field trips ● Availability of language translated conferences, newsletters, and other notes ● District Adult Education
<p>1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> ● Language Line ● Translator on Wednesday ● Translated district notes ● Ability to translate classroom/school notes ●
<p>1118 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> ● Curriculum Night (Meet the Teacher) ● Face to Face and phone conferences to address parent concerns ● Translator and EL/Title I aides ● Special Ed Support team ● Open communication with administrator ● District web links-parent resources
<p>1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> ● Flexible conference sign up times ● IEP meetings ● Handicap accessible ● Translation options ● Homebound Services ● District homeless coordinator ● Specialized busing provided on an as need basis ● Free and reduced breakfast and lunch program ● Parent Involvement Plan and Program