



## **TITLE I PARENT INVOLVEMENT POLICY**

### **Harwood Elementary School**

### **2020-2021**

**Vision Statement:** Harwood Elementary School honors diversity and inspires a passion for personal success.

**Mission Statement:** The mission of the Harwood Elementary School community is to cultivate personal success. We instill a sense of wonder, integrity, optimism, and responsibility to empower success as knowledgeable members of the global community.

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**Purpose:** In support of the Harwood Elementary School's Mission Statement, please review the current Parent Involvement Plan. We encourage your support and input to become an active participant in your child's education this year. If you have any questions, please call our school at 586-825-2650.

Parent Involvement means the participation of parents in regular, two-way and meaningful communication for student academic learning.

- Parents have access to teachers through email, phone, and scheduled face-to-face meetings
- Parents are full partners in their child's education and are included, as appropriate, in decision making in their child's education
- Parents have the opportunity to create, design and evaluate the parent involvement policy and parent compact at the Annual Title I Fall and Spring Parent Input Meetings.
- Parents can attend other parent meetings/workshops, which are held on various days of the week, and various times throughout the school year. During these meetings, parents are given suggestions and materials to assist with use of technology and educational activities at home to promote parental involvement.
- Parents are able to give feedback, which is gathered in the form of surveys, at the end of each meeting as well as an "end of the year" survey.
- Timely information is available to parents through weekly school newsletters, classroom newsletters, and the Harwood webpage.

Harwood Elementary will foster and encourage the school's and parents' capacity for a strong community contribution.

**TITLE I PARENT INVOLVEMENT PLAN  
Harwood Elementary  
2020-2021**

**Per Sec.1118 (b)**

- I. Harwood has developed, in partnership with all stakeholders, a Title I school parental involvement policy for the 2018-2020 school year that is listed below:**

**Per Sec. 1118 (c) (1) (2) (4) (A) (B)**

- II. Sponsor activities to help parents understand state standards, assessments, and monitoring student progress:**

- Title I Fall Parent Night and Spring Parent Night (parent compact is explained at this meeting) on various days of the week and at various times
- Meet the Teacher (curriculum and Common Core expectations are explained on this evening)
- Parent/Teacher Conferences
- Monthly School Newsletters
- PTO Meetings on various days of the week and at various times
- Parent Handbook
- School Website: <http://school.wcskids.net/harwood/>
- Parent Literacy and Math Workshops

**Per Sec.1118 (c) (3) (4) (5) (C)**

- III. Provide parents the opportunity to participate in the planning, review and improvement of Title I programs:**

- Perception Surveys handed out at each Title I event
- Parent Perception Surveys distributed school-wide in the winter
- Parent attendance during School Improvement meetings (Parent Representatives)
- Parent feedback on the Home/School Compact and Parent Involvement Plan at Spring Title I Evaluation Meeting

**Per Sec.1118 (d) (1) (2) (A) (B) (C)**

- IV. Parents, students and school staff form a partnership to improve the academic achievement of our students by:**

- Expecting achievement and offering encouragement
- Checking backpacks and homework folders regularly
- Providing quiet time and a place to study
- Signing agenda/review work from school regularly
- Family reading time
- Limiting television and/or video/on-line/texting
- Trips to the library
- Make connections between real life experiences and school work
- Discussion of compact at Parent/Teacher Conferences
- Use of Parent Portal and progress reports
- Attending school programs
- Attending classroom activities/field trips
- Volunteer in the classroom/school
- Participate in parent enrichment programs
- Engage in annual parent input meetings

**Per Sec.1118 (e) (1) (14)**

**V. Offer opportunities to engage in open and timely communication with the school and receive training on how to work with their children at home by:**

- Providing feedback about children’s academic progress/behavior through progress reports, report cards, specialized behavior plans and online Parent Portal access
- Providing notice and information under the “Parent Right To Know” requirements to all parents, in Title I Schools, in an understandable and uniform format
- Use of the Language Line with parents that do not speak English
- Expecting students to take responsibility for their learning and their actions
- Having students commit to following the school rules
- Demonstrating respect, consideration, and cooperation when dealing with others and expecting our students to do the same
- Providing reasonable support for parental involvement activities, as needed

**Per Sec.1118 (e) (4)**

**VI. Offer opportunities for students to transition into Harwood Elementary by hosting:**

- Kindergarten Meet the Teacher/Orientation in early June
- Invitation to attend Kindergarten Camp in mid -August
- Invitation to attend Family Picnic sponsored by PTO
- New families transitioning to Harwood are invited to join and participate in the PTO

**Per Sec.1118 (e) (5) (f)**

**VII. Communication with all Harwood families:**

- Parents who need assistance with the English language may use our Language Line to help them translate school information
- An interpreter can be present at meetings on an as needed basis

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**WARREN CONSOLIDATED SCHOOLS**

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | [www.wcskids.net](http://www.wcskids.net)

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**Student Achievement**

A focus on measurable student achievement in our Professional Learning Communities.

**High Expectations**

Clear expectations for every stakeholder, including students, staff and parents.

**Strong Relationships**

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, the Elliott-Larsen Civil Rights Act of 1977, and the Genetic Information Nondiscrimination Act of 2008, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, “Protected Classes”) be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resource Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.

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