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# WARREN CONSOLIDATED SCHOOLS

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## 2017 Board of Education

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## Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

## High Expectations

Clear expectations for every stakeholder, including students, staff and parents.

## Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, the Elliott-Larsen Civil Rights Act of 1977, and the Genetic Information Nondiscrimination Act of 2008, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Operating Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.

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## Green Acres Elementary Parent Involvement Policy 2017 - 2018

The goal of Green Acres Elementary is to provide a quality education to ALL students. The purpose of Green Acres Title 1 Program is to make sure that all children have an equal, fair, and significant opportunity to receive a high-quality education which will allow them at a minimum to reach proficiency in meeting State academic achievement standards and proficiency on State academic assessments.

Green Acres Elementary values the role that parents play in their child's education first and foremost as their child's first teacher. We know that parental influences play a vital role in promoting higher student academic achievement and school performance.

Green Acres promotes life-long learning to prepare students to become contributing members of our always changing society. We prepare the students for this by maintaining a positive, nurturing, and self-motivating environment.

The following outline is in compliance with the legal requirements of the No Child Left Behind Act of 2001 (PL107-110, Section 1118). The policy will be available to all parents at Green Acres Elementary.

### **1. Parents will have an opportunity to assist in developing the building plan, review the program and offer suggestions. To accomplish this:**

- Parents will be invited to an annual meeting in the month of October. Parents will be informed of the following: Title 1 Objectives; targeted assistance objectives and instructional methods; the student selection process; test scores and how schools are identified for school improvement; and that they as parents have the right to request to know the qualifications of teachers and paraprofessionals in their school (section 1118).

**2. Support will be provided to parents and teachers as they plan and implement effective parent involvement by:**

- Providing parent/child workshops and activities based on the assessed needs and interests. The parent group with the Parent Coordinator/Facilitator's leadership will plan and conduct 3 workshops per year.
- Developing a Parent/Student/Teacher Compact in cooperation with both parents and teachers and promoting its use for the betterment of the students.
- Providing current, reputable parent literature/materials in a format that is understandable to parents.

**3. In order to promote the school's and parents' capacity to form a strong partnership and work toward higher student academic achievement, will:**

- Inform parents of school activities through newsletters, phone calls, web sites, email and other media.
- Encourage staff to have regular two-way meaningful communication with parents through parent/teacher conferences, progress reports, classroom newsletters, school web site, and providing opportunities to volunteer in children's classroom during the school day.
- Develop partnerships with community based organizations and business sponsored programs, workshops and training, and having representation at school functions.
- Encourage parents to visit their children's classroom during Meet the Teacher Night, Open House, and other evening events.
- Assist parents in the areas of State academic content standards, State student academic achievement standards, State and Local assessments, the requirements of this and how to monitor a child's progress and work with teachers to improve the academic achievement of their children as well as provide information on how parents can participate in making decisions regarding their children's education.
- Make information available, in a format and, to the extent possible, in the language parents can understand.
- Provide materials and train to help parents work with their children to improve their children's academic achievement. Such training would include literacy training and using technology, as appropriate, to foster parental involvement.

**4. Parents will participate in the annual evaluation of the content and effect of the school parental involvement policy and practice. They will also consider:**

- Increasing parent involvement
- Ways to overcome barriers which may limit participation for those who are economically disadvantaged, disabled, have limited literacy, have limited English proficiency or are of any racial/ethnic minority background. The annual evaluation will be used to revise and/or design parent policy practices to better parental involvement and parental input.

# Green Acres Family Engagement Plan

Timeline	Activity	NCLB Section 1118 Requirements	Epstein Level of Involvement
August	* Send Welcome Back Newsletter * Popsicles with the Principal	(A) (2)(f)	2
September	* Meet the Teacher Night * ELL Parent Meeting * Parent Involvement Title I Meeting * Back to School Picnic * PTO Meeting - committee chairs chosen * NWEA reports sent home to parents	(b) (c)(1)(2)(4B)(4C) (d)(2A)(2B)(2C) (e)(1)(2)(5)	1, 2, 3, 4, 5
October	* Progress Reports sent home * Parent Teacher Compact sent home * Red Ribbon Week (Drug Awareness Education) * PTO Meeting * Fall Harvest PTO event	(a)(1A)(d)(2)(2B)(2C) (c)(1)(2)(3)(4A)(4B)	1,2,3,5
November	* Report Cards * Parent Teacher Conferences *Parent Involvement Survey * Veterans Day Celebration * PTO Meeting * Skating Party (PTO)	(c)(2)(4A)(4C) (d)(2A)(2B)(2C)	2,3,5,6
December	* PTO Santa Secret Shop	(d)(2)(2B)(2C)	3,5
January	* PTO Meeting * Progress Reports *Schoolwide Title I Night (Language Arts) * Mother/Daughter Painting Night (PTO)	(c)(2)(4A) (d)(2C)	3,5,6
February	* PTO Meeting * School wide Title I Gizmos Night	(A) (2)(f)	1,2,3,5
March	* Parent Teacher Conferences * Progress Report sent home *PTO Meeting * Schoolwide Play (Charlie and the Chocolate Factory)	(c)(2)(4C) (d)(2B)	3,4,5
April	*NWEA reports sent home to parents *PTO Meeting * 5 <sup>th</sup> Grade parent meeting for middle school	(c)(2) (d)(2)(C)	3,4,5,6
May	* Progress Report sent home *K-4 Spring Concert *Daddy /Daughter Dance (PTO) *School Wide Play Performance *Kindergarten Round Up/ Parent Orientation *PTO Spring Fling *ELL Parent Meeting *PTO Meeting-election of PTO Board	(c)(1)(2)(3)(4A)(4B) (d)(2C) (e)(5)	1,3,4,5
June	*Report Cards sent home *5 <sup>th</sup> Grade Farewell *Field Day *End of Year Classroom Celebrations *PTO Meeting	(c)(2)(4A) (d)(2B)(2C) (e)(2)	3,4,5
July		(e)(2)	1,2