

PARENT INVOLVEMENT POLICY
Carter Middle School
Title I
2020 - 2021

Vision Statement: Our vision for Carter Middle School is to achieve high levels of learning within a diverse, safe, and encouraging remote or F2F environment.

Mission Statement: Carter Middle School will provide an opportunity to all students to achieve academic excellence in an encouraging remote or F2F environment.

Purpose

In support of the Carter Middle School's Mission Statement, please review the current Parent Involvement Plan. We encourage your support and input to become an active participant in your child's education this year. Thank you for working collaboratively with the Carter staff and community to make 2020-2021 school year the most successful year. If you have any questions, please call our school at 586-825-2620.

Parent Involvement means the participation of parents in a regular two-way and meaningful communication for student academic learning.

- That parents play an active integral role in assisting their child's learning. Parents may choose to participate in our "open door policy" where they may notify the teacher, with 24 hours notice, that they wish to observe their child learning in the classroom.
- Parents have access to teachers on a daily basis through email and phone calls to the classroom.
- That parents are full partners in their child's education and are included, as appropriate, in decision making and an advisory to assist in the education of their child. Parents have an opportunity to assist in the classroom.
- Parents have the opportunity to create, design and evaluate the parent involvement policy and parent compact at the Annual Fall and Spring Parent Input Meetings.
- Parents can attend the meetings on various days of the week and various times throughout the school year. During these meetings, parents are given suggestions and materials to assist with use of technology and literacy activities at home to promote parental involvement.
- Parents are able to give feedback that is gathered in the form of surveys at the end of each meeting as well as an end of the year survey.
- Timely information is available to parents through monthly school newsletters, Classroom Webpages, individual e-mails, phone calls, texts and the Carter webpage.

Carter Middle School will foster and encourage the school's and parents' capacity for a strong community contribution. Staff will be trained to build effective communication with parents and guardians, with the support of the school counselor/social worker. This will ensure effective involvement of parents and support a partnership between the school, parents and the community to improve student academic achievement.

**TITLE I PARENT INVOLVEMENT PLAN
2020 - 2021**

Per Sec.1118 requirement #3

I. Sponsor activities to help parents understand state standards, assessments, and monitoring student progress

- Title I Fall Parent Night and Spring Parent Night (parent compact is explained at this meeting)
- Meet the Teacher (curriculum and common core expectations are explained on this evening)
- Monthly School Newsletters
- Booster Club Meetings
- Student Handbook/Agenda
- School Website: <http://school.wcskids.net/carter>
- Parent Workshops

Per Sec.1118 requirement #1; #2

II. Provide other reasonable support for parent involvement as requested. This support may include suggestions for:

- Expecting achievement and offering encouragement
- Checking Parent Portal regularly
- Providing quiet time and a place to study
- Check agenda/review work from school regularly
- Model
- Family reading time
- Limiting television and/or video/on-line/texting
- Trips to the library
- Make connections between real life experiences and school work

III. Providing a variety of opportunities for parents to become actively involved in the life of the school by:

- Attending school programs
- Attending classroom activities/field trips
- Volunteer in the classroom/school
- Participate in parent enrichment programs
- Engage in annual parent input meetings
- Participate in after school programs (Ex: PTO)

Per Sec.1118 requirement #4

- The programs that are listed under this section are not offered at our building.

Per Sec.1118 requirement #5

- Parents who need assistance with the English language may use our Language Line either in person or from their own home to help them translate
- We will provide translators as necessary during parent meetings

Per Sec.1118 requirement #14

IV. Offer opportunities to engage in open and timely communication with the school by:

- Provide feedback about children’s academic progress/behavior through progress reports, report cards, specialized behavior plans and Parent Portal
- Provide notice and information under the “Parent Right to Know” requirements to all parents, in Title 1 Schools, in an understandable and uniform format and to the extent practicable in a language parents can understand.

V. Help our children become responsible, self-reliant members of the school community by:

- Expect and model self discipline
- Expect students to take responsibility for their learning and their actions
- Commit children to following the school rules
- Demonstrate respect, consideration, and cooperation when dealing with others and expect our children to do the same
- Support students in being self-advocates
- Promote development in students of Respect, Responsibility and Resourcefulness

VI. Promote healthy lifestyles by coordinating with community programs designed to:

- Make sure children have a good nutritious breakfast before coming to school
- Make sure children are dressed appropriately for the weather

WARREN CONSOLIDATED SCHOOLS

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

Board of Education

Susan G. Trombley, President

I. Susan Kattula, Vice President

Megan E. Papsian-Broadwell, Secretary

Carl Weckerle, Treasurer

Leah A. Berdy, Trustee

Susan M. Jozwik, Trustee

Brian White, Trustee

Robert D. Livernois, Ph.D., Superintendent



Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

High Expectations

Clear expectations for every stakeholder, including students, staff and parents.

Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, the Elliott-Larsen Civil Rights Act of 1977, and the Genetic Information Nondiscrimination Act of 2008, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, “Protected Classes”) be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resource Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.
