

## Margaret Black Elementary Parent Involvement Policy

### General Expectations

**Black Elementary** agrees to implement the following statutory requirements:

- **Black Elementary** will implement programs, activities and procedures for the involvement of parents with Title I programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In accordance with section 1118, **Black Elementary** will work to ensure that the required parental involvement policy meets the requirements of section 1118(b) of the ESEA, with the inclusion of a parent-school compact in alignment with section 1118(d) of the ESEA.
- **Black Elementary** will incorporate both the parent-school compact as well as the parent involvement policy into the school improvement plan developed under section 1112 of the ESEA.
- **Black Elementary** will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats as applicable, in a language that parents understand.
- If the school improvement plan for Title I, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, **Black Elementary** will make necessary changes to the plan or submit any additional comments with the plan to the State Department of Education.
- **Black Elementary** will involve the parents of children serviced in the Title I program in decisions about how the Title I parent involvement funds are spent.
- **Black Elementary** will abide by the following definition of parent involvement and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement consists of regular, two-way communication between the school and home regarding student progress in academic learning as well as school activities, which will ensure the following:*

- *that parents play an integral role in assisting their child's learning*
- *that parents are encouraged to be actively involved in their child's education at school*
- *that parents and teachers are partners in the success of students in regards to decision-making within the classroom as well as through school committees (as applicable)*

- *the implementation of other activities, such as those described in section 1118 of the ESEA.*

### **Parental Involvement Policy Components**

**Black Elementary** will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:

- Annual Title I meetings, which include an in-depth review of the Parent Policy
- Annual surveys to collect comments and evaluation of the Title I program and parent involvement opportunities
- Opportunities to provide feedback at school improvement meetings

**Black Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- School improvement meetings that include staff and parents
- Multiple surveys throughout the year, available electronically and hard copy, to solicit parent feedback and comments

**Black Elementary** will provide support and coordination in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Staff will help to coordinate and support activities with parent input, such as *Family Fun Fair, Spotlight on Student Success*, and any additional parent activities that might occur throughout the school year
- Provide input and support as needed at PTO meetings and with parent volunteers as well as PTO sponsored events throughout the school year
- Dates of events and meetings will be available in the monthly newsletter, fliers (as applicable) and on the website

**Black Elementary** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement policy in improving the quality of its Title I services. The evaluation will include:

- Identifying barriers to great parent participation (with attention particularly to parents who are economically disadvantaged or non-English speaking or disabled)
- Identifying core curricular areas where parents feel that they need greater support with their Title I students
- Opportunities for parents to provide written comments as well as attend meetings to provide feedback regarding the Title I program

**Black Elementary** will build strong parent-school relationships in order to ensure meaningful involvement of parents and to support a partnership to ensure student success through the following activities:

- **Black Elementary** will, with the assistance of Title I funds, provide assistance to parents of children served by Title I services, in understanding topics such as
  - the State's academic content standards
  - student achievement data (including test scores)
  - the requirements of the Title I program
  - how to work with educators
  - how to monitor and promote student success
  
- **Black Elementary** will provide materials and training to supports parents in their efforts to promote student learning at home by providing materials such as *take-home* reading book bags and *Love and Logic* parenting support
  
- **Black Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request:
  - Title I letter sent to all families eligible for Title I services
  - Parent/Student/Teacher Compact sent to all students receiving Title I services, reviewed at Title I meetings, and discussed at Parent-Teacher conferences
  - Information available in alternative languages as requested
  - Translators provided for conferences, IEPs and phone calls to parents as needed