

NCLB Section 1118 (e) (1)

Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress

School staff annually shares the State's content expectations with parents, the State's annual assessment (MStep) with parents, and how to monitor their child's progress through District website video's, Open House, NWEA scores at Parent/Teacher conferences, District parent letters available at conferences to better understand report card content and DRA score guidelines discussed at conferences.

NCLB Section 1118 (e) (2)

Shall provide materials and training to help parents work with their children at home to improve their children's achievement

School staff will provide parents with appropriate materials and offer training in our building to enable them to better support their child's academic progress through classroom newsletters, school wide online programs (RAZ Kids Reading, Dreambox Math, Zearn), Title 1 Parent meetings, and links to online curriculum enrichment opportunities on our school's website.

NCLB Section 1118 (e) (3)

Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school

On-going professional development for staff on effective ways to increase parent involvement occurs annually at staff meetings and PLCs as includes, but is not limited to Watch D.O.G.S, PTO, newsletters, and the use of technology to further communicate and involve parents.

NCLB Section 1118 (e) (4)

Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children

Coordination with other programs for parent involvement which includes Fall parent meeting that was followed by a PTCO meeting, Kindergarten Round-Up, parent volunteers in the classrooms and throughout the school, and afterschool PTO events.

NCLB Section 1118 (e) (5)

Shall ensure information is shared with parents in a language and format they can understand

Information is shared with parents in a language and format that they can understand, including translated survey's, translated newsletters, use of the Language Line, Translator available on Thursdays, and translated information shared at PTO and Parent meetings.

NCLB Section 1118 (e) (14)

Shall provide other reasonable support for parental involvement activities as parents may request

Parents are provided with other reasonable support, including Meet the Teacher Open House, where the District Student Code of Conduct is discussed and the District Handbook is passed out, monthly meetings, Translator and EL/Title 1 aides, open communication with the administrator and access to the Special Education Support Team.

NCLB Section 1118 (f)

Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children

Staff provides opportunities for full parent participation through flexible conference sign-up times, IEP Meetings, the building being wheelchair accessible, transportation available upon request for homeless families, and translators available during conferences.



Angus Elementary

Parent Involvement Plan

2017-2018

Stay Safe!

Outstanding Attitude!

Always Respectful!

Ready to be Responsible!

PARENT INVOLVEMENT PLAN

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at **Angus Elementary** in the ways listed in each section.

NCLB Section 1118 (c) (1)

Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved

There are two annual Informational Parent meetings held, one in the Fall and one in the Spring.

NCLB Section 1118 (c) (2)

Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement

Meetings are offered at times that are convenient for parents, and if needed, transportation, child care, and home visits can be arranged. The Fall and Spring meeting will be offered during the day and again in the evening.

NCLB Section 1118 (c) (3)

Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and school wide Plan

Parents are involved in the development of the School Improvement (SI) Plan and in the Title 1 Development. Parents are invited to attend the Fall and Spring informational meetings, are given School Achievement Data updates during PTO meetings, and they are invited to participate in an end of the year Title 1 parent survey, to express program successes and identify areas that need improvement.

NCLB Section 1118 (c) (4) (A)

Provide parents of Title I children timely information

Parents are provided information regarding the school programs through monthly newsletters, school website and Title 1 teacher website, letters sent home from classroom teachers and Title 1 teacher, as well as the Fall and Spring information parents meetings.

NCLB Section 1118 (c) (4) (B)

Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet

Parents are provided information about the school's curriculum, assessments, and proficiency level expectations through Open House, the Fall Title 1 Informational meeting, Fall and Spring Parent/Teacher conferences, access to parent Portal for grades 3-5, progress reports, district report cards, state assessment results, monthly meetings to provide explanation of student achievement support activities and monthly school newsletters and weekly teacher newsletters.

NCLB Section 1118 (c) (4) (C)

Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible

Parents have opportunities to share suggestions, participate in decision making, and respond to suggestions through monthly parent meetings, informal meetings with parents, contacting teachers through email, parent representatives on focus groups who meet with the SI Team, and the Fall and Spring perception data surveys.

NCLB Section 1118 (c) (5)

Ensure that if the school wide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency

If parents are not satisfied with the SI Plan or programs, they have the opportunity to express their thoughts by first contacting the classroom teacher, meeting with the classroom teacher and the building principal, and finally, if the issue is not resolved, they can address their concerns with District administration. They can also express their concerns through Fall/Spring and/or Title 1 parent surveys.

NCLB Section 1118 (d) (1)

Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement

The Parent/School Compact was developed with a parent focus group in the Spring. It was explained to the focus group at an initial meeting. A copy was resent to families to review and sign, in the Fall in the informational packet that was sent home with students.

NCLB Section 1118 (d) (2) (A)

Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement

The Parent/School Compact will be shared annually at Parent/Teacher Conferences in the Fall. This is an opportunity for the parents and teacher to share ways in which they can jointly support the child's learning at school and at home.

NCLB Section 1118 (d) (2) (B)

Provide frequent reports to parents on their child's progress

Student progress is reported to parents in several different ways throughout the school year, including Progress Reports, Parent Portal, Notes in student agendas and individual behavior plans.

NCLB Section 1118 (d) (2) (C)

Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities

School staff ensures parents have access to communicate with them about their child's education in a variety of ways including Fall Open House, Title 1 Informational Meetings, Agendas, Teacher emails, translation/language line and classroom helpers.