



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

ADMINISTRATION BUILDING

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Superintendent

August 10, 2021

Dear WCS Community,

Welcome Back! I hope you are enjoying your summer. We have been very busy the past several weeks with students in our summer programs, and we look forward to the return of in-person learning this fall.

Our first day of school is **Tuesday, August 31, 2021**, with a half-day in the morning for all students. Below is important information to help you prepare for the year:

- ✓ Masks will be optional for ALL students, staff, and visitors both indoors, outdoors, and on our school buses. I encourage you to review with your child whether or not you want them to wear a mask. WCS will continue to supply masks and hand sanitizer in our schools and on our buses, especially since it is strongly recommended that masks be worn indoors.
- ✓ Although masks will be optional, we are still required to quarantine those who are exposed to or test positive for the COVID-19 virus. The length and duration of a quarantine will depend on a person's vaccination status and the timing and onset of symptoms. If you have any questions regarding COVID-19 or anything health related, please email wcshealth@wcskids.net.
- ✓ To support our community, tomorrow, **Wednesday, August 11, 2021, from 12:00pm-2:00pm**, the Pfizer COVID-19 vaccine will be available at Cousino High School for ALL eligible students 12 years or older, parents, and staff. You must pre-register for the vaccine at wcskids.net.
- ✓ Athletics will follow guidance for COVID-19 related issues from the Michigan High School Athletic Association (MHSAA).
- ✓ If you have not done so and would like to request a laptop for your child, please visit www.wcskids.net and fill out the Technology Request Survey. After completing the survey, a laptop will be configured, and you will be notified when it is ready for pickup. Laptops assigned to individual students are expected to be used both at home and in the classroom. If you need assistance with technology, the WCS helpdesk can be reached by calling (586) 782-6999.

- ✓ All breakfasts and lunches will be free for ALL WCS students this year.
- ✓ As schools re-open, we are hiring for various positions throughout the district including bus drivers, nutrition services, custodial, and latch-key positions. Please visit wskids.net for more information.

Most important, I will update you if things change that affect our schools. For now, I have included a copy of our school calendar, school start times, and current recommendations from the state regarding masks and the pandemic.

I look forward to seeing you at our Open Houses in September. If you have any questions, please contact your child's school. Thank you for your continued support, and enjoy this great summer!

Sincerely,

A handwritten signature in black ink that reads "Robert D. Livernois". The signature is written in a cursive style with a large, stylized initial "R".

Robert D. Livernois, Ph.D.
Superintendent

10 أغسطس 2021

عزيري WCS المجتمع ،

مرحباً بك مرة أخرى! أتمنى أن تستمتع بصيفك لقد كنا مشغولين للغاية في الأسابيع القليلة الماضية مع الطلاب في برامجنا الصيفية، ونتطلع إلى عودة التعلم شخصياً في خريف هذا العام.

اليوم الأول من الدراسة هو الثلاثاء 31 أغسطس 2021، مع نصف يوم في الصباح لجميع الطلاب. وفيما يلي معلومات هامة لمساعدتك على الاستعداد لهذا العام:

ستكون الأقنعة اختيارية لجميع الطلاب والموظفين والزوار في الداخل والخارج وعلى حافلات مدرستنا. أشجعك على مراجعة طفلك ما إذا كنت تريد منهم ارتداء قناع أم لا. وستواصل المراكز توفير الأقنعة ومطهر اليدين في مدارسنا وفي حافلاتنا، لا سيما وأنه يوصى بشدة بارتداء الأقنعة في الداخل.

على الرغم من أن الأقنعة ستكون اختيارية، إلا أننا لا نزال مطالبين بالحجر الصحي على أولئك الذين يتعرضون لفيروس COVID-19 أو اختباره إيجابياً. تعتمد مدة الحجر الصحي ومدته على حالة تطعيم الشخص وتوقيت ظهور الأعراض. إذا كان لديك أي أسئلة بخصوص COVID-19 أو أي شيء متعلق بالصحة، يرجى إرسال بريد إلكتروني wcshealth@wcskids.net.

لدمم مجتمعنا، غداً الأربعاء، 11 أغسطس 2021، من الساعة 12:00 ظهراً حتى 2:00 مساءً، سيكون لقاح Pfizer COVID-19 متاحاً في مدرسة Cousino الثانوية لجميع الطلاب المؤهلين الذين يبلغون من العمر 12 عاماً أو أكثر والآباء والموظفين. يجب عليك التسجيل المسبق للقاح في wcskids.net.

سوف تتبع ألعاب القوى إرشادات للقضايا المتعلقة بـ COVID-19 من جمعية ميشيغان الثانوية الرياضية (MHSAA).

إذا لم تكن قد فعلت ذلك، ونود أن طلب جهاز كمبيوتر محمول لطفلك، يرجى زيارة www.wcskids.net وملء المسح طلب التكنولوجيا. بعد الانتهاء من المسح، سيتم تكوين جهاز كمبيوتر محمول، وسيتم إعلامك عندما يكون جاهزاً للتقاط. ومن المتوقع أن تستخدم أجهزة الكمبيوتر المحمولة المخصصة للطلاب الأفراد في المنزل وفي الفصول الدراسية على حد سواء. إذا كنت بحاجة إلى مساعدة في مجال التكنولوجيا، يمكن الوصول إلى مكتب المساعدة WCS عن طريق الاتصال (586) 6999-782.

جميع وجبات الإفطار والغداء ستكون مجانية لجميع طلاب WCS هذا العام.

ومع إعادة فتح المدارس، نقوم بالتوظيف في وظائف مختلفة في جميع أنحاء المنطقة بما في ذلك سائقي الحافلات، وخدمات التغذية، والمناصب الاحتجاجية، والمناصب الرئيسية. يرجى زيارة wcskids.net لمزيد من المعلومات.

الأهم من ذلك، سوف أقوم بتحديث لكم إذا تغيرت الأمور التي تؤثر على مدارسنا. في الوقت الراهن، أدرجت نسخة من تقويم مدرستنا، وأوقات بدء الدراسة، والتوصيات الحالية من الدولة فيما يتعلق بالأقنعة والجائحة.

وأنتطلع إلى رؤيتكم في منازلنا المفتوحة في أيلول/سبتمبر. إذا كان لديك أي أسئلة، يرجى الاتصال بمدرسة طفلك. شكراً لكم على دعمكم المستمر، واستمتعوا بهذا الصيف الرائع!

اخلاص

روبرت د. ليفرنوا، دكتوراه

المشرف



Warren Consolidated Schools 2021 - 2022 Calendar

August							September							October						
1	2	3	4	5	6	7											1	2		
8	9	10	11	12	13	14	5	NS	7	8	9	10	11	3	4	ER	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	ER	22	23	24	25	17	18	ER	20	21	22	23
29	T	HO					26	27	28	29	30			24/31	25	26	27	28	HO	30

November							December							January						
	1	NS	3	4	5	6				1	2	3	4							1
7	8	ER	10	11	HO	13	5	6	ER	8	9	10	11	2	NS	NS	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	HS	HS	HO	15
21	22	HO	NS	NS	NS	27	19	20	HO	NS	NS	NS	25	16	NS	18	19	20	21	22
28	29	30					26	NS	NS	NS	NS	NS		23/30	24/31	ER	26	27	28	29

February							March							April							
		1	2	3	4	5				1	2	3	4	5						HO	2
6	7	ER	9	10	11	12	6	7	ER	9	10	11	12	3	NS	NS	NS	NS	NS	9	
13	14	15	16	17	HO	19	13	14	15	16	HO	18	19	10	11	TD	13	14	HO	16	
20	NS	NS	NS	NS	NS	26	20	21	ER	23	24	HO	26	17	18	ER	20	21	22	23	
27	28						27	28	29	30	31			24	25	26	27	28	29	30	

May							June						
1	2	NS	4	5	6	7				1	2	3	GD
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	ER	18	19	20	21	12	13	HS	HS	HO	17	18
22	23	24	25	26	HO	28	19	20	21	22	23	24	25
29	NS	31					26	27	28	29	30		

- Aug. 31 K-12 Half day (HD) - AM ECSE; NO PM ECSE
- Sept. 1 K-12 Half day (HD) - NO AM ECSE; PM REPORT IN AM
- Sept. 2-3 No School (NS)
- Sept. 6 No School (NS) - Labor Day
- Sept. 7 Classes Resume
- Sept. 21 K-12 Early Release (ER)
- Oct. 5 K-12 Early Release (ER)
- Oct. 6 Official Student Count Day (CD)
- Oct. 19 K-12 Early Release (ER)
- Oct. 29 K-12 1/2 Day (HD) - AM ECSE ONLY; NO PM ECSE
- Nov. 2 No School (NS) - District Wide
- Nov. 9 K-12 Early Release (ER)
- Nov. 12 K-12 Half Day (HD) - NO AM ECSE; PM REPORT IN AM
- Nov. 22 K-12 Full Day - Evening Parent Teacher Conferences (PTC)
- Nov. 23 K-12 Half Day (HD) - AM ECSE ONLY; NO PM ECSE
- Nov. 24-26 Afternoon & Evening Parent Teacher Conferences (PTC)
- Nov. 24-26 No School (NS) - Thanksgiving Recess
- Nov. 29 Classes Resume
- Dec. 7 K-12 Early Release (ER)
- Dec. 21 K-12 Half Day (HD) - NO AM ECSE; PM REPORT IN AM
- Dec. 22-Jan. 4 No School (NS) - Holiday Break
- Jan. 5 Classes Resume
- Jan. 12 9-12 Half Day (HS) - High School Only - Exams
- Jan. 13 9-12 Half Day (HS) - High School Only - Exams
- Jan. 14 K-12 Half Day (HD) - AM ECSE ONLY; NO PM ECSE; HS - Exams
- Jan. 17 No School (NS) - Dr. Martin Luther King, Jr. Day
- Jan. 25 K-12 Early Release (ER)
- Feb. 8 K-12 Early Release (ER)
- Feb. 9 Supplemental Student Count Day (CD)
- Feb. 18 K-12 Half Day (HD) - NO AM ECSE; PM REPORT IN AM
- Feb. 21-25 No School (NS) - Winter Break
- Feb. 28 Classes Resume
- March 8 K-12 Early Release (ER)
- March 17 K-12 Half Day (HD) - AM ECSE ONLY; NO PM ECSE;
- March 22 Afternoon & Evening Parent Teacher Conferences (PTC)
- March 22 K-12 Early Release (ER)
- March 25 K-12 Half Day (HD) - NO AM ECSE; PM REPORT IN AM
- April 1 K-12 Half Day (HD) - AM ECSE ONLY; NO PM ECSE
- April 4-8 No School (NS) - Spring Break
- April 11 Classes Resume - Full day
- April 12 HS/MS Testing Day (TD) - Schedules to Follow
- April 15 K-12 Half Day (HD) - NO AM ECSE; PM REPORT IN AM
- April 19 K-12 Early Release (ER)
- May 3 No School (NS) - District Wide
- May 17 K-12 Early Release (ER)
- May 27 K-12 Half Day (HD) - AM ECSE ONLY; NO PM ECSE - Senior Last Day
- May 30 No School (NS) - Memorial Day
- May 31 Classes Resumes
- June 4 High School Graduation Ceremony (GD)
- June 14 9-11 Half Day (HS) - High School Only - Exams
- June 15 9-11 Half Day (HS) - High School Only - Exams
- June 16 K-11 Half Day (HD) - NO AM ECSE; PM REPORT IN AM; HS - Exams

Elementary (K-5) Marking Periods

- 1st Term 08/31/2021 - 11/12/2021
- 2nd Term 11/15/2021 - 2/18/2022
- 3rd Term 2/28/2022 - 6/16/2022

Secondary (6-12) Marking Periods

- 1st Marking Period 8/31/2021 - 10/29/2021
- 2nd Marking Period 11/1/2021 - 1/14/2022
- 3rd Marking Period 1/18/2022 - 3/25/2022
- 4th Marking Period 3/28/2022 - 6/16/2022

T	Teacher Work Day
NS	No School
HO	All Students Half Day
ER	Early Release
CD	Official Count Days
PTC	P/T Conferences
HS	High School Only Half Day
TD	MS/HS Testing Day
GD	Graduation Day





**WARREN CONSOLIDATED SCHOOLS
SCHOOL AND PROGRAM START TIMES*
2021-2022**



Buildings/Programs-Grades 9th-12th	Start	Bus Arrival	End	Early Release	Half Day
Cousino, Mott, and Sterling	7:15	7:05	2:15	1:15	10:25
Community High	7:57	7:47	2:57	1:57	11:08
Career Prep - Session A	6:55	6:50	8:44	8:24	
Career Prep - Session B	9:24	9:19	11:13	10:33	
Career Prep - Session C	12:20	12:15	2:09	1:09	
MMSTC AM	6:41	6:36	9:42	9:12	9:42
MMSTC PM	11:00	10:55	2:01	1:01	6:41-9:42
WCSPA AM	7:05	6:55	10:29	9:59	10:25
WCSPA PM	12:30	12:20	2:20	1:20	7:05-10:25
Buildings/Programs-Grades 6th-8th	Start	Bus Arrival	End	Early Release	Half Day
Beer, Carleton, Carter and Grissom	7:51	7:41	2:45	1:45	10:59
(MS) ² TC AM	7:23	7:18	10:22	9:52	10:22
(MS) ² TC PM	11:42	11:37	2:41	1:45	7:24-10:25
MSVPA AM	7:23	7:13	10:22	9:52	10:25
MSVPA PM	11:42	11:37	2:41	1:41	7:24-10:25
Buildings-Grades PreK-5th	Start	Bus Arrival	End	Early Release	Half Day
Black, Green Acres(TK), Jefferson(TK), and Wilkerson (TK)	8:20	8:10	3:25	2:25	11:30
Cromie(TK), Harwood(TK), Holden(TK), Lean(TK), Siersma(TK), Susick, Wilde (no transportation), and Willow Woods	8:50	8:40	3:55	2:55	12:00
Programs/Special Needs	Start	Bus Arrival	End	Early Release	Half Day
Cousino - MOCI	7:05	6:55	2:05	1:05	10:15
Sterling - MICI	7:15	7:00	2:15	1:15	10:25
Carleton-MOCI/MICI	7:51	7:41	2:45	1:45	10:59
Carter - EI and ASD	7:41	7:31	2:35	1:35	10:49
Black - MOCI	8:10	8:00	3:15	2:15	11:20
Holden - EI	8:40	8:30	3:45	2:45	11:50
Siersma - Bridges/ECSE					
Bridges	8:58	8:53	3:35	2:35	11:49
AM	8:42	8:37	11:33	10:33	11:33
PM	12:44	12:39	3:35	2:35	8:42-11:33
Wilde - MICI and ASD	8:40	8:30	3:45	2:45	11:50
Willow - Cross Categorical	8:40	8:30	3:45	2:45	11:50

*Times are subject to change

8/12/2021

CDC COVID-19 PREVENTION STRATEGIES

The key strategies recommended by the CDC to keep schools safer are listed in order of effectiveness:

1. **Promoting Vaccination** against COVID-19 [for eligible staff and students](#). Vaccination has proven incredibly effective as the leading public health prevention strategy. Promoting vaccination can help schools more safely maintain in-person learning as well as extracurricular activities and sports.
2. **Consistent and Correct Mask Use**
 - a) CDC recommends universal indoor masking for all teachers, staff, students, and visitors to schools, regardless of vaccination status. This prevention strategy is crucial to allowing students to maintain in-person learning.
 - b) CDC has recommendations for [proper use of masks](#).
 - c) [CDC's order requires](#) all persons – regardless of vaccination status – wear masks on public transportation, including school buses.
3. **Physical Distancing** CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by students, teachers, and staff, regardless of vaccination status. Because of the importance of in-person learning, schools should not exclude students from in-person learning to keep a minimum distance requirement. When it is not possible to maintain a 3 foot physical distance, it is especially important to layer multiple other prevention strategies, such as indoor masking, screening testing, [cohorting](#), and improved ventilation, etc. to help reduce transmission risk.
4. **Screening Testing** identifies infected people, including those without symptoms who may be contagious, so that measures can be taken to prevent further transmission or outbreaks.
5. **Ventilation**
 - a) [Improving ventilation](#) by opening multiple doors and windows, using child-safe fans to increase the effectiveness of open windows, and making changes to the HVAC or air filtration systems.
 - b) Avoiding crowded and/or poorly ventilated indoor activities (e.g., engaging in outdoor activities when possible).
 - c) Open or crack windows in buses and other forms of transportation to improve air circulation, if doing so does not pose a safety risk.
6. **Handwashing and Respiratory Etiquette:** Promoting [handwashing and covering coughs and sneezes](#).
7. **Staying Home When Sick and Getting Tested**
 - a) Encouraging students and staff to stay home if sick or having [COVID-19 symptoms](#).
 - b) Encouraging students and staff, regardless of vaccination status, to get tested for COVID-19 if having [symptoms](#) or if they are a close contact of someone who has COVID-19.
8. **Contact Tracing, in Combination with Quarantine**, collaborating with the local health department.

9. **Cleaning and Disinfection:** cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the [U.S. Environmental Protection Agency COVID-19](#)) removes any remaining germs on surfaces, which further reduces any risk of spreading infection. CDC has information on routine [cleaning](#) to help maintain healthy facilities.

HOW TO ASSESS RISK

Together with local public health officials, school administrators should consider multiple factors when they make decisions about implementing layered prevention strategies against COVID-19. Since schools typically serve their surrounding communities, decisions can be based on the school population, families and students served, as well as their communities. Robust layering strategies will consider the following primary factors:

- Level of [community transmission](#) of COVID-19.
- [COVID-19 vaccination coverage](#) in the community and among students, teachers, and staff.
- Use of a frequent SARS-CoV-2 screening testing program for students, teachers, and staff who are not fully vaccinated. Testing provides an important layer of prevention, particularly in areas with substantial to high community transmission levels.
- COVID-19 outbreaks or increasing trends in the school or surrounding community.
- Ages of children served in the school and risk associated with school, extracurricular, and social activities.

COVID-19 prevention strategies remain critical to protect students, teachers, and staff who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels. The CDC recommends using *more* strategies when transmission is *higher*, especially if [vaccination rates](#) are low. Prevention strategies can allow in-person learning to be maintained, even during high levels of transmission in the surrounding community. The most current transmission levels for each county in the United States is available in the [CDC COVID Data Tracker](#) (as is the percent of the population that is fully vaccinated).

Local health departments will work with schools for additional guidance on prevention strategies if there is an [outbreak](#) in a facility. Some communities may have additional public health requirements as directed by the local health department.

ADDITIONAL RESOURCES

For more information, please visit the following resources:

- [Guidance for COVID-19 Prevention in K-12 Schools | CDC](#)
- [CDC Guidance for Fully Vaccinated People](#)
- [COVID-19 Guidance for Safe Schools \(aap.org\)](#)