

**Lean Elementary School**  
Warren Consolidated Schools

**2021-22 Continuous Improvement Plan**

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Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

<b>Goal 1</b>	
<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Reading for all students. Measurable Objective: 80% of All Students will demonstrate a proficiency in reading in English Language Arts as measured by MSTEP, NWEA and DRA assessments.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	<ol style="list-style-type: none"> <li>1. High quality balanced literacy instruction- Staff will engage in research based professional learning to implement quality reading instruction through a job-embedded and support model.</li> <li>2. PLC- Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in Reading.</li> <li>3. Multi-Tier System of support- Staff will develop, implement, monitor and evaluate the impact of a multi- tier system of support process and the delivery of Tier II and III interventions on students’ academic success in reading.</li> </ol>
<b>Additional Activities</b>	<p><b><u>Strategy 1</u></b>            Guided Reading - Classroom teachers will meet with students 4-5 times per week in guided reading groups. Tier II - Classroom teachers will meet with students an additional 15 minutes, 4-5 times per week, in groups. Tier III - Title I will meet with students for an additional 30 minutes, 4-5 times per week, for instruction in small groups. EL teachers will meet with students for an additional 30-40 minutes, multiple times per week. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided Reading materials should consist of at least 50% informational text that covers science and social studies topics.</p> <p>Word Study - K-5 teachers will use word study strategies to strengthen word recognition and application.</p> <p>Benchmark Literacy - Teachers will use Benchmark Literacy to equip all students with skills and strategies to improve reading fluency and comprehension, 5 days a week.</p> <p>Independent Reading - Students will apply reading skills and strategies, 5 days a week, with books of their choosing at their level.</p> <p><b><u>Strategy 2</u></b>            PLC Readiness - Staff will review past scores and assessments to begin to identify strengths and weaknesses in reading.</p>

	<p>PLC implementation - Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of reading assessments.</p> <p>PLC Monitoring - Administrators will use observations and walkthroughs to monitor PLC implementation.</p> <p>PLC Evaluation - Staff will participate in data analysis of district and state assessments.</p> <p><b><u>Strategy 3</u></b></p> <p>MTSS Process - Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss students' progress and plan for student needs.</p> <p>Supplemental Instruction - Title I and EL teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, DRA2, and classroom assessments.</p> <p>Monitor MTSS - Staff and principal will monitor the process, instruction, and progress throughout the year.</p> <p>Evaluate MTSS - Staff and principal will evaluate the process, instruction, and progress throughout the year.</p>
<b>Title I Funding Source Update (must match Title I budget)</b>	General fund
<b>Other Funding Sources Update</b>	

<b>Goal 2</b>	
<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Writing for all students. Measurable Objective: 80% of All Students will demonstrate a proficiency in writing in English Language Arts as measured by the district writing assessment.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	<ol style="list-style-type: none"> <li>1. High Quality Balanced Writing Instruction- Staff will engage in research based professional learning to implement quality writing instruction through a job- embedded and support model.</li> <li>2. PLC- Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in writing.</li> </ol>
<b>Additional Activities</b>	<p><b><u>Strategy 1</u></b>            Writer’s Workshop - Staff will implement Writer’s Workshop through the use of MAISA writing units or Lucy Caulkins. Each grade level will complete narrative, informational, and opinion writing.</p> <p>Student Conferencing - Classroom teachers will regularly conference with students to monitor their progress on writing skills and practices.</p> <p>Monitor MAISA and Lucy Caulkins implementation - Grade level teams and School Improvement representatives will monitor the effectiveness of the MAISA and Lucy Caulkins units throughout the year. Decisions will be made based on the feedback provided.</p> <p>Evaluate MAISA and Lucy Caulkins implementation - Grade level teams and School Improvement representatives will evaluate the effectiveness of the MAISA and Lucy Caulkins units at the end of the year. Decisions will be made based on the feedback provided.</p> <p><b><u>Strategy 2</u></b>            PLC Readiness - Staff will review past scores and assessments to begin to identify strengths and weaknesses in writing.</p> <p>PLC implementation - Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of writing assignments and assessments.</p> <p>PLC monitoring - Administrator will use observations and walkthroughs to monitor PLC implementation.</p> <p>PLC evaluation - Staff will participate in data analysis of district and state assessments.</p>

<b>Title I Funding Source Update (must match Title I budget)</b>	General fund
<b>Other Funding Sources Update</b>	

**Goal 3**

<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Mathematics for all students. Measurable Objective: 80% of All Students will demonstrate a proficiency on assessments in math in Mathematics as measured by MSTEP, NWEA and district common assessments.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	<ol style="list-style-type: none"><li>1. High Quality Balanced Instruction- Staff will engage in research based professional learning to implement quality mathematics instruction through a job- embedded and support model.</li><li>2. PLC- Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in math.</li><li>3. Multi-Tier System of support- Staff will develop, implement, monitor and evaluate the impact of a multi- tier system of support process and the delivery of Tier II and III interventions on students' academic success in math.</li></ol>
<b>Additional Activities</b>	<p><b>Strategy 1</b></p> <p>Math Tasks - Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem-solving strategies, using manipulatives and models. Students will work on math tasks 4-5 times a week. Students will record their math work and thinking. Teachers will use tasks to formatively assess student understanding.</p> <p>Number Talks - K-5 teachers will lead students in 5–15-minute conversations that build student vocabulary, computation, and mental math skills 3-5 times a week. All teachers will receive the book Number Talks: Whole Number Computations by Sherry Parrish. See budget for funding amount.</p> <p>Monitor Tier I Implementation - Administrator will use observations and walkthroughs to monitor PLC implementation.</p> <p>Evaluate Tier I Implementation - Staff will review student progress data or common building/district assessments from August to May. Decisions will be made based on findings.</p> <p><b>Strategy 2</b></p> <p>PLC Readiness - Staff will review past scores and assessments to begin to identify strengths and weaknesses in math.</p> <p>PLC Implementation - Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of math assessments.</p> <p>PLC Monitoring - Administrator will use observations and walkthroughs to monitor PLC implementation.</p>

	<p>PLC Evaluation – Staff will participate in data analysis of district and state assessments.</p> <p><b><u>Strategy 3</u></b></p> <p>MTSS Process - Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.</p> <p>Supplemental Instruction - Title I teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, and classroom assessments (AVMR).</p> <p>Monitor MTSS - Staff and principal will monitor the process, instruction, and progress throughout the year.</p> <p>Evaluate MTSS - Staff and principal will evaluate the process, instruction, and progress throughout the year.</p>
<p><b>Title I Funding Source Update (must match Title I budget)</b></p>	<p>General fund</p>
<p><b>Other Funding Sources Update</b></p>	

**Goal 4**

<b>SMART Goal Language</b>	Promote a positive school community by supporting whole- child development (basic, psychological and self- fulfillment needs). Measurable Objective: Increase student growth by decreasing the number of negative behaviors as measured by the number of referrals.
<b>Continuation Goal (Yes or No)</b>	yes
<b>Additional Strategies</b>	<ol style="list-style-type: none"><li>1. CHAMPS Expectations- Staff will implement CHAMPS expectations for students to follow in all areas of the building.</li><li>2. Student Handbook- Staff will use the student handbook to teach expectations.</li></ol>
<b>Additional Activities</b>	<ol style="list-style-type: none"><li>1. CHAMPS Student of the Month (2 students per classroom)- Students get rewarded with a pizza lunch with the principal. They each get a certificate.</li></ol>
<b>Title I Funding Source Update (must match Title I budget)</b>	
<b>Other Funding Sources Update</b>	PTO funded pizza lunch