

Cromie Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

John Stanton, Principal
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Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	60% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) in Reading in English Language Arts by 06/30/2025 as measured by NWEA, M-STEP, or local assessments for progress monitoring within the school.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 2

SMART Goal Language	60% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) on state and local assessments in Mathematics by 06/30/2025 as measured by state assessment (M-STEP), NWEA and local assessments used for progress monitoring within the school.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 3

SMART Goal Language	80% of all students will demonstrate a behavior that contributes to a positive school community environment in practical living by 06/30/2025 as measured by data collected through staff, student, and community surveys.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	