Carter Middle School

Warren Consolidated Schools

2021-22 Continuous Improvement Plan

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Warren, MI 48093

Using your building's data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

	Goal 1
SMART Goal Language	85% of All Students will demonstrate a proficiency in all strands in Mathematics by 06/30/2024 as measured by Spring State Assessment .
Continuation Goal (Yes or No)	Yes
Additional Strategies 1	Research-Based Strategies - ALL (Academic Language Learner) and CITW (Classroom Instruction That Works) - Carter staff will use research-based strategies (ALL/CITW) in their classroom instruction. Category: Career and College Ready
Additional Activities For Strategy 1	• Summarizing: Implement summarizing strategies in all classes. • Instructional & Support Technology: Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement. • Tier I Teacher Training in ALL & CITW Strategies: Train Carter staff (6-8th grade) at PLC and staff meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies. • Tier I Monitor Implementation of ALL and CITW strategies: Administrators will monitor implementation of ALL & CITW strategies with walk-throughs and program fidelity checks. • Tier I Evaluate effectiveness of strategies through Common Assessments: Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies. • Illustrative Math: Illustrative Math curriculum materials will be used to encourage student communication and the development of problem solving and reasoning skills.
Strategy 2	Tiered Instructional Strategies - Staff will implement tiered, research-based instructional strategies to support curriculum. Category: Mathematics
Activities for Strategy 2	• Number Talks: Number Talk strategies will be introduced and reviewed during math warm-up. • AddVantage Math Program/Math Recovery- Add+Vantage Math Recovery Program and progress monitoring system will be used to provide skill building practice and progress monitoring for students in the bottom 30%.(See Budget) • Math Builder Class- District provided math program with focus on additional opportunities for the bottom 30%, non-proficient, and Title I students to received math instruction during the school day. AVMR- Number Talks, and Math Journals. (See Budget)

Strategy 3	Professional Learning Communities (PLC) - Carter staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas. Category: Mathematics
Activities for Strategy 3	• Instructional Learning Cycle (ILC) Meetings: Staff will implement effective instruction by participating in preplanning, instructional planning and follow-up. (See Budget) • District Professional Development: Staff will attend District Professional Development to assist in MTSS (Multi-Tiered System of Support), ILC (Building & District Common Assessments), and data monitoring/analysis. (See Budget) • Implement MTSS Intervention Meetings (Quarterly): Staff will participate in consultation and coaching on positive behavioral and academic interventions for individualized support for students. (See Budget)
Strategy 4	Family Engagement - District staff will support district and school family engagement programs. Category: School Culture
Activities for Strategy 4	• Award ceremonies- Students are recognized for achievements in content areas throughout the year. (See Budget) • Title I Parent Nights and Field Trip Invitation- Parents and students are invited to attend after-school workshops to support academic learning. Parents and students are invited to attend a curriculum-based field trip together. The trip is paid for by the school. (See Budget)
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

	Goal 2
SMART Goal Language	85% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/30/2024 as measured by Spring State Assessment.
Continuation Goal (Yes or No)	Yes
Additional Strategies 1	Research-Based Strategies - ALL (Academic Language Learner) and CITW (Classroom Instruction That Works) - Carter staff will use research-based strategies (ALL/CITW) in their classroom instruction. Category: Career and College Ready
Additional Activities For Strategy 1	• Notetaking with Text-Structures: Implement note-taking strategies using text structures in all classes. • Summarizing: Implement summarizing strategies in all classes. • Instructional & Support Technology: Use Instructional technology resources including Microsoft Word, online formative assessment programs, Prezi, Power Point, Cornell Notes online, interactive white board, Quizlet, Kahoot, and other resources to support classroom instruction and student achievement. • Graphic Organizers: The use of graphic organizers will provide a research-based framework of strategies to improve instruction and student achievement. • Tier I Teacher Training ALL & CITW Strategies: Train Staff 6-8th grade, at PLC and Staff Meetings to implement effective TIER I, II, and III academic language learner (ALL) & CITW strategies. • Tier I Monitor Implementation of ALL and CITW strategies: Monitor implementation of ALL & CITW strategies with walkthroughs and program fidelity checks. • Tier I Evaluate effectiveness of strategies through Common Assessments: Staff will create common pre/post unit assessments and utilize these tests to assess the effectiveness of ALL & CITW strategies.
Strategy 2	Tiered Instructional Strategies - Staff will implement tiered, research-based instructional strategies to support the curriculum. Category: English/Language Arts
Activities for Strategy 2	• Directed Guided Reading in Informational Text: Teacher instructs students in a small group setting: inferential questioning and text-evidence responses. • Adolescent Critical Reading Intervention (ACRI) Builder Class: Staff will provide supplemental reading instruction to identified, at-risk students using the ACRI protocol one hour daily for one semester. (See Budget) • Corrective Reading Class: Staff will provide intensive reading decoding instruction to identified, at-risk students using the Corrective Reading program one hour daily. (See Budget) • Oakland MAISA Writing Units: All students will utilize writing units to develop structured paragraphs and essays that cover six models of writing

	• Writers Workshop: Carter ELA staff will implement a Writers Workshop model, which includes writing mini-lessons, independent writing, language instruction, and writing pieces of varying lengths. This writing will help students identify quality organization and improve idea development.
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Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

	Goal 3
SMART Goal Language	Collaborate to develop and implement a school-wide PBIS system by 06/20/2024 as measured by a decrease in discipline referrals. Category: School Culture
Continuation Goal (Yes or No)	Yes
Additional Strategies	Positive Behavioral Interventions and Supports (PBIS) - Using defined non-academic, at-risk behavioral criteria, staff will identify students and provide behavioral interventions and supports.
Additional Activities	PBIS-Getting Ready- Carter staff will receive PBIS training and job-embedded support at PLC meetings and monthly staff meetings. PBIS-Implement- Carter staff will continue to provide mentoring & support programs (PBIS, Where Everybody Belongs (WEB), Cultural Diversity Training, Peer to Peer, counselor support groups, Restorative Justice, etc.). These will be used to provide instruction of, and mentoring support in, developing and maintaining positive behaviors which support academic success. (See Budget) PBIS-Monitor- PBIS leadership team will monitor the implementation of plan components through data reports of absences, referrals, suspensions, and/or report card/conduct marks of students. (See Budget)
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	