

Middle School

Course 0

Guide

201 -1

6th Grade

7th Grade

8th Grade



Warren Consolidated Schools
2011-12 Board of Education

I. Susan Kattula, *President*
Brian White, *Vice President*
Elaine G. Martin, *Secretary*
Susan M. Jozwik, *Treasurer*
Loretta A. Crow, *Trustee*
Megan E. Papasian-Broadwell, *Trustee*
Clifford Terry, *Trustee*

Robert D. Livernois, Ph.D.
Superintendent

Office of Curriculum and Instruction

31300 Anita * Warren, Michigan 48093 * (586) 825-2400

Brian J. Walmsley, Ed.S.
Chief Academic Officer

Dr. Marianne Ochalek
Executive Director of School Improvement

Dr. Robert Shaner
Executive Director of Instruction and Technology

Welcome Class of 2019 (Grade 6)

Dear Parent/Guardian,

The mission of the Warren Consolidated School District, in partnership with families and community, is to create the best school system that will ensure the highest quality of teaching and learning to enable all students to become knowledgeable, ethical, and successful citizens. In other words, this organization is committed to students graduating as fully-functioning adults, ready to participate in a global economy and ready to take on the challenges that will confront them.

Our schools are organized around the principles of a Professional Learning Community (PLC) where student achievement is our main goal. The PLC is a collaborative process designed to improve student learning, and more specifically, your student's academic success. I hope that you will be engaged in the process as well by involving yourself in your student's learning and overall academic program.

The partnership process begins now as you select courses for next year. Warren Consolidated Schools offers excellent high quality programs for its students. It is imperative that you and your student take the time to discuss and plan the education experiences and opportunities in which they will participate. The course selection process is critical if your student is to become a successful and productive individual in a rapidly changing world.

On March 21, 2012 the Board of Education approved the restructuring of the Middle School Core and Elective Courses. Core courses are required course that all students must take. For Grade 6, this includes Language Arts (2-hour Block), Mathematics, Science, and Social Studies. Elective course are chosen by the students based on their interest. For Grade 6, this includes Band, Organizational Skills for the 21st Century, Spanish A, and Team Sports. Below you will find an example of a Grade 6 student's schedule.

<i>1st Hour</i>	<i>2nd Hour</i>	<i>3rd Hour</i>	<i>4th Hour</i>	<i>5th Hour</i>	<i>6th Hour</i>
Language Arts (2-hour Block) (40 Weeks)		Mathematics (40 weeks)	Science (40 Weeks)	Social Studies (40 Weeks)	Elective (40 Weeks Total)

The dedicated staff of talented teachers, counselors, and administrators is available for consultation in making choices or answering questions. Future career choices have basic requirements that must be met. The time you and your student spend now planning and selecting challenging programs will reap benefits later on the path leading to success.

Sincerely,

Brian J. Walmsley, Ed.S.
Chief Academic Officer

Core/Required Courses 8

Language Arts 6 (40 weeks; 2-hour Block)

Course ID: MS1671 / MS1672

This course will develop general language, vocabulary, literacy, grammar, and study skills. By using a balanced literary model, the student will continually develop creativity, purpose, and fluency through Standard English use.

Language Arts 6R (40 weeks)

Course ID: MS8117 / MS8118

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Math Course 1 (40 weeks)

Course ID: MS3641 / MS3642

This course emphasizes estimation, mental math and computational skills with respect to whole numbers, fractions, decimals, ratios, and percents. Geometry, statistics, probability, algebra, and problem-solving concepts and strategies will also be explored in traditional and technology supported forms.

Math 6R (40 weeks)

Course ID: MS8111 / MS8112

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Math Course 2 (40 weeks)

Course ID: MS3741 / MS3742

This course builds off the concepts taught in Math Course 1 and continues to emphasize estimation, mental math, computational skills and algebraic concepts to prepare students for future mathematical study. Problem solving and logical reasoning will be reinforced with calculators and computers when appropriate.

Pre-requisite: Demonstrated proficiency on MEAP, District Math Assessment, AND 5th grade report card.

Science 6 (40 weeks)

Course ID: MS4641 / MS4642

This course explores science concepts through student exploration and is enhanced by activities that build on student's initial ideas. The course is an issues-based design that combines a rigorous approach with engaging, hands-on instructional framework. Students learn to analyze, assess and make decisions concerning those issues by using scientific data. This program explores Issues and Earth Science, Science and Life Issues, and Issues and Physical Science.

Social Studies 6 (40 weeks)

Course ID: MS2641 / MS2642

This course concentrates on the history, geography, and cultures of the Western Hemisphere, excluding the United States. Introductory geography and history lessons of Europe and Russia are also included. Students will learn about the diversity of people, places, and government systems, as well as essential skills in reading maps and graphs.



8 Building Based Supplemental Courses 8

ELA Builder-6 (20 weeks)

Course ID: MS0613 / MS0614

Students are placed in this semester or year-long course based on their performance to provide additional support in the English Language Arts content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

Math Builders-6 (20 weeks)

Course ID: MS0611 / MS0612

Students are placed in this semester or year-long course based on their performance to provide additional support in the Math content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

INDEPENDENT STUDY (20 WEEKS)

Course ID: MS8827

This course is not offered at all schools or every year. Its occurrence is dependent upon administrative approval.

Elective Courses

Band (40 weeks)

Course ID: MS6141 / MS6142

Band-Brass

Course ID: MS6143 / MS6144

Band-Percussion

Course ID: MS6145 / MS6146

Band-Woodwind

Course ID: MS6147 / MS6148

This course is comprised of students who have completed one year of playing experience on their major instrument. Students will be able to further develop their skill toward mastery of their instrument. If enrollment allows, this group may be split into woodwinds and brass classes. Performance attendance and activity participation required.

Organizational Skills for the 21st Century (20 Weeks)

Course ID: MS1611

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course is Basics, Staying Organized, Digital Footprint, Visual Organizers, Troubleshooting, Digital Citizenship and Be Legal & Fair

Spanish A (20 Weeks)

Course ID: MS 8612

This course, with a Mexican cultural emphasis, will develop the student's speaking, reading, and writing of the Spanish language.

Team Sports (20 Weeks)

Course ID: MS7825

This course focuses on categories of sport and activity, progress in motor skills and tactical knowledge unique to that category of physical activity. Combining basic elements of movement and sports are emphasized in this course.



English Language Learner (ELL) Program 8

The WCS English Language Learner Program has three main goals. Those goals are:

1. To help ELL students acquire English language proficiency in the areas of listening, speaking, reading, and writing.
2. To help ELL students acquire core content knowledge while acquiring academic language proficiency to participate in the general education curriculum.
3. To help ELL students learn about the school and community and to participate more fully in non-academic and extracurricular opportunities offered by the school.

For additional information about the District English Language Learner program, please contact:

Karen Gelardi
Administrator of Language Acquisition
(586) 825-2400.

The following courses are for English Language Learner students who have a Level 1 or Level 2 proficiency placement on the English Language Proficiency Assessment (ELPA). ELL Level 1 and Level 2 courses may not be available at all middle schools.

ELL Level 1 Courses:	ELL Level 2 Courses:
Language Arts-1E (40 weeks) Course ID: MS0643/MS0644	Language Arts-2E (40 weeks) Course ID: MS0645/MS0646
Math-1E (40 weeks) Course ID: MS0639/MS0640	Math-2E (40 weeks) Course ID: MS0641/MS0642
Reading-1E (40 weeks) Course ID: MS0659/MS0660	Reading-2E (40 weeks) Course ID: MS0661/MS0662
Science-1E (40 weeks) Course ID: MS0649/MS0650	Science-2E (40 weeks) Course ID: MS0651/MS0652
Social Studies-1E (40 weeks) Course ID: MS0653/MS0654	Social Studies-2E (40 weeks) Course ID: MS0655/MS0656



Warren Consolidated Schools
 Beer Middle School
 Carleton Middle School
 Carter Middle School
 Flynn Middle School
 Grissom Middle School
 North Star Academy

Office of Curriculum and Instruction

Grade 6

Print on Blue Paper

2012-13 Middle School Course Selection Sheet

 Last Name

 First Name

 Telephone Number

<input type="checkbox"/>	Female
<input type="checkbox"/>	Male

Required Courses. Students must take each of the following courses for the entire school year.

Elective Courses Students may select a **TOTAL OF 40 WEEKS** of the following elective options by placing an (x) in the box to the left of the electives below:

MS1671/MS1672	Language Arts 6 ⊗	40 Weeks (2-Hr Block)
MS3641/MS3642	Math Course 1 ⊗ Δ	40 Weeks
MS4641/MS4642	Science 6	40 Weeks
MS2641/MS2642	Social Studies 6	40 weeks

<input type="checkbox"/>	MS6141/MS6142	Band	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS6143/MS6144	Band-Brass	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS6145/MS6146	Band-Percussion	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS6147/MS6148	Band-Woodwind	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS1611	21st Century Organizational Skills	20 Weeks
<input type="checkbox"/>	MS8612	Spanish A	20 Weeks
<input type="checkbox"/>	MS7825	Team Sports	20 Weeks

⊗ *Language Arts 6R* (MS8117/MS8118) may be substituted for all or a portion of Language Arts 6 AND/OR *Math 6R* (MS8111/MS8112) may be substituted for *Math Course 1* for students with a qualifying IEP.

Δ *Math Course 2* (MS3741/MS3742) may be substituted for *Math Course 1* for students who have demonstrated proficiency on MEAP, District Math Assessment, and 5th grade report card.

Note: Course selection by student/parent determines how staff is scheduled for the year. Please understand that the choice you make is for the school year. Classes are offered based on availability. In addition, as part of each school's Professional Learning Community initiative, additional academic support classes may be required in place of one or more elective courses.

 Student's Signature

 Parent/Guardian's Signature

 Date





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Welcome Class of 2018 (Grade 7)

Dear Parent/Guardian,

The mission of the Warren Consolidated School District, in partnership with families and community, is to create the best school system that will ensure the highest quality of teaching and learning to enable all students to become knowledgeable, ethical, and successful citizens. In other words, this organization is committed to students graduating as fully-functioning adults, ready to participate in a global economy and ready to take on the challenges that will confront them.

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The partnership process begins now as you select courses for next year. Warren Consolidated Schools offers excellent high quality programs for its students. It is imperative that you and your student take the time to discuss and plan the education experiences and opportunities in which they will participate. The course selection process is critical if your student is to become a successful and productive individual in a rapidly changing world.

On March 21, 2012 the Board of Education approved the restructuring of the Middle School Core and Elective Courses. Core courses are required course that all students must take. For Grade 7, this includes Language Arts (2-hour Block), Mathematics, Science, and Social Studies. Elective course are chosen by the students based on their interest. For Grade 7, this includes 2-Dimensional Art, 3-Dimensional Art, Band, Engineering and the Environment, Engineering for the Future, 21st Century Organizational Skills, 21st Century productivity Skills, Spanish A, Spanish B, and Team Sports. Below you will find an example of a Grade 7 student's schedule.

<i>1st Hour</i>	<i>2nd Hour</i>	<i>3rd Hour</i>	<i>4th Hour</i>	<i>5th Hour</i>	<i>6th Hour</i>
Language Arts (2-hour Block) (40 Weeks)		Mathematics (40 weeks)	Science (40 Weeks)	Social Studies (40 Weeks)	Elective (40 Weeks Total)

The dedicated staff of talented teachers, counselors, and administrators is available for consultation in making choices or answering questions. Future career choices have basic requirements that must be met. The time you and your student spend now planning and selecting challenging programs will reap benefits later on the path leading to success.

Sincerely,

Brian J. Walmsley, Ed.S.
Chief Academic Officer

Core/Required Courses 8

Language Arts 7 (40 weeks; 2-hour Block)

Course ID: MS1741 / MS1742

This course will develop general language, literacy, listening skills, and speaking skills. Students will continue using writing as a process to challenge creativity and stimulate the use of Standard English. Emphasis is placed on vocabulary, reading strategies, grammar development, writing for meaning and purpose, research and library skills.

Language Arts 7R (40 weeks)

Course ID: MS8119 / MS8120

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Math Course 2 (40 weeks)

Course ID: MS3741 / MS3742

This course builds off the concepts taught in Math Course 1 and continues to emphasize estimation, mental math, computational skills and algebraic concepts to prepare students for future mathematical study. Problem solving and logical reasoning will be reinforced with calculators and computers when appropriate.

Math 7R (40 weeks)

Course ID: MS8113 / MS8114

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Math Course 3 (40 weeks)

Course ID: MS3841 / MS3842

This course builds off the concepts taught in Math Course 2 and continues to emphasize estimation, mental math, and computational skills and introduces the necessary preliminary algebraic concepts for preparation for a more formal algebra presentation in Grade 8 or 9.

Pre-requisite: Demonstrated proficiency on MEAP, District Math Assessment, AND completion of Math Course 2.

Algebra 1 (40 weeks-High School Credit)

Course ID: HS1601 / HS1602

This course will cover in-depth Algebra 1 concepts and students will earn high school credit for this course. The grade earned will become part of the student's high school transcript and will be counted in high school GPA calculations. The student who successfully completes this course will be enrolled in Geometry or Accelerated Geometry as an 8th grade student. This course sequencing will enable the student who continues this accelerated enrollment to participate in "Early College" opportunities such as Advanced Placement Calculus or Dual Enrollment as a high school senior.

Pre-requisite: Demonstrated proficiency on MEAP, Algebra Readiness Assessment Test, AND report card.

Science 7 (40 weeks)

Course ID: MS4741 / MS4742

This course further explores science concepts through exploration and is enhanced by activities that build on student's initial ideas. The course is an issues-based design that combines a rigorous approach with an engaging, hands-on instructional framework. Students learn to analyze, assess and make decisions concerning these issues by using scientific data. This program explores Issues and Physical Science (Chemistry of Materials & Studying Materials Scientifically), Science and Life Issues (Micro Life, Food Storage and Photosynthesis & Our Genes) and Issues and Earth Science (Weather & Atmosphere).



Social Studies 7 (40 weeks)

Course ID: MS2741 / MS2742

This course centers on the history, geography and cultures of the Eastern Hemisphere dating back to the beginnings of civilization. Students learn about the continents of Asia, Africa and Australia, as well as the development of the major religions of the world. Students continue to develop skills in reading maps and interpreting data.

Building Based Supplemental Courses 8

ELA Builder-7 (20 weeks)

Course ID: MS0713 / MS0714

Students are placed in this semester or year-long course based on their performance to provide additional support in the English Language Arts content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

Math Builders-7 (20 weeks)

Course ID: MS0711 / MS0712

Students are placed in this semester or year-long course based on their performance to provide additional support in the Math content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

Independent Study (20 weeks)

Course ID: MS8827

This course is not offered at all schools or every year. Its occurrence is dependent upon administrative approval.

Elective Courses 8

2-Dimensional Art (20 Weeks)

Course ID: MS5820

This course introduces 'elements and principles' of art through history and cultural exposures. Two-dimensional art forms will be explored which may include pencil & pastel drawing, acrylic & watercolor painting, printmaking and silk painting.

3-Dimensional Art (20 Weeks)

Course ID: MS5821

This course introduces "elements and principles" of art through history, society, and cultural exposures. Three-dimensional art forms will be explored in various forms.

Cadet Band (40 Weeks)

Course ID: MS6743 / MS6744

This course is comprised of students who have completed one year of playing experience on their major instrument. Students will be able to further develop their skill toward mastery of their instrument. If enrollment allows, this group may be split into woodwinds and brass classes. Performance attendance and activity participation required.

Engineering and the Environment (20 Weeks)

Course ID: MS1651

Utilizing the various skills of the STEM discipline, students will engage in hands-on activities that utilize their reasoning and problem solving skills to discover the science behind the cutting edge technology of alternative, sustainable and renewable energy sources, including alternative fuels like fuel cell cars, ethanol, bio-fuels, solar, hydro and wind power.



Engineering for the Future (20 Weeks)

Course ID: MS1661

In this course, students will discover the science and engineering needed to create, design and manufacture different structures and machines. Interactive activities will allow students to use their problem solving skills to discover the science behind, planning of, and construction of structures and simple machines, including bridges, skyscrapers, robotics, and rocketry.

Organizational Skills for the 21st Century (20 Weeks)

Course ID: MS1611

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course is Basics, Staying Organized, Digital Footprint, Visual Organizers, Troubleshooting, Digital Citizenship and Be Legal & Fair

Productive Skills for the 21st Century (20 Weeks)

Course ID: MS1621

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course are Search Strategies, Personal Networks, Learning Online, Interactive, Digital Images, Productive Suite, and Dig the Data.

Spanish A (20 Weeks)

Course ID: MS 8612

This course, with a Mexican cultural emphasis, will develop the student's speaking, reading, and writing of the Spanish language.

Spanish B (20 Weeks)

Course ID: MS 8712

This course, with a Latin American/Spanish cultural emphasis, will further develop the student's speaking, reading, and writing of the Spanish language.

Team Sports (20 Weeks)

Course ID: MS7825

This course focuses on categories of sport and activity, progress in motor skills and tactical knowledge unique to that category of physical activity. Combining basic elements of movement and sports are emphasized in this course.



English Language Learner (ELL) Program 8

The WCS English Language Learner Program has three main goals. Those goals are:

1. To help ELL students acquire English language proficiency in the areas of listening, speaking, reading, and writing.
2. To help ELL students acquire core content knowledge while acquiring academic language proficiency to participate in the general education curriculum.
3. To help ELL students learn about the school and community and to participate more fully in non-academic and extracurricular opportunities offered by the school.

For additional information about the District English Language Learner program, please contact:

Karen Gelardi
Administrator of Language Acquisition
(586) 825-2400.

The following courses are for English Language Learner students who have a Level 1 or Level 2 proficiency placement on the English Language Proficiency Assessment (ELPA). ELL Level 1 and Level 2 courses may not be available at all middle schools.

ELL Level 1 Courses:	ELL Level 2 Courses:
Language Arts-1E (40 weeks) Course ID: MS0643/MS0644	Language Arts-2E (40 weeks) Course ID: MS0645/MS0646
Math-1E (40 weeks) Course ID: MS0639/MS0640	Math-2E (40 weeks) Course ID: MS0641/MS0642
Reading-1E (40 weeks) Course ID: MS0659/MS0660	Reading-2E (40 weeks) Course ID: MS0661/MS0662
Science-1E (40 weeks) Course ID: MS0649/MS0650	Science-2E (40 weeks) Course ID: MS0651/MS0652
Social Studies-1E (40 weeks) Course ID: MS0653/MS0654	Social Studies-2E (40 weeks) Course ID: MS0655/MS0656



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 Beer Middle School
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 Carter Middle School
 Flynn Middle School
 Grissom Middle School
 North Star Academy

Office of Curriculum and Instruction

Grade 7

Print on Pink Paper

2012-13 Middle School Course Selection Sheet

 Last Name

 First Name

 Telephone Number

<input type="checkbox"/>	Female
<input type="checkbox"/>	Male

Required Courses. Students must take each of the following courses for the entire school year.

Elective Courses Students may select a **TOTAL OF 40 WEEKS** of the following elective options by placing an (x) in the box to the left of the electives below:

MS1741/MS1742	Language Arts 7 ⊗	40 Weeks (2-Hr Block)
MS3741/MS3742	Math Course 2 ⊗ Δ	40 Weeks
MS4741/MS4742	Science 7	40 Weeks
MS2741/MS2742	Social Studies 7	40 weeks

<input type="checkbox"/>	MS5820	2-Dimensional Art	20 Weeks
<input type="checkbox"/>	MS5821	3-Dimensional Art	20 Weeks
<input type="checkbox"/>	MS6743/MS6744	Cadet Band	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS1651	Engineering and the Environment	20 Weeks
<input type="checkbox"/>	MS1661	Engineering for the Future	20 Weeks
<input type="checkbox"/>	MS 1611	21st Century Organizational Skills	20 Weeks
<input type="checkbox"/>	MS1621	21st Century Productive Skills	20 Weeks
<input type="checkbox"/>	MS8612	Spanish A	20 Weeks
<input type="checkbox"/>	MS8712	Spanish B	20 Weeks
<input type="checkbox"/>	MS782	Team Sports	20 Weeks

⊗ *Language Arts 7R* (MS8119/MS8120) may be substituted for all or a portion of Language Arts 7 for students with a qualifying IEP. Math 7R (MS8113/MS8114) may be substituted for Math Course 2 for students with a qualifying IEP.

Δ *Math Course 3* (MS3841/MS3842) AND/OR Algebra 1(HS1601/HS1602) may be substituted for *Math Course 2* for students who have demonstrated proficiency on MEAP, District Math Assessment, and 6th grade report card. Algebra 1 is a high school credit course. The grade earned will become part of the student's high school transcript and will be counted in high school GPA calculations.

Note: Course selection by student/parent determines how staff is scheduled for the year. Please understand that the choice you make is for the school year. Classes are offered based on availability. In addition, as part of each school's Professional Learning Community initiative, additional academic support classes may be required in place of one or more elective courses.

 Student's Signature

 Parent/Guardian's Signature

 Date





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Welcome Class of 2017 (Grade 8)

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On March 21, 2012 the Board of Education approved the restructuring of the Middle School Core and Elective Courses. Core courses are required course that all students must take. For Grade 8, this includes Language Arts, Mathematics, Science, Social Studies and Getting Creative for the 21st Century. Elective course are chosen by the students based on their interest. For Grade 8, this includes 2-Dimensional Art, 3-Dimensional Art, Band, Engineering and the Environment, Engineering for the Future, 21st Century Organizational Skills, 21st Century Productivity Skills, Health Education, Spanish A, Spanish B, Spanish 1 for High School Credit, and Team Sports. Below you will find an example of a Grade 8 student's schedule.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour
Language Arts (40 Weeks)	Mathematics (40 weeks)	Science (40 Weeks)	Social Studies (40 Weeks)	Getting Creative for the 21 st Century (20 weeks)	Elective (40 Weeks)
				Elective (20 Weeks)	

The dedicated staff of talented teachers, counselors, and administrators is available for consultation in making choices or answering questions. Future career choices have basic requirements that must be met. The time you and your student spend now planning and selecting challenging programs will reap benefits later on the path leading to success.

Sincerely,

Brian J. Walmsley, Ed.S.
Chief Academic Officer

Core/Required Courses 8

Language Arts 8 (40 weeks)

Course ID: MS1841 / MS1842

This course will continue to strengthen process-writing skills, develop creativity, independent thinking, and expression. Emphasis is placed on editing skills (correct use of Standard English), vocabulary, reading strategies, grammar development, refining listening, speaking, test-taking and study skills.

Language Arts 8R (40 weeks)

Course ID: MS8121 / MS8122

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Math Course 3 (40 weeks)

Course ID: MS3841 / MS3842

This course builds off the concepts taught in Math Course 2 and continues to emphasize estimation, mental math, and computational skills and introduces the necessary preliminary algebraic concepts for preparation for a more formal algebra presentation in Grade 9.

Math 8R (40 weeks)

Course ID: MS8115 / MS8116

This course is for students with an Individualized Education Plan (IEP) who receive Resource Room support services.

Algebra 1 (40 weeks-High School Credit)

Course ID: HS1601 / HS1602

This course will cover in-depth Algebra 1 concepts and students will earn high school credit for this course. The grade earned will become part of the student's high school transcript and will be counted in high school GPA calculations. The student who successfully completes this course will be enrolled in Geometry or Accelerated Geometry as an 8th grade student. This course sequencing will enable the student who continues this accelerated enrollment to participate in "Early College" opportunities such as Advanced Placement Calculus or Dual Enrollment as a high school senior.

Pre-requisite: Demonstrated proficiency on MEAP, Algebra Readiness Assessment Test, AND report card.

Science 8A/8B (40 weeks-High School Credit)

Course ID: HS4840 / HS4841

This course will help prepare 8th grade students for future high school level courses and science State or National Exams. Topics covered include Physical Science-Physical/Earth Science, Physical Science-Physics and Physical Science-Chemistry and a HIV/Aids Unit.

Social Studies 8 (40 weeks)

Course ID: MS2841 / MS2842

This course provides a more in-depth study of the history of the United States begun in Grade 5. Lessons begin with the origins of our country and continue through the Civil War. Students are taught the basic principles of our Constitution to help them become participatory citizens in a democratic society. American History from the Reconstruction period to the present will be taught in Grade 9.



Getting Creative for the 21st Century (20 Weeks)

Course ID: MS1631

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course are Career Prep, Buyer beware, Mobile Computing, Video Creation, Powerful Presentations, Screencasting, and Game Design.

Building Based Supplemental Courses 8

ELA Builder-8 (20 weeks)

Course ID: MS0813 / MS0814

Students are placed in this semester or year-long course based on their performance to provide additional support in the English Language Arts content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

Math Builders-8 (20 weeks)

Course ID: MS0811 / MS0812

Students are placed in this semester or year-long course based on their performance to provide additional support in the Math content area. Students **MAY NOT** select this course as an Elective Course. However, if it is determined that the student needs additional support, the student may be assigned to this course in lieu of an elective course. This course may not be offered at all middle schools and is contingent upon supplemental funding.

Independent Study (20 weeks)

Course ID: MS8827

This course is not offered at all schools or every year. Its occurrence is dependent upon administrative approval.

Elective Courses 8

2-Dimensional Art (20 Weeks)

Course ID: MS5820

This course introduces 'elements and principles' of art through history and cultural exposures. Two-dimensional art forms will be explored which may include pencil & pastel drawing, acrylic & watercolor painting, printmaking and silk painting.

3-Dimensional Art (20 Weeks)

Course ID: MS5821

This course introduces "elements and principles" of art through history, society, and cultural exposures. Three-dimensional art forms will be explored in various forms.

Concert Band (40 Weeks)

Course ID: MS6843 / MS6844

This course is an advanced course of study for players of wind and percussion instruments. New instrumental techniques and music theories are learned. Performance attendance and activity participation required.



Engineering and the Environment (20 Weeks)

Course ID: MS1651

Utilizing the various skills of the STEM discipline, students will engage in hands-on activities that utilize their reasoning and problem solving skills to discover the science behind the cutting edge technology of alternative, sustainable and renewable energy sources, including alternative fuels like fuel cell cars, ethanol, bio-fuels, solar, hydro and wind power.

Engineering for the Future (20 Weeks)

Course ID: MS1661

In this course, students will discover the science and engineering needed to create, design and manufacture different structures and machines. Interactive activities will allow students to use their problem solving skills to discover the science behind, planning of, and construction of structures and simple machines, including bridges, skyscrapers, robotics, and rocketry.

Fitness for Life (20 Weeks)

Course ID: MS7824

This course is designed to enable eighth grade students to progress in the skill competencies and conceptual knowledge related to movement and physical activity. Developmentally appropriate concepts of physical fitness and motor skills are explored.

Health (20 Weeks)

Course ID: MS7821

In this course, students will become aware of the complete idea of health which includes physical, mental and social health. Areas covered are communicable diseases, AIDS, human sexuality, personal care, fitness and nutrition. First aid, safety, public and environmental health and substance abuse are also addressed.

Organizational Skills for the 21st Century (20 Weeks)

Course ID: MS1611

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course is Basics, Staying Organized, Digital Footprint, Visual Organizers, Troubleshooting, Digital Citizenship and Be Legal & Fair

Productive Skills for the 21st Century (20 Weeks)

Course ID: MS1621

This course develops the technological skills students need to be successful in the 21st Century. Students will use the award-winning MISD created 21 Things 4 Students as a foundation to learn and demonstrate technology skills using a variety of web tools, instructional videos, and online activities to create digital portfolio of project based learning activities with an integration of Language Arts, Mathematics, Science and Social Studies. Essential skills covered in this course are Search Strategies, Personal Networks, Learning Online, Interactive, Digital Images, Productive Suite, and Dig the Data.

Spanish A (20 Weeks)

Course ID: MS 8612

This course, with a Mexican cultural emphasis, will develop the student's speaking, reading, and writing of the Spanish language.

Spanish B (20 Weeks)

Course ID: MS 8712

This course, with a Latin American/Spanish cultural emphasis, will further develop the student's speaking, reading, and writing of the Spanish language.



Spanish I (40 Weeks-for High School Credit)

Course ID: HS4011 / HS 4012

This course concentrates on listening to and speaking the target language with the aim of proficiency in Spanish. Memorization, recitation, and mimic responses with cooperation in learning are required throughout the year. Cultural discussions are held on the ideas, beliefs, and behaviors of Spanish speaking people.

***Note: Beginning with the Class of 2016, all 8th grade students will be required to take two (2) consecutive years of a World Language for graduation. The grade earned in Spanish 1 will not become part of the student's high school GPA Calculation, but the passing credit will appear on the high school transcript as credit or no credit.**

Team Sports (20 Weeks)

Course ID: MS7825

This course focuses on categories of sport and activity, progress in motor skills and tactical knowledge unique to that category of physical activity. Combining basic elements of movement and sports are emphasized in this course.

English Language Learner (ELL) Program 8

The WCS English Language Learner Program has three main goals. Those goals are:

1. To help ELL students acquire English language proficiency in the areas of listening, speaking, reading, and writing.
2. To help ELL students acquire core content knowledge while acquiring academic language proficiency to participate in the general education curriculum.
3. To help ELL students learn about the school and community and to participate more fully in non-academic and extracurricular opportunities offered by the school.

For additional information about the District English Language Learner program, please contact:

Karen Gelardi
Administrator of Language Acquisition
(586) 825-2400.

The following courses are for English Language Learner students who have a Level 1 or Level 2 proficiency placement on the English Language Proficiency Assessment (ELPA). ELL Level 1 and Level 2 courses may not be available at all middle schools.

ELL Level 1 Courses:	ELL Level 2 Courses:
Language Arts-1E (40 weeks) Course ID: MS0643/MS0644	Language Arts-2E (40 weeks) Course ID: MS0645/MS0646
Math-1E (40 weeks) Course ID: MS0639/MS0640	Math-2E (40 weeks) Course ID: MS0641/MS0642
Reading-1E (40 weeks) Course ID: MS0659/MS0660	Reading-2E (40 weeks) Course ID: MS0661/MS0662
Science-1E (40 weeks) Course ID: MS0649/MS0650	Science-2E (40 weeks) Course ID: MS0651/MS0652
Social Studies-1E (40 weeks) Course ID: MS0653/MS0654	Social Studies-2E (40 weeks) Course ID: MS0655/MS0656





Warren Consolidated Schools
 Beer Middle School
 Carleton Middle School
 Carter Middle School
 Flynn Middle School
 Grissom Middle School
 North Star Academy

Office of Curriculum and Instruction

Grade 8

Print on Green Paper

2012-13 Middle School Course Selection Sheet

 Last Name

 First Name

 Telephone Number

<input type="checkbox"/>	Female
<input type="checkbox"/>	Male

Required Courses. Students must take each of the following courses for the entire school year.

Elective Courses Students may select a **TOTAL OF 60 WEEKS** of the following elective options by placing an (x) in the box to the left of the electives below:

MS1841/MS1842	Language Arts 8 ⊗	40 Weeks
MS3841/MS3842	Math Course 3 ⊗ △	40 Weeks
MS4840/MS4841	Science 8A / 8B	40 Weeks HS Credit
MS2841/MS2842	Social Studies 8	40 Weeks
MS1631	Getting Creative for the 21st Century	20 Weeks

<input type="checkbox"/>	MS5820	2-Dimensional Art	20 Weeks
<input type="checkbox"/>	MS5821	3-Dimensional Art	20 Weeks
<input type="checkbox"/>	MS6843/MS6844	Concert Band	40 Weeks
		Band Teacher's Signature:	
<input type="checkbox"/>	MS1651	Engineering and the Environment	20 Weeks
<input type="checkbox"/>	MS1661	Engineering for the Future	20 Weeks
<input type="checkbox"/>	MS7824	Fitness for Life	20 Weeks
<input type="checkbox"/>	MS7821	Health	20 Weeks
<input type="checkbox"/>	MS 1611	21st Century Organizational Skills	20 Weeks
<input type="checkbox"/>	MS1621	21st Century Productive Skills	20 Weeks
<input type="checkbox"/>	MS8612	Spanish A	20 Weeks
<input type="checkbox"/>	MS8712	Spanish B	20 Weeks
<input type="checkbox"/>	HS4011/HS4012	Spanish 1 (HS Credit)	40 Weeks
<input type="checkbox"/>	MS7825	Team Sports	20 Weeks

⊗ *Language Arts 8R* (MS8121/MS8122) may be substituted for all or a portion of Language Arts 8 for students with a qualifying IEP. Math 8R (MS8115/MS8116) may be substituted for Math Course 3 for students with qualifying IEP.

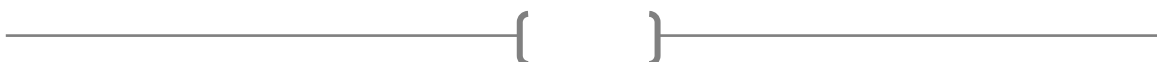
△ *Algebra 1* (HS1601/HS1602) may be substituted for *Math Course 3* for students who have demonstrated proficiency on MEAP, District Math Assessment, and 6th grade report card. Algebra 1 is a high school credit course. The grade earned will become part of the student's high school transcript and will be counted in high school GPA calculations.

Note: Course selection by student/parent determines how staff is scheduled for the year. Please understand that the choice you make is for the school year. Classes are offered based on availability. In addition, as part of each school's Professional Learning Community initiative, additional academic support classes may be required in place of one or more elective courses.

 Student's Signature

 Parent/Guardian's Signature

 Date



Warren Consolidated Schools

31300 Anita | Warren, Michigan 48093 | 1-888-4WCS-KIDS | www.wcskids.net

Student Achievement

A focus on measurable student achievement in our Professional Learning Communities.

Clear Expectations

Clear expectations for every stakeholder, including students, staff and parents.

Strong Relationships

Strong relationships among all stakeholders, including: teacher-student, parent-teacher, principal-teacher, and superintendent-board member.

2011-12 Board of Education

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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Warren Consolidated Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Inquiries should be addressed to the Chief Human Resource Officer, 31300 Anita, Warren, Michigan 48093, (586) 825-2400, ext 63110.

