

# (5/6): 23g Expanded Learning Time

#### **Owner:** Pamela Fry

## Start Date: 10/25/2023

## Due Date: 06/30/2025

*Summary:* EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

#### Buildings: All Active Buildings

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status		
Summer School Planning and Preparation - Staff will review data, research-based instructional strategies, and structure of extended learning programs.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						
Summer School Materials - Identify and purchase materials that align and support extended learning program goals.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan					
Summer School Transportation	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						
Summer School Breakfast and Lunch	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						
Summer School Staff Salary	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		
Activity Buildings: All Buildings in Implementation Plan						
Summer School Staff Training - Staff will engage	Pamela Fry	10/25/2023	06/30/2025	ONTARGET		



Activity	Owner	Start Date	Due Date	Status
in professional learning of research-based instructional strategies for extended learning program implementation.				
Activity Buildings: All Buildings in Implementation Plan				



## (6/6): 23g Tutoring

**Owner:** Pamela Fry

### Start Date: 10/25/2023

## Due Date: 06/30/2025

*Summary*: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring: • customizes learning to target a student's immediate learning needs.

• provides additional instructional time by aligning the tutoring activities to current classroom activities.

• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.

· creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring Preparation and Planning - Staff will use data and will collaborate to prepare and plan for tutoring to resemble the High Dosage Tutoring Model.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tuturing Materials - Staff will review and select research-based strategies and programs to use during tutoring.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tutoring Training - Staff will engage in professional learning around research- based instructional strategies to be implemented during tutoring.	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tutoring Food (Snacks)	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tutoring Transportation	Pamela Fry	10/25/2023	06/30/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Tutoring Staff Salary	Pamela Fry	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				