



WARREN CONSOLIDATED SCHOOLS

In-Person Return to School Update





Introduction

As we all know well, The COVID-19 coronavirus pandemic has created significant challenges for our entire community. Balancing student and staff safety, technology, and food distribution with the difficulty of having students home so much, for so long, has been unprecedented.

As we begin to bring students in-person while also offering virtual instruction, it is important for the community to know that our schools are staffed with highly qualified teachers and professional staff with very specific certifications and licenses that govern what subjects and grade levels they can teach. The task of assigning teachers to specific students, grade levels, and courses for both in-person and virtual is one very big puzzle that requires an extraordinary amount of schedule work.

Our Pre-K-12 system was not designed initially to offer both in-person and virtual learning, especially one that changes due to a pandemic. Since March 2020 when our schools were closed due to COVID-19, our plans have had to remain flexible due to numerous factors, including the spread of the virus, the effects of quarantining students and staff along with staffing shortages in important areas like transportation, nutrition services, and latchkey.

As these new schedules begin, it is important for all of us to remember that things can change quickly. District administration receives regular COVID-19 updates from county, state, and federal officials, which help us adjust our plans accordingly. With that in mind, this model reflects our best thinking based on the current conditions.

The following schedules are presented separately for In-Person/Hybrid and Virtual. There are two very important terms to understand when reading the schedules.

- **Asynchronous:** Learning that occurs when the teacher **IS NOT** present. Also known as “independent learning.”
- **Synchronous:** Learning that occurs when the teacher **IS** present, either virtually or in-person. Also known as “live” learning.

Finally, our decision to phase in these new schedules for in-person/hybrid and virtual learning is to ensure that things go as smoothly as possible for students and staff.



Timeline at a Glance

January 25th

- Elementary students will continue with their current teachers.
- Middle and high school students will begin second semester classes remotely.

February 1st

- Elementary grades Pre-K-2, including Early Childhood Special Education (ECSE) begin the in-person/hybrid or the virtual schedule.

February 8th

- Elementary grades 3-5, including elementary Special Education—Cross Categorical Resource Room (CCRR), Moderately Cognitively Impaired (MOCI), Mildly Cognitively Impaired (MICI), Emotionally Impaired (EI) begin the in-person/hybrid or the virtual schedule.
- 6th & 9th grade students will begin the in-person/hybrid schedule for new student orientation. These students will be attending new schools for the first time, so an orientation is important to help them get to know their new school. 6th & 9th grades students who have chosen virtual also start this week.

February 15th Winter Break— Schools Closed

February 22nd Classes Resume

- Middle & high school students grades 6-12, including Secondary Moderately Cognitively Impaired (MOCI) & Secondary Mildly Cognitively Impaired (MICI) begin the in-person/hybrid or the virtual schedule.



Our Data

In December, a robo-call was placed to families confirming the current learning preference the district had on record (virtual or in-person) with instructions on how to change that preference from the previous first semester choice for in-person or virtual instruction for the second semester. District-wide, 54% of students chose virtual and 46% chose in-person.

SCHOOL	VIRTUAL TOTAL #	VIRTUAL %	IN-PERSON TOTAL #	IN-PERSON %
ELEMENTARY				
BLACK	245	52%	222	48%
CROMIE	292	58%	212	42%
GREEN ACRES	259	53%	230	47%
HARWOOD	292	59%	202	41%
HOLDEN	177	51%	173	49%
JEFFERSON	252	59%	174	41%
LEAN	351	63%	210	37%
SIERSMA	254	60%	167	40%
SUSICK	248	53%	217	47%
WILDE	272	60%	181	40%
WILKERSON	189	42%	257	58%
WILLOW WOODS	185	51%	176	49%
MIDDLE SCHOOL				
BEER	390	49%	401	51%
CARLETON	374	55%	300	45%
CARTER	381	50%	376	50%
GRISSOM	446	60%	292	40%
HIGH SCHOOL				
BUTCHER	330	48%	355	52%
COUSINO	695	52%	629	48%
SHHS	810	54%	677	46%
WMHS	796	54%	667	46%
COMMUNITY	81	55%	65	45%
CPC	420	52%	385	48%
WCS	7739	54%	6568	46%

Please note: Due to students simultaneously enrolled in special programs and at traditional middle and high school buildings, the WCS total double counts a number of students at Butcher and CPC. Removing that data, 6,989 chose virtual and 5,828 chose in-person (55% virtual, 45% in-person).



Elementary

As a beginning to an in-person/hybrid schedule, we believe it is important for students to remain with their current teachers as much as possible. This familiarity will be particularly important during the initial return as students are re-introduced to the general school environment. Although some students may have to change teachers, we have done our best to keep them together.

Students choosing in-person/hybrid will attend school in-person two days per week (Monday & Thursday) and have 2 days per week of independent (asynchronous) instruction (Tuesday & Friday).

Students choosing virtual will have synchronous instruction with their teacher in a virtual format on alternating days and receive the same independent (asynchronous) instruction the in-person/hybrid students receive on the opposite days.

This plan will begin with half days with the expectation that we will increase to a full day of instruction based on staffing later in the year. We are working very hard to fill many vacant positions for bus drivers, lunchroom supervisors, and latchkey, which are critical to running a full day of school.

Specific start and end times for the school day are still being determined as we make final transportation adjustments. These times will be announced well before the start of these new schedules:

- February 1st— Pre-K-2 and Early Childhood Special Education (ECSE) students.
- February 8th — Elementary grades 3-5 and Special Education – Cross Categorical Resource Room (CCRR), Moderately Cognitively Impaired (MOCI), Mildly Cognitively Impaired (MICI), Emotionally Impaired (EI).



PreK-2 begin February 1 & Grades 3-5 begin February 8

Elementary (Majority of Students Remain with Teachers) In-Person/Hybrid: Group A				
Monday	Tuesday	Wednesday	Thursday	Friday
In-Person learning	At home, Independent virtual learning	At home, Intervention groups SEL Supports	In-Person learning	At home, Independent virtual learning
At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning
At home, synchronous virtual learning	At home, synchronous virtual learning	Teacher Collaboration Time	At home, synchronous virtual learning	At home, synchronous virtual learning

Please note, in limited cases, due to class size maximums for social distancing, some students may be in-person on Tuesday/Thursday and at home on Monday/Wednesday. You will be notified by your school if that is the case.

Elementary (Majority of Students Remain with Teachers) Virtual: Group B				
Monday	Tuesday	Wednesday	Thursday	Friday
At home, Independent virtual learning	At home, Synchronous virtual learning	At home, Intervention Groups SEL Supports	At home, Independent virtual learning	At home, Synchronous virtual learning
At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning	At home, Lunch/Specials Independent virtual learning
At home, Synchronous virtual learning	At home, Synchronous virtual learning	Teacher Collaboration Time	At home, Synchronous virtual learning	At home, Synchronous virtual learning

Please note, the final start and end times for all schools will be announced when transportation plans are finalized.



Middle and High School

The week of February 8th, 6th & 9th grade students will begin this schedule as an orientation to their new school, supporting a successful transition. The week of February 22nd, all remaining middle and high school students will begin this schedule.

It is very important to note that all middle and high school students including Moderately Cognitively Impaired (MOCI) & Mildly Cognitively Impaired (MICI) will start their second semester classes on January 25th but will transition to this schedule on February 22nd.

This hybrid option allows special programs and courses such as CPC, MS2TC/MSVPA, MMSTC, some Advanced Placement (AP) courses, and other single courses, like band, to continue both in-person/hybrid and virtual.

Grades 6 & 9 begin February 8 & Grades 7-8 & 10-12 begin February 22

Middle and High Schools				
In-Person/Hybrid: Group A				
Monday	Tuesday	Wednesday	Thursday	Friday
In-Person Learning Hours 1-6	At home, Independent virtual learning Hours 1-6	At home, Synchronous virtual speed schedule Shortened hours 1-6 Teacher Collaboration Time	In-Person Learning Hours 1-6	At home, Independent virtual learning Hours 1-6

Middle and High Schools				
Virtual: Group B				
Monday	Tuesday	Wednesday	Thursday	Friday
At home, Independent virtual learning Hours 1-6	At home, Synchronous virtual learning Hours 1-6	At home, Synchronous virtual speed schedule Shortened hours 1-6 Teacher Collaboration Time	At home, Independent virtual learning Hours 1-6	At home, Synchronous virtual learning Hours 1-6

Please note, the final start and end times for all schools will be announced when transportation plans are finalized.



School Contact Information — If you have any questions, please contact your child’s school.

ELEMENTARY SCHOOLS			
School	Administrator Name	Email Address	Office Number
Black Elementary School	Khris Nedam	knedam@wcskids.net	586-825-2840
Cromie Elementary School	Jack Stanton	jstanton@wcskids.net	586-574-3160
Green Acres Elementary School	Stacey Leavell	sleavell@wcskids.net	586-825-2890
Harwood Elementary School	Jason Clark	Clark@wcskids.net	586-825-2650
Holden Elementary School	Cheryl Priemer	Priemer@wcskids.net	586-825-2670
Jefferson Elementary School	Keith Karpinski	Kkarpinski@wcskids.net	586-825-2680
Lean Elementary School	Kerry Keener	Kkeener@wcskids.net	586-574-3230
Siersma Elementary School	Corey Tremmel	Ctremmel@wcskids.net	586-574-3174
Susick Elementary School	Michele Babbish	Mbabbish@wcskids.net	586-825-2665
Wilde Elementary School	Matt Guinn	Mguinn@wcskids.net	586-294-8490
Wilkerson Elementary School	Anthony Viviano	aviviano@wcskids.net	586-825-2550
Willow Woods Elementary School	Vera Ivezaj	Vivezaj@wcskids.net	586-825-2850
MIDDLE SCHOOLS			
School	Administrator Name	Email Address	Office Number
Beer Middle School	Robin Stanton	Rstanton@wcskids.net	586-574-3175
Carleton Middle School	Eric Kausch	ekausch@wcskids.net	586-825-2590
Carter Middle School	Amy Hendry	Hendrya@wcskids.net	586-825-2620
Grissom Middle School	Elizabeth Ijkoski	Eijkoski@wcskids.net	586-825-2560
Butcher Educational Center	Catherine Neuhoff	Cfealaneuhoff@wcskids.net	586-574-3171
HIGH SCHOOLS			
School	Administrator Name	Email Address	Office Number
Cousino High School	Andre Buford	abuford@wcskids.net	586-574-3100
Sterling Heights High School	Craig Miller	cmiller@wcskids.net	586-825-2700
Warren Mott High School	Dave Meengs	meengs@wcskids.net	586-574-3250
Butcher Educational Center	Catherine Neuhoff	Cfealaneuhoff@wcskids.net	586-574-3171
Career Prep Center	Carlie McClenathan	CMcClenathan@wcskids.net	586-825-2800
Community High School	Cathy West	cwest@wcskids.net	586-825-2900