



# Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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## SVEN HOLDEN ELEMENTARY SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Holden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Priemer for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3acTOPp>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

Prior to the COVID-19 Pandemic, Holden Elementary students showed increased learning over the previous three years as measured by three State of Michigan assessments – WIDA for English Language Learners, M-Step and NWEA. Holden Elementary staff continue to focus their professional development on learning and implementing the Instructional Learning Cycle and all its protocols. Holden staff also have invested learning time acquiring SEL skills that support our students returning to the classroom full time.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.


**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

#### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2021-22 school years.

North West Evaluation Association (NWEA) Test Results Holden Elementary School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80		
Kindergarten	Fall 2022	69	8	12%	8	12%	33	48%	13	19%	7	10%	
	Spring 2023	75	24	32%	15	20%	14	19%	18	24%	4	5%	
	Fall 2021	44	3	7%	11	25%	12	27%	13	30%	5	11%	
	Spring 2022	43	16	37%	10	23%	8	19%	1	2%	8	19%	
1st Grade	Fall 2022	44	14	32%	11	25%	9	20%	7	16%	3	7%	
	Spring 2023	43	19	44%	14	33%	5	12%	4	9%	1	2%	
	Fall 2021	57	19	33%	16	28%	9	16%	7	12%	6	11%	
	Spring 2022	57	28	49%	12	21%	8	14%	7	12%	2	4%	
2nd Grade	Fall 2022	58	20	34%	17	29%	7	12%	7	12%	7	12%	
	Spring 2023	58	22	38%	9	16%	11	19%	11	19%	5	9%	
	Fall 2021	49	17	35%	7	14%	13	27%	6	12%	6	12%	
	Spring 2022	50	17	34%	10	20%	10	20%	7	14%	6	12%	
3rd Grade	Fall 2022	55	19	35%	12	22%	13	24%	7	13%	4	7%	
	Spring 2023	56	16	29%	10	18%	18	32%	11	20%	1	2%	
	Fall 2021	53	12	23%	13	25%	10	19%	14	26%	4	8%	
	Spring 2022	53	20	38%	5	9%	12	23%	11	21%	5	9%	
4th Grade	Fall 2022	54	15	28%	8	15%	9	17%	15	28%	7	13%	
	Spring 2023	54	11	20%	15	28%	13	24%	13	24%	2	4%	
	Fall 2021	49	13	27%	14	29%	13	27%	7	14%	2	4%	
	Spring 2022	50	10	20%	15	30%	13	26%	11	22%	1	2%	
5th Grade	Fall 2022	54	12	22%	12	22%	12	22%	13	24%	5	9%	
	Spring 2023	59	18	31%	11	19%	16	27%	13	22%	1	2%	
	Fall 2021	64	18	28%	14	22%	21	33%	9	14%	2	3%	
	Spring 2022	67	21	31%	16	24%	18	27%	8	12%	4	6%	

**North West Evaluation Association (NWEA) Test Results  
Holden Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
1st Grade	Fall 2022	43	19	44%	15	35%	4	9%	3	7%	2	5%
	Spring 2023	43	21	49%	12	28%	6	14%	2	5%	2	5%
	Fall 2021	57	27	47%	13	23%	5	9%	6	11%	6	11%
	Spring 2022	56	29	52%	14	25%	6	11%	1	2%	6	11%
2nd Grade	Fall 2022	58	21	36%	19	33%	8	14%	5	9%	5	9%
	Spring 2023	59	25	42%	13	22%	14	24%	5	8%	2	3%
	Fall 2021	48	15	31%	14	29%	6	13%	7	15%	6	13%
	Spring 2022	50	17	34%	10	20%	9	18%	13	26%	1	2%
3rd Grade	Fall 2022	55	14	25%	12	22%	11	20%	11	20%	7	13%
	Spring 2023	56	13	23%	14	25%	11	20%	12	21%	6	11%
	Fall 2021	52	12	23%	9	17%	14	27%	14	27%	3	6%
	Spring 2022	53	17	32%	12	23%	12	23%	9	17%	3	6%
4th Grade	Fall 2022	54	16	30%	10	19%	8	15%	15	28%	5	9%
	Spring 2023	54	14	26%	7	13%	14	26%	14	26%	5	9%
	Fall 2021	48	14	29%	11	23%	12	25%	10	21%	1	2%
	Spring 2022	49	7	14%	13	27%	13	27%	13	27%	3	6%
5th Grade	Fall 2022	54	13	24%	16	30%	14	26%	10	19%	1	2%
	Spring 2023	58	16	28%	9	16%	16	28%	16	28%	1	2%
	Fall 2021	64	16	25%	16	25%	15	23%	11	17%	6	9%
	Spring 2022	66	16	24%	17	26%	13	20%	16	24%	4	6%

**Developmental Reading Assessment (DRA)  
Holden Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	43	8	19%	4	9%	31	72%
	Spring 2023	42	20	48%	5	12%	17	40%
	Fall 2021	56	25	45%	7	13%	24	43%
	Spring 2022	57	35	61%	6	11%	16	28%
2nd Grade	Fall 2022	55	36	65%	5	9%	14	25%
	Spring 2023	59	24	41%	14	24%	21	36%
	Fall 2021	49	29	59%	3	6%	17	35%
	Spring 2022	52	18	35%	10	19%	24	46%
3rd Grade	Fall 2022	73	19	26%	15	21%	39	53%
	Spring 2023	63	12	19%	6	10%	45	71%
	Fall 2021	30	8	27%	2	7%	20	67%
	Spring 2022	61	17	28%	4	7%	40	66%
4th Grade	Fall 2022	53	11	21%	9	17%	33	62%
	Spring 2023	53	9	17%	4	8%	40	75%
	Fall 2021	49	12	24%	7	14%	30	61%
	Spring 2022	49	6	12%	8	16%	35	71%
5th Grade	Fall 2022	53	12	23%	6	11%	35	66%
	Spring 2023	59	8	14%	10	17%	41	69%
	Fall 2021	64	12	19%	11	17%	41	64%
	Spring 2022	66	10	15%	7	11%	49	74%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	323	88%	370	94%
SPRING	N/A	92%	160	40%

\*Spring conferences are held by the request of parent or teacher

Holden Elementary is looking forward to returning to partnerships with community organizations and businesses such as Target, Kohl's, the Sterling Heights Police Department for Smart Moves and RSVP of Macomb. We believe that working together with parents and the community, our students will demonstrate increased achievement in all areas.

Sincerely,

Cheryl Priemer, Ed.S.  
Principal of Holden Elementary School