



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

ADMINISTRATION BUILDING

31300 Anita
Warren, MI 48093
586.825.2400

Board of Education

Susan G. Trombley, President
Carl Weckerle, Vice President
Leah A. Berdy, Secretary
I. Susan Kattula, Treasurer
Megan E. Papsian-Broadwell, Ed.D., Trustee
Kyle M. Johnson, Trustee
Brian White, Trustee

Robert D. Livernois, Ph.D.
Superintendent

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Warren Consolidated Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jamie Elkouri for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <http://bit.ly/2u6lbER>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---|--------------|---|
| Beer Middle School | No Label | |
| Black Elementary School | No Label | |
| Career Preparation Center | No Label | |
| Carleton Middle School | No Label | |
| Carter Middle School | No Label | |
| Community High School | CSI | Community High School will strengthen researched-based Tier 1 instructional practices, which support meaningful and aligned college and career standards based on curriculum. Community High School will strengthen a tiered academic support system for struggling students. Community High School will continue to build a positive school community. |
| Cousino High School | No Label | |
| Cromie Elementary School | No Label | |
| Green Acres Elementary School | No Label | |
| Grissom Middle School | No Label | |
| Harwood Elementary School | No Label | |
| Holden Elementary School | No Label | |
| Jefferson Elementary School | No Label | |
| Lean Elementary School | No Label | |
| Macomb Math Science Technology Center | No Label | |
| Middle School Mathematics Science Technology Center | No Label | |
| Siersma Elementary School | No Label | |
| Sterling Heights High School | No Label | |
| Susick Elementary School | No Label | |



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| | | |
|--------------------------------|----------|--|
| Warren Mott High School | No Label | |
| Wilde Elementary School | No Label | |
| Wilkerson Elementary School | No Label | |
| Willow Woods Elementary School | No Label | |

Our school and district improvement plans are revised through a continuous, comprehensive, and collaborative analysis of school and district data. These plans are built on solid research-based instructional strategies that will produce results. We remain excited about the District Improvement Plan that focuses on Quality Literacy and Mathematics instruction; Professional Learning Communities; Multi-tiered Systems of Support; and Building Positive Communities. Specifically, our schools and the district will continue the implementation of the following initiatives that we believe will accelerate achievement and close gaps:

- Developing, implementing, and refining a multi-tiered system of support to assist all students.
- Implementing research based professional learning aligned to our needs assessment supporting quality instruction.
- Providing monthly time for teacher collaboration (PLCs).
- Supporting activities which promote positive school communities.

We appreciate your commitment to your children’s education and to Warren Consolidated Schools. Thanks to our community, great things are happening in our schools. We look forward to working with you to increase student achievement in all our schools.

Sincerely,

Robert D. Livernois, Ph.D.
Superintendent