



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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SVEN HOLDEN ELEMENTARY SCHOOL

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Holden Elementary School School Annual Education Report (AER)

January 31, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Holden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Priemer for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3acTOPp>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

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Holden Elementary students have shown increased learning over the past several years as measured by three assessments – WIDA for English Language Learners, M-Step and NWEA for all learners. Holden Elementary is immensely proud of the academic achievement of our students. Over the past three years, the school has focused its professional development with teachers on learning and implementing the Instructional Learning Cycle and all its protocols.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Holden Elementary is in the process of on-going school improvement. Our plan continues to return to the key aspects of training teachers in the processes and protocols of Professional Learning Community (PLC) and Instructional Learning Cycle (ILC), as well as Tier 2 and Tier 3 research-based interventions such as Add+Vantage Math Recovery (AVMR), Jan Richardson literacy strategies, Language for Learning and Language for Thinking programs.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

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The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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In the fall of 2018 and 2019, Warren Consolidated Schools administered the Northwest Evaluation Association Measure of Academic Progress (MAP Growth). This test was given again in the spring of 2019, however, it was not administered in the spring of 2020 due to COVID-19. Reading and Mathematics results are listed below.

North West Evaluation Association (NWEA) Test Results Holden Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Reading												
1st Grade	Fall 2019	55	14	25%	17	31%	12	22%	10	18%	2	4%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	21	45%	9	19%	10	21%	5	11%	2	4%
	Spring 2019	46	20	43%	13	28%	4	9%	8	17%	1	2%
2nd Grade	Fall 2019	53	8	15%	12	23%	10	19%	16	30%	7	13%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	52	9	17%	13	25%	12	23%	6	12%	12	23%
	Spring 2019	56	10	18%	14	25%	12	21%	9	16%	11	20%
3rd Grade	Fall 2019	65	7	11%	18	28%	14	22%	13	20%	13	20%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	13	28%	8	17%	11	23%	12	26%	3	6%
	Spring 2019	44	11	25%	7	16%	17	39%	7	16%	2	5%
4th Grade	Fall 2019	51	4	8%	13	25%	14	27%	14	27%	6	12%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	43	8	19%	13	30%	4	9%	15	35%	3	7%
	Spring 2019	52	15	29%	11	21%	8	15%	13	25%	5	10%
5th Grade	Fall 2019	52	10	19%	11	21%	15	29%	9	17%	7	13%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	45	9	20%	14	31%	9	20%	10	22%	3	7%
	Spring 2019	48	10	21%	11	23%	14	29%	10	21%	3	6%
Mathematics												
1st Grade	Fall 2019	54	16	30%	8	15%	9	17%	13	24%	8	15%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	19	40%	12	26%	6	13%	8	17%	2	4%
	Spring 2019	46	20	43%	15	33%	4	9%	5	11%	2	4%
2nd Grade	Fall 2019	54	7	13%	11	20%	10	19%	11	20%	15	28%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	52	8	15%	11	21%	10	19%	10	19%	13	25%
	Spring 2019	56	9	16%	11	20%	11	20%	9	16%	16	29%
3rd Grade	Fall 2019	65	10	15%	17	26%	11	17%	18	28%	9	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	47	18	38%	3	6%	7	15%	14	30%	5	11%
	Spring 2019	44	11	25%	12	27%	6	14%	12	27%	3	7%

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4th Grade	Fall 2019	51	8	16%	11	22%	8	16%	13	25%	11	22%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	44	13	30%	9	20%	4	9%	13	30%	5	11%
	Spring 2019	52	18	35%	9	17%	13	25%	8	15%	4	8%
5th Grade	Fall 2019	54	13	24%	8	15%	14	26%	13	24%	6	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	46	9	20%	11	24%	13	28%	9	20%	4	9%
	Spring 2019	48	8	17%	33	27%	13	27%	7	15%	7	15%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2018-19		2019-20	
	Number	Percentage	Number	Percentage
FALL	303	94%	347	96%
SPRING	302	95%	NA	NA

*Spring conference are held by the request of parent or teacher

Holden Elementary is proud to partner with community organizations and businesses such as Gleaners, Target, Kohl's, the Sterling Heights Police Department for Smart Moves and RSVP of Macomb. We believe that working together with parents and the community, our students will demonstrate increased achievement in all areas.

Sincerely,

Cheryl Priemer, Ed.S.
Principal of Holden Elementary School