



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

WARREN MOTT HIGH SCHOOL

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Warren Mott High School School Annual Education Report (AER)

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Warren Mott High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dave Meengs for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2VSO NUU>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Warren Mott High School School Annual Education Report (AER)

The Warren Mott High School administration, school improvement team, and faculty are instituting several initiatives designed to improve overall student achievement. First, through our school improvement plan we have implemented a close and critical reading focus in all core and elective courses throughout the school year. We have enacted a dual pronged EL intervention strategy with the assistance of a Language Acquisition Coach and Language Acquisition Specialist. The coach targets core instruction to reach learners of all levels and the Specialist targets students that are no longer in our sheltered EL classes in a pull-out model. This five-year initiative has already demonstrated growth in overall achievement. Second, we have added supplemental after-school tutorial support that targets the four core academic areas of English, mathematics, science, and social studies. This is available to all students. Third, we are adding an on-going online credit recovery program to allow students who experience academic failure opportunities to re-take and experience needed core college readiness coursework required for graduation.

We use our school improvement plan as our vehicle to implement our school improvement strategies which focuses on strengthening teacher knowledge of research-based intervention strategies in reading, writing, and mathematics, as well as knowledge of the Michigan State Standards and state assessments, and service to special sub-group populations. Additionally, WMHS administrative, instructional, and support staff focus on building authentic relationships with our existing and incoming families with academic excellence in mind. Our counseling staff started an initiative with the acronym of S.T.A.R.T. The purpose of START is to educate our staff and students on the five key habits that lead to success: sleep, turn off electronics, be active, read, and take control. Through surveys, pushing into classrooms, parent nights, the START initiative is making great connections within our community.

Finally, we are working to supplement our comprehensive high school experience with mentoring and positive support groups for all students. These mentoring programs facilitate proactive engagement in the learning process. We have a nationally acclaimed mentoring program, Winning Futures, and after school academic enrichment program through Wayne State University called C2 Pipeline. With these aforementioned initiatives, the faculty of Warren Mott strives to put student achievement as a primary focus in all things we do.

**Warren Mott High School
School Annual Education Report (AER)**

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Presently, Warren Mott High School is in the second year of our five-year school improvement plan. Our goals include preparing our students for college and career readiness (with a focus on ELA and Math) and building a positive learning community. This process is dynamic and self-reflective.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Middle School Mathematics Science Technology Center (MS)2TC offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MS-VPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle

Warren Mott High School
School Annual Education Report (AER)

school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school pages.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
In the fall of 2018, Warren Consolidated Schools administered Northwest Evaluation Association's measure of Academic Progress (MAP Growth

**Warren Mott High School
School Annual Education Report (AER)**

assessment). This test was given again the spring of 2019. ELA and Math assessment results are listed below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	318	63	20	52	16	67	21	93	29	43	14
Spring	9	337	60	18	55	16	72	21	87	26	63	19
Fall	10	359	57	16	48	13	92	26	104	29	58	16
Spring	10	369	49	13	47	13	89	24	106	29	78	21
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	333	104	31	83	25	67	20	50	15	29	9
Spring	9	342	97	28	87	25	66	19	49	14	43	13
Fall	10	374	68	18	92	25	95	25	72	19	47	13
Spring	10	369	68	18	71	19	97	26	81	22	52	14
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2017-18		2018-19	
	Number	Percentage	Number	Percentage
FALL	526	33%	521	34%
SPRING	347	22%	355	23%

*Spring conference are held by the request of parent or teacher

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. Warren Mott High School had 20 students participate in dual enrollment for the 2018-2019 school year. Warren Mott also had 23 students participate in the Early College of Macomb program.
- b. At Warren Mott High School, we offer Advanced Placement courses based on student interest and requests. This year we offered 8 different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.
- c. For the 2018-2019 school year we had 241 students participate in AP courses which represents approximately 16% of our student population, and have 17 students attending the IB Program.

Warren Mott High School
School Annual Education Report (AER)

- d. Out of 67 AP Exams taken, 88% of those students received a score that could lead to college credit.

Warren Mott High School staff and administration are committed to a continuous improvement process that will improve student scores and increase the number of students testing proficient on student achievement standardized tests. Working together parents, teachers, and administrators can provide a quality educational experience ensuring a bright future for the students of the Warren Mott community. Many parents now access student progress through the PowerSchool Parent Portal. This online system informs parents, in real time, of a student's current grade.

We promise to continue to work diligently with parents and faculty in an atmosphere that promotes a learning community characterized by student centered instruction and decisions, academic excellence, trust, respect, community involvement, excellent communications, and recognition of both student and staff achievement. We're committed to working in collaboration with all stakeholders to continue to develop and implement this shared vision. Warren Mott is a highly diverse community; we consider this our strength. We are committed to building solid, meaningful relationships with every child, his/her parents, and the broader community in our services to children, thus our motto: "A Community Here for Each Other." Our belief is that our diversity prepares our students to thrive in a global setting exposing them to people from all over the world. At Warren Mott we expect, insist upon, and support academic excellence; we believe in investing in the power of our students as their success is our legacy.

Help us to continue to make Warren Mott High School America's premier address in education.

Sincerely,

Dave Meengs

Principal of Warren Mott High School