



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## GREEN ACRES ELEMENTARY SCHOOL

4655 Holmes  
Warren, MI 48092  
586.825.2890

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## Green Acres Elementary School School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Green Acres Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacey Leavell for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VYQpLo>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Through the school improvement process, our staff meets regularly to analyze data; DRA2, NWEA, M-STEP, and common assessments, along with many internal assessments that enabled us to identify student's strengths and needs. Through this process, we identified the following areas of focus for the next school year:

- Tier I Instruction: Use of researched based classroom strategies
- Tier I & II guided reading and math support and interventions, including AVMR, Language for Learning and Language for Thinking, and LLI
- CITW strategies: Classroom Instruction that Works using thinking maps and close and critical reading
- Professional development which will continue to support best practices.

Overall enrollment at Green Acres has stayed consistent for the past 5 years. Along with consistent enrollment, Green Acres Elementary School has had an increase in the number of English language learners as well as economically disadvantaged students. Within these subgroups we have identified gaps in math and language arts scores between the highest achieving and lowest achieving students. Although our data indicates that the economically disadvantaged students and EL students have an achievement gap, we continue to close the gap significantly.

To close these gaps and increase student achievement, Green Acres Elementary School continues to implement the tiered intervention program along with strong classroom support and consistent researched based tier I instruction. The tiered II & III MTSS program provides interventions for students needing extra support in the areas of math and language arts. Classroom instruction in grades K-5 is differentiated and based on specific student's needs, including small group instruction at the tier I & tier II levels. Interventions include small group individualized instruction by a highly qualified Title I Teacher, Language Acquisition Teacher, and classroom teacher. Our Tier III support/interventions includes the prior and may include special education services.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process; however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Green Acres Elementary staff continuously evaluates and revisits the school improvement plan. This process is based on all staff members monitoring student progress and identifying academic progress and student needs. The following school improvement goals have been identified for the 2017-2018 school year:

- Reading: Students will improve their DRA2 levels in reading which will increase comprehension and academic vocabulary in the areas of reading, math, science and social studies
- Math: Students will continue to achieve at or above District and State Standards
- Writing: Students will improve, from fall to spring, with written expression in language arts, math, science and social studies
- Professional Learning Community: Staff will collaborate to monitor, evaluate, and analyze our reading, writing, math, science and social studies goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

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The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-VPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

#### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the Fall of 2017, Warren Consolidated Schools administered Northwest Evaluation Association’s measure of Academic Progress (MAP Growth assessment). This test was given again the Spring of 2018. ELA and Math assessment results are listed below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	80	15	19	16	20	17	21	19	24	13	16
Spring	1	77	24	31	16	21	16	21	13	17	8	10
Fall	2	70	10	14	14	20	19	27	16	23	11	16
Spring	2	69	15	22	17	25	16	23	12	17	9	13
Fall	3	73	16	22	10	14	15	21	19	26	13	18
Spring	3	73	15	21	24	33	13	18	13	18	8	11
Fall	4	108	21	19	24	22	21	19	26	24	16	15
Spring	4	108	19	18	24	22	20	19	31	29	14	13
Fall	5	88	22	25	23	26	13	15	14	16	16	18
Spring	5	88	26	30	18	20	18	20	15	17	11	13
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	80	17	21	23	29	12	15	18	23	10	13
Spring	1	78	29	37	14	18	12	15	18	23	5	6
Fall	2	70	15	21	18	26	9	13	15	21	13	19
Spring	2	70	17	24	12	17	10	14	19	27	12	17
Fall	3	73	15	21	11	15	17	23	27	37	3	4
Spring	3	73	22	30	24	33	14	19	13	18	0	0
Fall	4	108	20	19	33	31	25	23	21	19	9	8
Spring	4	108	20	19	37	34	27	25	18	17	6	6
Fall	5	87	24	28	18	21	19	22	15	17	11	13
Spring	5	89	24	27	21	24	23	26	16	18	5	6
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

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6. PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2016-2017		2017-2018	
	Number	Percentage	Number	Percentage
FALL	473	92%	480	95%
SPRING*	483	94%	215	42%

\*Spring conferences are held by request of parent or teacher.

Green Acres staff is committed to helping all students achieve. We understand that all students learn in a variety of ways and we individualize instruction to meet the needs of our students. We strive to establish an environment where everyone feels welcome and student success is attained. The Green Acres community members are supportive of the many activities that take place at our school. Our commitment is to create a positive learning environment and future for all of our children.

Sincerely,

*Stacey Leavell*

Principal of Green Acres Elementary School