



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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ANNIE E. FLYNN EDUCATIONAL CENTER

COMMUNITY HIGH SCHOOL

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Community High School School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cathy West for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VVd0bx>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as a Comprehensive Support and Improvement (CSI) school.

Community High School School Annual Education Report (AER) Cover Letter

Community High School is the Alternative High School within Warren Consolidated Schools. We welcome students who are struggling to graduate on time in a traditional high school. We work with students to provide them with the opportunity to leave Warren Consolidated Schools with a diploma in hand!

Community High's staff and students face a variety of challenges daily. Students enter our school to recover credits to graduate on time or to continue their education and graduate later. Our focus is to create a sense of belonging for all students. Creating a "community" within our school has begun to have a positive effect on our student graduation rate. This year we look to have our largest group of students cross the stage!

To help address Community High's focus on graduation, the team has adopted and enacted several interventions.

- New students and their parents are required to meet with the administrator before they are accepted into the program. During these meetings students and parents are given an idea of what it means to be a Community High School Student including clear expectations for behavior, academics and attendance.
- The presentation at Open House has been refined to include information about credit recovery, the effect of attendance on performance, resources around the county and within the structure of Warren Consolidated Schools.
- Academic Probation has been created to help students learn to monitor their progress, achieve academic success and make continual improvements.
- Intervention classes (WIN – What I Need) were created and implemented. These classes targeted specific mathematic and language arts skills based on student needs. NWEA data was used to identify those needs and teachers were provided with training in Number Talks and DRA testing to provide a knowledge base to increase student scores in both areas.
- Continued involvement in AINet – a network of alternative high schools in Macomb County. Encouraging students to be involved in athletic and academic activities such as basketball, quiz bowl, bowling, volleyball, softball, soccer, prom and an end of the year reward trip.
- Increasing the usage and availability of ACRI (Adolescent Critical Reading Intervention) courses. Our data shows drastic improvement in the reading levels of students enrolled in these classes.
- Providing support for English Language Learners in the form of a daily para pro and a full time Language Acquisition Teacher.
- Credit Recovery Seminars. Topics for seminars include, but are not limited to, developing positive life skills, college preparation, test preparation, substance abuse, career opportunities and many more.

- Winning Futures – a volunteer mentor program offered in school to students willing to participate. Volunteer professionals work with 2-3 students in a structured program once a week. Topics include goal setting, career prep, job applications, resumes and interview skills.
- Positive rewards and Honor Roll Celebrations throughout the school year.

Community High School's staff remain committed to developing and implementing whatever is determined necessary to create a positive atmosphere conducive to learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This is the second year of implementation of the Priority Plan created in the spring 2017 by Community High's School Improvement Team. Plans for the first and second year have been created and implemented. Staff members are now fully entrenched in the PLC process, have created balanced assessments for all four quarters and are continuing to strengthen our MTSS intervention classes. The School Improvement Team is now in the process of planning for next year's implementation.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies

and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-VPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the Fall of 2017, Warren Consolidated Schools administered Northwest Evaluation Association's measure of Academic Progress (MAP Growth assessment). This test was given again the Spring of 2018. ELA and Math assessment results are listed below.

| ELA | GR | Total Students | Lo | Pct | LoAvg | Pct | Avg | Pct | HiAvg | Pct | Hi | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall | 11 | 23 | 12 | 52 | 4 | 17 | 4 | 17 | 2 | 9 | 1 | 4 |
| Spring | 11 | 41 | 23 | 56 | 10 | 24 | 6 | 15 | 1 | 2 | 1 | 2 |
| %ile = Percentile | | | Lo %il <21 | | LoAve %il 21-40 | | Avg %ile 41-60 | | HiAvg %ile 60-80 | | Hi %ile>80 | |

| MATH | GR | Total Students | Lo | Pct | LoAvg | Pct | Avg | Pct | HiAvg | Pct | Hi | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall | 11 | 23 | 17 | 74 | 4 | 17 | 2 | 9 | 0 | 0 | 0 | 0 |
| Spring | 11 | 45 | 35 | 78 | 9 | 20 | 1 | 2 | 0 | 0 | 0 | 0 |
| %ile = Percentile | | | Lo %il <21 | | LoAve %il 21-40 | | Avg %ile 41-60 | | HiAvg %ile 60-80 | | Hi %ile>80 | |

6. PARENTS AT PARENT-TEACHER CONFERENCES

| | Students represented by parents at parent teacher conferences | | | | | |
|--------|---|---------|---------|---------|---------|---------|
| | 2016-17 | | 2017-18 | | 2018-19 | |
| | Number | Percent | Number | Percent | Number | Percent |
| FALL | 37 | 20% | 47 | 26% | 50 | 27% |
| SPRING | 28 | 15% | 21 | 12% | 37 | 22% |

*Spring conferences are held by request of parent or teacher.

We encourage parents to be involved in their child's education. Working together leads our kids to succeed.

Community High School students face adversity and win! Each student that enrolls in Community High, enrolls for the same purpose; to walk across the stage with a high school diploma clutched in their hands. Some do it sooner than others, some like to take their time. But, each one of our children have overcome obstacles to reach their goal. Our entire staff takes pride in every one of those successful students and then move on to help our future graduates overcome whatever road blocks they may meet on their road to graduation.

Sincerely,

Catherine A. West
Principal of Community High School