



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

## ADMINISTRATION BUILDING

31300 Anita  
Warren, MI 48093  
586.825.2400

1.888.4WCS.KIDS  
www.wcskids.net  
Text WCSKIDS to 57780

### Board of Education

Susan G. Trombley, President  
Megan E. Papsian-Broadwell, Vice President  
I. Susan Kattula, Secretary  
Brian White, Treasurer  
Leah A. Berdy, Trustee  
Susan M. Jozwik, Trustee  
Carl Weckerle, Trustee

Robert D. Livernois, Ph.D.  
Superintendent

## Lean Elementary School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lean Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kerry Keener for assistance.

The AER is available for you to review electronically at <https://goo.gl/9pQemD>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Pearl Lean Elementary School focused on two main areas during the past school year. The staff worked tremendously hard to establish a Tier II Multi-System of Support (MTSS) initiative to meet the needs of our diverse learners. A plan is in place to document the strategies and interventions utilized to bring cohesiveness amongst our staff. With this system of intervention in place it helps to support our second area of focus which is to continue to strengthen the implementation of the core curriculum. Within our core curriculum, a tremendous amount of attention has been paid to the areas of English Language Arts (ELA) and Mathematics. To help close achievement gaps in the area of ELA, our teachers focused on working with Power Standards to strengthen their focus on understanding and achievement. Our Kindergarten through Third Grade teachers were trained and supported in the use of Early Literacy Strategies to help develop interventions

## Lean Elementary Annual Education Report (AER) Cover Letter

to close up persistent achievement gaps. Our Fourth and Fifth Grade teachers were trained in the Instructional Learning Cycle (ILC). This process helped build cohesiveness within the grade levels by having them work together to create common focused assessments that are focused on specific areas of need for their learners. Staff members continues to utilize monthly grade level team meetings to analyze data and communicate about interventions that will bring success for our learners. Our Title One Staff was involved in training throughout the school year that focused on Math interventions. These researched-based intervention strategies focus on the understanding and support of basic skills to will help students grasp various concepts as they move forward. It is our hope that utilizing these various mathematics strategies will help close the achievement gaps within our sub-groups.

State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The school improvement plan at Pearl Lean Elementary School is developed and analyzed yearly to meet the needs of our diverse learners. Our plan annually focuses on the core curriculum areas and strategies and interventions to help support our students and staff. We utilize data that we collect from staff, students and parents to help guide the development of the plan. Our School Improvement team meets regularly throughout the school year to keep a close watch of our focus areas and how our building is adjusting the specific needs that may arise.

3. **Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.**

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

## Lean Elementary Annual Education Report (AER) Cover Letter

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.

## Lean Elementary Annual Education Report (AER) Cover Letter

### 5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	1	86	25	29.1%	30	34.9%	23	26.7%	8	9.3%	36.0%
ELA	1	86	14	16.3%	35	40.7%	23	26.7%	14	16.3%	43.0%
MATH	1	82	38	46.3%	18	22.0%	20	24.4%	6	7.3%	31.7%
CORE	2	72	21	29.2%	19	26.4%	21	29.2%	11	15.3%	44.4%
ELA	2	72	25	34.7%	17	23.6%	21	29.2%	9	12.5%	41.7%
MATH	2	100	33	33.0%	31	31.0%	19	19.0%	17	17.0%	36.0%
CORE	3	112	50	44.6%	27	24.1%	25	22.3%	10	8.9%	31.3%
ELA	3	117	52	44.4%	31	26.5%	20	17.1%	14	12.0%	29.1%
MATH	3	115	43	37.4%	31	27.0%	28	24.3%	13	11.3%	35.7%
CORE	4	77	24	31.2%	22	28.6%	23	29.9%	8	10.4%	40.3%
ELA	4	79	22	27.8%	22	27.8%	20	25.3%	15	19.0%	44.3%
MATH	4	102	48	47.1%	20	19.6%	25	24.5%	9	8.8%	33.3%
CORE	5	104	24	23.1%	30	28.8%	34	32.7%	16	15.4%	48.1%
ELA	5	104	27	26.0%	29	27.9%	24	23.1%	24	23.1%	46.2%
MATH	5	107	30	28.0%	33	30.8%	27	25.2%	17	15.9%	41.1%

Level 1 1-23 NPR\*      Level 2 24-45 NPR      Level 3 46-79 NPR      Level 4 80-99 NPR

\*NPR = National Percentile Rank

In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%	
Fall	1	108	29	27	26	24	24	22	20	19	9	8	
Spring	1	105	46	44	21	20	24	23	10	10	4	4	
Fall	2	89	19	21	14	16	15	17	23	26	18	20	
Spring	2	87	21	24	15	17	18	21	24	28	9	10	
Fall	3	105	20	19	15	14	22	21	30	29	18	17	
Spring	3	105	23	22	24	23	20	19	25	24	13	12	
Fall	4	109	24	22	24	22	26	24	24	22	11	10	
Spring	4	105	22	21	22	21	23	22	28	27	10	10	
Fall	5	106	31	29	16	15	21	20	20	119	18	17	
Spring	5	98	19	19	19	19	20	20	31	32	9	9	
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80			Hi %ile > 80	

%ile = Percentile

## Lean Elementary Annual Education Report (AER) Cover Letter

Math	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%
Fall	1	108	35	32	26	24	22	20	16	15	9	8
Spring	1	105	49	47	31	30	14	13	9	9	2	2
Fall	2	89	19	21	13	15	20	22	19	21	18	20
Spring	2	87	20	23	19	22	13	15	19	22	16	18
Fall	3	105	21	20	27	26	20	19	25	24	12	11
Spring	3	104	29	28	28	27	23	22	16	15	8	8
Fall	4	109	31	28	32	29	18	17	20	18	8	7
Spring	4	106	34	32	42	40	17	16	11	10	2	2
Fall	5	106	38	36	23	22	26	25	12	11	7	7
Spring	5	102	26	25	19	19	29	28	21	21	7	7
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

### 6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	567	90%	540	89%
SPRING*	176	28%	243	40%

\*Spring conferences are held by request of parent or teacher.

I would like to thank the families of Lean Elementary for a productive, successful year. I look forward to continuing partnerships with families and community members to help prepare our students for their future. Challenges are thrown our way every day, but working together with families and community members will help make our students' feel successful today and in the future. We celebrate the diversity of our learners and community and strive to make Pearl Lean a wonderful place to learn and grow.

Sincerely,

*Kerry Keener*

Principal, Lean Elementary School