



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

## ADMINISTRATION BUILDING

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## Jefferson Elementary School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Karpinski for assistance.

The AER is available for you to review electronically at <https://goo.gl/x2AHYg>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

After careful review of Jefferson's M-STEP, district common assessment data, NWEA, and classroom/school-based data, we have concluded that Jefferson Elementary students continue to struggle with academic language, non-fiction reading, and problem solving. Through additional review of subgroup data, we were able to identify our strengths and needs.

Through our school improvement process, we have identified the following areas of focus for the next school year:

- Increased Tier I math support and strategies that include pre/post test of math power standards for each unit of study.
- Increased Tier II math support at the grade level.

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- Increased Tier I & II reading and writing strategies
- Increased focus with a strategic process for teaching academic vocabulary
- Continued use of the SIOP strategies, which will increase support for our EL students
- Professional development (CITW, Reading Mastery, Corrective Reading, AVMR, Language for Learning/Thinking), which will continue to support best practices
- Utilize Grade Level Meeting time to review progress monitoring data and develop ongoing classroom interventions.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Jefferson Elementary has five school improvement goals:

- All students will meet or exceed state and local standards in the area of Writing.
- All students will meet or exceed state and local standards in the area of Reading.
- All students will meet or exceed state and local standards in the area of Mathematics.
- All students will meet or exceed state and local standards in the area of Science.
- All students will meet or exceed state and local standards in the area of Social Studies.

The staff will continue to implement best practices and research-based strategies which will further increase student achievement. Student data and progress will be monitored over the next three to five years in order to assess the effectiveness of the instruction.

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

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The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and

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Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.

### 5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELA	1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
MATH	1	52	41	78.8%	0	0.0%	7	13.5%	4	7.7%	21.2%
CORE	2	83	38	45.8%	17	20.5%	23	27.7%	5	6.0%	33.7%
ELA	2	83	40	48.2%	18	21.7%	20	24.1%	5	6.0%	30.1%
MATH	2	84	35	41.7%	20	23.8%	17	20.2%	12	14.3%	34.5%
CORE	3	87	34	39.1%	21	24.1%	27	31.0%	5	5.7%	36.8%
ELA	3	88	42	47.7%	20	22.7%	18	20.5%	8	9.1%	29.5%
MATH	3	88	25	28.4%	19	21.6%	33	37.5%	11	12.5%	50.0%
CORE	4	74	21	28.4%	25	33.8%	22	29.7%	6	8.1%	37.8%
ELA	4	75	20	26.7%	24	32.0%	21	28.0%	10	13.3%	41.3%
MATH	4	74	24	32.4%	17	23.0%	30	40.5%	3	4.1%	44.6%
CORE	5	84	28	33.3%	23	27.4%	30	35.7%	3	3.6%	39.3%
ELA	5	86	40	46.5%	15	17.4%	28	32.6%	3	3.5%	36.0%
MATH	5	85	25	29.4%	16	18.8%	34	40.0%	10	11.8%	51.8%

Level 1 1-23 NPR\*

Level 2 24-45 NPR

Level 3 46-79 NPR

Level 4 80-99 NPR

\*NPR = National Percentile Rank

In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%
Fall	1	64	29	45	15	23	11	17	8	13	1	2
Spring	1	63	17	27	17	27	17	27	8	13	4	6
Fall	2	66	13	20	18	27	15	23	12	18	8	12
Spring	2	65	12	18	12	18	24	37	9	14	8	12
Fall	3	86	25	29	15	17	18	21	20	23	8	9
Spring	3	85	21	25	14	16	21	25	19	22	10	12
Fall	4	96	31	32	20	21	19	20	19	20	7	7
Spring	4	93	24	26	26	28	21	23	15	16	7	8
Fall	5	75	28	37	8	11	15	20	17	23	7	9
Spring	5	77	20	26	11	14	23	30	17	22	6	8
Lo %ile <21			LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80			

%ile = Percentile

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Math	GR	Total Students	Lo	%	LoAvg	%	Avg	%	HiAvg	%	Hi	%
Fall	1	64	25	39	14	22	10	16	12	19	3	5
Spring	1	57	16	28	9	16	18	32	11	19	3	5
Fall	2	67	19	28	13	19	12	18	10	15	13	19
Spring	2	65	11	17	15	23	14	22	18	28	7	11
Fall	3	86	32	37	16	19	16	19	20	23	2	2
Spring	3	85	25	29	18	21	31	36	10	12	1	1
Fall	4	97	33	34	18	19	16	16	19	20	11	11
Spring	4	93	27	29	21	23	21	23	20	22	4	4
Fall	5	75	24	32	11	15	23	31	13	17	4	5
Spring	5	78	24	31	13	17	13	17	19	24	9	12
			Lo %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80					

%ile = Percentile

6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	455	95%	412	90%
SPRING*	267	56%	202	44%

\*Spring conferences are held by request of parent or teacher.

The staff, students, and parents continue to work collaboratively to raise student achievement. I want to thank the entire Jefferson community for the constant support in our efforts to provide our students with a stimulating and safe educational environment.

Sincerely,

*Keith Karpinski*

Principal, Jefferson Elementary School