



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

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Warren Consolidated Schools Annual Education Report (AER) Cover Letter 2013-2014

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for Warren Consolidated Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Dr. Marianne K. Ochalek for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wcskids.net/curriculum/annual_report/aer or you may review a copy at the board office or in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?

- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Angus Elementary		No designation
Beer Middle	Focus	To increase student achievement, Beer Middle School will build upon various components of literacy. It will increase reading proficiency. The use of Literacy in Action will focus on presenting strategies that will promote both academic vocabulary development and domain specific vocabulary. Beer will implement writing strategies across the board that will enhance the development of ideas, organization of ideas, and cohesiveness of students writing.
Black Elementary	Focus	Progress monitoring will be done through an ongoing dialogue of student work/assessment results. On-going meetings will be convened to monitor implementation and impact of the school improvement plan. Continuous strengthening of a multi-tiered model of instruction and intervention will take place through an MTSS program. Black will partner with families and community members to provide a positive atmosphere for motivating and challenging students to do their personal best.
Carleton Middle	Focus	The staff at Carleton Middle School will work collaboratively to close the achievement gap, promote best practices in education, and find answers for our children. We will continue to seek research-based solutions for students who need additional support and put those plans into action.
Carter Middle		No designation
Community High		No designation
Cousino High	Focus	Cousino will use close and critical reading strategies, academic interventions for identified at-risk students, professional development for all staff, and create a data analysis action plan.
Career Preparation Center		No designation

Cromie Elementary	Priority	We have implemented guided reading and guided math groups within classrooms three to five days per week. Teachers will also utilize a Tier II intervention model with flexible grouping for at-risk students being provided intense small group instruction in the areas of reading and math. Teachers will meet quarterly with support staff and administrator to closely monitor the progress of all students and re-evaluate intervention strategies.
Fillmore Elementary	Priority	Progress monitoring will be done through an ongoing dialogue of student work/assessment results. On-going meetings will be convened to monitor implementation and impact of the plan. Continuous strengthening of a multi-tiered model of instruction and intervention.
Flynn Middle	Priority	Flynn will be repurposed in 2014-2015 as an alternative education center.
Green Acres Elementary	Focus	To increase student achievement Green Acres is implementing a MTSS program. The MTSS program provides interventions for students needing extra support in the areas of math and language arts on a Tier I, Tier II & Tier III intervention level. Interventions include small group individualized instruction by a highly qualified Title I Teacher, Language Acquisition Teacher and/or certified paraprofessional. Areas of focus will also include professional development which will continue to support best practices (CITW).
Grissom Middle	Focus	Curriculum in all subjects and grade levels is coordinated with the district and state improvement plans. Over-arching themes and cross-curricular, research-based school wide strategies were developed and support Grissom's goal of improving student achievement.
Harwood Elementary	Priority	Harwood Elementary will continue to focus on identifying achievement gaps and supporting the needs of our diverse learning community. Multiple tiers of intervention will be provided by our classroom teachers, Title I teacher, Language Acquisition Teacher, Teacher Consultant, Para Professionals and our Resource room teacher. Our tier II and tier III support programs will differentiate instruction to meet students at their academic ability.
Hatherly Elementary	Priority	In 2014-2015, Hatherly Elementary will be repurposed as an early childhood center.
Holden Elementary		No designation
Jefferson Elementary		No designation
Lean Elementary	Focus	We are actively working to address the school issues by incorporating intense reading and writing instruction for students identified as at-risk students. The instruction will be given by highly qualified teachers, and a Title 1 Instructor. "Success For All" is an over-arching, comprehensive, research-based program that the school improvement team has implemented in order to close the achievement gaps of at-risk students and increase the academic achievement of all students.
Siersma Elementary		No designation
Sterling Heights High	Focus	In order to assist with closing the achievement gap between the top 30% and the bottom 30% of students, we placed a strong focus in many key areas for the past two years. The focus is on posting and referring to learning targets, using Classroom Instruction that Works teaching strategies, providing professional development for teachers, and close and critical reading strategies across all content areas.

Susick Elementary	Focus	<p>The Susick staff will implement:</p> <ul style="list-style-type: none"> • A balanced math approach, which includes whole group, small group, and flexible grouping five days a week to improve mathematical practices. • A balanced literacy approach five days a week. This includes guided reading, Daily 5, and whole group literacy instruction in order to increase student comprehension of informational text. • Writing in the content areas of math, science and social studies on a daily basis. Each grade level will focus on key academic vocabulary determined by the Depth of Knowledge (DOK) Levels at least three times a week. Teachers will check for students' content understanding through the use of math, science and social studies journals.
Wilde Elementary		No designation
Wilkerson Elementary		No designation
Willow Woods Elementary	Priority	To increase student achievement Willow Woods will increase their teachers' understanding of building oral language fluency and its connection to early reading skills and student success. We will continue to have a differentiated reading focus with tiers of support built in for students not at grade level. Explicit vocabulary instruction is built into our plan in order to help close the vocabulary gap. Social studies and science have intensive focus on specialized academic vocabulary. Within mathematics we are building problem solving strategies using math journals.
Warren-Mott High	Focus	To improve student achievement, Warren Mott will focus PD in ELA and Math research-based strategies and differentiation, and focus on specific reading and writing strategies for all students.

We have identified our areas of need and have developed a strategic, research-based district improvement plan for 2014-15 that will be monitored and evaluated during the school year. We are committed to creating a dynamic learning environment in which students are prepared for success in a global economy.

Sincerely,



Executive Director of School Improvement

**Annual Education Report
Warren Consolidated Schools**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	32.6%	2.1%	30.5%	23.6%	43.8%
Mathematics	3rd Grade	All Students	2013-14	40.1%	26.4%	3.9%	22.5%	26%	47.6%
Mathematics	3rd Grade	American Indian	2012-13	30.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	18%	20.8%	0%	20.8%	17.9%	61.3%
Mathematics	3rd Grade	African American	2013-14	18.2%	15.5%	1%	14.6%	19.4%	65%
Mathematics	3rd Grade	Asian	2012-13	65.6%	45.1%	2.9%	42.2%	19.6%	35.3%
Mathematics	3rd Grade	Asian	2013-14	66%	34.4%	7.4%	27%	29.5%	36.1%
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	35.7%	7.1%	28.6%	21.4%	42.9%
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	27.3%	4.5%	22.7%	22.7%	50%
Mathematics	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	40.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Native Hawaiian or Other Pacific Islander	2013-14	30.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	40%	21.1%	0%	21.1%	15.8%	63.2%
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	28.9%	7.9%	21.1%	31.6%	39.5%
Mathematics	3rd Grade	White	2012-13	47.4%	32.7%	2.2%	30.5%	24.8%	42.5%
Mathematics	3rd Grade	White	2013-14	46.6%	26.4%	3.5%	22.9%	26%	47.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Female	2012-13	39.8%	31.8%	1.7%	30.1%	25.4%	42.7%
Mathematics	3rd Grade	Female	2013-14	39.7%	23.8%	1.7%	22.1%	26.5%	49.7%
Mathematics	3rd Grade	Male	2012-13	42%	33.3%	2.4%	30.9%	21.8%	44.9%
Mathematics	3rd Grade	Male	2013-14	40.6%	28.9%	6%	22.9%	25.5%	45.6%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	25.1%	0.8%	24.3%	22.7%	52.2%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	17.4%	1.9%	15.6%	25.3%	57.3%
Mathematics	3rd Grade	English Language Learners	2012-13	23%	11.4%	0%	11.4%	17.9%	70.7%
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	6.1%	0%	6.1%	15.2%	78.7%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	13.7%	2.7%	11%	26%	60.3%
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	16.4%	1.6%	14.8%	9.8%	73.8%
Mathematics	4th Grade	All Students	2012-13	46.1%	34.3%	2.9%	31.4%	16.7%	49%
Mathematics	4th Grade	All Students	2013-14	45.3%	30.6%	4.3%	26.4%	15.4%	53.9%
Mathematics	4th Grade	American Indian	2012-13	39.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	23.1%	2.3%	20.8%	9.2%	67.7%
Mathematics	4th Grade	African American	2013-14	18.2%	19%	1%	18.1%	14.3%	66.7%
Mathematics	4th Grade	Asian	2012-13	71.4%	39.6%	4.2%	35.4%	21.9%	38.5%
Mathematics	4th Grade	Asian	2013-14	69.2%	37.9%	8.7%	29.1%	13.6%	48.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	35.3%	0%	35.3%	17.6%	47.1%
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	46.2%	0%	46.2%	30.8%	23.1%
Mathematics	4th Grade	Native Hawaiian or Other Pacific Islander	2012-13	53.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	25%	0%	25%	0%	75%
Mathematics	4th Grade	Two or More Races	2013-14	43.8%	22.7%	0%	22.7%	4.5%	72.7%
Mathematics	4th Grade	White	2012-13	53%	35.6%	3%	32.6%	17.7%	46.7%
Mathematics	4th Grade	White	2013-14	52.9%	31%	4.4%	26.6%	15.8%	53.2%
Mathematics	4th Grade	Female	2012-13	45.7%	32.5%	2.4%	30.1%	20.6%	47%
Mathematics	4th Grade	Female	2013-14	43.4%	28.8%	3.8%	24.9%	17.3%	53.9%
Mathematics	4th Grade	Male	2012-13	46.4%	36%	3.4%	32.6%	13%	51%
Mathematics	4th Grade	Male	2013-14	47.2%	32.3%	4.7%	27.6%	13.7%	54%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	26.9%	2.1%	24.9%	16.1%	57%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	22%	2%	19.9%	15.3%	62.8%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	10.3%	0.5%	9.7%	15.9%	73.8%

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Mathematics	4th Grade	English Language Learners	2013-14	23.1%	6.7%	0%	6.7%	13%	80.3%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	21.5%	1.3%	20.3%	8.9%	69.6%
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	8.6%	1.4%	7.1%	11.4%	80%
Mathematics	5th Grade	All Students	2012-13	45.7%	32.2%	2.1%	30.1%	19.7%	48.2%
Mathematics	5th Grade	All Students	2013-14	45.2%	32.1%	2%	30.1%	20.6%	47.3%
Mathematics	5th Grade	American Indian	2012-13	34.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	20.5%	23.4%	0%	23.4%	14.5%	62.1%
Mathematics	5th Grade	African American	2013-14	20%	15%	1.7%	13.3%	19.2%	65.8%
Mathematics	5th Grade	Asian	2012-13	74.7%	47.5%	7.1%	40.4%	19.2%	33.3%
Mathematics	5th Grade	Asian	2013-14	73.6%	43.4%	4%	39.4%	23.2%	33.3%
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	16.7%	0%	16.7%	8.3%	75%
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	35.3%	0%	35.3%	17.6%	47.1%
Mathematics	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	67.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Native Hawaiian or Other Pacific Islander	2013-14	38.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	29.2%	0%	29.2%	25%	45.8%
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	7.7%	0%	7.7%	38.5%	53.8%
Mathematics	5th Grade	White	2012-13	52.4%	32%	1.9%	30.2%	20.5%	47.5%
Mathematics	5th Grade	White	2013-14	51.7%	33.7%	1.9%	31.7%	20.5%	45.9%
Mathematics	5th Grade	Female	2012-13	43.9%	31%	1.8%	29.2%	21.3%	47.7%
Mathematics	5th Grade	Female	2013-14	44.7%	31.3%	1.5%	29.8%	24.5%	44.3%
Mathematics	5th Grade	Male	2012-13	47.5%	33.3%	2.4%	31%	18%	48.6%
Mathematics	5th Grade	Male	2013-14	45.7%	32.9%	2.5%	30.4%	16.9%	50.2%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	21.7%	1.4%	20.3%	19.2%	59.2%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	24.5%	0.9%	23.6%	21.4%	54.1%
Mathematics	5th Grade	English Language Learners	2012-13	22.9%	8.9%	0%	8.9%	12%	79.1%
Mathematics	5th Grade	English Language Learners	2013-14	23.1%	8.2%	0%	8.2%	13.9%	77.8%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	11.3%	1.4%	9.9%	8.5%	80.3%
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	18.4%	1.3%	17.1%	9.2%	72.4%
Mathematics	6th Grade	All Students	2012-13	40.2%	25%	1.2%	23.8%	21.9%	53.1%
Mathematics	6th Grade	All Students	2013-14	41.5%	23.3%	3.6%	19.7%	19.5%	57.3%

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Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	15.9%	8.1%	0.8%	7.3%	17.1%	74.8%
Mathematics	6th Grade	African American	2013-14	17.6%	15.4%	0.8%	14.6%	16.2%	68.5%
Mathematics	6th Grade	Asian	2012-13	70.8%	33.3%	1.1%	32.2%	25.6%	41.1%
Mathematics	6th Grade	Asian	2013-14	73.2%	39.6%	11.5%	28.1%	22.9%	37.5%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	20%	0%	20%	20%	60%
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	20%	0%	20%	13.3%	66.7%
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	55.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	58.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	36.1%	20.6%	0%	20.6%	8.8%	70.6%
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	28.6%	0%	28.6%	19%	52.4%
Mathematics	6th Grade	White	2012-13	46.6%	26.8%	1.3%	25.5%	22.9%	50.4%
Mathematics	6th Grade	White	2013-14	47.6%	22.4%	3.3%	19.1%	19.8%	57.8%
Mathematics	6th Grade	Female	2012-13	38.8%	23.4%	1.3%	22.1%	24.7%	51.9%
Mathematics	6th Grade	Female	2013-14	40.9%	22.7%	3.5%	19.2%	21.3%	56%

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Mathematics	6th Grade	Male	2012-13	41.4%	26.4%	1%	25.3%	19.3%	54.3%
Mathematics	6th Grade	Male	2013-14	42%	23.8%	3.7%	20.2%	17.6%	58.5%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	15.9%	1.1%	14.8%	19.2%	64.9%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	16%	2.6%	13.5%	19.3%	64.7%
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	6.3%	0%	6.3%	10.1%	83.6%
Mathematics	6th Grade	English Language Learners	2013-14	18.2%	2.1%	0%	2.1%	11.1%	86.8%
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	4.9%	0%	4.9%	17.1%	78%
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	7%	0%	7%	7%	85.9%
Mathematics	7th Grade	All Students	2012-13	38.1%	26.3%	2.3%	24%	26.3%	47.4%
Mathematics	7th Grade	All Students	2013-14	39.2%	27.3%	2.9%	24.4%	20.8%	51.9%
Mathematics	7th Grade	American Indian	2012-13	26.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	15.4%	11%	0%	11%	26.2%	62.8%
Mathematics	7th Grade	African American	2013-14	15.3%	8.3%	0.8%	7.5%	19.2%	72.5%
Mathematics	7th Grade	Asian	2012-13	70.4%	51.3%	6.1%	45.2%	25.2%	23.5%
Mathematics	7th Grade	Asian	2013-14	69.6%	45.5%	3%	42.4%	17.2%	37.4%
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	31.3%	6.3%	25%	18.8%	50%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	17.6%	0%	17.6%	17.6%	64.7%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	53.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2013-14	50%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	39.1%	0%	39.1%	13%	47.8%
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	16.1%	3.2%	12.9%	19.4%	64.5%
Mathematics	7th Grade	White	2012-13	44.2%	25%	2.2%	22.8%	26.9%	48.1%
Mathematics	7th Grade	White	2013-14	45.4%	28.5%	3.3%	25.2%	21.5%	50%
Mathematics	7th Grade	Female	2012-13	38.8%	29.3%	2.1%	27.2%	28.8%	41.9%
Mathematics	7th Grade	Female	2013-14	39.9%	27.1%	2.2%	24.9%	25.8%	47.1%
Mathematics	7th Grade	Male	2012-13	37.5%	23.2%	2.5%	20.7%	23.8%	53%
Mathematics	7th Grade	Male	2013-14	38.5%	27.5%	3.6%	23.9%	16.2%	56.3%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	18.7%	1.1%	17.6%	25%	56.3%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	17.8%	1.9%	16%	18.3%	63.9%
Mathematics	7th Grade	English Language Learners	2012-13	14%	7.6%	0.6%	7%	15.2%	77.2%
Mathematics	7th Grade	English Language Learners	2013-14	14.5%	5.2%	0%	5.2%	7.7%	87.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	3.7%	1.2%	2.5%	7.4%	88.9%
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	7.2%	1.2%	6%	4.8%	88%
Mathematics	8th Grade	All Students	2012-13	34.5%	25.8%	4.5%	21.2%	28.8%	45.4%
Mathematics	8th Grade	All Students	2013-14	34.5%	21.4%	3%	18.4%	21.3%	57.3%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	American Indian	2013-14	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	11.9%	17.6%	1.5%	16.2%	28.7%	53.7%
Mathematics	8th Grade	African American	2013-14	11.4%	5.2%	0.7%	4.4%	20%	74.8%
Mathematics	8th Grade	Asian	2012-13	66.7%	33.3%	10.8%	22.6%	33.3%	33.3%
Mathematics	8th Grade	Asian	2013-14	66.7%	37.4%	4.9%	32.5%	22.8%	39.8%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	30.8%	0%	30.8%	15.4%	53.8%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	28.6%	0%	28.6%	21.4%	50%
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2012-13	49.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	13.6%	0%	13.6%	45.5%	40.9%

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Mathematics	8th Grade	Two or More Races	2013-14	31.5%	23.8%	0%	23.8%	23.8%	52.4%
Mathematics	8th Grade	White	2012-13	40.4%	26.6%	4.6%	22%	28.3%	45.2%
Mathematics	8th Grade	White	2013-14	40.5%	21.5%	3.2%	18.3%	21.4%	57.2%
Mathematics	8th Grade	Female	2012-13	34.1%	24.9%	3.2%	21.7%	31.5%	43.6%
Mathematics	8th Grade	Female	2013-14	33.8%	20.9%	2.3%	18.6%	23.7%	55.4%
Mathematics	8th Grade	Male	2012-13	34.9%	26.6%	5.8%	20.8%	26.2%	47.2%
Mathematics	8th Grade	Male	2013-14	35.3%	21.9%	3.7%	18.2%	18.9%	59.2%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	15%	2.8%	12.3%	28.9%	56%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	14%	0.8%	13.2%	19.3%	66.8%
Mathematics	8th Grade	English Language Learners	2012-13	11%	2%	0%	2%	21.1%	77%
Mathematics	8th Grade	English Language Learners	2013-14	12.3%	4.4%	0%	4.4%	9.9%	85.7%
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	4.7%	1.6%	3.1%	18.8%	76.6%
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	6.3%	0%	6.3%	5.1%	88.6%
Reading	3rd Grade	All Students	2012-13	66.5%	59.3%	4.8%	54.5%	26.1%	14.5%
Reading	3rd Grade	All Students	2013-14	61.3%	48.2%	5%	43.2%	37.1%	14.7%
Reading	3rd Grade	American Indian	2012-13	60.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10

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Reading	3rd Grade	African American	2012-13	44.8%	41.9%	3.8%	38.1%	37.1%	21%
Reading	3rd Grade	African American	2013-14	37.3%	39.8%	5.8%	34%	39.8%	20.4%
Reading	3rd Grade	Asian	2012-13	79%	65%	7.8%	57.3%	20.4%	14.6%
Reading	3rd Grade	Asian	2013-14	76.2%	58.2%	4.1%	54.1%	32%	9.8%
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	64.3%	0%	64.3%	35.7%	0%
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	40.9%	9.1%	31.8%	45.5%	13.6%
Reading	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Native Hawaiian or Other Pacific Islander	2013-14	54.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2012-13	67.6%	57.9%	0%	57.9%	31.6%	10.5%
Reading	3rd Grade	Two or More Races	2013-14	61.8%	55.3%	5.3%	50%	31.6%	13.2%
Reading	3rd Grade	White	2012-13	73%	60.5%	4.6%	56%	25.3%	14.1%
Reading	3rd Grade	White	2013-14	68.8%	47.5%	4.9%	42.6%	37.6%	14.8%
Reading	3rd Grade	Female	2012-13	70.2%	65.4%	7.2%	58.3%	23.9%	10.7%
Reading	3rd Grade	Female	2013-14	64.1%	48.9%	5.5%	43.3%	36.9%	14.3%
Reading	3rd Grade	Male	2012-13	63%	53.4%	2.6%	50.8%	28.3%	18.2%
Reading	3rd Grade	Male	2013-14	58.6%	47.6%	4.5%	43%	37.2%	15.2%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	52%	2.7%	49.3%	29.8%	18.2%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	39.3%	2.3%	37%	41.2%	19.5%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	28.9%	1.1%	27.8%	39.9%	31.1%
Reading	3rd Grade	English Language Learners	2013-14	37.2%	14.3%	0.8%	13.5%	51.2%	34.4%
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	29.4%	2.9%	26.5%	41.2%	29.4%
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	25%	1.8%	23.2%	37.5%	37.5%
Reading	4th Grade	All Students	2012-13	68.1%	58.9%	2.9%	56%	30.4%	10.7%
Reading	4th Grade	All Students	2013-14	70%	58.2%	4.2%	53.9%	23.2%	18.6%
Reading	4th Grade	American Indian	2012-13	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	43%	47.7%	0.8%	46.9%	31.5%	20.8%
Reading	4th Grade	African American	2013-14	47.6%	50.5%	2.9%	47.6%	18.1%	31.4%
Reading	4th Grade	Asian	2012-13	79.2%	64.6%	7.3%	57.3%	29.2%	6.3%
Reading	4th Grade	Asian	2013-14	81.1%	58.7%	1.9%	56.7%	26.9%	14.4%
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	52.9%	11.8%	41.2%	41.2%	5.9%
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	69.2%	7.7%	61.5%	7.7%	23.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Native Hawaiian or Other Pacific Islander	2012-13	71.6%	<10	<10	<10	<10	<10
Reading	4th Grade	Native Hawaiian or Other Pacific Islander	2013-14	76.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	43.8%	0%	43.8%	37.5%	18.8%
Reading	4th Grade	Two or More Races	2013-14	71.2%	65%	5%	60%	20%	15%
Reading	4th Grade	White	2012-13	75.1%	60.6%	2.7%	57.9%	29.8%	9.7%
Reading	4th Grade	White	2013-14	76.5%	58.5%	4.5%	54%	23.9%	17.6%
Reading	4th Grade	Female	2012-13	71.1%	63.8%	3.1%	60.6%	29.2%	7%
Reading	4th Grade	Female	2013-14	73%	64.2%	4.8%	59.4%	21.8%	13.9%
Reading	4th Grade	Male	2012-13	65.1%	54.2%	2.7%	51.4%	31.6%	14.3%
Reading	4th Grade	Male	2013-14	67%	52.7%	3.7%	49%	24.5%	22.9%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	49%	1.5%	47.5%	35.5%	15.5%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	49.5%	2.4%	47.1%	26.2%	24.3%
Reading	4th Grade	English Language Learners	2012-13	39.1%	20.5%	0%	20.5%	51.1%	28.4%
Reading	4th Grade	English Language Learners	2013-14	42.9%	25.5%	0%	25.5%	37.1%	37.5%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	38.2%	1.5%	36.8%	36.8%	25%

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Reading	4th Grade	Students With Disabilities	2013-14	41.6%	21.3%	0%	21.3%	29.5%	49.2%
Reading	5th Grade	All Students	2012-13	70.4%	60.3%	7.6%	52.7%	22.4%	17.3%
Reading	5th Grade	All Students	2013-14	71.7%	63.8%	12.6%	51.2%	22.8%	13.4%
Reading	5th Grade	American Indian	2012-13	64.1%	<10	<10	<10	<10	<10
Reading	5th Grade	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	47.8%	54.5%	0.8%	53.7%	22%	23.6%
Reading	5th Grade	African American	2013-14	48.7%	55%	6.7%	48.3%	26.7%	18.3%
Reading	5th Grade	Asian	2012-13	81.5%	68.7%	9.1%	59.6%	16.2%	15.2%
Reading	5th Grade	Asian	2013-14	80%	72.4%	19.4%	53.1%	19.4%	8.2%
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	41.7%	8.3%	33.3%	25%	33.3%
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	47.1%	11.8%	35.3%	41.2%	11.8%
Reading	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	83.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Native Hawaiian or Other Pacific Islander	2013-14	70.9%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	62.5%	4.2%	58.3%	29.2%	8.3%
Reading	5th Grade	Two or More Races	2013-14	72.6%	69.2%	0%	69.2%	23.1%	7.7%
Reading	5th Grade	White	2012-13	76.9%	60.5%	8.7%	51.8%	23%	16.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	White	2013-14	78.2%	64.3%	12.9%	51.4%	22.2%	13.5%
Reading	5th Grade	Female	2012-13	74.1%	67.4%	9.9%	57.5%	21.3%	11.3%
Reading	5th Grade	Female	2013-14	74.2%	67.5%	16%	51.5%	20.9%	11.6%
Reading	5th Grade	Male	2012-13	66.8%	53.3%	5.3%	47.9%	23.4%	23.4%
Reading	5th Grade	Male	2013-14	69.2%	60.2%	9.3%	50.9%	24.6%	15.2%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	52.2%	4.5%	47.8%	26%	21.7%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	55.2%	8%	47.2%	25.6%	19.2%
Reading	5th Grade	English Language Learners	2012-13	36.3%	24.6%	0.5%	24.1%	35.3%	40.1%
Reading	5th Grade	English Language Learners	2013-14	39.2%	21.6%	0.5%	21.1%	36.8%	41.6%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	33.3%	1.5%	31.8%	21.2%	45.5%
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	43.5%	8.1%	35.5%	24.2%	32.3%
Reading	6th Grade	All Students	2012-13	68.2%	57.8%	16.1%	41.7%	19.4%	22.8%
Reading	6th Grade	All Students	2013-14	71.5%	61.5%	13.9%	47.6%	19.2%	19.2%
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	46.4%	42.7%	8.1%	34.7%	18.5%	38.7%
Reading	6th Grade	African American	2013-14	50%	57.1%	12.7%	44.4%	22.2%	20.6%
Reading	6th Grade	Asian	2012-13	82.3%	67.8%	26.7%	41.1%	16.7%	15.6%

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Reading	6th Grade	Asian	2013-14	82.4%	65.6%	21.9%	43.8%	20.8%	13.5%
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	60%	13.3%	46.7%	6.7%	33.3%
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	42.9%	7.1%	35.7%	50%	7.1%
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	75%	<10	<10	<10	<10	<10
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	83.1%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	67%	42.4%	3%	39.4%	36.4%	21.2%
Reading	6th Grade	Two or More Races	2013-14	70.4%	71.4%	19%	52.4%	4.8%	23.8%
Reading	6th Grade	White	2012-13	74.3%	59.6%	16.6%	43%	19.4%	21%
Reading	6th Grade	White	2013-14	77.7%	61.8%	13.2%	48.7%	18.4%	19.7%
Reading	6th Grade	Female	2012-13	71.2%	60.5%	18.8%	41.7%	21.8%	17.7%
Reading	6th Grade	Female	2013-14	74.7%	65.5%	15.4%	50.1%	19.9%	14.6%
Reading	6th Grade	Male	2012-13	65.4%	55.2%	13.5%	41.7%	17.2%	27.6%
Reading	6th Grade	Male	2013-14	68.4%	57.5%	12.5%	45.1%	18.6%	23.9%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	47.4%	9.7%	37.7%	21.7%	30.8%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	54.4%	9.9%	44.5%	20.4%	25.3%

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Reading	6th Grade	English Language Learners	2012-13	36.7%	21.7%	3.2%	18.5%	24.8%	53.5%
Reading	6th Grade	English Language Learners	2013-14	36.8%	28.3%	1.1%	27.2%	24.5%	47.3%
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	29.7%	5.4%	24.3%	24.3%	45.9%
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	25.9%	1.7%	24.1%	24.1%	50%
Reading	7th Grade	All Students	2012-13	62%	54%	11.2%	42.9%	22.8%	23.1%
Reading	7th Grade	All Students	2013-14	60.4%	51.7%	10.5%	41.2%	26.5%	21.8%
Reading	7th Grade	American Indian	2012-13	53.1%	<10	<10	<10	<10	<10
Reading	7th Grade	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	36.8%	35.9%	3.4%	32.4%	34.5%	29.7%
Reading	7th Grade	African American	2013-14	34.6%	34.7%	5.8%	28.9%	38%	27.3%
Reading	7th Grade	Asian	2012-13	75.4%	66.1%	15.7%	50.4%	19.1%	14.8%
Reading	7th Grade	Asian	2013-14	75.2%	59.6%	15.2%	44.4%	25.3%	15.2%
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	73.3%	6.7%	66.7%	20%	6.7%
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	56.3%	18.8%	37.5%	12.5%	31.3%
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.3%	<10	<10	<10	<10	<10

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Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	52.2%	8.7%	43.5%	13%	34.8%
Reading	7th Grade	Two or More Races	2013-14	59%	44.8%	3.4%	41.4%	41.4%	13.8%
Reading	7th Grade	White	2012-13	69.5%	55.4%	12.1%	43.2%	21.3%	23.3%
Reading	7th Grade	White	2013-14	67.8%	53.4%	10.7%	42.8%	24.7%	21.9%
Reading	7th Grade	Female	2012-13	65.3%	57.7%	13%	44.7%	24.3%	18%
Reading	7th Grade	Female	2013-14	62.5%	53.5%	11.9%	41.6%	27.5%	19%
Reading	7th Grade	Male	2012-13	58.8%	50.2%	9.2%	41%	21.3%	28.5%
Reading	7th Grade	Male	2013-14	58.4%	49.9%	9.2%	40.7%	25.6%	24.5%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	45.2%	6.5%	38.6%	24.9%	29.9%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	40.1%	6.3%	33.8%	28.9%	31%
Reading	7th Grade	English Language Learners	2012-13	20.9%	12.9%	0%	12.9%	26.5%	60.6%
Reading	7th Grade	English Language Learners	2013-14	23%	9.7%	0%	9.7%	29.6%	60.8%
Reading	7th Grade	Students With Disabilities	2012-13	23%	12.5%	2.8%	9.7%	23.6%	63.9%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	16.9%	0%	16.9%	32.4%	50.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	All Students	2012-13	65.7%	58.4%	8.1%	50.3%	27.1%	14.5%
Reading	8th Grade	All Students	2013-14	72.7%	59.6%	21.3%	38.2%	21.8%	18.7%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	8th Grade	American Indian	2013-14	68.7%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	52.6%	4.4%	48.1%	33.3%	14.1%
Reading	8th Grade	African American	2013-14	49.7%	46.6%	13.5%	33.1%	26.3%	27.1%
Reading	8th Grade	Asian	2012-13	79.9%	62.4%	16.1%	46.2%	24.7%	12.9%
Reading	8th Grade	Asian	2013-14	84.2%	73.8%	35.2%	38.5%	15.6%	10.7%
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	66.7%	8.3%	58.3%	25%	8.3%
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	60%	20%	40%	26.7%	13.3%
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2012-13	78.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2012-13	65.6%	52.4%	0%	52.4%	23.8%	23.8%
Reading	8th Grade	Two or More Races	2013-14	72.5%	54.5%	9.1%	45.5%	31.8%	13.6%
Reading	8th Grade	White	2012-13	71.2%	58.9%	8.2%	50.7%	26.4%	14.7%
Reading	8th Grade	White	2013-14	79.2%	59.7%	21%	38.7%	21.5%	18.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Female	2012-13	70.1%	64.2%	9.4%	54.8%	26.2%	9.6%
Reading	8th Grade	Female	2013-14	74.6%	63.4%	23.6%	39.8%	21.1%	15.5%
Reading	8th Grade	Male	2012-13	61.5%	52.9%	6.9%	45.9%	27.9%	19.3%
Reading	8th Grade	Male	2013-14	70.9%	55.7%	19%	36.6%	22.4%	21.9%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	46.9%	4.2%	42.6%	32.2%	20.9%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	49.8%	14.5%	35.3%	25.2%	25%
Reading	8th Grade	English Language Learners	2012-13	31.6%	12.6%	0%	12.6%	37.1%	50.3%
Reading	8th Grade	English Language Learners	2013-14	35.5%	18.9%	1.5%	17.4%	31.3%	49.8%
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	24.6%	1.6%	23%	34.4%	41%
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	21.4%	2.9%	18.6%	30%	48.6%
Science	5th Grade	All Students	2012-13	13.1%	11.9%	3.9%	8%	25.4%	62.7%
Science	5th Grade	All Students	2013-14	16.8%	6.5%	2.3%	4.2%	28.3%	65.3%
Science	5th Grade	American Indian	2012-13	8.4%	<10	<10	<10	<10	<10
Science	5th Grade	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	2.6%	3.1%	0.8%	2.3%	21.5%	75.4%
Science	5th Grade	African American	2013-14	3.3%	1.6%	0.8%	0.8%	16.5%	81.9%
Science	5th Grade	Asian	2012-13	26.6%	20.8%	6.9%	13.9%	21.8%	57.4%
Science	5th Grade	Asian	2013-14	30.1%	8.9%	5%	4%	24.8%	66.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	8.3%	8.3%	0%	25%	66.7%
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	11.1%	5.6%	5.6%	11.1%	77.8%
Science	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	13%	<10	<10	<10	<10	<10
Science	5th Grade	Native Hawaiian or Other Pacific Islander	2013-14	14.6%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	12.5%	0%	12.5%	25%	62.5%
Science	5th Grade	Two or More Races	2013-14	15.2%	0%	0%	0%	23.1%	76.9%
Science	5th Grade	White	2012-13	16%	12.3%	4.1%	8.2%	26.6%	61.2%
Science	5th Grade	White	2013-14	20.7%	6.9%	2%	4.8%	31%	62.2%
Science	5th Grade	Female	2012-13	11.6%	10.8%	3.7%	7.1%	28%	61.2%
Science	5th Grade	Female	2013-14	15.9%	7.1%	2.2%	4.8%	28.4%	64.5%
Science	5th Grade	Male	2012-13	14.5%	12.9%	4.1%	8.8%	22.8%	64.2%
Science	5th Grade	Male	2013-14	17.7%	5.9%	2.3%	3.7%	28.1%	66%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	5.9%	1.8%	4.1%	20.7%	73.5%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	4.2%	1.3%	2.9%	22.4%	73.4%
Science	5th Grade	English Language Learners	2012-13	1.4%	0%	0%	0%	7.4%	92.6%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	English Language Learners	2013-14	2.9%	0%	0%	0%	5.4%	94.6%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	3.8%	1.9%	1.9%	9.4%	86.8%
Science	5th Grade	Students With Disabilities	2013-14	5.6%	0.9%	0%	0.9%	15.1%	84%
Science	8th Grade	All Students	2012-13	15.9%	13%	2.8%	10.2%	23%	64%
Science	8th Grade	All Students	2013-14	19.8%	11.4%	3.1%	8.3%	21.5%	67.1%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10
Science	8th Grade	American Indian	2013-14	12.8%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	5.7%	0.7%	5%	17.9%	76.4%
Science	8th Grade	African American	2013-14	3.9%	2.8%	0.7%	2.1%	13.4%	83.8%
Science	8th Grade	Asian	2012-13	31.5%	21.5%	4.3%	17.2%	19.4%	59.1%
Science	8th Grade	Asian	2013-14	35.6%	18.5%	4%	14.5%	27.4%	54%
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	12.5%	6.3%	6.3%	25%	62.5%
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	13.3%	6.7%	6.7%	13.3%	73.3%
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2012-13	22.8%	<10	<10	<10	<10	<10
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	26.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Two or More Races	2012-13	15.3%	13%	0%	13%	21.7%	65.2%
Science	8th Grade	Two or More Races	2013-14	17.9%	13.6%	0%	13.6%	4.5%	81.8%
Science	8th Grade	White	2012-13	19.3%	13.5%	3%	10.4%	24%	62.5%
Science	8th Grade	White	2013-14	24.2%	11.7%	3.4%	8.4%	22.6%	65.7%
Science	8th Grade	Female	2012-13	13.7%	10.3%	1.4%	8.9%	23.3%	66.4%
Science	8th Grade	Female	2013-14	17.5%	10.8%	2.2%	8.6%	22.9%	66.3%
Science	8th Grade	Male	2012-13	18%	15.6%	4.1%	11.4%	22.7%	61.7%
Science	8th Grade	Male	2013-14	22%	12%	3.9%	8%	20.2%	67.9%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	6.3%	1%	5.3%	16%	77.7%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	5.8%	1.3%	4.4%	17.4%	76.8%
Science	8th Grade	English Language Learners	2012-13	2.1%	0.6%	0%	0.6%	3.8%	95.6%
Science	8th Grade	English Language Learners	2013-14	2.1%	0.5%	0%	0.5%	2.9%	96.7%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	3.5%	0%	3.5%	9.3%	87.2%
Science	8th Grade	Students With Disabilities	2013-14	4.5%	3.7%	1.9%	1.9%	6.5%	89.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	21.4%	2.9%	18.5%	40.3%	38.3%
Mathematics	11th Grade	All Students	2013-14	28.8%	20.8%	4%	16.8%	36.9%	42.2%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	6.9%	1.3%	5.7%	38.4%	54.7%
Mathematics	11th Grade	African American	2013-14	5.9%	6.9%	1.7%	5.2%	27.6%	65.5%
Mathematics	11th Grade	Asian	2012-13	58.8%	32.6%	6.7%	25.8%	40.4%	27%
Mathematics	11th Grade	Asian	2013-14	60.7%	26.9%	2.9%	24%	40.4%	32.7%
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	15.8%	5.3%	10.5%	42.1%	42.1%
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	0%	0%	0%	41.7%	58.3%
Mathematics	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	28.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	5%	0%	5%	45%	50%
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	25%	4.2%	20.8%	37.5%	37.5%
Mathematics	11th Grade	White	2012-13	33.3%	23.6%	2.9%	20.7%	40.7%	35.7%
Mathematics	11th Grade	White	2013-14	33.5%	22.9%	4.6%	18.3%	38.3%	38.8%
Mathematics	11th Grade	Female	2012-13	27%	18.9%	1.8%	17.1%	43.4%	37.6%
Mathematics	11th Grade	Female	2013-14	26.5%	19.3%	1.5%	17.8%	38%	42.7%
Mathematics	11th Grade	Male	2012-13	30.3%	24%	4%	20%	37%	38.9%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Male	2013-14	31.1%	22.2%	6.4%	15.9%	35.9%	41.8%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	14.6%	1.1%	13.6%	39.1%	46.2%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	11.1%	1.9%	9.1%	36.9%	52.1%
Mathematics	11th Grade	English Language Learners	2012-13	7%	1.7%	0%	1.7%	25.4%	72.8%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	2.5%	0%	2.5%	20.6%	76.9%
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	5.6%	0%	5.6%	12.2%	82.2%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	4.9%	1%	3.9%	14.6%	80.6%
Reading	11th Grade	All Students	2012-13	53.5%	44.7%	8.9%	35.8%	31.3%	24%
Reading	11th Grade	All Students	2013-14	58.7%	52%	8.3%	43.7%	26.5%	21.6%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	29.4%	2.5%	26.9%	40%	30.6%
Reading	11th Grade	African American	2013-14	31.3%	39.7%	3.4%	36.2%	35.1%	25.3%
Reading	11th Grade	Asian	2012-13	64.9%	57.3%	20.2%	37.1%	23.6%	19.1%
Reading	11th Grade	Asian	2013-14	71.8%	57.1%	9.5%	47.6%	21.9%	21%
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	57.9%	15.8%	42.1%	21.1%	21.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	50%	0%	50%	25%	25%
Reading	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2012-13	52.8%	45%	10%	35%	35%	20%
Reading	11th Grade	Two or More Races	2013-14	58.6%	52%	4%	48%	40%	8%
Reading	11th Grade	White	2012-13	59.1%	46%	8.9%	37.1%	30.6%	23.4%
Reading	11th Grade	White	2013-14	65%	53.6%	9.2%	44.4%	25.1%	21.3%
Reading	11th Grade	Female	2012-13	56%	48%	8.4%	39.6%	32.5%	19.5%
Reading	11th Grade	Female	2013-14	62.4%	57.4%	9.3%	48.1%	25.2%	17.4%
Reading	11th Grade	Male	2012-13	51%	41.3%	9.4%	31.8%	30.1%	28.7%
Reading	11th Grade	Male	2013-14	55%	46.9%	7.3%	39.6%	27.6%	25.5%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	35.3%	4.9%	30.4%	34.5%	30.2%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	41%	2.9%	38%	29.8%	29.2%
Reading	11th Grade	English Language Learners	2012-13	13.2%	7.5%	0.6%	6.9%	23%	69.5%
Reading	11th Grade	English Language Learners	2013-14	19.4%	13.9%	1%	12.9%	24.4%	61.7%
Reading	11th Grade	Students With Disabilities	2012-13	19%	15.4%	4.4%	11%	25.3%	59.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	27.2%	3.9%	23.3%	27.2%	45.6%
Science	11th Grade	All Students	2012-13	25.7%	15%	3.7%	11.3%	26%	59.1%
Science	11th Grade	All Students	2013-14	28.4%	16.7%	4.2%	12.6%	25.2%	58.1%
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	3.1%	1.3%	1.9%	15.1%	81.8%
Science	11th Grade	African American	2013-14	5.5%	4%	0.6%	3.4%	17.8%	78.2%
Science	11th Grade	Asian	2012-13	44.7%	27%	9%	18%	31.5%	41.6%
Science	11th Grade	Asian	2013-14	48.5%	13.5%	2.9%	10.6%	32.7%	53.8%
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	10%	5%	5%	20%	70%
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	0%	0%	0%	25%	75%
Science	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	25.9%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	21.1%	10%	0%	10%	20%	70%
Science	11th Grade	Two or More Races	2013-14	27.2%	20.8%	0%	20.8%	29.2%	50%
Science	11th Grade	White	2012-13	30.4%	16.1%	3.7%	12.5%	27.7%	56.2%
Science	11th Grade	White	2013-14	33.4%	19.5%	5.1%	14.4%	25.5%	55%
Science	11th Grade	Female	2012-13	22.5%	13.1%	2%	11.1%	29.9%	57%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Female	2013-14	24.6%	13.2%	2.3%	10.9%	27.2%	59.6%
Science	11th Grade	Male	2012-13	28.9%	17%	5.4%	11.5%	21.9%	61.2%
Science	11th Grade	Male	2013-14	32.2%	20%	5.9%	14.1%	23.3%	56.7%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	8%	1.2%	6.8%	22.7%	69.3%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	8.7%	1.5%	7.2%	20.4%	70.9%
Science	11th Grade	English Language Learners	2012-13	2.6%	1.2%	0.6%	0.6%	5.8%	93.1%
Science	11th Grade	English Language Learners	2013-14	3.3%	0.5%	0%	0.5%	5.5%	94%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	5.6%	2.2%	3.3%	7.8%	86.7%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	4.9%	1.9%	2.9%	8.7%	86.4%

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2012-13	63.7%	60%	5%	55%	40%
Mathematics	3rd Grade	All Students	2013-14	61.9%	81.8%	0%	81.8%	18.2%
Mathematics	3rd Grade	African American	2012-13	56.5%	50%	0%	50%	50%
Mathematics	3rd Grade	African American	2013-14	52.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2012-13	59.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	64.3%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	68.3%	57.1%	7.1%	50%	42.9%
Mathematics	3rd Grade	White	2013-14	66%	77.8%	0%	77.8%	22.2%
Mathematics	3rd Grade	Female	2012-13	58.4%	62.5%	0%	62.5%	37.5%
Mathematics	3rd Grade	Female	2013-14	57%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	66.4%	58.3%	8.3%	50%	41.7%
Mathematics	3rd Grade	Male	2013-14	64.4%	88.9%	0%	88.9%	11.1%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	62.4%	57.1%	0%	57.1%	42.9%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	87.5%	0%	87.5%	12.5%
Mathematics	3rd Grade	English Language Learners	2012-13	60.9%	80%	0%	80%	20%
Mathematics	3rd Grade	English Language Learners	2013-14	51.3%	66.7%	0%	66.7%	33.3%
Mathematics	4th Grade	All Students	2012-13	57.5%	56.7%	13.3%	43.3%	43.3%
Mathematics	4th Grade	All Students	2013-14	55.3%	37.9%	17.2%	20.7%	62.1%
Mathematics	4th Grade	African American	2012-13	47%	55.6%	22.2%	33.3%	44.4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	African American	2013-14	46.3%	60%	30%	30%	40%
Mathematics	4th Grade	Asian	2012-13	80%	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2013-14	42.5%	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	47.8%	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2013-14	58.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	63.6%	58.8%	5.9%	52.9%	41.2%
Mathematics	4th Grade	White	2013-14	59.8%	25%	6.3%	18.8%	75%
Mathematics	4th Grade	Female	2012-13	56.8%	57.1%	0%	57.1%	42.9%
Mathematics	4th Grade	Female	2013-14	53.7%	36.4%	9.1%	27.3%	63.6%
Mathematics	4th Grade	Male	2012-13	57.9%	56.5%	17.4%	39.1%	43.5%
Mathematics	4th Grade	Male	2013-14	56.2%	38.9%	22.2%	16.7%	61.1%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	57.7%	11.5%	46.2%	42.3%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	33.3%	14.3%	19%	66.7%
Mathematics	4th Grade	English Language Learners	2012-13	54.7%	60%	10%	50%	40%
Mathematics	4th Grade	English Language Learners	2013-14	46.2%	0%	0%	0%	100%
Mathematics	5th Grade	All Students	2012-13	58.5%	48.6%	11.4%	37.1%	51.4%
Mathematics	5th Grade	All Students	2013-14	56.8%	60%	6.7%	53.3%	40%
Mathematics	5th Grade	African American	2012-13	47.4%	100%	16.7%	83.3%	0%
Mathematics	5th Grade	African American	2013-14	44.8%	57.1%	0%	57.1%	42.9%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	Asian	2012-13	55.9%	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2013-14	80.6%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	64%	40.7%	11.1%	29.6%	59.3%
Mathematics	5th Grade	White	2013-14	63%	60%	5%	55%	40%
Mathematics	5th Grade	Female	2012-13	55.1%	54.5%	27.3%	27.3%	45.5%
Mathematics	5th Grade	Female	2013-14	53.3%	14.3%	14.3%	0%	85.7%
Mathematics	5th Grade	Male	2012-13	60.4%	45.8%	4.2%	41.7%	54.2%
Mathematics	5th Grade	Male	2013-14	58.9%	73.9%	4.3%	69.6%	26.1%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	52%	12%	40%	48%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	55.6%	3.7%	51.9%	44.4%
Mathematics	5th Grade	English Language Learners	2012-13	57.1%	41.7%	8.3%	33.3%	58.3%
Mathematics	5th Grade	English Language Learners	2013-14	61.4%	62.5%	25%	37.5%	37.5%
Mathematics	6th Grade	All Students	2012-13	57.9%	43.9%	2.4%	41.5%	56.1%
Mathematics	6th Grade	All Students	2013-14	65.3%	32%	8%	24%	68%
Mathematics	6th Grade	American Indian	2012-13	63.2%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	49.3%	45.5%	0%	45.5%	54.5%
Mathematics	6th Grade	African American	2013-14	54.7%	20%	20%	0%	80%
Mathematics	6th Grade	Asian	2012-13	52.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th Grade	Asian	2013-14	69.7%	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2013-14	59.8%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	62.4%	44.4%	3.7%	40.7%	55.6%
Mathematics	6th Grade	White	2013-14	70.4%	33.3%	5.6%	27.8%	66.7%
Mathematics	6th Grade	Female	2012-13	57.6%	33.3%	0%	33.3%	66.7%
Mathematics	6th Grade	Female	2013-14	66.5%	33.3%	0%	33.3%	66.7%
Mathematics	6th Grade	Male	2012-13	58.1%	50%	3.8%	46.2%	50%
Mathematics	6th Grade	Male	2013-14	64.5%	31.6%	10.5%	21.1%	68.4%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	40%	2.9%	37.1%	60%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	33.3%	11.1%	22.2%	66.7%
Mathematics	6th Grade	English Language Learners	2012-13	57.1%	47.1%	5.9%	41.2%	52.9%
Mathematics	6th Grade	English Language Learners	2013-14	63.1%	37.5%	0%	37.5%	62.5%
Mathematics	7th Grade	All Students	2012-13	45%	51.3%	17.9%	33.3%	48.7%
Mathematics	7th Grade	All Students	2013-14	47.2%	27.6%	3.4%	24.1%	72.4%
Mathematics	7th Grade	African American	2012-13	36.3%	37.5%	12.5%	25%	62.5%
Mathematics	7th Grade	African American	2013-14	35.9%	40%	10%	30%	60%
Mathematics	7th Grade	Asian	2012-13	39.4%	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2013-14	60%	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	44.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	Two or More Races	2012-13	38.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	49.4%	48.1%	14.8%	33.3%	51.9%
Mathematics	7th Grade	White	2013-14	52.3%	23.5%	0%	23.5%	76.5%
Mathematics	7th Grade	Female	2012-13	45.1%	36.4%	0%	36.4%	63.6%
Mathematics	7th Grade	Female	2013-14	49%	16.7%	0%	16.7%	83.3%
Mathematics	7th Grade	Male	2012-13	45%	57.1%	25%	32.1%	42.9%
Mathematics	7th Grade	Male	2013-14	46.1%	35.3%	5.9%	29.4%	64.7%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	53.8%	23.1%	30.8%	46.2%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	33.3%	4.2%	29.2%	66.7%
Mathematics	7th Grade	English Language Learners	2012-13	43.6%	60%	20%	40%	40%
Mathematics	7th Grade	English Language Learners	2013-14	46.9%	18.2%	0%	18.2%	81.8%
Mathematics	8th Grade	All Students	2012-13	33.9%	18.2%	4.5%	13.6%	81.8%
Mathematics	8th Grade	All Students	2013-14	40.9%	32.1%	3.6%	28.6%	67.9%
Mathematics	8th Grade	African American	2012-13	23.1%	25%	0%	25%	75%
Mathematics	8th Grade	African American	2013-14	29.5%	0%	0%	0%	100%
Mathematics	8th Grade	Asian	2013-14	54.3%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	35.9%	66.7%	33.3%	33.3%	33.3%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Two or More Races	2012-13	37.1%	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2013-14	44%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	38.2%	7.1%	0%	7.1%	92.9%
Mathematics	8th Grade	White	2013-14	46%	43.8%	6.3%	37.5%	56.3%
Mathematics	8th Grade	Female	2012-13	33.1%	0%	0%	0%	100%
Mathematics	8th Grade	Female	2013-14	38.2%	25%	0%	25%	75%
Mathematics	8th Grade	Male	2012-13	34.5%	33.3%	8.3%	25%	66.7%
Mathematics	8th Grade	Male	2013-14	42.5%	35%	5%	30%	65%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	8.3%	0%	8.3%	91.7%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	21.1%	0%	21.1%	78.9%
Mathematics	8th Grade	English Language Learners	2012-13	34.5%	14.3%	14.3%	0%	85.7%
Mathematics	8th Grade	English Language Learners	2013-14	37.7%	42.9%	0%	42.9%	57.1%
Reading	3rd Grade	All Students	2012-13	39.3%	32%	24%	8%	68%
Reading	3rd Grade	All Students	2013-14	38.7%	47.1%	11.8%	35.3%	52.9%
Reading	3rd Grade	African American	2012-13	34.2%	20%	20%	0%	80%
Reading	3rd Grade	African American	2013-14	30.4%	<10	<10	<10	<10
Reading	3rd Grade	Asian	2012-13	33.3%	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2012-13	30.2%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	42.8%	38.9%	27.8%	11.1%	61.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	White	2013-14	42.1%	53.3%	13.3%	40%	46.7%
Reading	3rd Grade	Female	2012-13	41.5%	22.2%	11.1%	11.1%	77.8%
Reading	3rd Grade	Female	2013-14	38.2%	50%	0%	50%	50%
Reading	3rd Grade	Male	2012-13	38.3%	37.5%	31.3%	6.3%	62.5%
Reading	3rd Grade	Male	2013-14	38.9%	45.5%	18.2%	27.3%	54.5%
Reading	3rd Grade	Economically Disadvantaged	2012-13	34.6%	22.2%	16.7%	5.6%	77.8%
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	50%	16.7%	33.3%	50%
Reading	3rd Grade	English Language Learners	2012-13	31.3%	50%	33.3%	16.7%	50%
Reading	3rd Grade	English Language Learners	2013-14	31.7%	37.5%	0%	37.5%	62.5%
Reading	4th Grade	All Students	2012-13	46.3%	35.7%	7.1%	28.6%	64.3%
Reading	4th Grade	All Students	2013-14	45.6%	30.8%	7.7%	23.1%	69.2%
Reading	4th Grade	African American	2012-13	36.3%	10%	0%	10%	90%
Reading	4th Grade	African American	2013-14	35.2%	30%	0%	30%	70%
Reading	4th Grade	Asian	2012-13	50%	<10	<10	<10	<10
Reading	4th Grade	Asian	2013-14	42.9%	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	36.3%	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2013-14	49.5%	66.7%	0%	66.7%	33.3%
Reading	4th Grade	White	2012-13	51.4%	46.4%	10.7%	35.7%	53.6%
Reading	4th Grade	White	2013-14	50.1%	28%	12%	16%	72%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	4th Grade	Female	2012-13	50.8%	54.5%	0%	54.5%	45.5%
Reading	4th Grade	Female	2013-14	46.2%	38.5%	0%	38.5%	61.5%
Reading	4th Grade	Male	2012-13	44%	29%	9.7%	19.4%	71%
Reading	4th Grade	Male	2013-14	45.4%	26.9%	11.5%	15.4%	73.1%
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	38.2%	8.8%	29.4%	61.8%
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	37%	3.7%	33.3%	63%
Reading	4th Grade	English Language Learners	2012-13	39.3%	35.7%	0%	35.7%	64.3%
Reading	4th Grade	English Language Learners	2013-14	32.4%	50%	0%	50%	50%
Reading	5th Grade	All Students	2012-13	59.8%	56.1%	24.4%	31.7%	43.9%
Reading	5th Grade	All Students	2013-14	59.8%	47.7%	20.5%	27.3%	52.3%
Reading	5th Grade	African American	2012-13	50.4%	85.7%	57.1%	28.6%	14.3%
Reading	5th Grade	African American	2013-14	48.5%	42.9%	0%	42.9%	57.1%
Reading	5th Grade	Asian	2012-13	52.6%	<10	<10	<10	<10
Reading	5th Grade	Asian	2013-14	79.1%	66.7%	33.3%	33.3%	33.3%
Reading	5th Grade	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	63.4%	50%	18.8%	31.3%	50%
Reading	5th Grade	White	2013-14	65%	48.5%	24.2%	24.2%	51.5%
Reading	5th Grade	Female	2012-13	64.2%	61.5%	23.1%	38.5%	38.5%
Reading	5th Grade	Female	2013-14	65.6%	63.6%	27.3%	36.4%	36.4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	Male	2012-13	57.4%	53.6%	25%	28.6%	46.4%
Reading	5th Grade	Male	2013-14	56.7%	42.4%	18.2%	24.2%	57.6%
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	61.3%	25.8%	35.5%	38.7%
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	45.9%	13.5%	32.4%	54.1%
Reading	5th Grade	English Language Learners	2012-13	48%	53.3%	6.7%	46.7%	46.7%
Reading	5th Grade	English Language Learners	2013-14	56.7%	50%	18.8%	31.3%	50%
Reading	6th Grade	All Students	2012-13	58.7%	49%	16.3%	32.7%	51%
Reading	6th Grade	All Students	2013-14	58.1%	46.2%	12.8%	33.3%	53.8%
Reading	6th Grade	American Indian	2012-13	67.4%	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	49.3%	50%	40%	10%	50%
Reading	6th Grade	African American	2013-14	48.6%	30%	20%	10%	70%
Reading	6th Grade	Asian	2012-13	60%	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	46.2%	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	60.9%	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2013-14	56.3%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	62.3%	48.6%	11.4%	37.1%	51.4%
Reading	6th Grade	White	2013-14	62.2%	53.8%	7.7%	46.2%	46.2%
Reading	6th Grade	Female	2012-13	62.7%	52.9%	23.5%	29.4%	47.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	Female	2013-14	63.1%	80%	20%	60%	20%
Reading	6th Grade	Male	2012-13	56.5%	46.9%	12.5%	34.4%	53.1%
Reading	6th Grade	Male	2013-14	55.3%	34.5%	10.3%	24.1%	65.5%
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	47.5%	12.5%	35%	52.5%
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	48.1%	11.1%	37%	51.9%
Reading	6th Grade	English Language Learners	2012-13	57.2%	52.4%	9.5%	42.9%	47.6%
Reading	6th Grade	English Language Learners	2013-14	48.6%	41.7%	0%	41.7%	58.3%
Reading	7th Grade	All Students	2012-13	61.4%	73.5%	40.8%	32.7%	26.5%
Reading	7th Grade	All Students	2013-14	61.7%	60.5%	23.3%	37.2%	39.5%
Reading	7th Grade	African American	2012-13	48.7%	62.5%	37.5%	25%	37.5%
Reading	7th Grade	African American	2013-14	49%	66.7%	11.1%	55.6%	33.3%
Reading	7th Grade	Asian	2012-13	47.1%	<10	<10	<10	<10
Reading	7th Grade	Asian	2013-14	73%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	52.1%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	58.5%	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	68.3%	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2013-14	65.3%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	72.2%	38.9%	33.3%	27.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	White	2013-14	66.7%	56.7%	23.3%	33.3%	43.3%
Reading	7th Grade	Female	2012-13	65.5%	78.6%	57.1%	21.4%	21.4%
Reading	7th Grade	Female	2013-14	66.1%	57.1%	21.4%	35.7%	42.9%
Reading	7th Grade	Male	2012-13	59.1%	71.4%	34.3%	37.1%	28.6%
Reading	7th Grade	Male	2013-14	59.3%	62.1%	24.1%	37.9%	37.9%
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	78.1%	43.8%	34.4%	21.9%
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	60.6%	21.2%	39.4%	39.4%
Reading	7th Grade	English Language Learners	2012-13	48.3%	77.8%	55.6%	22.2%	22.2%
Reading	7th Grade	English Language Learners	2013-14	58.8%	68.4%	26.3%	42.1%	31.6%
Reading	8th Grade	All Students	2012-13	68.2%	80%	20%	60%	20%
Reading	8th Grade	All Students	2013-14	69%	74.4%	10.3%	64.1%	25.6%
Reading	8th Grade	African American	2012-13	56.3%	100%	16.7%	83.3%	0%
Reading	8th Grade	African American	2013-14	54.3%	55.6%	0%	55.6%	44.4%
Reading	8th Grade	Asian	2013-14	68.4%	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2012-13	67.6%	75%	25%	50%	25%
Reading	8th Grade	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2012-13	71.6%	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	73.8%	69.2%	15.4%	53.8%	30.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	White	2013-14	76.3%	77.8%	14.8%	63%	22.2%
Reading	8th Grade	Female	2012-13	70.5%	80%	20%	60%	20%
Reading	8th Grade	Female	2013-14	71.2%	80%	10%	70%	20%
Reading	8th Grade	Male	2012-13	67%	80%	20%	60%	20%
Reading	8th Grade	Male	2013-14	67.8%	72.4%	10.3%	62.1%	27.6%
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	71.4%	14.3%	57.1%	28.6%
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	English Language Learners	2012-13	64.6%	62.5%	12.5%	50%	37.5%
Reading	8th Grade	English Language Learners	2013-14	58.4%	80%	0%	80%	20%

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	50%	20%	30%	50%
Mathematics	3rd Grade	All Students	2013-14	68.8%	60%	20%	40%	40%
Reading	3rd Grade	All Students	2012-13	81.7%	72.7%	45.5%	27.3%	27.3%
Reading	3rd Grade	All Students	2013-14	77.1%	50%	30%	20%	50%
Mathematics	3rd Grade	African American	2012-13	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	73.2%	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2012-13	72.7%	<10	<10	<10	<10
Reading	3rd Grade	Asian	2012-13	79.2%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	72.1%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	84.9%	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	77.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	81.7%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	81.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2012-13	77.8%	<10	<10	<10	<10
Reading	3rd Grade	English Language Learners	2012-13	74.3%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	60%	10%	50%	40%
Mathematics	4th Grade	All Students	2013-14	81.3%	76.9%	23.1%	53.8%	23.1%
Reading	4th Grade	All Students	2012-13	75.1%	50%	30%	20%	50%
Reading	4th Grade	All Students	2013-14	76.5%	83.3%	33.3%	50%	16.7%
Mathematics	4th Grade	African American	2012-13	76.4%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2013-14	84.6%	<10	<10	<10	<10
Reading	4th Grade	Asian	2013-14	75%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	80.6%	<10	<10	<10	<10

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Mathematics	4th Grade	White	2013-14	83.6%	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	79.2%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	75.3%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	77.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	74%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	77.2%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	72.7%	9.1%	63.6%	27.3%
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	80%	20%	60%	20%
Mathematics	4th Grade	English Language Learners	2012-13	80.4%	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	87.8%	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2012-13	72.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	English Language Learners	2013-14	65.6%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	50%	10%	40%	50%
Mathematics	5th Grade	All Students	2013-14	64.9%	72.7%	27.3%	45.5%	27.3%
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	73.9%	63.6%	63.6%	0%	36.4%
Science	5th Grade	All Students	2012-13	50.5%	30%	10%	20%	70%
Science	5th Grade	All Students	2013-14	47.4%	45.5%	0%	45.5%	54.5%
Mathematics	5th Grade	African American	2012-13	63.6%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	59.2%	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	74.4%	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	70.9%	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	41.6%	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	38.9%	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2012-13	73.3%	<10	<10	<10	<10
Reading	5th Grade	Asian	2012-13	93.8%	<10	<10	<10	<10
Science	5th Grade	Asian	2012-13	47.1%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	71.1%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	68.8%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	82.1%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	55%	<10	<10	<10	<10

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Science	5th Grade	White	2013-14	52.6%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	62.1%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	75.3%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	45.4%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	70.2%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	79.1%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	53.6%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	48.4%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	51.1%	<10	<10	<10	<10

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Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2012-13	68%	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2013-14	65.4%	<10	<10	<10	<10
Reading	5th Grade	English Language Learners	2012-13	76.4%	<10	<10	<10	<10
Reading	5th Grade	English Language Learners	2013-14	67.8%	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2012-13	34.3%	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2013-14	27.9%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	90.9%	27.3%	63.6%	9.1%
Mathematics	6th Grade	All Students	2013-14	73.8%	50%	21.4%	28.6%	50%
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	86.8%	92.9%	78.6%	14.3%	7.1%
Mathematics	6th Grade	African American	2012-13	74.8%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	69.7%	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10
Reading	6th Grade	African American	2013-14	88.4%	<10	<10	<10	<10
Mathematics	6th Grade	Asian	2013-14	62.5%	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	83.3%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	76.6%	<10	<10	<10	<10

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Mathematics	6th Grade	White	2013-14	76.9%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	87.7%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	86.9%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	73.4%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	88.5%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	88.3%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	74.9%	50%	20%	30%	50%
Reading	6th Grade	Male	2012-13	85.4%	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	86%	90%	90%	0%	10%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10
Mathematics	6th Grade	English Language Learners	2012-13	76.9%	<10	<10	<10	<10
Mathematics	6th Grade	English Language Learners	2013-14	70.7%	<10	<10	<10	<10
Reading	6th Grade	English Language Learners	2012-13	88.9%	<10	<10	<10	<10

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Reading	6th Grade	English Language Learners	2013-14	81.7%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	63.1%	78.6%	50%	28.6%	21.4%
Mathematics	7th Grade	All Students	2013-14	64.5%	54.5%	9.1%	45.5%	45.5%
Reading	7th Grade	All Students	2012-13	89.2%	92.9%	64.3%	28.6%	7.1%
Reading	7th Grade	All Students	2013-14	87.5%	90%	70%	20%	10%
Mathematics	7th Grade	African American	2012-13	53.5%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	57.6%	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	85.6%	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	88.2%	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2012-13	50%	<10	<10	<10	<10
Reading	7th Grade	Asian	2012-13	96%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	80%	50%	30%	20%
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	90%	70%	20%	10%
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	56.8%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	89%	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	81.8%	54.5%	27.3%	18.2%
Mathematics	7th Grade	Male	2013-14	65.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	7th Grade	Male	2012-13	89.3%	100%	72.7%	27.3%	0%
Reading	7th Grade	Male	2013-14	86%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2012-13	62.7%	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	64.6%	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2012-13	89.2%	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2013-14	90.4%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	50%	30%	20%	50%
Mathematics	8th Grade	All Students	2013-14	75.9%	73.7%	42.1%	31.6%	26.3%
Reading	8th Grade	All Students	2012-13	92.8%	90%	50%	40%	10%
Reading	8th Grade	All Students	2013-14	90.9%	89.5%	68.4%	21.1%	10.5%
Science	8th Grade	All Students	2012-13	46.9%	40%	40%	0%	60%
Science	8th Grade	All Students	2013-14	53.7%	52.6%	36.8%	15.8%	47.4%
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10

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Mathematics	8th Grade	African American	2013-14	67.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2013-14	85.8%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	39.6%	<10	<10	<10	<10
Mathematics	8th Grade	Asian	2013-14	82.6%	<10	<10	<10	<10
Reading	8th Grade	Asian	2013-14	92%	<10	<10	<10	<10
Science	8th Grade	Asian	2013-14	34.6%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	69.2%	38.5%	30.8%	30.8%
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	100%	83.3%	16.7%	0%
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	66.7%	41.7%	25%	33.3%
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	72.2%	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10

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Reading	8th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	48.7%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	78%	78.6%	42.9%	35.7%	21.4%
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	90.1%	86.7%	73.3%	13.3%	13.3%
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	56.5%	53.3%	33.3%	20%	46.7%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	76.9%	53.8%	23.1%	23.1%
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	84.6%	61.5%	23.1%	15.4%
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	53.8%	46.2%	7.7%	46.2%
Mathematics	8th Grade	English Language Learners	2012-13	81.3%	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2013-14	74.7%	<10	<10	<10	<10

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Reading	8th Grade	English Language Learners	2012-13	88.5%	<10	<10	<10	<10
Reading	8th Grade	English Language Learners	2013-14	89.5%	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2012-13	43.9%	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2013-14	43%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	100%	50%	50%	0%
Mathematics	11th Grade	All Students	2013-14	67%	57.1%	7.1%	50%	42.9%
Reading	11th Grade	All Students	2012-13	91.9%	100%	90%	10%	0%
Reading	11th Grade	All Students	2013-14	90.6%	85.7%	71.4%	14.3%	14.3%
Science	11th Grade	All Students	2012-13	59%	90%	90%	0%	10%
Science	11th Grade	All Students	2013-14	56.1%	50%	42.9%	7.1%	50%
Mathematics	11th Grade	African American	2012-13	47.4%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	49.8%	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	85.9%	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	84.4%	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	38.8%	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	35.6%	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2012-13	80%	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	75%	<10	<10	<10	<10
Reading	11th Grade	Asian	2012-13	90%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	Asian	2013-14	91.7%	<10	<10	<10	<10
Science	11th Grade	Asian	2012-13	40%	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	33.3%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	45.5%	9.1%	36.4%	54.5%
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	81.8%	72.7%	9.1%	18.2%
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	45.5%	36.4%	9.1%	54.5%
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2012-13	63.3%	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2013-14	65.1%	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2012-13	83.1%	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2013-14	85.7%	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2012-13	45.8%	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2013-14	34.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	88.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	82.4%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	88.7%	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	71.4%	<10	<10	<10	<10
ELA	3rd Grade	Asian	2013-14	78.6%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	90.9%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	89.7%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	87.4%	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	81%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	87.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	3rd Grade	Economically Disadvantaged	2013-14	84.3%	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2012-13	91.7%	<10	<10	<10	<10
ELA	3rd Grade	English Language Learners	2012-13	91.7%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	89.1%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	86.2%	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	79.7%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	87.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	80.3%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	90.4%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	85.8%	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	87.8%	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	80.9%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	80.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	84.5%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2012-13	96.6%	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	82.1%	<10	<10	<10	<10
ELA	4th Grade	English Language Learners	2012-13	82.1%	<10	<10	<10	<10
ELA	4th Grade	English Language Learners	2013-14	75%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	84.9%	63.6%	45.5%	18.2%	36.4%
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	76.2%	72.7%	45.5%	27.3%	27.3%
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	81%	63.6%	0%	63.6%	36.4%
Mathematics	5th Grade	African American	2012-13	88%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	86.4%	<10	<10	<10	<10

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ELA	5th Grade	African American	2012-13	76%	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	77.5%	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	79.8%	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	78.7%	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2013-14	<10	<10	<10	<10	<10
ELA	5th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Science	5th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	89.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	84.6%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	78%	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	77.6%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	81.2%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	83.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	86.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	85.4%	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	79.6%	<10	<10	<10	<10
ELA	5th Grade	Female	2013-14	80.8%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	80.2%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	83.7%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	89.2%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	84.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	Male	2012-13	76.8%	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	73.9%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	81%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	79.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	89.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	86.1%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	78.4%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	77%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	81.2%	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2013-14	85%	<10	<10	<10	<10
ELA	5th Grade	English Language Learners	2013-14	65%	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2013-14	65%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	91.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	92.2%	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	89.3%	<10	<10	<10	<10

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ELA	6th Grade	All Students	2013-14	87.3%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	88%	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	80.3%	<10	<10	<10	<10
Mathematics	6th Grade	Asian	2013-14	<10	<10	<10	<10	<10
ELA	6th Grade	Asian	2013-14	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	91.8%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	94.7%	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	88.1%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	90.3%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	92.9%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	96.4%	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	87.4%	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	93.6%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	90.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	90.4%	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	90.3%	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	84.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	92%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	92.2%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	89.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	6th Grade	Economically Disadvantaged	2013-14	87.6%	<10	<10	<10	<10
Mathematics	6th Grade	English Language Learners	2012-13	95%	<10	<10	<10	<10
ELA	6th Grade	English Language Learners	2012-13	90%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	91%	100%	40%	60%	0%
Mathematics	7th Grade	All Students	2013-14	88%	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	86.4%	90%	30%	60%	10%
ELA	7th Grade	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	93%	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	87.8%	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2012-13	<10	<10	<10	<10	<10
ELA	7th Grade	Asian	2012-13	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	90.1%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	86%	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	90.1%	<10	<10	<10	<10
ELA	7th Grade	Female	2012-13	87%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	91.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	87.5%	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	86.1%	<10	<10	<10	<10

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ELA	7th Grade	Male	2013-14	80.6%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	93.3%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	90.4%	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	94.7%	<10	<10	<10	<10
ELA	7th Grade	English Language Learners	2013-14	89.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	91.1%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	92.6%	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	83.4%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	76.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	93.5%	<10	<10	<10	<10
ELA	8th Grade	African American	2013-14	87.1%	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	76.3%	<10	<10	<10	<10
Mathematics	8th Grade	Asian	2013-14	100%	<10	<10	<10	<10
ELA	8th Grade	Asian	2013-14	100%	<10	<10	<10	<10

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Science	8th Grade	Asian	2013-14	80%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	96.7%	<10	<10	<10	<10
ELA	8th Grade	Hispanic of Any Race	2012-13	86.7%	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	67.9%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	89%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	92%	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	84.8%	<10	<10	<10	<10
ELA	8th Grade	White	2013-14	81%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	75.9%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	75.5%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	90.7%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	91.9%	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	90.1%	<10	<10	<10	<10
ELA	8th Grade	Female	2013-14	86%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	79.9%	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	75.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	91.3%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	92.9%	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	84.4%	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	82.1%	<10	<10	<10	<10

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Science	8th Grade	Male	2012-13	75.3%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	92.1%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	93.5%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	89%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2013-14	84.5%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	79.4%	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2012-13	93.8%	<10	<10	<10	<10
ELA	8th Grade	English Language Learners	2012-13	81.3%	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2012-13	62.5%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	89.1%	70%	60%	10%	30%
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	70%	40%	30%	30%
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	All Students	2013-14	87.8%	90%	30%	60%	10%
Mathematics	11th Grade	African American	2013-14	90.4%	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	86.8%	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	91%	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	81.8%	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2013-14	81.3%	<10	<10	<10	<10
ELA	11th Grade	Two or More Races	2012-13	90.9%	<10	<10	<10	<10
ELA	11th Grade	Two or More Races	2013-14	87.5%	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	90.9%	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2013-14	93.8%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	89.9%	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	84.8%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	87%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	87.4%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	90.6%	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	86%	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	85.4%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	81.2%	<10	<10	<10	<10

**Annual Education Report
Warren Consolidated Schools**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Female	2013-14	91.1%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	88.3%	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	83.7%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	86%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	90.7%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	87.2%	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	86%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10
ELA	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2012-13	100%	<10	<10	<10	<10

**Annual Education Report
Warren Consolidated Schools**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	76.8%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	67.2%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	81.8%	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	71.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	61.1%	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	67.2%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	75.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	60.7%	<10	<10	<10	<10
ELA	8th Grade	African American	2012-13	69.7%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	69%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	61.5%	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	65.9%	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	76.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	61.9%	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	72.6%	<10	<10	<10	<10

**Annual Education Report
Warren Consolidated Schools**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Economically Disadvantaged	2012-13	75.8%	<10	<10	<10	<10

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	0%	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.6%	52%
Bottom 30%	District	Mathematics	0%	10.3%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	99.6%	36.2%
Asian	District	Mathematics	99.7%	63%
Hispanic of Any Race	District	Mathematics	100%	50%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	98.3%	48.2%
White	District	Mathematics	99.7%	53.2%
Economically Disadvantaged	District	Mathematics	99.6%	44.4%
English Language Learners	District	Mathematics	99.4%	29.8%
Students With Disabilities	District	Mathematics	98.7%	34.8%
Shared Educational Entity	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	0%	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.7%	81.5%
Bottom 30%	District	Reading	0%	42.5%
American Indian	District	Reading	<30	<30
African American	District	Reading	99.7%	72.8%
Asian	District	Reading	99.9%	85.9%
Hispanic of Any Race	District	Reading	100%	81.1%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	98.3%	83.4%
White	District	Reading	99.8%	82.2%
Economically Disadvantaged	District	Reading	99.8%	75.8%
English Language Learners	District	Reading	99.8%	58.9%
Students With Disabilities	District	Reading	99.4%	55.9%
Shared Educational Entity	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	0%	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.5%	31.4%
Bottom 30%	District	Science	0%	0.1%
American Indian	District	Science	<30	<30
African American	District	Science	99.4%	15.9%
Asian	District	Science	99.7%	37%
Hispanic of Any Race	District	Science	97.9%	23.3%
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	95.3%	29.8%
White	District	Science	99.6%	33.3%
Economically Disadvantaged	District	Science	99.4%	22.2%
English Language Learners	District	Science	98.8%	4.2%
Students With Disabilities	District	Science	98.7%	14.8%
Shared Educational Entity	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	0%	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	99.3%	49.3%
Bottom 30%	District	Social Studies	0%	0%
American Indian	District	Social Studies	<30	<30

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Social Studies	98.6%	38.6%
Asian	District	Social Studies	99.7%	60.6%
Hispanic of Any Race	District	Social Studies	100%	30.8%
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	97.3%	52.5%
White	District	Social Studies	99.4%	50%
Economically Disadvantaged	District	Social Studies	99.2%	40.1%
English Language Learners	District	Social Studies	99.4%	16.4%
Students With Disabilities	District	Social Studies	96.8%	19.2%
Shared Educational Entity	District	Social Studies	100%	97.4%
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	0%	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	98.7%	71.2%
Bottom 30%	District	Writing	0%	7.6%
American Indian	District	Writing	<30	<30
African American	District	Writing	99.8%	59.3%
Asian	District	Writing	97.8%	78.1%
Hispanic of Any Race	District	Writing	100%	70.7%
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	97.6%	81.2%

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Writing	98.7%	72%
Economically Disadvantaged	District	Writing	98%	63.3%
English Language Learners	District	Writing	95.7%	40.1%
Students With Disabilities	District	Writing	99.4%	34.1%
Shared Educational Entity	District	Writing	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Annual Education Report
Warren Consolidated Schools**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	78.2%
African American	District	77.2%
Asian	District	85%
White	District	78.2%
Economically Disadvantaged	District	70.7%
English Language Learners	District	54%
Students With Disabilities	District	64.5%
Bottom 30%	District	78.5%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Warren Consolidated Schools****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Warren Consolidated Schools**
Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	80

Annual Education Report
Warren Consolidated Schools
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Lean Elementary School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Orange	37
Warren Consolidated Schools	Angus Elementary School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	36
Warren Consolidated Schools	Holden Elementary School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	30
Warren Consolidated Schools	Jefferson Elementary School		Green	2	Green	2	Green	2	Red	0	Green	2	Orange	28
Warren Consolidated Schools	North Star Academy		Green	2			Green	2	Red	0	Red	0	Red	4
Warren Consolidated Schools	Carter Middle School		Green	2	Green	2	Green	2	Red	0	Green	2	Orange	33
Warren Consolidated Schools	Cousino Senior High School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	47
Warren Consolidated Schools	Wilkerson Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Orange	28
Warren Consolidated Schools	Fillmore Elementary School	Priority School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	32
Warren Consolidated Schools	Black Elementary School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	32

**Annual Education Report
Warren Consolidated Schools**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Flynn Middle School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	45
Warren Consolidated Schools	Hatherly Elementary School	Priority School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	34
Warren Consolidated Schools	Siersma Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	49
Warren Consolidated Schools	Carleton Middle School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	41
Warren Consolidated Schools	Grissom Middle School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	52
Warren Consolidated Schools	Willow Woods Elementary School	Priority School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	28
Warren Consolidated Schools	Butcher Community Center												Red	0
Warren Consolidated Schools	Green Acres Elementary School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	35
Warren Consolidated Schools	Harwood Elementary School	Priority School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	40

**Annual Education Report
Warren Consolidated Schools**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Sterling Heights Senior H.S.	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	67
Warren Consolidated Schools	Warren Mott High School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Red	65
Warren Consolidated Schools	Wilde Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	32
Warren Consolidated Schools	Beer Middle School	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	56
Warren Consolidated Schools	Cromie Elementary School	Priority School	Green	2	Green	2	Green	2	Red	0	Green	2	Red	34
Warren Consolidated Schools	Susick Elementary School	Focus School	Green	2	Red	0	Green	2	Green	2	Green	2	Orange	29

**Annual Education Report
Warren Consolidated Schools**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	142	729	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

**Annual Education Report
Warren Consolidated Schools**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Warren Consolidated Schools**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Warren Consolidated Schools**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Warren Consolidated Schools**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Warren Consolidated Schools**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0