

# **2019-2020 School Improvement Plan**

Lean Elementary School

Warren Consolidated Schools

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## **Overview**

### **Plan Name**

2019-2020 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name   | Goal Details                                     | Goal Type      | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Promote College and Career Readiness by increasing achievement in Reading for all students.                                 | Objectives: 1<br>Strategies: 3<br>Activities: 12 | Academic       | \$0           |
| 2 | Promote College and Career Readiness by increasing achievement in Writing for all students.                                 | Objectives: 1<br>Strategies: 2<br>Activities: 8  | Academic       | \$0           |
| 3 | Promote College and Career Readiness by increasing achievement in Mathematics for all students.                             | Objectives: 1<br>Strategies: 3<br>Activities: 13 | Academic       | \$100         |
| 4 | Promote positive school community by supporting whole-child development (basic, psychological, and self-fulfillment needs). | Objectives: 1<br>Strategies: 1<br>Activities: 2  | Organizational | \$0           |

## Goal 1: Promote College and Career Readiness by increasing achievement in Reading for all students.

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/16/2022 as measured by MSTEP, NWEA, and DRA assessments.

### Strategy 1:

High Quality Balanced Literacy Instruction - Staff will engage in research based professional learning to implement quality reading instruction through a job-embedded and support model.

Category: English/Language Arts

Research Cited: Tomlinson, C.A. (2008). The goals of differentiation. Educational Leadership, 66(3), 26-30.

Tier: Tier 1

| Activity - Guided Reading  | Activity Type                      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                 |
|--|------------------------------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------------|
| Tier I - Classroom teachers will meet with students 4-5 times per week in guided reading groups. Tier II - Classroom teachers will meet with students an additional 15 minutes, 4-5 times per week, in groups. Tier III - Title I will meet with students for an additional 30 minutes, 4-5 times per week, for instruction in small groups. EL teachers will meet with students for an additional 30-40 minutes, multiple times per week. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% information text that covers science and social studies topics. | Implementation, Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal       |
| Activity - Word Study  | Activity Type                      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                 |
| K-5 teachers will use word study strategies to strengthen word recognition and application.  | Direct Instruction                 | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | K-5 Classroom Teachers, Principal |
| Activity - Benchmark Literacy  | Activity Type                      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                 |

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|--|---------------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------------|
| Teachers will use Benchmark Literacy to equip all students with skills and strategies to improve reading fluency and comprehension, 5 days a week. | Direct Instruction  | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | K-5 Classroom Teachers, Principal |
| Activity - Independent Reading   | Activity Type       | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                 |
| Students will apply reading skills and strategies, 5 days a week, with books of their choosing at their level.                                     | Other - Application | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | K-5 Classroom Teachers            |

### Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in Reading.

Category: English/Language Arts

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from [www.learningforward.org](http://www.learningforward.org).

Tier: Tier 1

|  |                |        |               |            |            |                   |                   |                             |
|--|----------------|--------|---------------|------------|------------|-------------------|-------------------|-----------------------------|
| Activity - PLC Readiness   | Activity Type  | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
| Staff will review past scores and assessments to begin to identify strengths and weaknesses in reading.  | Getting Ready  | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |
| Activity - PLC Implementation  | Activity Type  | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
| Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of reading assessments. | Implementation | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |
| Activity - PLC Monitoring  | Activity Type  | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
| Administrator will use observations and walkthroughs to monitor PLC implementation.  | Monitor        | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Principal                   |
| Activity - PLC Evaluation  | Activity Type  | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |

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|--|------------|--------|----------|------------|------------|-----|--------------|-----------------------------|
| Staff will participate in data analysis of district and state assessments. | Evaluation | Tier 1 | Evaluate | 09/03/2019 | 06/17/2020 | \$0 | General Fund | Pearl Lean Staff, Principal |
|--|------------|--------|----------|------------|------------|-----|--------------|-----------------------------|

**Strategy 3:**  
 Multi-Tier System of Support - Staff will develop, implement, monitor, and evaluate the impact of a multi-tier system of support process and the delivery of Tier II and III interventions on students academic success in reading.

Category: English/Language Arts

Tier: Tier 2

| Activity - MTSS Process   | Activity Type | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|---|---------------|--------|---------------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs. | Getting Ready | Tier 2 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - Supplemental Instruction  | Activity Type  | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|--|----------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------|
| Title I and EL teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, DRA2, and classroom assessments. | Implementation | Tier 2 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - Monitor MTSS  | Activity Type | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|--|---------------|--------|---------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff and principal will monitor the process, instruction, and progress throughout the year. | Monitor       | Tier 2 | Monitor | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - Evaluate MTSS  | Activity Type | Tier   | Phase    | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|---|---------------|--------|----------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff and principal will evaluate the process, instruction, and progress throughout the year. | Evaluation    | Tier 2 | Evaluate | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

**Goal 2: Promote College and Career Readiness by increasing achievement in Writing for all students.**

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### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/16/2022 as measured by the district writing assessment.

### Strategy 1:

High Quality Balanced Writing Instruction - Staff will engage in research based professional learning to implement quality writing instruction through a job-embedded and support model.

Category: English/Language Arts

Research Cited: Oakland Schools (2013) MAISA Reading and Writing Units K-5 <http://oaklandk12-public.rubiconatlas.org>.

Calkins, Lucy. (2006) Units of Study for Teaching Writing Grades 3-5. Portsmouth, NH: Heinemann.

Calkins, Lucy. (2003) Units of Study for Teaching Writing Grades K-2. Portsmouth, NH: Heinemann.

Tier: Tier 1

| Activity - Writer's Workshop   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                      |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|--|
| Staff will implement Writer's Workshop through the use of MAISA writing units. Each grade level will complete narrative, informational, and opinion writing.                           | Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | K-5 Classroom Teachers, Principal                      |
| Activity - Student Conferencing  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                      |
| Classroom teachers will regularly conference with students to monitor their progress on writing skills and practices.  | Monitor            | Tier 1 | Monitor   | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | K-5 Classroom Teachers, Principal                      |
| Activity - Monitor MAISA Implementation  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                      |
| Grade level teams and School Improvement representatives will monitor the effectiveness of the MAISA units throughout the year. Decisions will be made based on the feedback provided. | Monitor            | Tier 1 | Monitor   | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | K-5 Classroom Teachers, SIP Representatives, Principal |
| Activity - Evaluate MAISA Implementation   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                                      |



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|--|------------|--------|----------|------------|------------|-----|---------------------|--|
| Grade level teams and School Improvement representatives will evaluate the effectiveness of the MAISA units at the end of the year. Decisions will be made based on the feedback provided. | Evaluation | Tier 1 | Evaluate | 09/03/2019 | 06/17/2020 | \$0 | No Funding Required | K-5 Classroom Teachers, SIP Representatives, Principal |
|--|------------|--------|----------|------------|------------|-----|---------------------|--|

### Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in writing.

Category: English/Language Arts

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from [www.learningforward.org](http://www.learningforward.org)

Tier: Tier 1

| Activity - PLC Readiness  | Activity Type | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible           |
|---|---------------|--------|---------------|------------|------------|-------------------|---------------------|-----------------------------|
| Staff will review past scores and assessments to begin to identify strengths and weaknesses in writing. | Getting Ready | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | Pearl Lean Staff, Principal |

| Activity - PLC Implementation  | Activity Type  | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|--|----------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of writing assignments and assessments. | Implementation | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - PLC Monitoring   | Activity Type | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|--------|---------|------------|------------|-------------------|-------------------|-------------------|
| Administrator will use observations and walkthroughs to monitor PLC implementation. | Monitor       | Tier 1 | Monitor | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Principal         |

| Activity - PLC Evaluation  | Activity Type | Tier   | Phase    | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|--|---------------|--------|----------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff will participate in data analysis of district and state assessments. | Evaluation    | Tier 1 | Evaluate | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

## Goal 3: Promote College and Career Readiness by increasing achievement in Mathematics for all students.

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency on assessments in Mathematics by 06/16/2022 as measured by scores on MSTEP, NWEA, and common assessments.

### Strategy 1:

High Quality Balanced Instruction - Staff will engage in research based professional learning to implement quality mathematics instruction through a job-embedded and support model.

Category: Mathematics

Research Cited: Best Practices and Teaching Ideas for the Mathematics Classroom, NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION Dr. Wayne G. Sanstead, State Superintendent  
600 E Boulevard Avenue, Dept. 201 Bismarck, ND 58505-0440

Tier: Tier 1

| Activity - Math Tasks  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding  | Staff Responsible      |
|--|--------------------|--------|-----------|------------|------------|-------------------|--------------------|------------------------|
| Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on math tasks 4-5 times a week. Students will record their math work and thinking. Teachers will use tasks to formatively assess student understanding. | Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund       | K-5 Classroom Teachers |
| Activity - Number Talks  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding  | Staff Responsible      |
| K-5 teachers will lead students in 5-15 minute conversations that build student vocabulary, computation, and mental math skills 3-5 times a week. All teachers will receive the book Number Talks: Whole Number Computations by Sherry Parrish. See budget for funding amount.   | Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$100             | Title I Schoolwide | K-5 Classroom Teachers |
| Activity - Monitor Tier I Implementation   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding  | Staff Responsible      |

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| Building principal will monitor the implementation of Tier I instruction through the use of walkthroughs and observations.                    | Implementa<br>tion | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0                  | General<br>Fund      | Principal                                  |
|---|--------------------|--------|-----------|------------|------------|----------------------|----------------------|--|
| Activity - Evaluate Tier I Implementation   | Activity<br>Type   | Tier   | Phase     | Begin Date | End Date   | Resource<br>Assigned | Source Of<br>Funding | Staff<br>Responsibl<br>e                   |
| Staff will review student progress data or common building/district assessments from August to May. Decisions will be made based on findings. | Evaluation         | Tier 1 | Evaluate  | 09/03/2019 | 06/17/2020 | \$0                  | General<br>Fund      | K-5<br>Classroom<br>Teachers,<br>Principal |

### Strategy 2:

PLC - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction, and assessment practices in math.

Category: Mathematics

Research Cited: Troen, V., & Boles, K. (2014). Rounds Puts teachers in Charge of Learning. Learning Forward, 35(2), 21-26. Retrieved June 9, 2015, from [www.learingforward.org](http://www.learingforward.org)

Tier: Tier 1

| Activity - PLC Readiness  | Activity<br>Type   | Tier   | Phase            | Begin Date | End Date   | Resource<br>Assigned | Source Of<br>Funding | Staff<br>Responsibl<br>e          |
|---|--------------------|--------|------------------|------------|------------|----------------------|----------------------|-----------------------------------|
| Staff will review past scores and assessments to begin to identify strengths and weaknesses in math.  | Getting<br>Ready   | Tier 1 | Getting<br>Ready | 09/03/2019 | 06/17/2020 | \$0                  | General<br>Fund      | Pearl Lean<br>Staff,<br>Principal |
| Activity - PLC Implementation   | Activity<br>Type   | Tier   | Phase            | Begin Date | End Date   | Resource<br>Assigned | Source Of<br>Funding | Staff<br>Responsibl<br>e          |
| Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of math assessments. | Implementa<br>tion | Tier 1 | Implement        | 09/03/2019 | 06/17/2020 | \$0                  | General<br>Fund      | K-5<br>Classroom<br>Teachers      |
| Activity - PLC Monitoring   | Activity<br>Type   | Tier   | Phase            | Begin Date | End Date   | Resource<br>Assigned | Source Of<br>Funding | Staff<br>Responsibl<br>e          |
| Administrator will use observations and walkthroughs to monitor PLC implementation.   | Monitor            | Tier 1 | Monitor          | 09/03/2019 | 06/17/2020 | \$0                  | General<br>Fund      | Principal                         |
| Activity - PLC Evaluation   | Activity<br>Type   | Tier   | Phase            | Begin Date | End Date   | Resource<br>Assigned | Source Of<br>Funding | Staff<br>Responsibl<br>e          |

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|--|------------|--------|----------|------------|------------|-----|--------------|-----------------------------|
| Staff will participate in data analysis of district and state assessments. | Evaluation | Tier 1 | Evaluate | 09/03/2019 | 06/17/2020 | \$0 | General Fund | Pearl Lean Staff, Principal |
|--|------------|--------|----------|------------|------------|-----|--------------|-----------------------------|

### Strategy 3:

Multi-Tier System of Support - Staff will develop, implement, monitor, and evaluate the impact of a multi-tier system of support process and the delivery of Tier II and III interventions on students academic success in math.

Category: Mathematics

Tier: Tier 2

| Activity - MTSS Process   | Activity Type                           | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|---|---|--------|---------------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs. | Getting Ready, Academic Support Program | Tier 2 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - Supplemental Instruction  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                                       |
|--|--------------------|--------|-----------|------------|------------|-------------------|-------------------|---|
| Title I teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, and classroom assessments (AVMR). | Direct Instruction | Tier 3 | Implement | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | K-5 Classroom Teachers, Title I Teachers, and Principal |

| Activity - Monitor MTSS  | Activity Type | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|--|---------------|--------|---------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff and principal will monitor the process, instruction, and progress throughout the year. | Monitor       | Tier 2 | Monitor | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

| Activity - Evaluate MTSS  | Activity Type | Tier   | Phase    | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible           |
|---|---------------|--------|----------|------------|------------|-------------------|-------------------|-----------------------------|
| Staff and principal will evaluate the process, instruction, and progress throughout the year. | Evaluation    | Tier 2 | Evaluate | 09/03/2019 | 06/17/2020 | \$0               | General Fund      | Pearl Lean Staff, Principal |

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| Activity - Rethinking Fluency   | Activity Type | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible              |
|---|---------------|--------|---------------|------------|------------|-------------------|-------------------|--------------------------------|
| Training for teachers on math fact fluency.<br>See budget for amount. | Getting Ready | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | Title I Part A    | Title I and classroom teachers |

## Goal 4: Promote positive school community by supporting whole-child development (basic, psychological, and self-fulfillment needs).

**Measurable Objective 1:**

increase student growth by decreasing the amount of negative behaviors by 06/16/2022 as measured by the amount of referrals.

**Strategy 1:**

School-wide Behavior Management System - Staff will follow school-wide expectation and behavior management processes.

Category: School Culture

Research Cited: CHAMPS: A Proactive & Positive Approach to Classroom Management, R. Sprick (2009)

Tier: Tier 1

| Activity - CHAMPS Expectations  | Activity Type              | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|----------------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Staff will implement CHAMPS expectations for students to follow in all areas of the building. | Behavioral Support Program | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | Pearl Lean Staff  |

| Activity - Student Handbook                                | Activity Type              | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|--|----------------------------|--------|---------------|------------|------------|-------------------|---------------------|-------------------|
| Staff will use the student handbook to teach expectations. | Behavioral Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | No Funding Required | Pearl Lean Staff  |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

| Activity Name | Activity Description   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Staff Responsible      |
|---------------|--|--------------------|--------|-----------|------------|------------|-------------------|------------------------|
| Number Talks  | K-5 teachers will lead students in 5-15 minute conversations that build student vocabulary, computation, and mental math skills 3-5 times a week. All teachers will receive the book Number Talks: Whole Number Computations by Sherry Parrish. See budget for funding amount. | Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$100             | K-5 Classroom Teachers |

### No Funding Required

| Activity Name                 | Activity Description   | Activity Type              | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible                                      |
|-------------------------------|--|----------------------------|--------|---------------|------------|------------|-------------------|--|
| Student Conferencing          | Classroom teachers will regularly conference with students to monitor their progress on writing skills and practices.  | Monitor                    | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0               | K-5 Classroom Teachers, Principal                      |
| PLC Readiness                 | Staff will review past scores and assessments to begin to identify strengths and weaknesses in writing.  | Getting Ready              | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | Pearl Lean Staff, Principal                            |
| Evaluate MAISA Implementation | Grade level teams and School Improvement representatives will evaluate the effectiveness of the MAISA units at the end of the year. Decisions will be made based on the feedback provided. | Evaluation                 | Tier 1 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0               | K-5 Classroom Teachers, SIP Representatives, Principal |
| Monitor MAISA Implementation  | Grade level teams and School Improvement representatives will monitor the effectiveness of the MAISA units throughout the year. Decisions will be made based on the feedback provided.     | Monitor                    | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0               | K-5 Classroom Teachers, SIP Representatives, Principal |
| Student Handbook              | Staff will use the student handbook to teach expectations.   | Behavioral Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | Pearl Lean Staff                                       |

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|                     |  |                            |        |           |            |            |     |                                   |
|---------------------|--|----------------------------|--------|-----------|------------|------------|-----|-----------------------------------|
| CHAMPS Expectations | Staff will implement CHAMPS expectations for students to follow in all areas of the building.  | Behavioral Support Program | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff                  |
| Writer's Workshop   | Staff will implement Writer's Workshop through the use of MAISA writing units. Each grade level will complete narrative, informational, and opinion writing. | Direct Instruction         | Tier 1 | Implement | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers, Principal |

**Title I Part A**

| Activity Name      | Activity Description  | Activity Type | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible              |
|--------------------|---|---------------|--------|---------------|------------|------------|-------------------|--------------------------------|
| Rethinking Fluency | Training for teachers on math fact fluency.<br>See budget for amount. | Getting Ready | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | Title I and classroom teachers |

**General Fund**

| Activity Name                 | Activity Description  | Activity Type      | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible                                       |
|-------------------------------|---|--------------------|--------|---------------|------------|------------|-------------------|---|
| PLC Evaluation                | Staff will participate in data analysis of district and state assessments.  | Evaluation         | Tier 1 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0               | Pearl Lean Staff, Principal                             |
| PLC Monitoring                | Administrator will use observations and walkthroughs to monitor PLC implementation.   | Monitor            | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0               | Principal   |
| PLC Implementation            | Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of math assessments. | Implementation     | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0               | K-5 Classroom Teachers                                  |
| Supplemental Instruction      | Title I teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, and classroom assessments (AVMR).  | Direct Instruction | Tier 3 | Implement     | 09/03/2019 | 06/17/2020 | \$0               | K-5 Classroom Teachers, Title I Teachers, and Principal |
| PLC Readiness                 | Staff will review past scores and assessments to begin to identify strengths and weaknesses in reading.   | Getting Ready      | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0               | Pearl Lean Staff, Principal                             |
| Monitor Tier I Implementation | Building principal will monitor the implementation of Tier I instruction through the use of walkthroughs and observations.  | Implementation     | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0               | Principal   |

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|--------------------------|--|------------------------------------|--------|---------------|------------|------------|-----|-----------------------------|
| PLC Evaluation           | Staff will participate in data analysis of district and state assessments.   | Evaluation                         | Tier 1 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| Evaluate MTSS            | Staff and principal will evaluate the process, instruction, and progress throughout the year.  | Evaluation                         | Tier 2 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| PLC Readiness            | Staff will review past scores and assessments to begin to identify strengths and weaknesses in math.   | Getting Ready                      | Tier 1 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| PLC Implementation       | Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of writing assignments and assessments.   | Implementation                     | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| Evaluate MTSS            | Staff and principal will evaluate the process, instruction, and progress throughout the year.  | Evaluation                         | Tier 2 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| PLC Implementation       | Staff will participate in PLC meetings to utilize the district framework and monitoring tools that are provided. Staff will also implement the MTSS process and intervention team meetings, as well as creating, implementing, and analyzing the results of reading assessments.   | Implementation                     | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| Guided Reading           | Tier I - Classroom teachers will meet with students 4-5 times per week in guided reading groups. Tier II - Classroom teachers will meet with students an additional 15 minutes, 4-5 times per week, in groups. Tier III - Title I will meet with students for an additional 30 minutes, 4-5 times per week, for instruction in small groups. EL teachers will meet with students for an additional 30-40 minutes, multiple times per week. Staff will meet to adjust instruction and intervention strategies for students who are not responding to instruction. Guided reading materials should consist of at least 50% information text that covers science and social studies topics. | Implementation, Direct Instruction | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |
| Independent Reading      | Students will apply reading skills and strategies, 5 days a week, with books of their choosing at their level.   | Other - Application                | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers      |
| Supplemental Instruction | Title I and EL teachers will provide additional, individualized instruction to identified students in order to strengthen skills in which students have demonstrated deficits according to MSTEP, NWEA, DRA2, and classroom assessments.   | Implementation                     | Tier 2 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal |



## 2019-2020 School Improvement Plan

Lean Elementary School

|                                |  |   |        |               |            |            |     |                                   |
|--------------------------------|--|---|--------|---------------|------------|------------|-----|-----------------------------------|
| Math Tasks                     | Teachers will use the district provided math tasks according to the pacing guide. Students will make use of multiple problem solving strategies using manipulatives and models. Students will work on math tasks 4-5 times a week. Students will record their math work and thinking. Teachers will use tasks to formatively assess student understanding. | Direct Instruction                      | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers            |
| PLC Monitoring                 | Administrator will use observations and walkthroughs to monitor PLC implementation.  | Monitor                                 | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0 | Principal                         |
| Benchmark Literacy             | Teachers will use Benchmark Literacy to equip all students with skills and strategies to improve reading fluency and comprehension, 5 days a week.   | Direct Instruction                      | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers, Principal |
| Evaluate Tier I Implementation | Staff will review student progress data or common building/district assessments from August to May. Decisions will be made based on findings.  | Evaluation                              | Tier 1 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers, Principal |
| Word Study                     | K-5 teachers will use word study strategies to strengthen word recognition and application.  | Direct Instruction                      | Tier 1 | Implement     | 09/03/2019 | 06/17/2020 | \$0 | K-5 Classroom Teachers, Principal |
| PLC Evaluation                 | Staff will participate in data analysis of district and state assessments.   | Evaluation                              | Tier 1 | Evaluate      | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal       |
| Monitor MTSS                   | Staff and principal will monitor the process, instruction, and progress throughout the year.   | Monitor                                 | Tier 2 | Monitor       | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal       |
| Monitor MTSS                   | Staff and principal will monitor the process, instruction, and progress throughout the year.   | Monitor                                 | Tier 2 | Monitor       | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal       |
| MTSS Process                   | Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.  | Getting Ready, Academic Support Program | Tier 2 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal       |
| PLC Monitoring                 | Administrator will use observations and walkthroughs to monitor PLC implementation.  | Monitor                                 | Tier 1 | Monitor       | 09/03/2019 | 06/17/2020 | \$0 | Principal                         |
| MTSS Process                   | Staff will analyze diagnostic data to plan and provide Tier II and III interventions. Staff will meet quarterly to discuss student progress and plan for student needs.  | Getting Ready                           | Tier 2 | Getting Ready | 09/03/2019 | 06/17/2020 | \$0 | Pearl Lean Staff, Principal       |