



WARREN CONSOLIDATED SCHOOLS

Benchmark Assessment Reporting

Board of Education Meeting,
February 1, 2023

OCI

Office of Curriculum & Instruction



State Law

- ▶ Signed by the Governor in July 2021, House Bill 4411, the district is required to:
 - ▶ Adopt educational goals.
 - ▶ Present the results from our benchmark assessment to the Board of Education in February.
 - ▶ Publish, by school, our benchmark data, breaking down the data by subgroups.



22-23 Educational Goals

- ▶ **Goal 1:** By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
 - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.
- ▶ **Goal 2:** By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
 - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.



Measuring Growth - Recommendation from the Macomb Intermediate School District

- ▶ MAP Growth uses the RIT (Rasch Unit) scale to help measure and compare academic growth. The scale measures levels in academic difficulty. The RIT scale extends equally across all grades, making it possible to compare a student's score at various points throughout his/her education.



A sample report

Siersma Elementary School	MODE OF INSTRUCTION	Fully In-Person	420	173.0	337	179.3
	ENGLISH LEARNER	English Learners	137	164.7	103	170.1
		Not English Learners	283	177.0	234	183.3
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	340	172.8	274	178.7
		Not Economically Disadvantaged	80	173.6	63	181.7
	GENDER	Female	206	172.8	169	180.1
		Male	214	173.2	168	178.4
	SPECIAL EDUCATION	Not Special Education	382	173.4	303	180.0
		Special Education	38	168.4	34	172.4
	RACE ETHNICITY	African-American or Black	71	166.4	54	175.9
		American Indian or Alaska Native	1		1	
		Asian	168	171.6	132	177.7
		Hispanic or Latino	4		3	
		Two or More Races	45	175.9	37	182.9
		White	131	176.8	110	180.7



Measuring Growth - WCS

- ▶ Historically, the district has used what we commonly call “the quartile report” to show how our students perform on the MAP assessment.



A sample report

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	831	235	28%	168	20%	166	20%	156	19%	106	13%
Male	423	136	32%	88	21%	78	18%	71	17%	50	12%
Female	408	99	24%	80	20%	88	22%	85	21%	56	14%
ED-Yes	639	195	31%	129	20%	126	20%	117	18%	72	11%
ED-No	192	40	21%	39	20%	40	21%	39	20%	34	18%
LEP-Yes	305	108	35%	71	23%	54	18%	54	18%	18	6%
LEP-No	526	127	24%	97	18%	112	21%	102	19%	88	17%
SWD-Yes	93	48	52%	19	20%	14	15%	10	11%	2	2%
SWD-No	738	187	25%	149	20%	152	21%	146	20%	104	14%
Ethnicity											
Caucasian	467	138	30%	90	19%	94	20%	90	19%	55	12%
African American	129	53	41%	27	21%	23	18%	16	12%	10	8%
Asian	191	38	20%	42	22%	38	20%	40	21%	33	17%
Hispanic	15	4	27%	3	20%	3	20%	3	20%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	29	2	7%	6	21%	8	28%	7	24%	6	21%



Overall Analysis

- ▶ More than 50% of all elementary students except 5th grade are above 40th percentile in math.
- ▶ Grades 3-5 have more than 50% of the students scoring above the 40th percentile while grades 1-2 more than 50% are below the 40th percentile in reading. This validates our need to review curriculum resources, especially in phonemic awareness.
- ▶ Students in the middle school are performing better in reading than in math, which aligns to the MSTEP results.
- ▶ Nearly 60% of 9th grade students scored above the 40th percentile in reading.
- ▶ As students get older the gap for subgroups compared to all students tends to increase. Collaboration as Professional Learning Communities continues to be our best way forward in making instructional decisions for all students.



Moving Forward

- ▶ Tomorrow, our data reports will be posted to our website, wcskids.net.
- ▶ A second update, in June, will also be published on our website.



Wrapping Up

- ▶ Thank you for your ongoing support, any questions?

School Name	Grade	#Stud	Course		Avg RIT Score	
			Math K-12			Reading
			Avg RIT Score	#Stud		Avg RIT Score
Beer Middle School	6	192	207.7	192	205.2	
	7	245	211.8	245	211.0	
	8	236	217.1	234	215.3	
Black Elementary School	K	55	140.8			
	1	66	155.7	64	149.4	
	2	57	169.2	57	164.4	
	3	48	179.9	45	177.3	
	4	62	191.5	64	190.7	
	5	65	199.5	65	201.0	
Carleton Middle School	6	184	205.7	185	203.8	
	7	175	206.6	179	204.1	
	8	180	211.7	184	210.6	
Carter Middle School	6	202	207.7	201	205.1	
	7	197	209.3	197	208.3	
	8	221	215.5	221	213.1	
Cousino High School	9	358	224.0	358	216.4	
	10	281	224.6	283	216.5	
Cromie Elementary School	K	112	145.4			
	1	90	155.1	90	148.8	
	2	94	171.2	95	165.7	
	3	95	183.1	94	183.7	
	4	89	194.9	89	194.3	
	5	86	198.9	86	196.3	
Green Acres Elementary School	K	83	144.5			
	1	77	158.4	78	151.6	
	2	84	171.3	84	167.6	
	3	74	181.8	74	182.4	
	4	90	197.8	91	198.0	
	5	59	203.8	59	202.5	
Grissom Middle School	6	229	207.0	229	206.7	
	7	205	212.5	205	209.6	
	8	206	213.0	206	211.8	
Harwood Elementary School	K	111	138.8			
	1	80	157.1	81	149.8	
	2	73	172.3	74	167.0	
	3	84	187.1	84	184.2	
	4	78	198.4	78	196.9	
	5	67	201.2	67	199.3	
Holden Elementary School	K	69	139.6	1		
	1	44	154.0	43	146.2	
	2	59	169.0	59	162.6	
	3	56	180.9	56	182.2	
	4	55	196.2	55	190.6	
	5	56	205.7	56	199.2	
Jefferson Elementary School	K	79	140.5	10		
	1	57	156.4	57	147.2	
	2	64	169.5	64	161.9	
	3	74	182.4	73	180.4	
	4	69	191.7	69	187.1	
	5	66	204.9	66	202.1	

Lean Elementary School	K	98	139.2		
	1	107	158.1	105	151.7
	2	78	173.0	77	168.7
	3	83	185.3	83	184.0
	4	101	194.9	101	193.2
	5	86	201.6	84	200.3
Middle School Math Science Tech Center	6	111	229.9	111	224.1
	7	108	236.3	108	226.1
	8	109	239.4	109	229.6
Siersma Elementary School	K	81	134.4		
	1	57	153.4	58	145.3
	2	96	171.9	95	168.1
	3	67	185.0	66	183.8
	4	58	198.4	58	198.4
	5	61	207.0	60	206.3
Sterling Hts High School	9	343	221.1	315	215.5
	10	323	225.2	311	216.7
	11			2	
	12	2		3	
Susick Elementary School	K	59	151.3	16	
	1	52	156.0	53	147.2
	2	68	173.0	67	168.0
	3	71	183.8	69	178.5
	4	57	194.8	57	194.2
	5	68	205.3	68	198.5
Warren Mott High School	9	303	221.5	284	216.5
	10	330	221.2	324	214.9
	11	4		4	
	12	2		4	
WCS Community High School	11	13		13	
	12	89	212.0	83	197.9
Wilde Elementary School	K	78	145.0		
	1	85	157.6	87	148.7
	2	87	171.6	88	169.2
	3	70	186.0	70	184.6
	4	79	195.8	80	198.4
	5	70	207.3	69	205.5
Wilkerson Elementary School	K	80	143.4		
	1	72	155.5	71	151.1
	2	68	171.0	68	167.7
	3	75	182.3	75	179.5
	4	69	195.3	70	192.6
	5	70	202.9	69	201.9
Willow Woods Elementary School	K	52	145.2	4	
	1	62	155.7	61	151.3
	2	51	169.7	51	166.8
	3	61	178.0	61	175.7
	4	53	194.7	52	191.0
	5	45	202.5	45	200.2

School Name	Reporting Level	Student Group	Course			
			Math K-12		Reading	
			# Stud	Avg RIT Score	# Stud	Avg RIT Score
Beer Middle School	MODE OF INSTRUCTION	Fully In-Person	671	212.5	669	210.9
	ENGLISH LEARNER	English Learners	151	206.8	151	201.7
		Not English Learners	522	214.1	520	213.5
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	511	212.0	510	210.4
		Not Economically Disadvantaged	162	213.9	161	212.1
	GENDER	Female	360	211.7	359	212.1
		Male	313	213.3	312	209.4
	SPECIAL EDUCATION	Not Special Education	599	213.9	597	212.2
		Special Education	74	200.6	74	200.0
	RACE ETHNICITY	African-American or Black	91	205.0	90	208.2
		Asian	221	215.3	220	212.9
		Hispanic or Latino	11		11	
		Native Hawaiian or Other Pacific Islander	2		2	
		Two or More Races	72	211.6	72	210.1
White		276	212.8	276	210.2	
Black Elementary School	MODE OF INSTRUCTION	Fully In-Person	353	173.2	295	176.9
	ENGLISH LEARNER	English Learners	94	173.4	79	175.3
		Not English Learners	259	173.1	216	177.4
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	251	173.1	208	177.2
		Not Economically Disadvantaged	102	173.4	87	176.2
	GENDER	Female	168	172.1	140	177.8
		Male	185	174.2	155	176.1
	SPECIAL EDUCATION	Not Special Education	317	173.8	264	177.7
		Special Education	36	167.6	31	169.8
	RACE ETHNICITY	African-American or Black	77	169.4	66	175.2
		American Indian or Alaska Native	2		2	
		Asian	41	179.4	34	186.9
		Hispanic or Latino	7		5	
		Two or More Races	44	175.7	37	180.0
White		182	173.4	151	174.8	
Carleton Middle School	MODE OF INSTRUCTION	Fully In-Person	539	208.0	548	206.2
	ENGLISH LEARNER	English Learners	160	201.1	164	197.1
		Not English Learners	379	210.9	384	210.0
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	417	206.3	424	204.5
		Not Economically Disadvantaged	122	213.7	124	211.9
	GENDER	Female	264	207.9	267	208.3
		Male	275	208.1	281	204.2
	SPECIAL EDUCATION	Not Special Education	462	210.4	469	208.1
		Special Education	77	194.0	79	194.5
	RACE ETHNICITY	African-American or Black	91	202.8	90	205.0
		American Indian or Alaska Native	1		1	
		Asian	57	211.7	57	209.4
		Hispanic or Latino	10		10	
		Two or More Races	54	205.7	56	204.7
White		326	209.1	334	206.0	
Carter Middle School	MODE OF INSTRUCTION	Fully In-Person	620	211.0	619	209.0
	ENGLISH LEARNER	English Learners	80	205.3	80	201.0
		Not English Learners	540	211.8	539	210.2
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	413	210.0	412	208.2
		Not Economically Disadvantaged	207	213.0	207	210.6
	GENDER	Female	287	210.3	287	210.8
		Male	333	211.5	332	207.5
	SPECIAL EDUCATION	Not Special Education	509	213.6	508	211.5
		Special Education	111	199.1	111	197.5
	RACE ETHNICITY	African-American or Black	136	205.0	136	205.2
		American Indian or Alaska Native	2		2	
		Asian	78	214.4	77	213.1
		Hispanic or Latino	9		9	
		Two or More Races	79	210.9	79	208.9
White		316	212.7	316	209.7	

Cousino High School	MODE OF INSTRUCTION	Fully In-Person	638	224.3	641	216.5	
	ENGLISH LEARNER	English Learners	74	212.9	74	205.1	
		Not English Learners	565	225.8	567	217.9	
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	370	221.4	373	214.6	
		Not Economically Disadvantaged	269	228.2	268	219.0	
	GENDER	Female	324	223.2	324	219.0	
		Male	315	225.4	317	213.9	
	SPECIAL EDUCATION	Not Special Education	573	226.1	573	218.4	
		Special Education	66	208.2	68	200.0	
	RACE ETHNICITY	African-American or Black	115	215.9	118	209.9	
		American Indian or Alaska Native	1		1		
		Asian	73	227.4	70	219.5	
		Hispanic or Latino	16		16		
		Native Hawaiian or Other Pacific Islander	2		2		
		Two or More Races	69	220.3	73	214.0	
		White	363	226.9	361	218.4	
	Cromie Elementary School	MODE OF INSTRUCTION	Fully In-Person	565	173.4	453	177.4
		ENGLISH LEARNER	English Learners	130	171.3	106	173.2
			Not English Learners	436	174.1	348	178.8
ECONOMICALLY DISADVANTAGED		Economically Disadvantaged	397	173.5	330	176.8	
		Not Economically Disadvantaged	169	173.4	124	179.3	
GENDER		Female	296	171.4	230	177.6	
		Male	270	175.8	224	177.3	
SPECIAL EDUCATION		Not Special Education	511	173.8	407	177.9	
		Special Education	55	170.3	47	173.6	
RACE ETHNICITY		African-American or Black	142	168.2	114	173.2	
		American Indian or Alaska Native	2		2		
		Asian	104	174.0	85	177.4	
		Hispanic or Latino	10		5		
		Two or More Races	63	177.7	53	179.9	
		White	245	175.4	195	179.3	
		Green Acres Elementary School	MODE OF INSTRUCTION	Fully In-Person	467	175.3	386
ENGLISH LEARNER		English Learners	123	169.8	102	170.4	
		Not English Learners	344	177.2	284	183.1	
ECONOMICALLY DISADVANTAGED		Economically Disadvantaged	333	173.8	280	177.4	
	Not Economically Disadvantaged	134	179.1	106	185.7		
GENDER	Female	237	176.1	195	183.0		
	Male	230	174.5	191	176.4		
SPECIAL EDUCATION	Not Special Education	428	175.9	352	180.7		
	Special Education	39	169.1	34	169.5		
RACE ETHNICITY	African-American or Black	61	167.8	48	176.6		
	American Indian or Alaska Native	2		2			
	Asian	91	177.0	76	180.1		
	Hispanic or Latino	9		7			
	Native Hawaiian or Other Pacific Islander	1					
	Two or More Races	47	176.4	39	182.2		
	White	256	176.2	214	179.8		
Grissom Middle School	MODE OF INSTRUCTION	Fully In-Person	640	210.7	640	209.3	
	ENGLISH LEARNER	English Learners	209	203.6	209	200.4	
		Not English Learners	431	214.1	431	213.6	
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	536	210.2	536	208.7	
		Not Economically Disadvantaged	104	213.2	104	212.2	
	GENDER	Female	323	210.6	323	211.5	
		Male	317	210.8	317	207.0	
	SPECIAL EDUCATION	Not Special Education	576	212.3	576	210.5	
		Special Education	64	196.1	64	197.9	
	RACE ETHNICITY	African-American or Black	59	205.1	59	208.3	
		American Indian or Alaska Native	1		1		
		Asian	82	214.4	82	211.5	
		Hispanic or Latino	11		11		
		Native Hawaiian or Other Pacific Islander	1		1		
		Two or More Races	48	210.0	48	210.4	
		White	438	210.9	438	209.0	

Harwood Elementary School	MODE OF INSTRUCTION	Fully In-Person	491	172.9	383	178.8	
		ENGLISH LEARNER	English Learners	217	169.2	168	173.9
			Not English Learners	276	175.8	216	182.6
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	412	173.5	333	177.5	
		Not Economically Disadvantaged	81	169.7	51	187.2	
	GENDER	Female	234	173.0	187	179.2	
		Male	259	172.7	197	178.5	
	SPECIAL EDUCATION	Not Special Education	453	173.0	350	179.3	
		Special Education	40	171.6	34	174.0	
	RACE ETHNICITY	African-American or Black	48	166.3	38	174.5	
		Asian	132	175.0	100	181.5	
		Hispanic or Latino	4		3		
		Native Hawaiian or Other Pacific Islander	2		1		
		Two or More Races	45	171.4	31	180.7	
White		262	173.5	211	178.3		
Holden Elementary School	MODE OF INSTRUCTION	Fully In-Person	339	173.5	270	177.3	
		ENGLISH LEARNER	English Learners	175	168.9	135	171.8
			Not English Learners	164	178.4	135	182.7
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	297	173.5	236	177.0	
		Not Economically Disadvantaged	42	173.7	34	179.3	
	GENDER	Female	174	173.6	138	180.0	
		Male	165	173.4	132	174.4	
	SPECIAL EDUCATION	Not Special Education	304	174.1	240	178.4	
		Special Education	35	168.0	30	168.4	
	RACE ETHNICITY	African-American or Black	28		21		
		Asian	55	178.9	47	180.0	
		Hispanic or Latino	4		4		
		Native Hawaiian or Other Pacific Islander	2		1		
		Two or More Races	13		13		
White		237	172.3	184	176.7		
Jefferson Elementary School	MODE OF INSTRUCTION	Fully In-Person	409	173.9	339	175.6	
		ENGLISH LEARNER	English Learners	206	169.7	161	171.1
			Not English Learners	203	178.1	178	179.6
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	336	172.9	279	174.1	
		Not Economically Disadvantaged	73	178.2	60	182.7	
	GENDER	Female	184	174.2	160	174.4	
		Male	225	173.6	179	176.6	
	SPECIAL EDUCATION	Not Special Education	362	174.7	296	177.3	
		Special Education	47	167.7	43	163.7	
	RACE ETHNICITY	African-American or Black	39	174.6	35	178.1	
		American Indian or Alaska Native	1		1		
		Asian	68	168.8	53	170.7	
		Hispanic or Latino	4		4		
		Two or More Races	30	182.5	28		
White		267	174.1	218	175.6		
Lean Elementary School	MODE OF INSTRUCTION	Fully In-Person	551	174.4	448	178.9	
		ENGLISH LEARNER	English Learners	234	171.5	188	175.4
			Not English Learners	319	176.6	262	181.5
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	453	173.7	367	178.1	
		Not Economically Disadvantaged	100	177.9	83	182.6	
	GENDER	Female	282	175.3	236	180.6	
		Male	271	173.5	214	177.2	
	SPECIAL EDUCATION	Not Special Education	494	174.9	403	179.3	
		Special Education	59	170.4	47	176.2	
	RACE ETHNICITY	African-American or Black	51	166.9	39	170.1	
		American Indian or Alaska Native	1				
		Asian	223	176.3	175	182.6	
		Hispanic or Latino	10		8		
		Two or More Races	33	169.6	25		
White		235	175.5	203	178.2		

Middle School Math Science Tech Center	MODE OF INSTRUCTION	Fully In-Person	328	235.2	328	226.6	
	ENGLISH LEARNER	English Learners	5		5		
		Not English Learners	323	235.2	323	226.7	
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	178	235.1	178	226.6	
		Not Economically Disadvantaged	150	235.2	150	226.6	
	GENDER	Female	164	234.0	164	227.8	
		Male	164	236.4	164	225.4	
	SPECIAL EDUCATION	Not Special Education	321	235.0	321	226.5	
		Special Education	7		7		
	RACE ETHNICITY	African-American or Black	14		14		
		Asian	73	237.0	73	227.8	
		Hispanic or Latino	1		1		
		Native Hawaiian or Other Pacific Islander	2		2		
		Two or More Races	25		25		
		White	213	234.7	213	226.2	
	Siersma Elementary School	MODE OF INSTRUCTION	Fully In-Person	420	173.0	337	179.3
		ENGLISH LEARNER	English Learners	137	164.7	103	170.1
Not English Learners			283	177.0	234	183.3	
ECONOMICALLY DISADVANTAGED		Economically Disadvantaged	340	172.8	274	178.7	
		Not Economically Disadvantaged	80	173.6	63	181.7	
GENDER		Female	206	172.8	169	180.1	
		Male	214	173.2	168	178.4	
SPECIAL EDUCATION		Not Special Education	382	173.4	303	180.0	
		Special Education	38	168.4	34	172.4	
RACE ETHNICITY		African-American or Black	71	166.4	54	175.9	
		American Indian or Alaska Native	1		1		
		Asian	168	171.6	132	177.7	
		Hispanic or Latino	4		3		
		Two or More Races	45	175.9	37	182.9	
		White	131	176.8	110	180.7	
Sterling Hts High School		MODE OF INSTRUCTION	Fully In-Person	668	223.0	629	215.9
		ENGLISH LEARNER	English Learners	182	209.4	176	200.8
	Not English Learners		486	228.1	455	221.7	
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	514	221.1	484	213.8	
		Not Economically Disadvantaged	154	229.4	147	222.7	
	GENDER	Female	341	221.8	334	217.0	
		Male	327	224.2	297	214.6	
	SPECIAL EDUCATION	Not Special Education	609	224.8	579	217.3	
		Special Education	59	204.4	52	199.1	
	RACE ETHNICITY	African-American or Black	73	219.1	63	216.4	
		American Indian or Alaska Native	1		1		
		Asian	77	226.8	75	215.9	
		Hispanic or Latino	10		9		
		Two or More Races	46	226.3	40	223.4	
		White	461	222.7	443	215.1	
	Susick Elementary School	MODE OF INSTRUCTION	Fully In-Person	374	178.4	329	176.2
		ENGLISH LEARNER	English Learners	136	176.9	124	171.9
Not English Learners			239	179.3	206	178.8	
ECONOMICALLY DISADVANTAGED		Economically Disadvantaged	249	177.7	220	175.2	
		Not Economically Disadvantaged	126	180.0	110	178.3	
GENDER		Female	181	175.5	156	176.1	
		Male	194	181.2	174	176.3	
SPECIAL EDUCATION		Not Special Education	326	180.2	285	177.8	
		Special Education	49	166.6	45	166.0	
RACE ETHNICITY		African-American or Black	43	170.4	34	172.8	
		Asian	62	182.6	54	181.6	
		Hispanic or Latino	12		12		
		Two or More Races	27		22		
		White	231	179.1	208	175.7	

Warren Mott High School	MODE OF INSTRUCTION	Fully In-Person	638	221.2	614	215.2
	ENGLISH LEARNER	English Learners	147	209.8	147	201.1
		Not English Learners	492	224.5	469	219.7
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	503	219.4	481	214.3
		Not Economically Disadvantaged	136	227.8	135	218.5
	GENDER	Female	307	220.0	289	217.4
		Male	332	222.2	327	213.3
	SPECIAL EDUCATION	Not Special Education	560	223.5	532	217.5
		Special Education	79	204.9	84	200.8
	RACE ETHNICITY	African-American or Black	94	217.6	88	213.6
		American Indian or Alaska Native	2		2	
		Asian	182	225.0	181	219.8
		Hispanic or Latino	12		16	
		Two or More Races	58	217.1	49	214.7
White		291	221.1	280	213.4	
WCS Community High School	MODE OF INSTRUCTION	Fully In-Person	102	212.1	96	198.5
	ENGLISH LEARNER	English Learners	42	203.3	42	188.5
		Not English Learners	60	218.4	54	206.3
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	74	209.3	74	197.6
		Not Economically Disadvantaged	28		22	
	GENDER	Female	41	214.6	37	202.3
		Male	61	210.5	59	196.1
	SPECIAL EDUCATION	Not Special Education	94	212.5	88	198.4
		Special Education	8		8	
	RACE ETHNICITY	African-American or Black	24		20	
		Asian	7		7	
		Hispanic or Latino	1		1	
		Two or More Races	5		5	
		White	65	210.6	63	197.8
Wilde Elementary School	MODE OF INSTRUCTION	Fully In-Person	469	176.2	394	179.7
	ENGLISH LEARNER	English Learners	38	165.6	30	167.6
		Not English Learners	431	177.1	364	180.7
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	248	173.8	210	176.9
		Not Economically Disadvantaged	221	178.8	184	182.8
	GENDER	Female	244	177.4	213	181.1
		Male	225	174.9	181	178.0
	SPECIAL EDUCATION	Not Special Education	411	178.1	350	181.4
		Special Education	58	162.6	44	165.8
	RACE ETHNICITY	African-American or Black	67	170.0	60	173.6
		American Indian or Alaska Native	2		2	
		Asian	24		18	
		Hispanic or Latino	17		15	
		Two or More Races	51	178.1	45	182.9
White		308	177.9	254	181.2	
Wilkerson Elementary School	MODE OF INSTRUCTION	Fully In-Person	434	174.3	353	178.5
	ENGLISH LEARNER	English Learners	77	167.6	63	169.4
		Not English Learners	357	175.7	290	180.5
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	261	172.7	213	177.4
		Not Economically Disadvantaged	173	176.7	140	180.2
	GENDER	Female	213	174.4	173	180.3
		Male	221	174.2	180	176.8
	SPECIAL EDUCATION	Not Special Education	378	174.4	304	179.3
		Special Education	56	173.7	49	173.6
	RACE ETHNICITY	African-American or Black	63	171.3	54	175.0
		American Indian or Alaska Native	2		2	
		Asian	51	171.4	37	179.4
		Hispanic or Latino	16		15	
		Native Hawaiian or Other Pacific Islander	1			
Two or More Races		41	181.2	37	181.9	
White		260	174.7	208	179.3	

Willow Woods Elementary School	MODE OF INSTRUCTION	Fully In-Person	324	173.3	274	174.7
	ENGLISH LEARNER	English Learners	142	172.4	118	172.9
		Not English Learners	182	174.0	156	176.0
	ECONOMICALLY DISADVANTAGED	Economically Disadvantaged	259	173.7	224	174.6
		Not Economically Disadvantaged	65	171.6	50	175.0
	GENDER	Female	136	174.0	121	175.5
		Male	188	172.8	153	174.0
	SPECIAL EDUCATION	Not Special Education	277	176.5	236	178.1
		Special Education	47	154.5	38	153.3
	RACE ETHNICITY	African-American or Black	35	166.6	30	165.6
		American Indian or Alaska Native	1		1	
		Asian	41	169.3	33	172.7
		Hispanic or Latino	5		5	
		Two or More Races	30	168.3	25	
	White	212	175.8	180	176.6	

District Level - Elementary

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Fall NWEA Results

By Grade Level

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
Kindergarten	943	106	11%	169	18%	255	27%	181	19%	232	25%
Male	500	64	13%	98	20%	123	25%	86	17%	129	26%
Female	443	42	9%	71	16%	132	30%	95	21%	103	23%
ED-Yes	722	95	13%	134	19%	199	28%	132	18%	162	22%
ED-No	221	11	5%	35	16%	56	25%	49	22%	70	32%
LEP-Yes	337	54	16%	63	19%	102	30%	54	16%	64	19%
LEP-No	606	52	9%	106	17%	153	25%	127	21%	168	28%
SWD-Yes	91	12	13%	20	22%	26	29%	13	14%	20	22%
SWD-No	852	94	11%	149	17%	229	27%	168	20%	212	25%
Ethnicity											
Caucasian	517	46	9%	89	17%	143	28%	99	19%	140	27%
African American	133	21	16%	26	20%	29	22%	30	23%	27	20%
Asian	225	35	16%	43	19%	61	27%	39	17%	47	21%
Hispanic	18	1	6%	4	22%	7	39%	1	6%	5	28%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	47	3	6%	6	13%	14	30%	11	23%	13	28%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	836	208	25%	184	22%	178	21%	184	22%	82	10%
Male	418	108	26%	81	19%	80	19%	98	23%	51	12%
Female	418	100	24%	103	25%	98	23%	86	21%	31	7%
ED-Yes	639	174	27%	149	23%	130	20%	143	22%	43	7%
ED-No	197	34	17%	35	18%	48	24%	41	21%	39	20%
LEP-Yes	279	84	30%	68	24%	59	21%	50	18%	18	6%
LEP-No	557	124	22%	116	21%	119	21%	134	24%	64	11%
SWD-Yes	96	39	41%	19	20%	9	9%	19	20%	10	10%
SWD-No	740	169	23%	165	22%	169	23%	165	22%	72	10%
Ethnicity											
Caucasian	464	101	22%	101	22%	101	22%	101	22%	60	13%
African American	122	55	45%	27	22%	20	16%	16	13%	4	3%
Asian	196	42	21%	43	22%	40	20%	55	28%	16	8%
Hispanic	19	5	26%	7	37%	4	21%	1	5%	2	11%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	5	15%	6	18%	12	35%	11	32%	0	0%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
2nd Grade	862	215	25%	212	25%	166	19%	160	19%	109	13%
Male	427	117	27%	96	22%	72	17%	74	17%	68	16%
Female	435	98	23%	116	27%	94	22%	86	20%	41	9%
ED-Yes	637	175	27%	167	26%	121	19%	97	15%	77	12%
ED-No	225	40	18%	45	20%	45	20%	63	28%	32	14%
LEP-Yes	275	82	30%	85	31%	43	16%	40	15%	25	9%
LEP-No	587	133	23%	127	22%	123	21%	120	20%	84	14%
SWD-Yes	86	43	50%	23	27%	8	9%	8	9%	4	5%
SWD-No	776	172	22%	189	24%	158	20%	152	20%	105	14%
Ethnicity											
Caucasian	501	112	22%	122	24%	101	20%	92	18%	74	15%
African American	138	56	41%	33	24%	24	17%	17	12%	8	6%
Asian	156	33	21%	35	22%	31	20%	35	22%	22	14%
Hispanic	23	2	9%	11	48%	2	9%	8	35%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	41	12	29%	10	24%	7	17%	8	20%	4	10%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	839	228	27%	171	20%	192	23%	175	21%	73	9%
Male	429	120	28%	79	18%	90	21%	93	22%	47	11%
Female	410	108	26%	92	22%	102	25%	82	20%	26	6%
ED-Yes	646	193	30%	138	21%	144	22%	123	19%	48	7%
ED-No	193	35	18%	33	17%	48	25%	52	27%	25	13%
LEP-Yes	308	97	31%	76	25%	59	19%	60	19%	16	5%
LEP-No	531	131	25%	95	18%	133	25%	115	22%	57	11%
SWD-Yes	95	56	59%	20	21%	9	9%	8	8%	2	2%
SWD-No	744	172	23%	151	20%	183	25%	167	22%	71	10%
Ethnicity											
Caucasian	471	119	25%	102	22%	107	23%	98	21%	45	10%
African American	131	63	48%	22	17%	29	22%	16	12%	1	1%
Asian	193	39	20%	40	21%	41	21%	49	25%	24	12%
Hispanic	15	4	27%	1	7%	8	53%	2	13%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	29	3	10%	6	21%	7	24%	10	34%	3	10%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	843	217	26%	168	20%	200	24%	177	21%	81	10%
Male	416	97	23%	80	19%	96	23%	92	22%	51	12%
Female	427	120	28%	88	21%	104	24%	85	20%	30	7%
ED-Yes	651	189	29%	141	22%	144	22%	122	19%	55	8%
ED-No	192	28	15%	27	14%	56	29%	55	29%	26	14%
LEP-Yes	271	91	34%	61	23%	53	20%	49	18%	17	6%
LEP-No	572	126	22%	107	19%	147	26%	128	22%	64	11%
SWD-Yes	99	52	53%	14	14%	18	18%	11	11%	4	4%
SWD-No	744	165	22%	154	21%	182	24%	166	22%	77	10%
Caucasian	496	112	23%	97	20%	126	25%	116	23%	45	9%
African American	125	58	46%	34	27%	22	18%	7	6%	4	3%
Asian	158	28	18%	24	15%	38	24%	43	27%	25	16%
Hispanic	24	7	29%	4	17%	4	17%	5	21%	4	17%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	39	11	28%	9	23%	10	26%	6	15%	3	8%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	782	231	30%	180	23%	148	19%	147	19%	76	10%
Male	395	110	28%	90	23%	70	18%	83	21%	42	11%
Female	387	121	31%	90	23%	78	20%	64	17%	34	9%
ED-Yes	590	196	33%	143	24%	105	18%	98	17%	48	8%
ED-No	192	35	18%	37	19%	43	22%	49	26%	28	15%
LEP-Yes	210	82	39%	66	31%	37	18%	20	10%	5	2%
LEP-No	572	149	26%	114	20%	111	19%	127	22%	71	12%
SWD-Yes	90	64	71%	9	10%	11	12%	5	6%	1	1%
SWD-No	692	167	24%	171	25%	137	20%	142	21%	75	11%
Ethnicity											
Caucasian	439	121	28%	97	22%	85	19%	92	21%	44	10%
African American	119	64	54%	28	24%	14	12%	12	10%	1	1%
Asian	163	33	20%	36	22%	35	21%	31	19%	28	17%
Hispanic	18	7	39%	6	33%	3	17%	2	11%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	42	5	12%	13	31%	11	26%	10	24%	3	7%

District Level - Elementary

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Fall NWEA Results

By Grade Level

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	837	306	37%	221	26%	121	14%	112	13%	77	9%
Male	419	161	38%	103	25%	68	16%	51	12%	36	9%
Female	418	145	35%	118	28%	53	13%	61	15%	41	10%
ED-Yes	642	251	39%	176	27%	94	15%	80	12%	41	6%
ED-No	195	55	28%	45	23%	27	14%	32	16%	36	18%
LEP-Yes	279	128	46%	70	25%	44	16%	26	9%	11	4%
LEP-No	558	178	32%	151	27%	77	14%	86	15%	66	12%
SWD-Yes	96	47	49%	28	29%	8	8%	4	4%	9	9%
SWD-No	741	259	35%	193	26%	113	15%	108	15%	68	9%
Ethnicity											
Caucasian	464	162	35%	126	27%	70	15%	61	13%	45	10%
African American	120	55	46%	28	23%	18	15%	12	10%	7	6%
Asian	197	65	33%	49	25%	28	14%	34	17%	21	11%
Hispanic	20	11	55%	5	25%	1	5%	2	10%	1	5%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	35	12	34%	13	37%	4	11%	3	9%	3	9%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
2nd Grade	915	304	33%	196	21%	171	19%	150	16%	94	10%
Male	428	152	36%	87	20%	76	18%	61	14%	52	12%
Female	487	152	31%	109	22%	95	20%	89	18%	42	9%
ED-Yes	638	207	32%	153	24%	123	19%	90	14%	65	10%
ED-No	225	45	20%	43	19%	48	21%	60	27%	29	13%
LEP-Yes	274	104	38%	67	24%	52	19%	38	14%	13	5%
LEP-No	589	148	25%	129	22%	119	20%	112	19%	81	14%
SWD-Yes	88	53	60%	16	18%	10	11%	7	8%	2	2%
SWD-No	775	199	26%	180	23%	161	21%	143	18%	92	12%
Ethnicity											
Caucasian	503	146	29%	124	25%	102	20%	78	16%	53	11%
African American	138	48	35%	37	27%	24	17%	17	12%	12	9%
Asian	155	43	28%	23	15%	33	21%	35	23%	21	14%
Hispanic	23	4	17%	4	17%	7	30%	6	26%	2	9%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	41	11	27%	6	15%	5	12%	13	32%	6	15%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	831	235	28%	168	20%	166	20%	156	19%	106	13%
Male	423	136	32%	88	21%	78	18%	71	17%	50	12%
Female	408	99	24%	80	20%	88	22%	85	21%	56	14%
ED-Yes	639	195	31%	129	20%	126	20%	117	18%	72	11%
ED-No	192	40	21%	39	20%	40	21%	39	20%	34	18%
LEP-Yes	305	108	35%	71	23%	54	18%	54	18%	18	6%
LEP-No	526	127	24%	97	18%	112	21%	102	19%	88	17%
SWD-Yes	93	48	52%	19	20%	14	15%	10	11%	2	2%
SWD-No	738	187	25%	149	20%	152	21%	146	20%	104	14%
Ethnicity											
Caucasian	467	138	30%	90	19%	94	20%	90	19%	55	12%
African American	129	53	41%	27	21%	23	18%	16	12%	10	8%
Asian	191	38	20%	42	22%	38	20%	40	21%	33	17%
Hispanic	15	4	27%	3	20%	3	20%	3	20%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	29	2	7%	6	21%	8	28%	7	24%	6	21%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	847	180	21%	162	19%	194	23%	193	23%	118	14%
Male	416	91	22%	93	22%	105	25%	82	20%	45	11%
Female	431	89	21%	69	16%	89	21%	111	26%	73	17%
ED-Yes	655	157	24%	131	20%	152	23%	139	21%	76	12%
ED-No	192	23	12%	31	16%	42	22%	54	28%	42	22%
LEP-Yes	274	86	31%	68	25%	57	21%	48	18%	15	5%
LEP-No	573	94	16%	94	16%	137	24%	145	25%	103	18%
SWD-Yes	98	48	49%	17	17%	15	15%	16	16%	2	2%
SWD-No	749	132	18%	145	19%	179	24%	177	24%	116	15%
Ethnicity											
Caucasian	497	99	20%	107	22%	103	21%	118	24%	70	14%
African American	126	46	37%	22	17%	29	23%	25	20%	4	3%
Asian	160	20	13%	28	18%	42	26%	36	23%	34	21%
Hispanic	24	8	33%	2	8%	8	33%	2	8%	4	17%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	39	6	15%	3	8%	12	31%	12	31%	6	15%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	778	165	21%	180	23%	187	24%	177	23%	69	9%
Male	394	96	24%	86	22%	87	22%	84	21%	41	10%
Female	384	69	18%	94	24%	100	26%	93	24%	28	7%
ED-Yes	588	144	24%	139	24%	138	23%	123	21%	44	7%
ED-No	190	21	11%	41	22%	49	26%	54	28%	25	13%
LEP-Yes	207	76	37%	62	30%	47	23%	20	10%	2	1%
LEP-No	571	89	16%	118	21%	140	25%	157	27%	67	12%
SWD-Yes	90	55	61%	17	19%	9	10%	8	9%	1	1%
SWD-No	688	110	16%	163	24%	178	26%	169	25%	68	10%
Ethnicity											
Caucasian	438	87	20%	98	22%	110	25%	102	23%	41	9%
African American	119	38	32%	33	28%	28	24%	16	13%	4	3%
Asian	160	28	18%	33	21%	38	24%	41	26%	20	13%
Hispanic	18	7	39%	5	28%	2	11%	3	17%	1	6%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	42	4	10%	11	26%	9	21%	15	36%	3	7%

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Fall NWEA Results

By Grade Level



Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	835	243	29%	146	17%	164	20%	175	21%	107	13%
Male	428	144	34%	70	16%	89	21%	72	17%	53	12%
Female	407	99	24%	76	19%	75	18%	103	25%	54	13%
ED-Yes	643	197	31%	116	18%	126	20%	134	21%	70	11%
ED-No	192	46	24%	30	16%	38	20%	41	21%	37	19%
LEP-Yes	306	107	35%	65	21%	55	18%	57	19%	22	7%
LEP-No	529	136	26%	81	15%	109	21%	118	22%	85	16%
SWD-Yes	94	55	59%	14	15%	14	15%	9	10%	2	2%
SWD-No	741	188	25%	132	18%	150	20%	166	22%	105	14%
Ethnicity											
Caucasian	470	136	29%	87	19%	100	21%	94	20%	53	11%
African American	131	56	43%	25	19%	18	14%	20	15%	12	9%
Asian	190	42	22%	29	15%	37	19%	46	24%	36	19%
Hispanic	15	6	40%	1	7%	2	13%	4	27%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	29	3	10%	4	14%	7	24%	11	38%	4	14%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	845	182	22%	161	19%	179	21%	192	23%	131	16%
Male	416	101	24%	85	20%	98	24%	82	20%	50	12%
Female	429	81	19%	76	18%	81	19%	110	26%	81	19%
ED-Yes	654	160	24%	132	20%	138	21%	137	21%	87	13%
ED-No	191	22	12%	29	15%	41	21%	55	29%	44	23%
LEP-Yes	272	81	30%	63	23%	53	19%	55	20%	20	7%
LEP-No	573	101	18%	98	17%	126	22%	137	24%	111	19%
SWD-Yes	98	51	52%	17	17%	20	20%	8	8%	2	2%
SWD-No	747	131	18%	144	19%	159	21%	184	25%	129	17%
Ethnicity											
Caucasian	496	100	20%	110	22%	87	18%	120	24%	79	16%
African American	126	45	36%	20	16%	34	27%	22	17%	5	4%
Asian	159	23	14%	22	14%	40	25%	35	22%	39	25%
Hispanic	24	8	33%	3	13%	5	21%	4	17%	4	17%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	39	5	13%	6	15%	13	33%	11	28%	4	10%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	781	149	19%	157	20%	199	25%	172	22%	104	13%
Male	396	86	22%	96	24%	94	24%	69	17%	51	13%
Female	385	63	16%	61	16%	105	27%	103	27%	53	14%
ED-Yes	589	130	22%	119	20%	151	26%	119	20%	70	12%
ED-No	192	19	10%	38	20%	48	25%	53	28%	34	18%
LEP-Yes	209	60	29%	67	32%	55	26%	23	11%	4	2%
LEP-No	572	89	16%	90	16%	144	25%	149	26%	100	17%
SWD-Yes	90	56	62%	13	14%	15	17%	5	6%	1	1%
SWD-No	691	93	13%	144	21%	184	27%	167	24%	103	15%
Ethnicity											
Caucasian	437	70	16%	90	21%	116	27%	104	24%	57	13%
African American	120	43	36%	24	20%	33	28%	15	13%	5	4%
Asian	163	23	14%	32	20%	34	21%	38	23%	36	22%
Hispanic	18	7	39%	4	22%	4	22%	2	11%	1	6%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	42	5	12%	7	17%	12	29%	13	31%	5	12%

District Level - Middle School

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Fall NWEA Results

By Grade Level

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	903	228	25%	224	25%	229	25%	157	17%	65	7%
Male	473	111	23%	127	27%	117	25%	76	16%	42	9%
Female	430	117	27%	97	23%	112	26%	81	19%	23	5%
ED-Yes	676	195	29%	178	26%	154	23%	105	16%	44	7%
ED-No	227	33	15%	46	20%	75	33%	52	23%	21	9%
LEP-Yes	206	89	43%	70	34%	38	18%	8	4%	1	0%
LEP-No	697	139	20%	154	22%	191	27%	149	21%	64	9%
SWD-Yes	111	66	59%	23	21%	10	9%	8	7%	4	4%
SWD-No	792	162	20%	201	25%	219	28%	149	19%	61	8%
Ethnicity											
Caucasian	534	112	21%	144	27%	139	26%	100	19%	39	7%
African American	132	63	48%	37	28%	21	16%	9	7%	2	2%
Asian	187	39	21%	34	18%	53	28%	41	22%	20	11%
Hispanic	15	4	27%	4	27%	5	33%	2	13%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	9	26%	5	15%	11	32%	5	15%	4	12%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	908	272	30%	239	26%	192	21%	117	13%	88	10%
Male	449	134	30%	117	26%	91	20%	58	13%	49	11%
Female	459	138	30%	122	27%	101	22%	59	13%	39	8%
ED-Yes	683	225	33%	189	28%	143	21%	79	12%	47	7%
ED-No	225	47	21%	50	22%	49	22%	38	17%	41	18%
LEP-Yes	214	104	49%	75	35%	27	13%	6	3%	2	1%
LEP-No	694	168	24%	164	24%	165	24%	111	16%	86	12%
SWD-Yes	112	87	78%	19	17%	2	2%	1	1%	3	3%
SWD-No	796	185	23%	220	28%	190	24%	116	15%	85	11%
Ethnicity											
Caucasian	526	151	29%	134	25%	122	23%	68	13%	51	10%
African American	141	73	52%	39	28%	19	13%	8	6%	2	1%
Asian	182	34	19%	50	27%	38	21%	35	19%	25	14%
Hispanic	16	4	25%	3	19%	5	31%	2	13%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	40	10	25%	12	30%	8	20%	4	10%	6	15%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	931	278	30%	250	27%	191	21%	153	16%	59	6%
Male	449	131	29%	111	25%	98	22%	77	17%	32	7%
Female	482	147	30%	139	29%	93	19%	76	16%	27	6%
ED-Yes	692	239	35%	196	28%	133	19%	94	14%	30	4%
ED-No	239	39	16%	54	23%	58	24%	59	25%	29	12%
LEP-Yes	170	103	61%	44	26%	18	11%	5	3%	0	0%
LEP-No	761	175	23%	206	27%	173	23%	148	19%	59	8%
SWD-Yes	103	80	78%	13	13%	3	3%	3	3%	4	4%
SWD-No	828	198	24%	237	29%	188	23%	150	18%	55	7%
Ethnicity											
Caucasian	548	152	28%	146	27%	120	22%	95	17%	35	6%
African American	149	76	51%	46	31%	17	11%	9	6%	1	1%
Asian	180	32	18%	46	26%	40	22%	42	23%	20	11%
Hispanic	15	8	53%	2	13%	3	20%	2	13%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	37	9	24%	10	27%	11	30%	5	14%	2	5%

District Level - Middle School

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Fall NWEA Results

By Grade Level

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	903	187	21%	194	21%	215	24%	209	23%	98	11%
Male	473	114	24%	103	22%	111	23%	101	21%	44	9%
Female	430	73	17%	91	21%	104	24%	108	25%	54	13%
ED-Yes	676	155	23%	153	23%	165	24%	137	20%	66	10%
ED-No	227	32	14%	41	18%	50	22%	72	32%	32	14%
LEP-Yes	206	94	46%	61	30%	35	17%	14	7%	2	1%
LEP-No	697	93	13%	133	19%	180	26%	195	28%	96	14%
SWD-Yes	111	61	55%	22	20%	13	12%	11	10%	4	4%
SWD-No	792	126	16%	172	22%	202	26%	198	25%	94	12%
Ethnicity											
Caucasian	535	107	20%	114	21%	138	26%	126	24%	50	9%
African American	132	36	27%	41	31%	24	18%	20	15%	11	8%
Asian	186	29	16%	31	17%	44	24%	53	28%	29	16%
Hispanic	15	6	40%	3	20%	3	20%	2	13%	1	7%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	9	26%	4	12%	6	18%	8	24%	7	21%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	950	244	26%	175	18%	236	25%	211	22%	84	9%
Male	450	122	27%	95	21%	107	24%	86	19%	40	9%
Female	500	122	24%	80	16%	129	26%	125	25%	44	9%
ED-Yes	687	178	26%	134	20%	175	25%	144	21%	56	8%
ED-No	225	28	12%	41	18%	61	27%	67	30%	28	12%
LEP-Yes	216	95	44%	60	28%	45	21%	16	7%	0	0%
LEP-No	696	111	16%	115	17%	191	27%	195	28%	84	12%
SWD-Yes	113	76	67%	16	14%	13	12%	7	6%	1	1%
SWD-No	799	130	16%	159	20%	223	28%	204	26%	83	10%
Ethnicity											
Caucasian	529	130	25%	104	20%	136	26%	118	22%	41	8%
African American	141	40	28%	34	24%	38	27%	24	17%	5	4%
Asian	182	28	15%	27	15%	47	26%	50	27%	30	16%
Hispanic	16	2	13%	0	0%	8	50%	4	25%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	41	6	15%	9	22%	7	17%	14	34%	5	12%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	930	195	21%	211	23%	222	24%	194	21%	108	12%
Male	449	115	26%	99	22%	108	24%	82	18%	45	10%
Female	481	80	17%	112	23%	114	24%	112	23%	63	13%
ED-Yes	691	168	24%	170	25%	167	24%	121	18%	65	9%
ED-No	239	27	11%	41	17%	55	23%	73	31%	43	18%
LEP-Yes	170	82	48%	48	28%	27	16%	11	6%	2	1%
LEP-No	760	113	15%	163	21%	195	26%	183	24%	106	14%
SWD-Yes	104	55	53%	24	23%	14	13%	8	8%	3	3%
SWD-No	826	140	17%	187	23%	208	25%	186	23%	105	13%
Ethnicity											
Caucasian	550	117	21%	129	23%	128	23%	104	19%	72	13%
African American	147	46	31%	38	26%	34	23%	22	15%	7	5%
Asian	179	22	12%	29	16%	48	27%	54	30%	26	15%
Hispanic	15	5	33%	5	33%	2	13%	3	20%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	37	4	11%	10	27%	10	27%	10	27%	3	8%

District Level - Middle School

2022-2023



Fall NWEA Results

By Grade Level

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	903	200	22%	179	20%	242	27%	186	21%	96	11%
Male	473	127	27%	101	21%	123	26%	79	17%	43	9%
Female	430	73	17%	78	18%	119	28%	107	25%	53	12%
ED-Yes	676	169	25%	140	21%	177	26%	127	19%	63	9%
ED-No	227	31	14%	39	17%	65	29%	59	26%	33	15%
LEP-Yes	206	90	44%	56	27%	46	22%	13	6%	1	0%
LEP-No	697	110	16%	123	18%	196	28%	173	25%	95	14%
SWD-Yes	111	71	64%	20	18%	10	9%	6	5%	4	4%
SWD-No	792	129	16%	159	20%	232	29%	180	23%	92	12%
Ethnicity											
Caucasian	535	115	21%	106	20%	154	29%	106	20%	54	10%
African American	132	41	31%	32	24%	31	23%	20	15%	8	6%
Asian	186	27	15%	32	17%	47	25%	50	27%	30	16%
Hispanic	15	6	40%	4	27%	3	20%	2	13%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	10	29%	5	15%	7	21%	8	24%	4	12%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	912	183	20%	191	21%	213	23%	215	24%	110	12%
Male	450	115	26%	110	24%	104	23%	77	17%	44	10%
Female	462	68	15%	81	18%	109	24%	138	30%	66	14%
ED-Yes	687	152	22%	156	23%	158	23%	149	22%	72	10%
ED-No	225	31	14%	35	16%	55	24%	66	29%	38	17%
LEP-Yes	216	80	37%	64	30%	54	25%	18	8%	0	0%
LEP-No	696	103	15%	127	18%	159	23%	197	28%	110	16%
SWD-Yes	113	73	65%	18	16%	12	11%	8	7%	2	2%
SWD-No	799	110	14%	173	22%	201	25%	207	26%	108	14%
Ethnicity											
Caucasian	529	111	21%	111	21%	117	22%	127	24%	63	12%
African American	141	42	30%	41	29%	28	20%	20	14%	10	7%
Asian	182	20	11%	24	13%	53	29%	53	29%	32	18%
Hispanic	16	2	13%	3	19%	5	31%	4	25%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	41	8	20%	11	27%	10	24%	11	27%	1	2%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	926	177	19%	176	19%	220	24%	236	25%	117	13%
Male	447	110	25%	87	19%	106	24%	101	23%	43	10%
Female	479	67	14%	89	19%	114	24%	135	28%	74	15%
ED-Yes	687	154	22%	141	21%	166	24%	160	23%	66	10%
ED-No	239	23	10%	35	15%	54	23%	76	32%	51	21%
LEP-Yes	169	79	47%	42	25%	35	21%	11	7%	2	1%
LEP-No	757	98	13%	134	18%	185	24%	225	30%	115	15%
SWD-Yes	102	62	61%	22	22%	10	10%	5	5%	3	3%
SWD-No	824	115	14%	154	19%	210	25%	231	28%	114	14%
Ethnicity											
Caucasian	550	102	19%	109	20%	135	25%	133	24%	71	13%
African American	144	41	28%	33	23%	32	22%	29	20%	9	6%
Asian	178	20	11%	24	13%	43	24%	58	33%	33	19%
Hispanic	15	5	33%	5	33%	1	7%	4	27%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	37	9	24%	4	11%	9	24%	11	30%	4	11%

District Level - High School

2022-2023



Fall NWEA Results

By Grade Level

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21	%ile 21-40	%ile 21-40	%ile 21-40	%ile 41-60	%ile 41-60	%ile 61-80	%ile 61-80	%ile >80	%ile >80
9th Grade	989	209	21%	246	25%	253	26%	186	19%	95	10%
Male	501	99	20%	109	22%	138	28%	99	20%	56	11%
Female	488	110	23%	137	28%	115	24%	87	18%	39	8%
ED-Yes	723	175	24%	192	27%	182	25%	120	17%	54	7%
ED-No	266	34	13%	54	20%	71	27%	66	25%	41	15%
LEP-Yes	192	85	44%	69	36%	24	13%	13	7%	1	1%
LEP-No	797	124	16%	177	22%	229	29%	173	22%	94	12%
SWD-Yes	112	73	65%	25	22%	11	10%	3	3%	0	0%
SWD-No	877	136	16%	221	25%	242	28%	183	21%	95	11%
Ethnicity											
Caucasian	583	115	20%	156	27%	147	25%	108	19%	57	10%
African American	156	55	35%	39	25%	38	24%	18	12%	6	4%
Asian	183	24	13%	32	17%	56	31%	48	26%	23	13%
Hispanic	23	5	22%	8	35%	5	22%	4	17%	1	4%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	42	10	24%	11	26%	7	17%	8	19%	6	14%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21	%ile 21-40	%ile 21-40	%ile 21-40	%ile 41-60	%ile 41-60	%ile 61-80	%ile 61-80	%ile >80	%ile >80
10th Grade	911	236	26%	243	27%	199	22%	132	14%	101	11%
Male	453	119	26%	97	21%	111	25%	64	14%	62	14%
Female	458	117	26%	146	32%	88	19%	68	15%	39	9%
ED-Yes	660	202	31%	190	29%	136	21%	81	12%	51	8%
ED-No	251	34	14%	53	21%	63	25%	51	20%	50	20%
LEP-Yes	193	105	54%	55	28%	24	12%	8	4%	1	1%
LEP-No	718	131	18%	188	26%	175	24%	124	17%	100	14%
SWD-Yes	90	58	64%	23	26%	3	3%	4	4%	2	2%
SWD-No	821	178	22%	220	27%	196	24%	128	16%	99	12%
Ethnicity											
Caucasian	538	123	23%	138	26%	132	25%	80	15%	65	12%
African American	155	60	39%	51	33%	27	17%	13	8%	4	3%
Asian	174	38	22%	42	24%	32	18%	33	19%	29	17%
Hispanic	19	5	26%	6	32%	5	26%	2	11%	1	5%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	25	10	40%	6	24%	3	12%	4	16%	2	8%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21	%ile 21-40	%ile 21-40	%ile 21-40	%ile 41-60	%ile 41-60	%ile 61-80	%ile 61-80	%ile >80	%ile >80
11th Grade	18	13	72%	2	11%	1	6%	2	11%	0	0%
Male	11	9	82%	1	9%	1	9%	0	0%	0	0%
Female	7	4	57%	1	14%	0	0%	2	29%	0	0%
ED-Yes	14	12	86%	0	0%	1	7%	1	7%	0	0%
ED-No	4	1	25%	2	50%	0	0%	1	25%	0	0%
LEP-Yes	10	8	80%	1	10%	1	10%	0	0%	0	0%
LEP-No	8	5	63%	1	13%	0	0%	2	25%	0	0%
SWD-Yes	1	1	100%	0	0%	0	0%	0	0%	0	0%
SWD-No	17	12	71%	2	12%	1	6%	2	12%	0	0%
Ethnicity											
Caucasian	11	7	64%	1	9%	1	9%	2	18%	0	0%
African American	3	3	100%	0	0%	0	0%	0	0%	0	0%
Asian	1	0	0%	1	100%	0	0%	0	0%	0	0%
Hispanic	2	2	100%	0	0%	0	0%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	1	100%	0	0%	0	0%	0	0%	0	0%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
12th Grade	83	49	59%	20	24%	12	14%	2	2%	0	0%
Male	47	27	57%	12	26%	6	13%	2	4%	0	0%
Female	36	22	61%	8	22%	6	17%	0	0%	0	0%
ED-Yes	64	44	69%	12	19%	6	9%	2	3%	0	0%
ED-No	19	5	26%	8	42%	6	32%	0	0%	0	0%
LEP-Yes	36	29	81%	5	14%	1	3%	1	3%	0	0%
LEP-No	47	20	43%	15	32%	11	23%	1	2%	0	0%
SWD-Yes	6	5	83%	1	17%	0	0%	0	0%	0	0%
SWD-No	77	44	57%	19	25%	12	16%	2	3%	0	0%
Ethnicity											
Caucasian	54	33	61%	11	20%	8	15%	2	4%	0	0%
African American	20	9	45%	8	40%	3	15%	0	0%	0	0%
Asian	8	6	75%	1	13%	1	13%	0	0%	0	0%
Hispanic	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	1	100%	0	0%	0	0%	0	0%	0	0%

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By Grade Level

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
9th Grade	943	177	19%	206	22%	232	25%	248	26%	80	8%
Male	477	103	22%	107	22%	112	23%	120	25%	35	7%
Female	466	74	16%	99	21%	120	26%	128	27%	45	10%
ED-Yes	688	145	21%	158	23%	171	25%	166	24%	48	7%
ED-No	255	32	13%	48	19%	61	24%	82	32%	32	13%
LEP-Yes	185	82	44%	55	30%	37	20%	9	5%	2	1%
LEP-No	758	95	13%	151	20%	195	26%	239	32%	78	10%
SWD-Yes	109	66	61%	23	21%	11	10%	7	6%	2	2%
SWD-No	834	111	13%	183	22%	221	26%	241	29%	78	9%
Ethnicity											
Caucasian	548	113	21%	117	21%	134	24%	139	25%	45	8%
African American	150	33	22%	39	26%	41	27%	31	21%	6	4%
Asian	181	21	12%	38	21%	42	23%	60	33%	20	11%
Hispanic	22	3	14%	4	18%	6	27%	6	27%	3	14%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	40	7	18%	8	20%	9	23%	12	30%	4	10%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
10th Grade	936	276	29%	203	22%	175	19%	171	18%	111	12%
Male	440	138	31%	102	23%	79	18%	71	16%	50	11%
Female	496	138	28%	101	20%	96	19%	100	20%	61	12%
ED-Yes	642	190	30%	162	25%	119	19%	116	18%	55	9%
ED-No	251	43	17%	41	16%	56	22%	55	22%	56	22%
LEP-Yes	185	111	60%	47	25%	20	11%	6	3%	1	1%
LEP-No	708	122	17%	156	22%	155	22%	165	23%	110	16%
SWD-Yes	92	52	57%	26	28%	7	8%	2	2%	5	5%
SWD-No	801	181	23%	177	22%	168	21%	169	21%	106	13%
Ethnicity											
Caucasian	535	126	24%	124	23%	119	22%	102	19%	64	12%
African American	149	52	35%	45	30%	22	15%	20	13%	10	7%
Asian	169	39	23%	29	17%	26	15%	44	26%	31	18%
Hispanic	19	10	53%	2	11%	3	16%	2	11%	2	11%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	21	6	29%	3	14%	5	24%	3	14%	4	19%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
11th Grade	21	17	81%	1	5%	1	5%	1	5%	1	5%
Male	13	11	85%	1	8%	1	8%	0	0%	0	0%
Female	8	6	75%	0	0%	0	0%	1	13%	1	13%
ED-Yes	17	15	88%	1	6%	0	0%	0	0%	1	6%
ED-No	4	2	50%	0	0%	1	25%	1	25%	0	0%
LEP-Yes	12	12	100%	0	0%	0	0%	0	0%	0	0%
LEP-No	9	5	56%	1	11%	1	11%	1	11%	1	11%
SWD-Yes	2	2	100%	0	0%	0	0%	0	0%	0	0%
SWD-No	19	15	79%	1	5%	1	5%	1	5%	1	5%
Ethnicity											
Caucasian	13	10	77%	0	0%	1	8%	1	8%	1	8%
African American	3	2	67%	1	33%	0	0%	0	0%	0	0%
Asian	1	1	100%	0	0%	0	0%	0	0%	0	0%
Hispanic	3	3	100%	0	0%	0	0%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	1	100%	0	0%	0	0%	0	0%	0	0%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
12th Grade	82	57	70%	12	15%	8	10%	4	5%	1	1%
Male	47	32	68%	7	15%	5	11%	2	4%	1	2%
Female	35	25	71%	5	14%	3	9%	2	6%	0	0%
ED-Yes	64	46	72%	8	13%	6	9%	3	5%	1	2%
ED-No	18	11	61%	4	22%	2	11%	1	6%	0	0%
LEP-Yes	41	37	90%	1	2%	1	2%	2	5%	0	0%
LEP-No	41	20	49%	11	27%	7	17%	2	5%	1	2%
SWD-Yes	6	5	83%	0	0%	1	17%	0	0%	0	0%
SWD-No	76	52	68%	12	16%	7	9%	4	5%	1	1%
Ethnicity											
Caucasian	54	37	69%	9	17%	4	7%	3	6%	1	2%
African American	16	8	50%	3	19%	4	25%	1	6%	0	0%
Asian	9	9	100%	0	0%	0	0%	0	0%	0	0%
Hispanic	2	2	100%	0	0%	0	0%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	1	100%	0	0%	0	0%	0	0%	0	0%

District Level - High School

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Fall NWEA Results

By Grade Level

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
9th Grade	914	134	15%	173	19%	232	25%	231	25%	144	16%
Male	461	91	20%	94	20%	120	26%	104	23%	52	11%
Female	453	43	9%	79	17%	112	25%	127	28%	92	20%
ED-Yes	666	111	17%	141	21%	172	26%	155	23%	87	13%
ED-No	248	23	9%	32	13%	60	24%	76	31%	57	23%
LEP-Yes	170	64	38%	56	33%	37	22%	10	6%	3	2%
LEP-No	744	70	9%	117	16%	195	26%	221	30%	141	19%
SWD-Yes	106	59	56%	21	20%	20	19%	5	5%	1	1%
SWD-No	808	75	9%	152	19%	212	26%	226	28%	143	18%
Ethnicity											
Caucasian	537	82	15%	94	18%	144	27%	139	26%	78	15%
African American	138	30	22%	39	28%	35	25%	21	15%	13	9%
Asian	178	13	7%	31	17%	38	21%	57	32%	39	22%
Hispanic	20	3	15%	2	10%	7	35%	4	20%	4	20%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	39	6	15%	7	18%	8	21%	10	26%	8	21%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
10th Grade	876	179	20%	167	19%	180	21%	203	23%	147	17%
Male	437	116	27%	96	22%	82	19%	77	18%	66	15%
Female	439	63	14%	71	16%	98	22%	126	29%	81	18%
ED-Yes	627	154	25%	126	20%	134	21%	138	22%	75	12%
ED-No	249	25	10%	41	16%	46	18%	65	26%	72	29%
LEP-Yes	183	92	50%	43	23%	28	15%	18	10%	2	1%
LEP-No	693	87	13%	124	18%	152	22%	185	27%	145	21%
SWD-Yes	93	53	57%	24	26%	5	5%	5	5%	6	6%
SWD-No	783	126	16%	143	18%	175	22%	198	25%	141	18%
Ethnicity											
Caucasian	533	101	19%	90	17%	120	23%	131	25%	91	17%
African American	138	38	28%	42	30%	19	14%	30	22%	9	7%
Asian	163	29	18%	25	15%	35	21%	32	20%	42	26%
Hispanic	18	5	28%	3	17%	6	33%	3	17%	1	6%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	24	6	25%	7	29%	0	0%	7	29%	4	17%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
11th Grade	22	13	59%	5	23%	2	9%	1	5%	1	5%
Male	13	6	46%	5	38%	2	15%	0	0%	0	0%
Female	9	7	78%	0	0%	0	0%	1	11%	1	11%
ED-Yes	19	13	68%	3	16%	2	11%	0	0%	1	5%
ED-No	3	0	0%	2	67%	0	0%	1	33%	0	0%
LEP-Yes	13	10	77%	1	8%	2	15%	0	0%	0	0%
LEP-No	9	3	33%	4	44%	0	0%	1	11%	1	11%
SWD-Yes	2	1	50%	1	50%	0	0%	0	0%	0	0%
SWD-No	20	12	60%	4	20%	2	10%	1	5%	1	5%
Ethnicity											
Caucasian	15	10	67%	2	13%	1	7%	1	7%	1	7%
African American	3	2	67%	1	33%	0	0%	0	0%	0	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic	3	1	33%	1	33%	1	33%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	0	0%	1	100%	0	0%	0	0%	0	0%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21	0%	%ile 21-40	0%	%ile 41-60	0%	%ile 61-80	0%	%ile >80	0%
12th Grade	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
ED-Yes	0	0	0%	0	0%	0	0%	0	0%	0	0%
ED-No	0	0	0%	0	0%	0	0%	0	0%	0	0%
LEP-Yes	0	0	0%	0	0%	0	0%	0	0%	0	0%
LEP-No	0	0	0%	0	0%	0	0%	0	0%	0	0%
SWD-Yes	0	0	0%	0	0%	0	0%	0	0%	0	0%
SWD-No	0	0	0%	0	0%	0	0%	0	0%	0	0%
Ethnicity											
Caucasian	0	0	0%	0	0%	0	0%	0	0%	0	0%
African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	0	0	0%	0	0%	0	0%	0	0%	0	0%