



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

STERLING HEIGHTS HIGH SCHOOL

12901 Fifteen Mile Road
Sterling Heights, MI 48312
586.825.2700

Board of Education

Susan G. Trombley, President
Carl Weckerle, Vice President
Leah A. Berdy, Secretary
I. Susan Kattula, Treasurer
Megan E. Papasian-Broadwell, Ed.D., Trustee
Kyle M. Johnson, Trustee
Brian White, Trustee

Robert D. Livernois, Ph.D.
Superintendent

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2Nwh2rV>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Sterling Heights High School places a strong focus in many key areas of instruction. As a staff, we are committed to providing excellent instruction every day! We are focused on posting and referring to learning targets, using Student Achievement Success Initiative strategies, providing professional development for teachers, and implementing high-leverage strategies among all content areas. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below.

North West Evaluation Association (NWEA) Test Results Sterling Hts High School												
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
9th Grade	Fall 2022	338	74	22%	97	29%	82	24%	59	17%	26	8%
	Spring 2023	326	77	24%	91	28%	73	22%	53	16%	32	10%
	Fall 2021	318	75	24%	92	29%	77	24%	44	14%	30	9%
	Spring 2022	336	75	22%	97	29%	73	22%	52	15%	39	12%
10th Grade	Fall 2022	317	72	23%	81	26%	78	25%	45	14%	41	13%
	Spring 2023	299	60	20%	75	25%	72	24%	51	17%	41	14%
	Fall 2021	312	88	28%	73	23%	82	26%	37	12%	32	10%
	Spring 2022	319	70	22%	87	27%	70	22%	51	16%	41	13%

North West Evaluation Association (NWEA) Test Results Sterling Hts High School												
Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
9th Grade	Fall 2022	312	59	19%	78	25%	73	23%	75	24%	27	9%
	Spring 2023	316	79	25%	69	22%	70	22%	75	24%	23	7%
	Fall 2021	308	53	17%	58	19%	82	27%	79	26%	36	12%
	Spring 2022	325	84	26%	69	21%	79	24%	68	21%	25	8%
10th Grade	Fall 2022	303	82	27%	62	20%	54	18%	65	21%	40	13%
	Spring 2023	297	89	30%	60	20%	65	22%	47	16%	36	12%
	Fall 2021	249	52	21%	44	18%	69	28%	47	19%	37	15%
	Spring 2022	318	75	24%	55	17%	83	26%	65	20%	40	13%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	247	17%	262	18.8%
SPRING	869	63%	108	8%

ADDITIONAL HIGH SCHOOL REPORTING

SHHS had 18 students participate in dual enrollment for the 2022-23 school year. Sterling also had 18 students participate in the Early College of Macomb program.

At Sterling Heights High School, we offer Advanced Placement courses based on student interest and requests. In the 2022-23 school year we offered 17 different AP courses in various areas. Students also have an opportunity to apply to attend the county IB program.

For the 2022-2023 school year we had 326 students participate in AP courses which represents approximately 23% of our student population. 22 students (representing 1.6%) attended the county IB Program.

Of the 283 AP Exams taken, 115 students (or 41%) received a score that could lead to college credit.

Sterling Heights High School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to put their Stallion Pride on display!

During the 2022-2023 academic year, the Class of 2023 received over \$3.0 million in scholarship money, and 50% of the students graduated with a 3.0 or higher GPA! We also have one of the largest AP Psychology programs in the county and leading in the state.

This past September, U.S. News and World Report rated Sterling Heights High School as a “Best High School,” giving us both state and national rankings. This also follows the same distinctions from the magazine in 2012, 2015, 2016, 2017, 2019, 2021, and 2022.

In February 2019, Bridge Magazine named Sterling Heights High School as one of 40 High Schools across the state to earn the distinction of an Academic State Champion! This award was given based on how we best prepare our students for the rigors of a college education or career training after high school graduation. That was the third consecutive year that SHHS had received this distinction. Sterling Heights High School is home to Warren Consolidated Schools' 2022 High School Teacher of the Year with Mr. Steve Fiordellisi. We are also very proud to have the Warren Consolidated Schools and Macomb County High School Teacher of the Year for 2019 Ms. Lisa Denomme! SHHS has a dedicated staff to ensure student success with several of the members being named past district Teachers of the Year!

Sincerely,

Craig Miller
Principal of Sterling Heights High School