

Wilkerson Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

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Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	All students will meet or exceed State and local standards in <u>mathematics</u> .
Continuation Goal (Yes or No)	YES
Strategies	Balanced Math Program
Activities	<ul style="list-style-type: none"> • Number Talks (<i>Type(s)</i>: Direct Instruction;
	<ul style="list-style-type: none"> • Math Tasks (<i>Type(s)</i>: Direct Instruction;
	<ul style="list-style-type: none"> • Positive Behavior Intervention System (<i>Type(s)</i>: Behavioral Support Program;
	<ul style="list-style-type: none"> • Strategy Implementation Guides (<i>Type(s)</i>: Curriculum Development, Professional Learning, Teacher Collaboration, Supplemental Materials, Academic Support Program, Walkthrough;
	<ul style="list-style-type: none"> • Monitor/Evaluate (<i>Type(s)</i>: Evaluation, Monitor;
Additional Strategies	Professional Learning Communities
Additional Activities	<ul style="list-style-type: none"> • Early Release Days /Collaborative Meeting Time (<i>Type(s)</i>: Curriculum Development, Professional Learning, Parent Involvement, Policy and Process, Teacher Collaboration, Direct Instruction, Supplemental Materials, Communication, Behavioral Support Program, Community Engagement, Academic Support Program, Monitor;
Additional Strategies	MTSS
Additional Activities	<ul style="list-style-type: none"> • Intervention Meetings (<i>Type(s)</i>: Academic Support Program;
Additional Strategies	Supplemental Math Instruction
Additional Activities	<ul style="list-style-type: none"> • AVMR (<i>Type(s)</i>: Academic Support Program;
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 2	
SMART Goal Language	All students will meet or exceed state and local standards in <u>reading</u> .
Continuation Goal (Yes or No)	YES
Strategies	Balanced Literacy
Activities	<ul style="list-style-type: none"> • Guided Reading (<i>Type(s)</i>: Direct Instruction;
	<ul style="list-style-type: none"> • Word Study (<i>Type(s)</i>: Direct Instruction;
	<ul style="list-style-type: none"> • Positive Behavior Intervention System (<i>Type(s)</i>: Behavioral Support Program;
	<ul style="list-style-type: none"> • Strategy Implementation Guides (<i>Type(s)</i>: Academic Support Program;
	<ul style="list-style-type: none"> • Monitor/Evaluate (<i>Type(s)</i>: Evaluation, Monitor;
Additional Strategies	Supplemental Guided Reading
Additional Activities	<ul style="list-style-type: none"> • Tier 2 Guided Reading (<i>Type(s)</i>: Academic Support Program; • Leveled Literacy Intervention (<i>Type(s)</i>: Direct Instruction; • Literacy Footprints Resources (<i>Type(s)</i>: Direct Instruction;
Additional Strategies	Professional Learning Communities
Additional Activities	<ul style="list-style-type: none"> • Early Release Days /Collaborative Meeting Time (<i>Type(s)</i>: Academic Support Program; • Strategy Implementation Guides (<i>Type(s)</i>: Academic Support Program;
Additional Strategies	MTSS
Additional Activities	<ul style="list-style-type: none"> • Intervention Meetings (<i>Type(s)</i>: Academic Support Program;
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 3

SMART Goal Language	All students will meet or exceed state and local standards in <u>writing</u> .
Continuation Goal (Yes or No)	YES
Additional Strategies	Use district resources to create an Informational, Narrative and Persuasive Writing
Additional Activities	<ul style="list-style-type: none">• Use of Benchmark Literacy Writing resources• MAISA Writing Units• Writing Pathways Rubrics• Benchmark Writing to Sources
Additional Strategies	Professional Learning Communities
Additional Activities	<ul style="list-style-type: none">• Early Release Days /Collaborative Meeting Time (Type(s): Academic Support Program;• Strategy Implementation Guides (Type(s): Academic Support Program;
Additional Strategies	MTSS
Additional Activities	<ul style="list-style-type: none">• Intervention Meetings (Type(s): Academic Support Program;
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 4	
SMART Goal Language	Promote positive school communities, Pre-K to Adult learner, by providing quality in school and out of school care, support.
Continuation Goal (Yes or No)	YES
Strategies	Elementary Counselor Positive School Community Care, Membership, Safety, Support
Activities	<ul style="list-style-type: none"> • Elem Couns - Assign (<i>Type(s)</i>: Recruitment and Retention, Behavioral Support Program, Community Engagement, Academic Support Program; • Elem Couns - Develop (<i>Type(s)</i>: Recruitment and Retention, Community Engagement, Behavioral Support Program; • Elem Couns - Evaluate (<i>Type(s)</i>: Recruitment and Retention, Behavioral Support Program;
Additional Strategies	Promote Positive Community- Care, Membership, Safety, Support
Additional Activities	<ul style="list-style-type: none"> • Positivity Project Character Development (<i>Type(s)</i>: Behavioral Support Program, Community Engagement)
Additional Strategies	Positive Behavior Intervention Support (PBIS)
Additional Activities	<ul style="list-style-type: none"> • Use of PAWS School-wide system (<i>Type(s)</i>: Behavioral Support Program)
Additional Strategies	Professional Learning Communities
Additional Activities	<ul style="list-style-type: none"> • Early Release Days/ Collaborative Meeting Time (<i>Type(s)</i>: Academic Support Program; • Strategy Implementation Guides (<i>Type(s)</i>: Academic Support Program;
Additional Strategies	Trauma Informed and Resilience Training
Additional Activities	<ul style="list-style-type: none"> • 6 hours of district provided PD and 1 hour of team building for all staff
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	<ul style="list-style-type: none"> • Used Title 1/School Improvement Funding